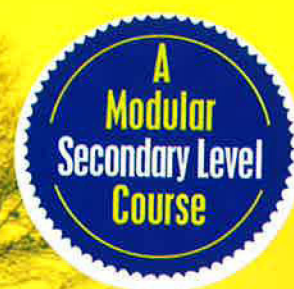


Upstream

BEGINNER A1+



Teacher's Book

Virginia Evans - Jenny Dooley



Express Publishing

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For teachers' inspection ONLY

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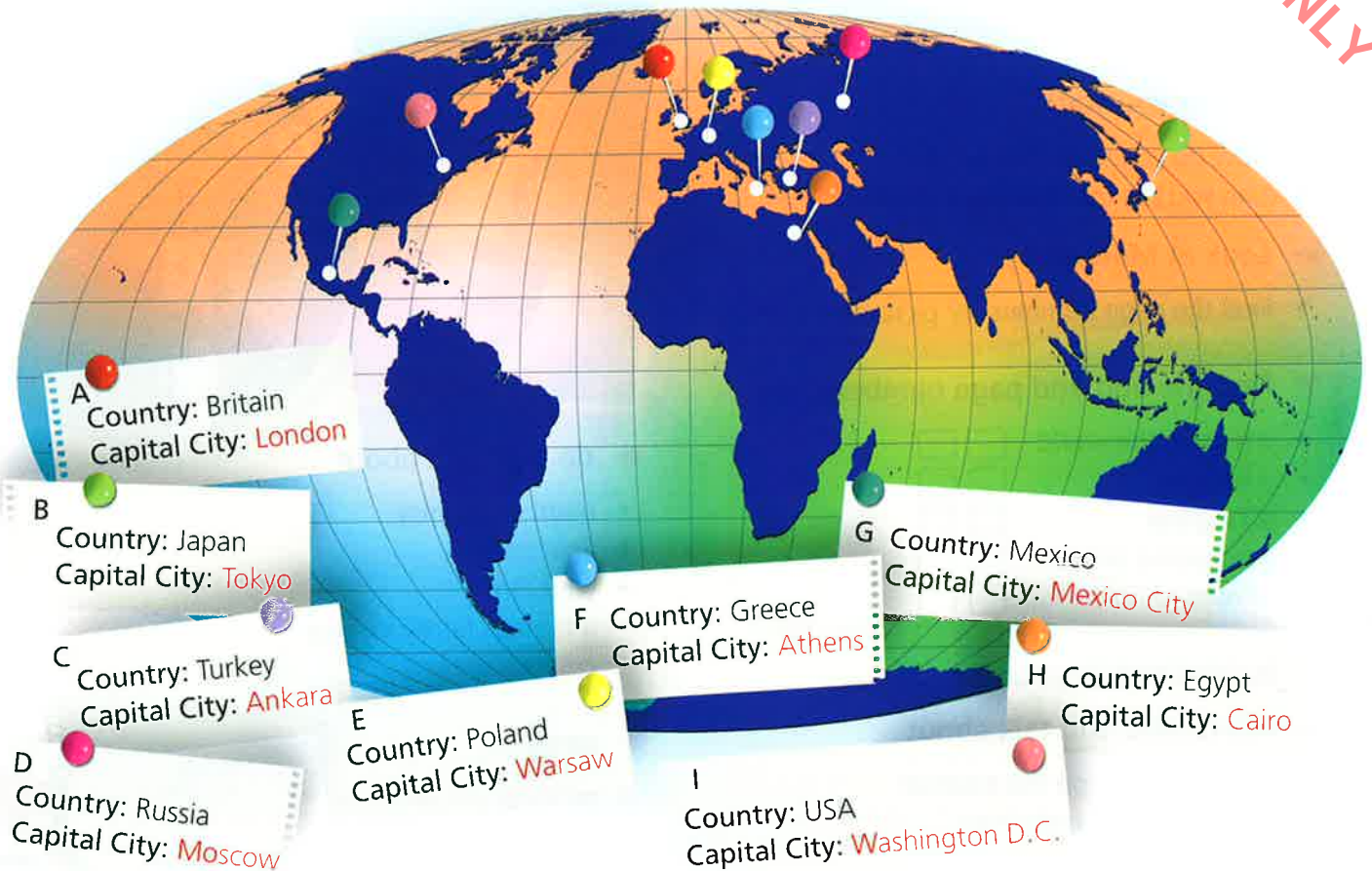
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Grammar	Listening	Speaking	Writing
to be; a/an; this/that		spelling names; exchanging phone numbers; classroom language	
to be; question words	- completing a registration form - identifying the language heard on tape - completing short exchanges on introductions & greetings	talking about countries and nationalities; introductions & greetings	- a pen-pal letter <i>Portfolio: a registration form; a factfile for a country; a map of your country</i>
have got; can; possessive case/pronouns/adjectives	- introducing one's family - deciding on what presents to buy for a host family	describing physical appearance; talking about character; talking about abilities; asking for and offering help	- a postcard <i>Portfolio: a family tree; an entry to a host family magazine; a famous family from your country</i>
present simple; like/love + -ing; prepositions of time; adverbs of frequency	- a song - identifying time	talking about daily routines; expressing preferences; talking about school subjects; telling the time; talking about jobs	- a job ad <i>Portfolio: a song for a competition; a paragraph about your daily routine</i>
there is/are; plurals; prepositions of place; imperative	- completing information about Windsor Castle - matching people to houses	talking about houses; talking about location; giving directions	- a fax message <i>Portfolio: a paragraph about your house; a home exchange listing</i>
