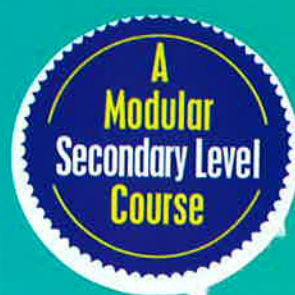


Upstream

INTERMEDIATE B2



Teacher's Book

Virginia Evans - Jenny Dooley



Express Publishing

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For teachers' inspection ONLY

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Grammar	Listening	Speaking	Writing
present tenses; adverbs of frequency; state verbs Phrasal verbs: <i>BREAK, BRING</i>	note-taking; T/F statements; matching speakers to statements	compare types of houses; suggest ways to make houses safe for children; renting a house; expressing sympathy; requesting services	- an advertisement - an informal letter describing a house for rent
past tenses; used to/would Phrasal verbs: <i>CARRY, COME</i>	matching speakers to statements; T/F statements	discuss important things in life; express opinions on family matters; talk about memories of early childhood; breaking the news; describing people; introducing people	- famous people's profiles - a narrative
future tenses; Conditionals Type 0 & 1; the definite article Phrasal verbs: <i>CUT, DO</i>	note-taking; T/F/ Doesn't say; multiple choice	discuss weekend activities; speculations; holiday experiences; accepting/refusing invitations; cancelling a hotel reservation; renting a vehicle	- a letter of complaint - a semi-formal transactional letter
comparisons; too/enough; -ing form/ infinitive Phrasal verbs: <i>FALL, GET</i>	note-taking; matching speakers to statements	suggest ways to protect animals from extinction; suggest solutions to improve the environment; complaining; offering solutions to problems; expressing hesitation	- a set of rules - an essay providing solutions to problems
-ing/-ed participles; modal verbs; making deductions; question tags Phrasal verbs: <i>GIVE, GO</i>	Yes/No statements; multiple choice; matching speakers to statements	discuss ways to relax; speculating; give advice; losing your temper; making an appointment; describing symptoms	- an informal letter describing a personal problem - a for and against essay
order of adjectives; the passive; relatives; relative clauses Phrasal verbs: <i>HOLD, KEEP</i>	multiple matching; note-taking; matching speakers to statements	discuss pros & cons of using computers; discuss effects of modern technology on our lives; "filler" phrases; reporting a theft; giving instructions	- a news report - an opinion essay
causative form; reported speech (statements, questions, orders) Phrasal verbs: <i>LET, LOOK</i>	note-taking; Yes/No statements; multiple choice	ask for information; discuss pros/ cons of advertising; discuss dress code; expressing opinions; making complaints; buying clothes	- describe clothes for a fashion magazine - an article describing a visit to a place
quantifiers (some, any, no, (a) little, (a) few); countable/ uncountable nouns; reported speech (special introductory verbs) Phrasal verbs: <i>MAKE, PUT</i>	T/F statements; multiple matching; multiple choice	give advice; compare junk food to home cooked food; accepting/ refusing invitations; doing your shopping; ordering a meal/fast food	- a recipe - an assessment report
Conditionals Type 2 & 3; wishes; would rather Phrasal verbs: <i>RUN, SEE, SET</i>	note-taking; T/F statements; matching speakers to statements	give opinions; guess content; talk about hobbies; asking for permission & polite requests; taking a phone message; inviting a friend to a sporting event	- instructions for a magic trick - a letter to the editor
future perfect; linkers & quantifiers (either/neither, although, both, all, none) Phrasal verbs: <i>STAND, TAKE, TURN</i>	multiple matching; note-taking	compare types of films; express preferences; talk about disasters; gossip; making arrangements; making excuses	- a news report - a formal transactional letter

My Home is my Castle

For teachers' inspection ONLY

Lead-in

- 1 The title above is taken from an English proverb. What do you think it means?

A



B



C



D



- 2 a. Which of the houses in the pictures:
- has:** five storeys and a house on top; a fibreglass shark; brick walls; a thatched roof; a chimney; a rock on the roof; wooden stairs up to the front door; stone walls; a pitched roof; a tiled roof?

is: built underground; a castle; built on stilts?

- b. Use the adjectives to describe each house. Give reasons.

• economical • impractical • cold • spacious • cramped
• airy • comfortable • attractive • eccentric

House A is economical to maintain because it doesn't cost very much to heat and cool.

