

ENGLISH GRAMMAR BOOK

1



rammarway

Jenny Dooley - Virginia Evans



Express Publishing

Contents

For teachers' inspection ONLY

Introduction	5
Unit 1 Plurals / Countable Nouns - Uncountable Nouns	6
Unit 2 Subject Personal Pronouns / The Verb "To be"	11
Unit 3 Articles (A/An - The) / This - That - These - Those	16
Unit 4 The Verbs "Have Got" - "Can"	21
Unit 5 Possessives (Possessive case/Possessive adjectives - pronouns)	26
Revision 1 (Units 1 - 5)	32
Unit 6 Present Continuous	34
Unit 7 Object Pronouns / The Imperative	39
Unit 8 There Is - Are / Some - Any - No	42
Unit 9 Present Simple (Present Simple vs Present Continuous)	47
Unit 10 A lot of - Much - Many/(A) little - (A) few	54
Revision 2 (Units 1 - 10)	58
Unit 11 Past Simple (Was/Were - Had)	60
Unit 12 Past Simple (Regular/Irregular Verbs)	66
Unit 13 Present Perfect (Past Simple vs Present Perfect)	72
Unit 14 Prepositions (Time - Place - Movement)	78
Unit 15 The Future (Will - Be Going to - Present Continuous)	84
Revision 3 (Units 1 - 15)	90
Unit 16 Adjectives / Adverbs / Comparisons	92
Unit 17 Questions (Subject/Object Questions - Question Tags)	98
Unit 18 Modal Verbs (can - could - may - must - needn't - shall - will)	106
Unit 19 Infinitive / The "-ing form" / Too - Enough	114
Unit 20 Both / Neither - All / None	120
Revision 4 (Units 1 - 20)	123
Irregular Verbs	126
Games	127

UNIT 1

Plurals/Countable Nouns-Uncountable Nouns

For teachers' inspection ONLY

Plural Number

- Most nouns form their plural by adding **-s**.



a car

two cars

- Nouns ending in **-s, -ss, -sh, -ch, -x, -o**, take **-es** in the plural:

bus - buses, dress - dresses, brush - brushes, torch - torches, box - boxes, etc.



a tomato

two tomatoes

But some nouns ending in **-o** take only **-s**.

radio - radios, piano - pianos, photo - photos, rhino - rhinos, hippo - hippos, video - videos, etc.

- Nouns ending in a **vowel + y** take **-s** in the plural.



a boy

two boys

- Nouns ending in a **consonant + y**, drop the **-y** and take **-ies** in the plural.



a strawberry



three strawberries

- Nouns ending in **-f** or **-fe**, drop the **f** or **-fe** and take **-ves** in the plural.



a leaf

four leaves



a wolf

two wolves

But some nouns ending in **-f** or **-fe** take only **-s**.

roof - roofs, giraffe - giraffes, cliff-cliffs, etc.

- Adjectives do not take **-s** in the plural.



a happy girl



two happy girls



1

Write the plural.

- | | |
|------------------------|-----------------|
| 1 lemon ... lemons ... | 7 glass |
| 2 bus | 8 key |
| 3 peach | 9 piano |
| 4 cherry | 10 potato |
| 5 roof | 11 ball |
| 6 fox | 12 book |

Irregular Plurals

Some nouns are irregular. For example:



child



children



man



men



woman



women



goose



geese



tooth



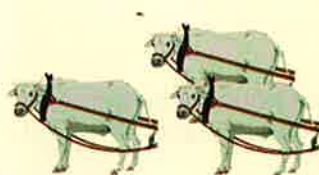
teeth



foot



feet



ox



oxen



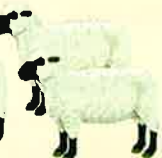
mouse



mice



sheep



sheep



deer



deer

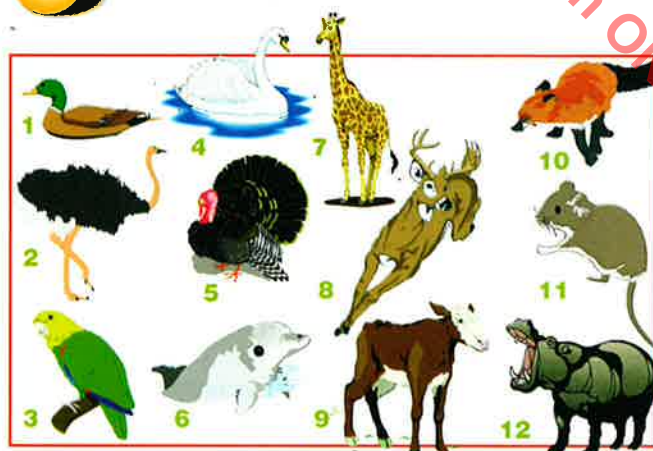
2

Write the plural.

- | | |
|------------------------------|--------------------|
| 1 sheep ... <i>sheep</i> ... | 11 policeman |
| 2 baby | 12 raspberry |
| 3 child | 13 sandwich |
| 4 green leaf | 14 mouse |
| 5 old lady | 15 photo |
| 6 radio | 16 cliff |
| 7 ox | 17 pen |
| 8 tall woman | 18 watch |
| 9 knife | 19 big foot |
| 10 toy | 20 nice book |

3

Write the plural.



