

WORKBOOK

Upstream

ADVANCED C1

Student's Book

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Contents

UNIT 1	Something to Shout About	p. 4
UNIT 2	Escape Artists	p. 14
UNIT 3	People Power	p. 24
UNIT 4	Growing Concerns	p. 34
UNIT 5	Our Changing World	p. 44
UNIT 6	A Job Well Done	p. 54
UNIT 7	Fit for Life	p. 64
UNIT 8	Live and Learn	p. 74
UNIT 9	The Image Business	p. 84
UNIT 10	Shop Around	p. 94
Exam Facts – What do you know about the CAE exam?		p. 105
Practice Test		p. 107
Picture Sets		p. 121
Tapescripts		p. 125

Something to Shout About

Language Focus

• Pleasant Surprises

- 1 a. Complete the speech bubbles with **one** word.

1 The last thing I was expecting that day was a marriage

2 There was some turbulence, and he spilt coffee all over my lap. I looked at him, and it was love at first

3 I was expecting a negative reply, but my application had been

- b. Match the speech bubbles to the pictures.



- c. With a partner, discuss how each situation could have developed.

A: The woman who was asked to marry someone might have been having a really bad day at work.

B: Yes, she probably got home in a bad mood, and there she found her fiancé waiting for her ...

- d. What situations can you think of where the following phrases could be said? Use them in short monologues.

- 1 'I couldn't believe my luck!'
- 2 'I couldn't hold back the tears of joy.'
- 3 'My parents were bursting with pride.'
- 4 'He was visibly touched; he shook my hand and thanked me.'
- 5 'Everyone broke into spontaneous applause.'
- 6 'Life would never be the same again.'
- 7 'Not surprisingly, her dad was particularly emotional!'

- 2 Complete the gaps with the given words.



- amused
- cheerful
- delighted
- at ease



- frustrated
- tearful
- displeased
- disillusioned

- 1 I will feel much more when I know she's arrived safely.
- 2 Having worked very hard on her essay, Krista felt when she saw that all she got for it was a C.
- 3 Being betrayed by her own sister left her feeling bitter and
- 4 The children were kept by a clown who performed juggling acts.
- 5 She couldn't understand why she felt so ; the smallest thing seemed to make her want to cry.
- 6 The soldiers did their best to execute the drill accurately, but the sergeant still looked
- 7 He sat at the piano and started playing a lively, ... tune.
- 8 Martha was with her exam grade, and ran home to tell her flatmate.

- 3 a. Fill the gaps with the most suitable word from the given sets.

- 1 • He inspired everyone with his attitude and cheerful manner.
• Everyone else was beginning to panic, but she seemed by the prospect of the project's failure.
• Upon hearing the good news, she gave a little smile.
A unfazed B contented C positive
- 2 • He was that he was going to win the race despite his niggling ankle injury.

- Had he not been so about staying in Scotland, his superiors would have already given him the lucrative New York job.

- Everyone warned him about the dangers of visiting the war-torn city, but he was

A undeterred B confident C persistent

- 3 • The colonel always issued orders in a(n) tone which never allowed one to question them.
- Some found her behaviour rather, but there was no other way she could have survived in that male-dominated office.
 - Lucy didn't know how to be, so she was always at a disadvantage in arguments.

A aggressive B assertive C firm

- b. Work in pairs. Make your own gapped sentences. Your partner must guess which of the words in Ex. 3a best complete your sentences.

A: *She warned him that if he littered her garden again she would call the police, but he was ...*

B: *undeterred*

- 4 **Idioms.** Choose A or B according to the meaning of the stem sentence, then explain the underlined phrases in your own words.

- 5 a. **Leaders and bosses.** Underline **two** appropriate words in each sentence.