countable/uncountable nouns; some/any; much/many/a lot of	- finding what people are ordering - choosing the correct picture	talking about food preferences; ordering food; giving advice; preparing food; talking about food quantities	- a recipe - a star sign menu <i>Portfolio: a shopping list</i>
present continuous; comparisons	- a song - matching people to places in New York	talking about weather & seasons; talking about how the weather makes us feel; describing actions happening now; buying clothes; comparing clothes	- a letter while on holiday <i>Portfolio: a postcard; a poster with family activities; an article about your town/city</i>
ordinals; past simple (regular verbs); prepositions of time; used to	- sorting information about a famous person	talking about dates of birth; talking about the Cheyenne's way of life; talking about past habits & activities	- a biography <i>Portfolio: a factfile about a famous person; an entry for a website about what you used to do as a child</i>
had, could; past simple (irregular verbs)	- completing information about a Museum of Natural History/animal stars	describing animals; narrating events; showing surprise	- a story <i>Portfolio: a paragraph about an extinct animal; a paragraph about an animal star; a 'For Sale' poster for Black Beauty</i>
simple future; be going to; present continuous for future arrangements	- completing information about an organisation	making predictions about life in the future; talking about plans and intentions	- an e-mail <i>Portfolio: ads; a paragraph about an organisation; a short description of a stadium</i>
must/mustn't, can, should/shouldn't; present perfect; superlatives	- a song - matching people to countries	talking about travelling; talking about personal experiences and personal changes; paying/accepting compliments in English	- a letter giving news <i>Portfolio: a short paragraph giving information about your country; an article about your travel experiences</i>