- c. Listen and match the houses to the countries.

five-storey building	—	Suffolk, England
terraced house	—	Zimbabwe
hut on stilts	—	Portugal
rock house	—	Headington, England

- d. Describe the houses A-D. Think about:

• type of house • location • special features
• general description

The house in picture A is a hut on stilts. It is located in Zimbabwe. It has got a thatched roof and wooden stairs up to the front door. It's cramped but it's probably quite airy.

- e. Which house would you/wouldn't you like to live in? Give reasons.

I'd like to live in the hut on stilts because it looks very attractive to me. I wouldn't like to live in the rock house because it must get very cold.

How would you like to live in a castle, a tree house or even underground? This might not be as unusual as you think. It seems that these days more and more people want to live somewhere special and **out of the ordinary**, and if they can't buy what they want they are quite prepared to build it **from scratch**.

For John Mew and his wife Josephine, their home really is their castle. They have built their own English castle in the Sussex countryside. The building is **brand new** with all the luxuries you would expect from a house that cost more than £350,000 to build. However, when you first see it from the outside it would be easy to think that you are looking at an ancient monument. The building has a lot of the features of a traditional castle, including a **keep**, a **moat** and a **drawbridge**. "My choice of house is somewhat eccentric and building it was very hard work, but we've got the perfect place to live," Mew says. Although some would say that the building is impractical and may be cold in **some** British winters, he certainly has got a unique and **spacious** home.

If you don't look carefully, you might not even see the home that Jonathan Ridley-Jones and Shanon Ridd built at all! That's because the house is a converted underground water tank. The only thing that can be seen from the surface is a door leading into the hillside. "We've never wanted to live in an **ordinary** house," Shanon says. "Living below ground means that our home is quiet and very cosy – none of the usual **draughts**. It doesn't damage the local surroundings and has very low **fuel bills**. Some of our friends find it dark and feel shut in when they first visit, but they soon get used to it!"

Objectives

Reading: multiple choice; matching prompts to elements in the text

Vocabulary: dwellings & appliances; furniture; colours & rooms; household chores; home safety

Grammar: present tenses; state verbs; adverbs of frequency

Use of English: prepositions of place; adverbs of frequency; phrasal verbs (break, bring); linkers

Listening: listening for specific information; multiple matching; note taking; T/F statements; matching speakers to statements

Speaking: describing a room; talking about your house; comparing & contrasting types of houses; suggesting ways to make a house safe for children; note-taking; giving information about a house; starting a conversation; expressing sympathy; renting a house; requesting services

Intonation: expressing sympathy

Writing: an advertisement; a short descriptive article; an informal letter

- 1 Read out the title. Explain that this is taken from the English proverb "An Englishman's home is his castle". Elicit what a proverb is (a popular saying used to express a well-known fact). Then elicit what the title means by asking comprehension questions. (What is a castle? What were castles used for? Why would someone call his house a castle? etc)

Suggested Answer

An Englishman takes pride in his home

- 2 a. Ask Ss to look at the pictures. Ask them what looks unusual. Read out the list. Ask Ss to match the words/phrases with the houses in the pictures.

Answer Key

five storeys and a house on top: C

a fibreglass shark: D

brick walls: D

a thatched roof: A

a chimney: C

a rock on the roof: B

wooden stairs up to the front door: A

stone walls: B

a pitched roof: C

a tiled roof: D

built underground: (none)

a castle: (none)

built on stilts: A

- b. • Read out the list of adjectives and elicit/explain the meaning of each one by asking Ss to give synonyms, opposites or examples. Alternatively, Ss can look up any unknown words in their dictionaries.
- Ss work in pairs and decide which adjectives best describe each house giving reasons. Check Ss' answers around the class, then ask some Ss to talk about each house.

Suggested Answer Key

House A: economical, cramped, impractical, airy

House B: cold, cramped, impractical

House C: impractical, spacious, airy, eccentric

House D: eccentric, comfortable, spacious

- c. Explain the task. Play the cassette. Ss do the exercise. Check Ss' answers.

Answer Key (See overprinted answers)

- d. Write the headings on the board. Elicit answers from Ss and complete the table. Ss copy the completed table into their notebooks, then use the notes to describe each home.

