



Unit 611-612, 6/F, Citimark, 28 Yuen Shun Circuit, Shatin, NT, HK
Tel: (852) 2330 2533 Fax: (852) 2330 3598 E-mail: info@stanfordhouse.com.hk

Stanford House Achieving Reading Litts 1 & 2

Comprehension and writing response centres

Stanford House Achieving Reading Kits (SHARK) are a wonderful motivating way for students to practise important skills. Each kit provides 60 levelled reading passages from a wide variety of dynamic fiction and nonfiction text types. Each reading passage is accompanied by several activities that feature tasks designed to help students engage fully with the texts. Students can use these cards to work independently or in pairs in the literacy learning centres.

Key features:

- √ Variety of fiction and nonfiction text type
- √ Rich topics and themes related to HK curriculum
- √ Before and after reading activities designed for self-learning and self-assess
- √ Audio CDs provide models of authentic speaking

This resource aims:

Themes:

• Leisure &

- √ To develop students' comprehension and writing skills
- √ To encourage students to share opinions; think creatively and discuss their understanding of the text
- √ To get students interact with the text and respond in written formats





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Text Types:

Poem/Poetry

• Narrative

Riddle

• Information Report

Technology
 Getting Along with

Recount
Map

Others
Nature &
Environment

Entertainment

Communicating

• Wonderful things

Growing UpStudy, School Life

and Work

ExpositionDescriptionAdvertisement

AdvertisementNewspaper Article

Procedure

Explanation

Suggested Level:

- √ Kit One—Primary 5-6
- √ Kit Two—Secondary 1-2

The 60 Cards in each kit are further divided into three levels of difficulty:

- √ 20 Beginning level
- √ 20 Consolidating level
- √ 20 Extending level

This resource also includes:

Kit One - Beginning Level

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- √ A Teacher's Resource CD with writing activities, photocopiable worksheets
- √ Audio CDs

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Kit Two - Beginning Level

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Kit One - Consolidating Level

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Kit Two - Consolidating Level

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Fox decided to play a trick on Bear ... "You can dig your own fishing hole," said Fox.

Fox took Bear to a shallow part of the lake where he knew there would be no fish.

Bear dug a fishing hole in the ice with his claws. When he had finished, Fox said to him, "Drop your beautiful tail into the water, Bear. When a fish bites, pull your tail up as fast as you can."

Bear put his tail in the freezing cold water. "While you wuit," said Fox, "sit very still, and think about the fish you will catch for lunch with your tail."

"That's easy," said Bear, "My tail will catch more fish than any other tail."

"I'll watch from the trees," said Fox, "so that I don't scure the fish."



A few hours later ...

Fox came back to the lake. The fishing hole had frozen over Bear's tail and Bear was asleep. He was covered in snow and snoring so loudly the ice was shaking.

When Fox stopped laughing, he quietly smack up on Bear. "Bear! Bear!" he shouted. "I can see a fish on your tail!" Bear woke with a fright. He leapt up and his tail snapped

How Bear Lost his Tail

Kit One, Consolidating Level

Text Type: Fiction

Themes: Getting Along with Others—Sharing, Co-operation, Rivalry

After reading activities assist students with fluency and comprehension.

Before reading section and vocabulary.

B HEAD IT

After reading the text. # 3 level guide - Write true or false for each statem

Answer using the text

Bear thought he was going to catch some fish.
 For's scoring made the ice shake.

Answer using the text and your own thinkin

Bear did not know for would trick him.

Answer using the text, your opinion and knowledge of the world

played a practical joke on son

6. You actually saw a fish on Bear's tail.

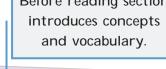
Practical jokes What is a practical joke? If you don't know, ask someone. Have you ever

Socust with a partner Creating a thought myth

Why do you think people made up stories to explain thing? Look outside. Gate at one thing ... perhaps a time, a flower or a car, flow think of a story about it. How did that object come to be created? Yo have just written a thought mythe Share at with a partner.

Extended activities of thinking, speaking/ listening and reading

Answer key for self-checking



efore reading the text ... Introducing myths Do you know what a myth is? A myth is an old story that explains why screething is the way it is. Australian Aborigines stall sooies about how the world was created, and where the gods and their people came from by you know any myths? Find some by using the library or the internet. Discuss one myth with a gartier.

After reading the text... A Choose the correct answer.

il beautiful tail. a short sal. a harless long sal. a rough sal.

2. Hear was tricked to

go to a deep part of the take, shop his tail in the freezing cold water steep until a fish bit. All of the above.

3. The toktale gives an explanation for

why bears spend the wester in a state like deep sleep, why foxes are excellent hunters, why bears have short sale, why foxes are considered currents.

Why did Fox take Bear to a shallow part of the lake?

Title information: level, card no., title, text type, topic, word count and corresponding audio track no.