Study skills

Remembering new words

You can remember new words more easily by connecting them with music, sounds, colours, food, landmarks, etc.

Vocabulary

Countries

- 1 Listen and match the music extracts to the countries.

Extract 1 Extract 2 Extract 3 Extract 4
Egypt Japan Mexico Russia

- 2 a. How's your Geography? Complete the map with the capital cities. Use: *Ankara, Athens, Cairo, London, Mexico City, Moscow, Tokyo, Warsaw, Washington D.C.*

b. Now, talk with your partner.

A: *Where's Ankara?* B: *In Turkey.*

- 3 Can you find your country on the map? What's the name of your country in English? Look it up in your dictionary.

Listening

- 4 Listen and complete the form. Then, ask and answer about Hector.



Registration Form

Full name:

Age:

Country:

Town/City:

User ID:

Password:

e-mail address:

- What's his name?
- How old is he?
- Where is he from?
- Where exactly?

Friends on the Net

Objectives/Targets: talking about countries; making friends through the Internet

Vocabulary: countries and their capital cities; Internet-related words

Language focus

Language in use: Where's Ankara? In Turkey.; Olga is 21 years old. She's from Russia. Her favourite singer is ...

Listening: a dialogue while completing a registration form

Skills involved: listening for specific information (form completion)

Reading: information about e-friends

Skills involved: reading for specific information (identifying correct and incorrect information)

Speaking: giving geographical/personal information (monologue; reporting)

Writing: a registration form and a short description of oneself

Study skills

Read the **Study skills** box and explain any unknown words. Explain to the Ss that one way to remember new words is by connecting them to something such as music, colours, etc. Give an example. Explain that they can connect the name of their country in English to the colours in their country's flag. Ask the Ss for more examples.

1 Focus ► warming up

- Ask the Ss to look at the map of the world. Point to and present the continents (*America, Africa, Europe, Asia, Oceania*). Ask if they can identify some of the countries.
- Refer to the four countries and ask the Ss to locate them on the map. Ask the Ss if they know any traditional music from the countries mentioned.
- Play the recording. The Ss listen and match the music extracts to the countries. Check the Ss' answers.

2 a. Focus ► presenting countries and their capital cities

- Read the instructions and explain the task. Read the capital cities and do some choral and/or individual repetition, if necessary, to practise correct pronunciation.
- Refer the Ss to the map. Ask the Ss to complete the information using the appropriate capital cities from the list given. Check the Ss' answers.

b. Focus ► practising countries and capital cities

Read the example. The Ss, in pairs, ask and answer. Circulate and provide any necessary help. Ask some pairs of Ss to report back to the class.

Suggested Answer Key

A: *Where's Athens?*

B: *In Greece.*

A: *Where's Cairo?*

B: *In Egypt.*

A: *Where's London?*

B: *In Britain.*

A: *Where's Mexico City?*

B: *In Mexico. etc*

Extension

The Ss, in two teams A and B, look at the map for one minute and close their books. The teams take turns to answer the teacher's questions. Each correct answer gets one point. The team with the most points wins.

e.g. T: *Where's Tokyo?*

Team A S1: *In Japan.*

T: *One point for Team A. etc*

3 Focus ► personalising, practising dictionary work

The Ss, in pairs, locate their country on the map. With the help of their bilingual dictionaries, if necessary, they find the name of their country in English. If your Ss are not familiar with dictionary work, provide some help. Alternatively, say the name of your country in English and the Ss look it up in an English dictionary, trying to find the correct spelling.

Ss' own answers

4 Focus ► completing a registration form

- Go through the registration form and explain any unknown words (e.g. *registration form, full name, User ID, password*).
- Play the recording, twice if necessary. The Ss listen and complete the task. Check the Ss' answers.

Tapescript

Hector: *Rosa, can you help me fill in this registration form, please?*

Rosa: *Yes, of course ... let's see ... well, write your full name ... that's Hector Mercado.*

Hector: *OK ... now my age ... seventeen.*

Rosa: *Good ... country is Mexico and city is Mexico City. What's your user ID?*

Hector: *Hectormex*

Rosa: *Hectormex! Ha ... that's a good one! Now put your password in – but don't tell me!*

Hector: *Right ... And the last thing ... my e-mail address. Finished! That was easy!*

Rosa: *Yes ... you didn't really need my help!*

- The Ss, in pairs, ask and answer the questions about Hector. Check round the class. Ask some pairs of Ss to report back to the class.

Suggested Answer Key

- A: What's his name? A: Where is he from?
 B: Hector Mercado. B: He's from Mexico.
 A: How old is he? A: Where exactly?
 B: He's seventeen. B: Mexico City.

5 a. **Focus ►** identifying text type, anticipating content

Ask the Ss to look at the title, **e-friends**, and the texts on page 9. Is it a magazine article or a website? (*a website*) What do they expect to read about? Have a class discussion.

Suggested Answer Key

It's a website. We expect to read personal information, e.g. name, age, country, etc.

b. **Focus ►** reading for specific information

Read the instructions and explain the task. Allow the Ss some time to read the texts silently and complete the task. Ask them to underline the relevant sentences in the texts where they have found the information. Check the Ss' answers.