Answer Key

TYPE OF HOUSE	LOCATION	SPECIAL FEATURES	GENERAL DESCRIPTION
hut on stilts	Zimbabwe	thatched roof, wooden stairs up to front door	economical, cramped, impractical, airy
rock house	Portugal	stone walls, a rock on the roof, small door	cold, cramped, impractical
five-storey building	Suffolk, England	house on top, chimney	impractical, spacious, airy, eccentric
terraced house	Headington, England	brick walls, fibreglass shark in the roof	spacious, eccentric, comfortable

Suggested Answer Key

- The house in picture B is a rock house. It is located in Portugal. It has got stone walls, a rock on the roof and a small door. It is probably quite cold, cramped and impractical.
- The house in picture C is a five-storey building. It is located in Suffolk, England. It has got a house on top and a big chimney. It is eccentric and impractical, but probably quite spacious and airy.
- The house in picture D is a terraced house. It is located in Headington, England. It has got brick walls and a fibreglass shark in the roof. It is spacious, but probably quite impractical. It's also a bit eccentric.

- e. Ss work in pairs and do the exercise. Check Ss' answers by asking some Ss to present their opinions to the class.

Suggested Answer Key

I wouldn't like to live in the rock house because it looks very cold to me.

I would like to live in the five-storey building because it looks very spacious to me.

I wouldn't like to live in the terraced house because it looks very eccentric to me.

Tapescript for Exercise 2c (p. 6)

Ss can refer to p.189 of the S's book for the same tapescript.

- A: There was a really interesting programme on TV last night about strange houses.
- B: Oh yeah? I saw a really unusual house once in Suffolk in England. It was five storeys high and looked like a house on top of a block of flats.
- A: I know which one you mean. It's called 'The House in the Clouds' and it was on that programme. It's a clapboard building with a pitched roof and big chimney.
- B: Yes, that's the one. And there's another weird house in Britain with a shark in the roof, isn't there?
- A: Yeah. It looks just like a normal terraced house - you know - a brick wall around the front garden, a porch and panelled windows and all that and then there's this great big shark in the roof!
- B: Well, there's no accounting for some people's taste. So, what other houses were featured on that programme, then?

- 3 a. • Read out the title of the article and elicit Ss' ideas about the content of the article and what type of publication (newspaper, magazine, encyclopaedia, etc) it might be found in by asking questions.

Suggested Answer Key

The article must be about various types of houses.

This article might be found in a magazine.

- In pairs, Ss write ten words connected to the theme. Ask Ss to report back. Write the words on the board. Ss copy them into their notebooks.
- b. • Explain the task. Read out the tip. Point out that Ss need to follow this advice in order to complete the task successfully.
 - Allow Ss three to four minutes to silently read the text. Do question 1 with Ss. Read out the part of the question in bold and with Ss find the part of the text the question relates to (paragraph 1 line 6). Read out the options A-D and help Ss to underline the key words (A: *live underground*, B: *have exactly the home they want*, C: *cheaper than buying*, D: *modern luxuries*). Help Ss to decide on the correct answer by a process of elimination. (The correct answer is B because the text says; 'if they can't buy what they want they are quite prepared to build it' (l. 5-6)). Focus Ss' attention on how the information has been rephrased. Ss complete the task. Check Ss' answers. Ask them to justify their choices.

Answer Key (See overprinted answers)

- c. Help Ss to explain the words in bold by giving examples or synonyms. Then, Ss use their dictionaries to find synonyms for the highlighted words. Check Ss' answers.

Suggested Answer Key

harsh: severe

spacious: roomy

ordinary: normal

convince: persuade

set up: establish

resist: keep from

- 4 a. • Write the headings on the board and elicit answers from Ss to complete the table. Ss copy the completed table into their notebooks, then use the notes to talk about the pros and cons of each house.
- Give Ss the following useful language to use when talking about each house.
To list points: Firstly ..., To start with ..., One (dis)advantage is ..., In addition ..., Also ..., etc
To give an opposing viewpoint: However ..., On the other hand ..., etc

Answer Key

	ADVANTAGES	DISADVANTAGES
Mew's	<i>brand new, luxurious, impressive appearance, unique, spacious</i>	<i>expensive to build, impractical, cold in winter</i>
Ridd's	<i>quiet, cosy, doesn't damage the environment, low fuel bills</i>	<i>dark, claustrophobic</i>
Garner's	<i>airy, secure, comfortable</i>	<i>high off the ground, not suitable for sufferers of hay fever</i>

Suggested Answer Key

The Mews' castle has many advantages. Firstly, it is brand new. It is also luxurious, unique and has an impressive appearance. In addition, it is spacious. However, there are certain disadvantages, too. For example, it was expensive to build. It is also impractical and cold in the winter. Nevertheless, I would like to live in a house like this because it is so unique and impressive.

