

WORKBOOK

Upstream

INTERMEDIATE B2

Student's Book



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For teachers' inspection ONLY

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My Home is my Castle

Vocabulary

- 1 a. Identify the rooms and then put the objects in the right rooms. Some objects can be used more than once. Finally describe each room.

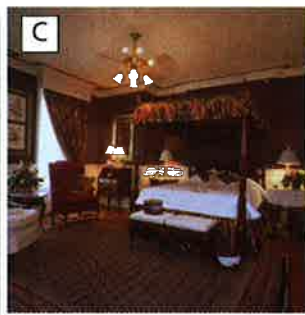
• sink • sofa • armchair • bathtub • wardrobe
• cooker • basin • refrigerator • coffee table
• dressing table • cupboard • bookcase
• toilet • dishwasher • television • desk
• chair • lamp • picture • rug • kettle
• cabinet • fireplace • four-poster bed



kitchen:
sink, ...
.....
.....



.....
.....
.....
.....



.....
.....
.....



- b. Use words from the list to describe your bedroom, living room and kitchen.

- 2 Match the character adjectives to their meanings. Use them to make up sentences about people you know, as in the example.

1 g	dynamic	5	adventurous
2	calm	6	creative
3	anxious	7	aggressive
4	talkative	8	cheerful

- a is willing to take risks and try new things
b gets angry very easily
c worries about everything
d rarely gets stressed or angry
e likes to chat a lot
f is always happy and in a good mood
g is full of energy
h always thinks of new ideas, artistic

My aunt is very dynamic. She is always full of energy.

- 3 Complete the sentences by filling in the correct word from the list.

• harsh • moat • appeal • draught • extension
• airy • sculpture • barn • converted • convince

- The artist made a beautiful of an Egyptian queen.
- Living in the countryside doesn't really to me.
- We needed more space, so we built an to our house.
- The winters in Russia are very
- This old factory is being into a block of flats.
- There is a terrible coming from under the door.
- Most ancient castles had a to help keep out enemies.
- Our flat has large windows, so it is light and
- The children decided to sleep in the when they stayed at their grandparents' farm.
- We tried to her that she should move to a smaller flat.

- 4 Match the items with the place where they are stored, then make sentences, as in the example.

sheets and towels	fridge
dirty clothes	linen cupboard
biscuits/sugar	sideboard
milk	wardrobe
clean clothes	laundry basket
crockery	larder

Milk is stored in the fridge.

5 Replace the adjectives in bold with their opposites.

- The house that Jane lives in has got a very **spacious** living room.
- This flat is very **cheap**.
- I don't think that this house is **impractical**.
- That sofa is rather **comfortable**.
- We live in a very **quiet** area.
- That building looks **ancient**.

6 Cross out the odd word. What aspect of housing does each set of words refer to?

- reasonable – expensive – economical – secure
- terraced – isolated – semi-detached – three-storey
- spacious – tiny – cosy – huge
- small – airy – secure – comfortable
- village – city – overpriced – suburbs

7 Look at the pictures. In pairs, think of three positive and three negative things which you could say about each house. Think about: *cost, convenience, location, special features*. Use your ideas to make sentences, as in the example.

- A Positive: *countryside*, ...
private, ...
 Negative: *isolated*, ...

- B Positive: *low fuel bills*, ...

 Negative:

House A is located in the countryside.

8 Replace the phrases in bold with the correct form of the phrasal verbs from the list.

- break down • bring up • break up • bring back
- break in • bring sth out

Dear Susie,

Thanks so much for your letter. Hearing from you always **1) makes me remember** happy memories of the summers we used to spend together.

Well, now that I'm **2) raising** two children of my own, summers will never be the same again! The boys' school **3) finished** for the summer holidays last week. I had the great idea of taking them to see their favourite band in concert last weekend, but it ended in disaster.

We were halfway to the concert when my car suddenly **4) stopped working**. I called for help, but the mechanic couldn't fix the problem, so he had to tow my car to the garage. Well, we missed the concert and when we got home we found that someone had **5) entered by force** and stolen my jewellery!

The boys were upset that they didn't see their heroes, but I told them that I would buy them their new CD when they **6) put it on the market**. I'm really upset about my jewellery, but I don't suppose I'll ever see it again.

Well, I hope you're having a better week than I am!

Write again soon.

Love,
 Claire

- | | |
|---------|---------|
| 1 | 4 |
| 2 | 5 |
| 3 | 6 |

9 Match the words in column A to the words in column B, then use some of the phrases to complete the sentences.

A	B
security	new
short of	scratch
central	the lawn
fitted	system
brand	hands
from	lie
mow	heating
bare	money
white	kitchen

- After the burglary, we fitted our house with a
- Tony built his house, all by himself.
- He is very strong. He can tear a phone book in half with his

- 4 I am a little this week,
so I can't go shopping.
- 5 It's freezing in here. The
isn't working.
- 6 I can't believe this radio is broken. It is
.....

10 Complete the sentences with two to five words, including the words in **bold**. Do not change the meaning of the original sentence.

- 1 James has decided to start his own business.
up James has decided business.
- 2 Sally has a problem with hay fever every summer.
from Sally every summer.
- 3 A fire started in the local museum late last night.
out A fire local museum late last night.
- 4 That song always reminds me of my first holiday abroad.
back That song my first holiday abroad.
- 5 I think this house is really attractive and interesting.
appeals This house really me.
- 6 My gas and electricity don't cost very much.
fuel My very low.