6 **Focus ►** using a graphic organiser

- Read the instructions and explain the task.
- Play the recording. The Ss listen and follow the lines. Individual Ss read out from the texts.
- Allow the Ss some time to go through the texts again and fill in the table before they report back to the class. Check the Ss' answers.

7 **Focus ►** producing a monologue with the main points of the texts

Read the example sentence and explain the task. The Ss, in pairs, take turns to talk about the people. Circulate and provide any necessary help. Ask some pairs of Ss to report back to the class.

Answer Key

*... favourite singer is Robbie Williams.
 Kim and Leo are twenty-three years old. They're from Japan. Their favourite singer is Celine Dion.
 Hector is seventeen years old. He's from Mexico. His favourite singer is Britney Spears.*

8 **Focus ►** preparing an Internet registration form

- Refer the Ss to the registration form on page 8. Ask them to make a similar one about themselves in their notebooks.
- Ask the Ss to read the texts on page 9 and underline how the texts begin and end. (*e.g. Hi! My name's ..., I hope to make friends with you. ...*)
- The Ss make a registration form and write a short paragraph about themselves as written homework. Display their work.

Suggested Answer Key**Registration Form**

Full Name: Christina Bryn
Age: 15
Country: Norway
Town/City: Oslo
User ID: Chistibryn
Password: *****
e-mail address: christibryn@e-friends.com

Hello, my name's Christina and I'm from Oslo, Norway. I'm 15 years old and my favourite actor is George Clooney. Would you like to be my e-friend? Send me an e-mail at christibryn@e-friends.com.

Note: The Ss file their corrected pieces of writing in their **Language Portfolio**. (See Introduction for further explanation.)

Optional Reinforcement & Extension Activities

- 1 Bring to class or ask the Ss to bring traditional music from other countries. Play some extracts and ask the Ss to guess where the music is from.
- 2 Bring to class a map of your country. Have a discussion as to what the names of the neighbouring countries are and their capital cities.
- 3 If the Ss have access to the Internet, ask them to send their description of themselves to one another by e-mail.

Reading

5 a. Look at the title and the texts. Is this a magazine article or a website? What information do you expect to read?

b. Read the texts and write *T* for true or *F* for false.

- | | | | |
|-------------------------------|---|------------------------|---|
| 1 Olga is English. | F | 3 Leo is Kim's friend. | T |
| 2 Kim and Leo are from Japan. | T | 4 Hector is seven. | F |

6 Listen and read. Then, fill in the table for each person.

Name	Age	Country	Favourite singer
Olga	21	Russia	Robbie Williams
Kim & Leo	23	Japan	Celine Dion
Hector	17	Mexico	Britney Spears

Speaking

7 Use the table in Ex. 6 to talk about each person.

Olga is 21 years old. She's from Russia. Her ...

Writing

8 **Portfolio:** Would you like an e-friend? Make a registration form and write about yourself.

Who is Who?

We all know who they are - but do we know where they are from?



Vocabulary

► Countries/Nationalities/Languages

1 a. Read and match.

- | | | | |
|-------------------|---|-------------------|---|
| 1 He's French. | F | 5 She's Spanish. | G |
| 2 She's German. | B | 6 She's Italian. | D |
| 3 He's Austrian. | A | 7 He's Brazilian. | C |
| 4 She's American. | E | 8 He's Chinese. | H |

b. Ask and answer questions.

- A: What nationality is Arnold Schwarzenegger?
B: He's Austrian. He's from Austria.

Listening

2 a. What language do they speak? Listen and underline.

- Speaker 1: Turkish – Spanish
Speaker 2: Italian – Russian
Speaker 3: French – Chinese
Speaker 4: Japanese – German

b. Where do they speak the languages in Ex. 2a? Say.

They speak German in Germany and Austria.

3 A lot of English words come from all over the world. Can you guess where they're from? Read and choose.



Mosquito is a word.

- (A) Spanish (B) French

Ketchup is a word.

- A German (B) Chinese



Robot is a word.

- A Russian (B) Czech

Piano is a(n) word.

- (A) Italian B Japanese



Zebra is a word.

- A Turkish (B) Portuguese