- b. • Allow Ss two minutes to think about their ideal house in class. Then, ask various Ss to describe their ideal house.

Suggested Answer Key

My ideal house would be a castle. It would be made of stone. The rooms would be large and airy. It would have a garden and a pool, where I could spend my time in summer. It would be cool and very comfortable to live in, and very economical.

- As an extension, Ss can collect pictures of unusual homes and prepare a poster for their class.
- Alternatively, Ss can collect pictures of traditional types of houses from various countries and prepare a poster for their class.
- Ss can practise *Reading aloud* using the S's CD/cassette. Ss listen to the text and follow the lines. Ss listen again with pauses, then read out from the text.

Tapescript for Exercise 2c (p. 6) Cont.

Ss can refer to p. 189 of the S's book for the same tapescript.

- A: Well, there was this funny-looking hut on stilts in Zimbabwe that had a thatched roof and was on stilts with steps up to the front door, but my favourite was this really tiny little rock house in Portugal.
 B: What was so unusual about it?
 A: It had a low roof which was a big rock, stone walls, one small window and a small door. I can't imagine anyone living there.
 B: Like I said, there's no accounting for some people's taste.

In Search of the Perfect Home

If an underground home doesn't **appeal to** you, 35 how about living in the tree tops? Dan Garner, a tree surgeon from Gloucestershire, certainly thinks that this is the way to go up in the world.

"When our family **became short of** space at home our solution was to build a luxury tree house in the 40 garden. The tree house is built into a **spruce tree** six metres **above the ground**. It has one main room, a bedroom and a balcony running around two sides." Garner is so happy with this practical **extension** to his home that he thinks he can **convince** more 45 people of the benefits of living in the trees. He wants to **set up** his own enterprise making more of the deluxe tree dwellings, saying, "Tree houses are **airy**, secure and comfortable and the only disadvantage is that they might not be **suitable for** people who 50 **suffer from hay fever** or a fear of heights!"

Even people who live in more ordinary **settings** sometimes can't **resist** doing something to make them **stand out** from the crowd. One extreme example of this is Bill Heines' house in Headington, 55 Oxfordshire. Until one morning in 1986, his house looked much like all the others in his street, when suddenly overnight a 7.5 m long **fibreglass shark** appeared to have crashed through the roof. The shark was a **sculpture** by local artist John Buckley. 60 At first some people complained that it might be dangerous or that it spoilt the look of the neighbourhood, but engineers checked that the sculpture was safe and the 'Headington shark' has become a well-known and popular landmark. It 65 seems that no matter where you live, you can always do something to make sure your house says something about who you are.

Reading

- 3**
- a. Look at the title of the article. What do you think it is about? Where might you read it? Say words you expect to find in it.
- b. Read the article and answer the questions.
- c. Explain the words in **bold**, then suggest synonyms for the highlighted words.
- 1 More and more people build their own home
A so that they can live underground.
(l. 5-6) **B** so that they can have exactly the home they want.
C because it is cheaper than buying a new house.
D because they want all the modern luxuries you find in a new home.
- 2 John and Josephine Mew
(l. 17-19) **A** know that their choice of home is unusual.
B found that creating their dream home was easy.
C wanted to live like people would have in traditional castles.
D converted an ancient building into a modern home.
- 3 What do Jonathan Ridley-Jones and Shanon Ridd say about their home?
A It's just an ordinary house.
B They always wanted to live underground.
(l. 31-32) **C** It doesn't harm the environment.
D They don't pay anything for heating and lighting.
- 4 Why did Dan build a tree house in his garden?
A He wants to persuade people to buy one.
B His family wanted to live in a tree house.
C He builds them for a living.
(l. 39) **D** His family needed more room.
- 5 The 'Headington shark'
A was created by Bill Heines.
B crashed into the roof of Bill Heines' house one night.
C was immediately popular with everyone in the town.
(l. 57-59) **D** was built without any warning.