11 Circle the correct responses.

- 1 A: Excuse me. Is this seat free?
B: a Yes, can I help you?
b Yes, it is.
c I'm sorry to hear that.
- 2 A: How much is the rent?
B: a No more than £450.
b Just two.
c It's £450 a month.
- 3 A: Hello, Mrs Jenkins. This is Tony Mallet.
B: a Hello, Mr Mallet. What can I do for you?
b Mrs Jenkins speaking.
c This is Mrs Jenkins.
- 4 A: Good afternoon. Can I help you?
B: a I hope so.
b That's fine.
c Not at all.
- 5 A: When can we view the house?
B: a How about tomorrow at 1 o'clock?
b I'll see you tomorrow, then.
c I'll send someone to look at it right away.
- 6 A: How much are you willing to spend?
B: a Not at all.
b Just two.
c No more than £600.

12 Tick the correct preposition, then make sentences using the phrases, as in the example.

	to	for	from	of	in
suitable		✓			
appeal					
suffer					
fear					
convince sb					
absent					
accuse sb					
approve					
believe					
beg					

This dress isn't suitable for a dinner party.

Speaking

13 a. Look at picture A and complete the dialogue.



A: Where do you think picture A was taken?

B: 1)

A: Can you describe the picture to me?

B: Yes. I can see 2)

.....

.....

.....

A: Do you like working in the garden?

B: 3)

A: Have you got a big garden?

B: 4)

A: Do you like living in a house/flat?

B: 5)

b. Look at picture B and in pairs act out a similar dialogue.



Reading

- 14 a. Look at the pictures. Where do you think they were taken? How are they related to the title of the article? Read the article and check your answers.
- b. Choose the most suitable heading from the list A-G for each paragraph 1-5. There is an example (0) at the beginning. There is one extra heading which you do not need to use.



- A For children of any age
B A dream world for everyone
C The transformation
D Spoilt for choice
E No ordinary hotel
F Where dreams come true
G The hotel's owner



Where Dreams Begin

0

E

The Sparkles Hotel in Blackpool, England is a family hotel with a difference. What makes it stand out from all the other hotels in town, is that each room has its own individual theme. There is the Cinderella lounge, where

the chairs are giant silver slippers and the Lost City of Atlantis dining room, especially designed to be the perfect place for you to enjoy your fish and chips. Every detail in every room of the hotel, even the bathrooms, has been carefully chosen to give it a fun and unique atmosphere.

1

In fact so much work has gone into making each of the sixteen rooms special, it is difficult to believe that just one year before it opened the hotel was a run-down building with a huge hole in the roof. After replacing the roof and planning a whole new interior, the owner, aptly named Mrs Sparkle, began to totally transform the place. She says, "It was really hard work redecorating each room, making the curtains, painting the walls and restoring old furniture; but it was fun as well." Now that the work is finished and each room has its own make believe theme, she has no doubts that it was definitely worth the effort.

2

Mrs Sparkle always dreamt about living in a doll's house and she is very happy that she has been able to turn this fantasy into a reality. "Now I just want to be able to provide a place where other people's dreams can come true too," she says.

3

There are certainly some amazing rooms to pick from. Guests can choose to stay in the Teddy Bear's Picnic room, the Barbie room, the Ruined Castle room, the Dinosaur den, the Chocolate room or even the African den, which is designed to make you feel like you're deep in the jungle complete with toy monkeys and animal prints. All the rooms are stocked with toys and books so your children won't get bored, even if the English weather lets you down.

4

In addition to the fantastic guest rooms, Sparkles has much more to offer its young visitors. Every time you book a room you can be sure that entertainment, most of which is organised by Mrs Sparkle herself, is included in the package. To give busy parents a break in the morning, there is the games hour in the Sparkle's den, a large play area, and in the evening, puppet shows and story-telling mean that there is never a dull moment.

5

Sparkles hotel offers a fantasy world for the whole family to enjoy. So if you want to give your children a holiday to remember or even to relive your own childhood dreams, Sparkles is the place for you.

- c. In pairs, ask and answer questions based on the text.

A: Where is the Sparkles Hotel?

B: In Blackpool. What type of hotel ...?

Listening

- 15 a. You will hear a man applying for a loan. Listen to the interview and fill in the application form. Then ask and answer, as in the example.

A: What's your name?

B: John Michaels.

- b. In pairs, take roles and act out a similar dialogue.

LOAN APPLICATION

PERSONAL DETAILS

Name: 1)

Marital Status: 2)

EMPLOYMENT

Occupation: 3)

Employer: 4)

Length of Employment: 5)

Salary: 6)

LOAN DETAILS

Current loans: 7)

Purpose of new loan: 8)

Type of loan: 9)

Amount of loan: 10)

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Communication: Giving Directions

- 16 a. Complete the dialogue with phrases from the list.

- go along/up/down • at/on the corner • on the left/right • (just) past • opposite/across from
- turn right/left • take the first/second etc right/left • between • at the traffic lights/stop sign/junction/roundabout
- in the middle of the block



A: Excuse me, could you tell me how to get to the Parkside restaurant?

B: Of course. 1) Long Street and 2) into Mills Street at the 3)

A: Yes, I've got that.

B: Then, 4) Mills Street and turn left at 5) You will see the Parkside restaurant
6) It's 7) Gino's Pizza.

A: Thank you.

- b. In pairs, ask for and give directions for the following situations.

- You are at the museum and you want to go to the Park Hotel.
- You are at the chemist's and you want to go to the hospital.
- You are at the cinema and you want to go to the Frontière café.