

Abra-ca-dabra!



Story by Alan Trussell-Cullen
Illustrations by Elise Hurst

PM
Early
Chapters

Abra-ca-dabra!

Level 24

Running Words Complete text 819

Reading Record Pages 2–7 216

For teachers' inspection ONLY

Key Teaching Points

- Predict the storyline from the chapter headings.
- Read each chapter. Notice that each one is a separate episode.
- Have the students demonstrate how the twins tricked the audience.

Key Questions

- Why didn't Abby want Joel Bradford as her partner? (*Literal*)
- What did Abby mean when she said that Joel was a show off? (*Inferential*)
- What could Abby and Joel have done instead of the magic act? (*Inferential*)
- Why do you think the audience was delighted? (*Inferential*)
- Explain why Mrs James said, 'A good act requires teamwork'. (*Applied knowledge*)

Vocabulary Enrichment

- Discuss these root words and the words made from them: *suggest, suggestion, magic, magical, magician*.
- Use a thesaurus to find synonyms for these words: *require, perform, incredible*.
- Build a list of compound words beginning with *every*; e.g. *everyone, everybody*.

Links with other PM Books

PM Library

Level 23

The Best Part

PM Library

Level 24

The Talent Quest

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Chapter 1

The End-of-year Concert



It was nearly the end of the year.

“Today, we’re going to start getting ready for our end-of-year concert,” said Mrs James. “We’re going to work in pairs, and each pair will prepare an act for the concert.”

Everyone was excited, including Abby and Zoe. Abby and Zoe were identical twins. They couldn’t wait to find out who their partners would be.

“There’s only one person I don’t want to be my partner,” Abby whispered to Zoe.

“I know who that is,” Zoe whispered back, “Joel Bradford!”

Abby nodded. “He’s such a show off!”





Zoe's partner turned out to be Max.

"You're lucky," Abby whispered to Zoe. "Max can play the piano, so you'll be able to do something musical."



Abby put her hand into the hat and pulled out a piece of paper.

“Joel!” she read.

“Hi, Abby,” grinned Joel. “Welcome to my team!”

Abby just smiled.

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The next day, Zoe and Max decided they would do a duet. It was a song that Max already knew how to play on the piano. Zoe just had to learn the words, but she knew it wouldn't take her long to know them off by heart.

All the other children quickly got started, too. Everyone knew what they were going to do – everyone except Abby and Joel.