- | | |
|-----------------------------|-----------------|
| 1 duck ... <i>ducks</i> ... | 7 giraffe |
| 2 ostrich | 8 deer |
| 3 parrot | 9 calf |
| 4 swan | 10 fox |
| 5 turkey | 11 mouse |
| 6 dolphin | 12 hippo |

4

Write the words in plural in the correct box.

bicycle, bus, cherry, knife, man, glass, child, house, apple, box, baby, ball, tomato, ferry, leaf, tooth, goose, radio, cliff, dress, torch, city, wife, ox, deer, calf, fox, giraffe, watch, parrot, lady, wolf, dish, boy, woman, melon, sheep, armchair

-s *bicycles,*-es *buses,*-ies *cherries,*-ves *knives,*irregular *men,*

Pronunciation

The suffix of the plural form is pronounced:

- ◆ /s/ when the noun ends in a(n) /f/, /k/, /p/, /t/ or /θ/ sound.
cliffs, books, shops, cats, myths, etc.
- ◆ /ɪz/ when the noun ends in a(n) /s/, /ks/, /ʃ/, /tʃ/, /dʒ/, /z/ or /ʒ/ sound.
buses, foxes, brushes, torches, bridges, roses, mirages, etc.
- ◆ /z/ when the noun ends in any other sound.
rooms, boys, pears, leaves, lemons, pianos, etc.

5

First say the words in the plural, then write them in the correct box.

desk, church, apple, dolphin, chair, hat, baby, dress, bird, ball, cliff, box, radio, shirt, rose, dish, roof, song, skirt, cherry, fox, bag, clock, glass, piano, onion, basket, bush, ferry, cage, key, myth, bus, flower, door, orange

/s/ desks,

/ɪz/ churches,

/z/ apples,



Countable-Uncountable Nouns

- ◆ **Countable nouns** are nouns which can be counted (e.g. *one apple, two apples, etc.*) and can be in the singular or the plural. We put **a** before the noun in the singular when it begins with a consonant sound (b, d, p, etc.) and **an** when it begins with a vowel sound (a, e, i, o, u).



a flower



three flowers



an apple



two apples

- ◆ **Uncountable nouns** are nouns which cannot be counted and they usually have no plural. These nouns include:

food: cheese, butter, meat, salt, pepper, bacon, bread, chocolate, honey, jam, etc.

liquids: coffee, milk, water, tea, wine, lemonade, petrol, oil, etc.

materials: gold, iron, silver, wood, paper, etc.

abstract nouns: beauty, love, happiness, etc.

others: hair, money, news, snow, furniture, weather, advice, etc.

- ◆ We use **some** with uncountable nouns and not **a/an**.

We also use **some** with countable nouns but only in the plural.

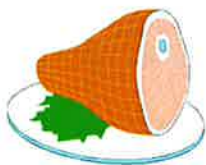
some cheese
not: ~~a cheese~~

some bananas

Plurals/Countable Nouns-Uncountable Nouns

6

Write a, an or some.

1 *some* meat

2 orange



3 ... chocolate



4 jam



5 butter



6 leaves



7 soup



8 egg



9 coffee



10 .. elephant



11 milk



12 cups



13 lemons



14 bread



15 doll

7

Write a, an or some. Which nouns are countable/uncountable?

1 ..a.. biscuit

7 armchair

13 money

2 tea

8 plate

14 watches

3 carrot

9 chair

15 salt

4 ring

10 pepper

16 honey

5 bread

11 cat

17 water

6 boxes

12 dress

18 advice

We can use countable and uncountable nouns after phrases of quantity such as: a jar/bottle/piece/loaf/cup/bar/glass/kilo/carton/bowl/can/jug/slice/tin/packet + of, etc.



a jar of marmalade



a bottle of beer



a piece of pie



a loaf of bread



a cup of coffee



a bar of chocolate



a glass of milk



a kilo of meat



a carton of milk



a bowl of soup



a can of fruit juice



a jug of orange juice



a slice of bread



a tin of fish



a packet of spaghetti

8

Match the words as in the example:

a glass of

a slice of

a bar of

a tin of

a carton of

a piece of

a bottle of

a cup of

chocolate

Coke

bread

lemonade

beans

tea

orange juice

cake

coffee

wine

soap

UNIT 1

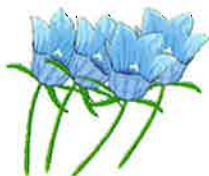
Plurals/Countable Nouns-Uncountable Nouns

9

Write how many you can see in the pictures.



1 .. *two cups of coffee* .. 2 ..



3 .. 4 ..



5 .. 6 ..

10

Make the following nouns countable.

- 1 some Coke - two *glasses/bottles/cans of Coke*
- 2 some bread - three ..
- 3 some chocolate - four ..
- 4 some water - five ..
- 5 some cheese - two ..
- 6 some meat - three ..
- 7 some wine - eight ..
- 8 some salmon - four ..
- 9 some milk - ten ..
- 10 some soap - four ..

11

Circle the uncountable noun in each group.

- 1 furniture, chair, table, desk
- 2 potato, carrot, tomato, soup
- 3 coffee, cup, glass, jug
- 4 sheep, meat, ox, calf
- 5 apple, strawberry, chocolate, cherry
- 6 glass, bottle, can, soda
- 7 loaf, slice, bread, piece
- 8 wood, tree, leaf, flower

For teachers' inspection ONLY

ORAL Activity

Do this activity in pairs. One of you is the grocer and the other is the customer. Look at the pictures and act out similar dialogues.

e.g. SA: Hello! Can I help you?

SB: Yes please. I need a kilo of strawberries and two kilos of carrots.

SA: Anything else?

SB: Yes. A carton of orange juice and two tins of beans.

SA: Here you are.

SB: Thank you.



strawberries



carrots



onions



sausages



olives



WRITING Activity

You are having a party. Ten friends are coming. Look at the pictures in the oral activity, add your own ideas and complete the shopping list for your party.

Shopping List

a kilo of strawberries