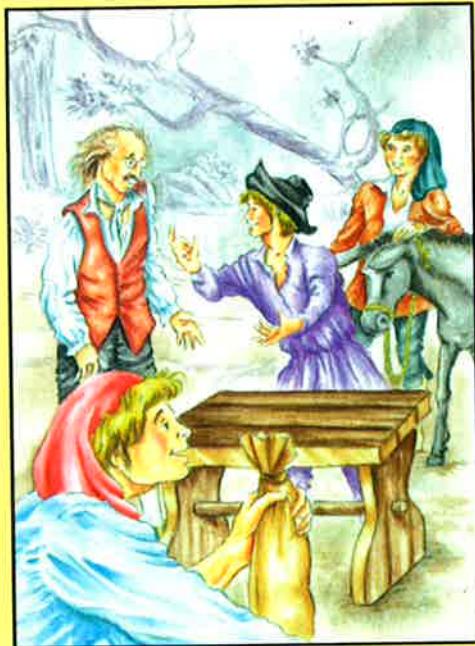


GRADED READERS

The Table the Ass and the Stick

Teacher's Book



LEVEL 1

- Ask the students to look at the illustrations of the chapter they are going to read and describe them. You can also ask questions in order to help them, e.g.

- Who are the people in this picture?
- Where are they?
- What are they doing?

Afterwards, they should be encouraged to guess what will happen.

- Give the students a few key words and the names of the characters appearing in the chapter and ask them to predict what will happen.

Remember that all the students' answers and predictions should be accepted at this stage and make sure you do not reveal what actually happens in the chapter.

- 3 Ask the students to have their books closed and listen carefully to the cassette. Play the corresponding chapter on the tape. Then ask the students a few general questions about the chapter that they have just listened to, e.g.

- Which characters appear in this chapter?
- Where are they?
- What are they talking about?

While reading each chapter

- Ask the students to open their books. Play the cassette again and ask them to read silently as they listen to it. At the end of each paragraph stop the tape and ask the students some questions to make sure that they have understood the main points. Explain any new vocabulary and clarify any points which they have not understood.

After reading each chapter

When you have finished with the presentation of the chapter, it is important that the students do some activities based on it in class. For this purpose you can do the following:

- Divide the class in pairs or groups and get them to ask each other questions about the characters appearing and the events taking place in the chapter they have read.
- Do some of the exercises from the Activity Book.
- Ask the students to suggest a suitable title for the chapter.
- Ask the students some questions requiring a personal response, e.g.
 - What do you think about the tailor's behaviour?
 - Would you like to have a magic table / ass / stick? Why? / Why not?

Finally, assign the rest of the exercises from the Activity Book for homework. You can also allocate roles and ask the students to be prepared to act out the chapter in the next lesson.

AFTER READING THE WHOLE STORY

After dealing with all the chapters, it is a good idea to spend at least one lesson doing some post-reading activities in class. For this purpose, a variety of exercises on the whole story have been included in the Activity Book. These are meant to help students revise the plot, characters and key events of the story, as well as elicit their personal response to the story.

In addition, you can also do one or more of the following activities, which offer the students an opportunity for revision, scrutiny and increased understanding of the story in an enjoyable way.