TIP

Read the text quickly to get a general idea of what it is about. Look at the first part of the question, then find the part of the text the question refers to. Go through the choices and choose the answer that best fits. Keep in mind that the information may be rephrased. Even if you think you know the correct answer, always check that the others are not appropriate. Check your answer against the text.

Follow-up

- 4**
- a. List the advantages and disadvantages of Mew's, Ridd's and Garner's dwellings, then talk about them.
- b. What would your ideal house be? Describe it giving reasons.

My ideal house would be a castle. It would be made of...

Vocabulary Practice

Dwellings and Appliances

- 5 a. Go through the table and look up the words you don't know in your dictionary.
 b. Listen and underline the words that best describe Ann's house. Circle the ones which best describe John's house.

STYLE:	traditional, <u>modern</u> , apartment, <u>flat</u> , (semi) detached, terraced house, <u>cottage</u> , villa, 1/2, <u>3 storey building</u> , castle
LOCATION:	village, city, centrally located, residential area, close to the shops, <u>in the suburbs</u> , on the outskirts, isolated, <u>in the country</u>
SIZE:	<u>small</u> , tiny, <u>spacious</u> , large, huge, average, family-sized, 1-/2- bedroomed
COST:	<u>cheap</u> , low-priced, overpriced, <u>expensive</u> , economical
GENERAL DESCRIPTION:	cosy, comfortable, secure, <u>luxurious</u> , <u>well-maintained</u> , <u>fully furnished</u> , airy, noisy, <u>cold</u>

- c. Use the words to describe Ann's and John's houses, then describe your house.

Ann lives in a traditional cottage in the country. The cottage is ...

- 6 a. Read the advertisements, then, in pairs, list the special features of each property under the headings:
 Inside - Outside

A

FOR RENT 3-bedroomed semi-detached house, Paddington. Large lounge/dining room with fireplace, entrance hall, modern fitted kitchen, attic, central heating, built-in wardrobes. Garage and driveway. Large front garden with shared fence, rear patio and pool. Close to shops and public transport. Available for long let. £430 per month. Contact Mrs Wilson Tel: 020 8360 7289

A: Inside: large lounge/dining room ...
 Outside: garage, driveway ...

B

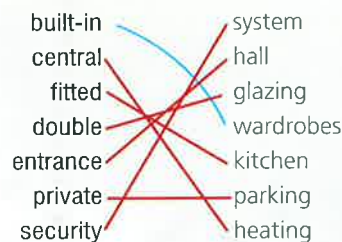
FOR SALE £399,986 Golders Green, London. A superb first-floor 2-bedroomed flat. Fully-furnished with a large balcony, double glazing and air conditioning. Fully-equipped kitchen and modern security system. Minutes from tube station. Full details at Primary Properties: 020 8731 6889

- b. What features are there inside/outside your house?

- 7 a. Which of these items are in your house? In which room?
 • refrigerator • vacuum cleaner • electric heater
 • washing machine • microwave • humidifier
 • air conditioner • hairdryer • dishwasher • cooker

refrigerator - kitchen

- b. Match the columns. Which of these have you/haven't you got in your house?



There are built-in wardrobes in our house.

We haven't got ...

- 8 a. Complete the dialogue, then listen and check.

A: Hello!
 B: Good morning. I'm calling about the house advertised for rent in Paddington.
 A: Oh yes?
 B: I wonder 1) if you could give me a bit more information, please.
 A: Of course. 2) What would you like to know?
 B: First of all, 3) could you tell me exactly where the house is situated?
 A: Yes, it's on 15, Bayswater Drive.
 B: And the lounge and dining room - are they separate?
 A: Yes, but they're joined by a sliding glass door.
 B: And do all the bedrooms have fitted wardrobes?
 A: No, only the two largest bedrooms.
 B: One last question. Is the garage large enough for two cars?
 A: Oh, definitely.
 B: It sounds perfect. 4) When do you think I could see it?
 A: 5) How about 6 o'clock this evening?
 B: That's fine - see you then.

- b. In pairs, take roles and act out dialogues about each of the advertisements in Ex. 6.

OWNER/ESTATE AGENT

CLIENT

greeting → greeting - ask for information
 agree to give information → ask your questions (e.g. exact location - special features)
 answer the questions → arrange a viewing
 agree on a viewing →