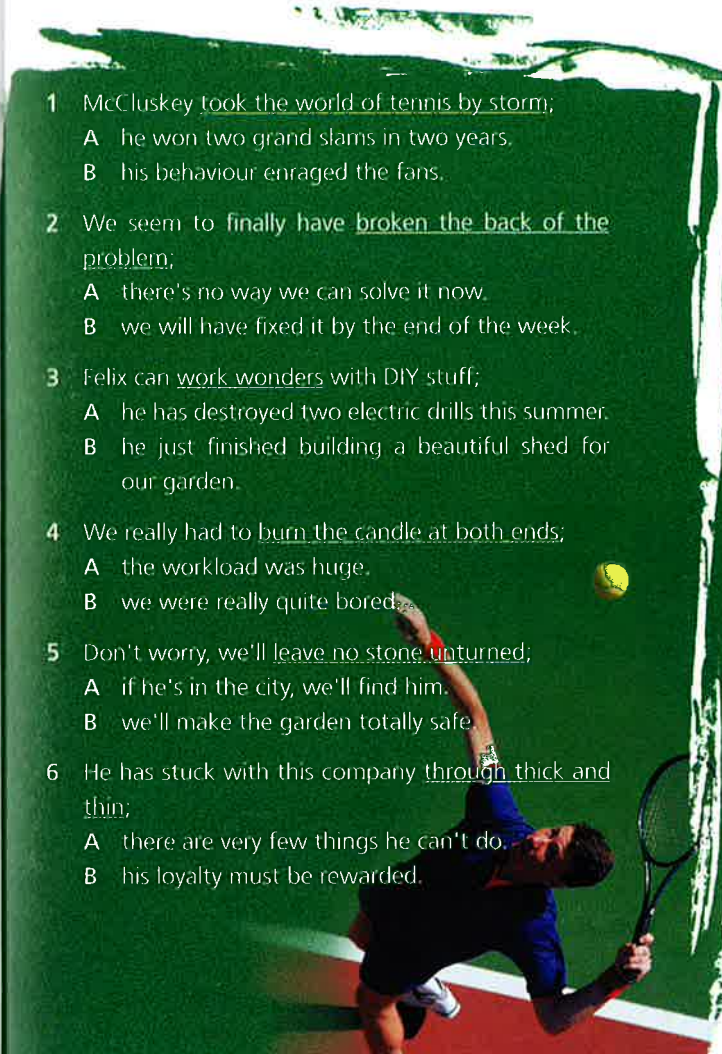
- 1 After he retired from the army, he became a martial arts **leader / instructor / conductor / master** guide.
- 2 Should you have any queries about your travel expenses form, speak to the finance **principal / conductor / director / chief / manager**.
- 3 A fine educator, Jim Shilton is now **dean / coordinator / principal / headmaster / chairman /** at the University of Strawford.
- 4 The **commander / director / boss / officer / head** said to the soldiers that the world's future depended on the success of their mission.
- 5 The chief engineer told the **leader / captain / skipper / pilot / master** about the problem with one of the ship's engines.

- b. Now use words from Ex. 5a to make collocations. More than one word might fit in some gaps. Use the collocations in your own sentences.

- | | |
|--------------------|-----------------|
| 1 chess | 4 company |
| 2 editor-in- | 5 team |
| 3 yoga | 6 school |

- 6 Complete the sentences using **one** word.

- 1 They were terribly rude and on talking throughout the film.
- 2 This rug is out, we need to replace it.
- 3 I'm proud to say that our company has off the prize for business of the year.
- 4 The strong smell of her perfume off after a while.
- 5 John's next-door neighbour bought a new motorbike so John bought a new car. It's so silly the way he wants to up with the Joneses.
- 6 Edward doesn't concentrate in class. Half the time he has his head in the
- 7 You need to be organised in order to stay on of things.
- 8 Amanda is always the centre of attention, wherever she goes she the show.
- 9 Kate has excellent qualifications and very good connections; she has the at her feet.
- 10 Anthony really irritates me. Whenever we speak he me up the wrong way.

- 
- 1 McCluskey took the world of tennis by storm;
- A he won two grand slams in two years.
B his behaviour enraged the fans.
- 2 We seem to finally have broken the back of the problem;
- A there's no way we can solve it now.
B we will have fixed it by the end of the week.
- 3 Felix can work wonders with DIY stuff;
- A he has destroyed two electric drills this summer.
B he just finished building a beautiful shed for our garden.
- 4 We really had to burn the candle at both ends;
- A the workload was huge.
B we were really quite bored.
- 5 Don't worry, we'll leave no stone unturned;
- A if he's in the city, we'll find him.
B we'll make the garden totally safe.
- 6 He has stuck with this company through thick and thin;
- A there are very few things he can't do.
B his loyalty must be rewarded.

7 Fill the gaps using a **gerund** or **infinitive form**. Add your own words where necessary.

- 1 I normally enjoy *going to the beach*, but today I just want *to relax at home*.
- 2 "I tried but there was no answer."
"He might have unplugged the phone. He doesn't like when he's working."
- 3 I don't feel like tonight. Besides, there's a film on TV I fancy
- 4 We agreed on, but then Keith changed his mind and now he wants
..... Spain for our holidays.
- 5 It's not easy for me and work at the same time. I'm thinking about
..... the job, otherwise I'm going to fall behind with my studies.
- 6 I clearly remember Ben about the problem with the money; however, I don't remember
..... the keys to the safe.
- 7 She didn't fancy, so I suggested from the pizza place.
- 8 Much as I worry about, I realise that it's important that he
..... other cultures.

English in Use – Part 4

8 Fill the gaps with words formed from the words in capitals.

"Friends Reunited" expands

Friends Reunited, the UK website that 0) *enables* subscribers to locate their old school friends, is planning to expand. Extra sites will be launched in other countries, using the same 1) as the UK site.

The site has been a(n) 2) success since it went live in the UK. Run by husband and wife Steve and Julie Pankhurst, it has more than 6.2 million registered 3) It received acres of press 4) as features 5) realised its 6) for generating human interest stories.

There have been several 7) , but none has met with the success of the original. Now, according to the Pankhursts, there is plenty of room for international 8)

- | | | |
|-----------|---------|-----------|
| 0 ABLE | 3 USE | 6 POTENT |
| 1 LINE | 4 COVER | 7 IMITATE |
| 2 QUALIFY | 5 EDIT | 8 GROW |

What is the cost of genius?

Some children are endowed with such 9) talent that there seems to be no accounting for it. And, while hereditary factors apparently have little to do with genius, there is a clear 10) between the parents' involvement and the child's 11)

Parents can help (or hinder) the development of a child prodigy in a(n) 12) number of ways, ranging from the attentive but not too 13) to the downright 14) The story of pianist Ruth Slezynska, who made her debut in 1929 at the age of 4, is quite frightening. In her autobiography she tells how her father made her practise 9 hours every day. He tolerated no mistakes and hit her at the least wrong note. At 15 she suffered a mental 15) that put an end to her career.

- | | | |
|---------------|-----------|----------|
| 9 EXCEPT | 12 FINITE | 15 BREAK |
| 10 CONNECT | 13 PUSH | |
| 11 ACCOMPLISH | 14 OBSESS | |

English in Use – Part 3
Unnecessary Words

- 9 In most of the lines in the following text there is an unnecessary word. For questions 1-16, find the unnecessary words and write them on the lines provided. If you think a line contains no unnecessary words, put a tick (✓) next to it. There are two examples (0).

Millions of the people buy lottery tickets every week dreaming of winning a fortune, perhaps even becoming millionaires. But national lottery chiefs know of at the least five people holding tickets which worth more than £1m who don't seem to want the money. They have appealed yesterday for five unsuspecting millionaire jackpot holders to come forward and they claim their prizes, won on New Year's Eve and New Year's Day. The unclaimed are winning tickets were bought for the millennium big draw 2000 and on the national lottery game draw on January 1, but so far away the five ticket holders have failed to come out forward to collect their winnings. Camelot's director of public and affairs, Louise White, said yesterday: "Players are likely to have been celebrating the New Year day and may have forgotten to check their tickets." The lottery has been created 901 millionaires since it has began in 1994. The total amount of unclaimed prizes has reached £289m, although this does not take into an account the unclaimed winning tickets from the millennium draws.

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English in Use – Part 5

- 10 For questions 1 – 13, read the note on interview tips for job seekers. Using the information, complete the numbered gaps in the article. Use no more than two words in each gap. The words you need do not appear in the note. There is an example (0).

Jo,
I didn't have time to put these notes into article form, so could you do it for me? Make sure everything is mentioned.
Thanks

PREPARATION

- research the company
- think about how your skills, competencies, qualifications and experience relate to the position

TIMING

- be punctual – remember to allow time for unexpected delays

PRESENTATION

- practise a good positive handshake
- smile and make eye-contact
- aim to look clean-cut and conservative

DURING THE INTERVIEW

- relax
- be honest about your experience
- politely turn down food / drink
- offer positive information
- make sure the employer knows the benefits of employing you

FOLLOW UP

- send a brief thank-you letter to let them know you are grateful for the interview and to confirm your interest in the position.

The Successful Interview

So, the big day is approaching! What have you got to do in order to get that job? First of all, 0) *find out* as much as you can about who you'll be 1) for. Get a clear idea of the relation between what you can offer and what the job 2)

Be sure to arrive 3) for the interview. When planning how to get there, keep 4) that you might get 5) up on the way. Once there, make a good impression – give the interviewer a firm handshake, smile and look him in 6) It's best to 7) unusual or bright-coloured shirts and ties - keep it plain and clean!

During the interview, the most important thing is to keep your 8) Don't tell 9) about what you've done in the past – the interviewer will know. If the interviewer 10) coffee or biscuits, refuse politely. Don't discuss 11) like what you dislike or what you find boring. Sell yourself: let them know what they have to 12) by employing you. And, after the interview, show your 13) and continued interest by sending a short thank-you letter.

➔ Reading – Part 3

- 11 a. You will read an article about money and its relation to happiness. Before you read, discuss the following questions.

- 1 The writer will argue that money actually does buy happiness. What examples do you think he will give?
- 2 What parts of everyday life can money help to improve? What parts can it potentially make worse?

- b. Read the text quickly and find information about the following people:

- J. Paul Getty
- Andrew Oswald and Jonathan Gardner
- Dawn Wilby

- c. Now read the article. For questions 1-7, choose the best answer (A, B, C or D).

- 1 According to the article, our idea about money and happiness
 - A is formed at a very young age.
 - B is based on actual fact.
 - C changes as we get older.
 - D is commonly held by adults.
- 2 The writer uses the example of the rich relative to
 - A be humorous.
 - B teach a moral.
 - C warn against greed.
 - D show an exception.
- 3 How do people normally react on hearing the writer's opinion about money?
 - A They are irritated.
 - B They are shocked.
 - C They are indifferent.
 - D They are amused.
- 4 The writer believes that money allows someone to
 - A exploit poorer people.
 - B purchase luxury goods.
 - C do as they like.
 - D quit their job.
- 5 How does J. Paul Getty define a rich person?
 - A Someone who can't know their actual worth
 - B Someone who will never work again
 - C Someone who never uses credit
 - D Someone who is unconcerned about their wealth

The last word: Money can buy happiness

Money can't buy happiness, right? Wrong. John Silveira argues that happiness is up for grabs – if you can afford it.

The results are in: money can buy happiness, but it doesn't come cheap. Not only that, the amount of happiness your money can buy can be measured. I know this **runs contrary to** everything we've ever heard since childhood about money – "It can't buy happiness, it can't buy health, and it can't buy love." But the facts don't support this.

First, according to surveys, the well-off are more optimistic about their lives. Optimism is a major factor in happiness. Second, medical evidence shows those with more money live longer, healthier lives than those with less. There are always the stories featuring the **loaded** uncle who had a heart attack while living the high life, but on average, the affluent live longer and healthier lives. Not only that, but despite all the food they can buy with their loot, the rich tend to be thinner than the poor – another sign of good health.

In the Whitehall Survey, conducted at University College London, 17,000 civil servants were followed. All are well educated and have the same access to health care. Yet the clerks at the bottom of the income scale have triple the **mortality rate** as those at the top. A U.S. study involving 300,000 men, called the Multiple Risk Intervention Factor, discovered every income class was healthier than the classes below them and more sick than the ones above.

- 6 Cathy feels that those who say happiness doesn't come from money
 - A just don't want to admit it.
 - B aren't being honest with themselves.
 - C firmly believe it's true.
 - D are bitter about their poverty.
- 7 Which of the following statements would the writer probably agree with?
 - A Money always makes you happy.
 - B Work makes you miserable.
 - C The richer you are, the better your life.
 - D Poor people can't be happy.