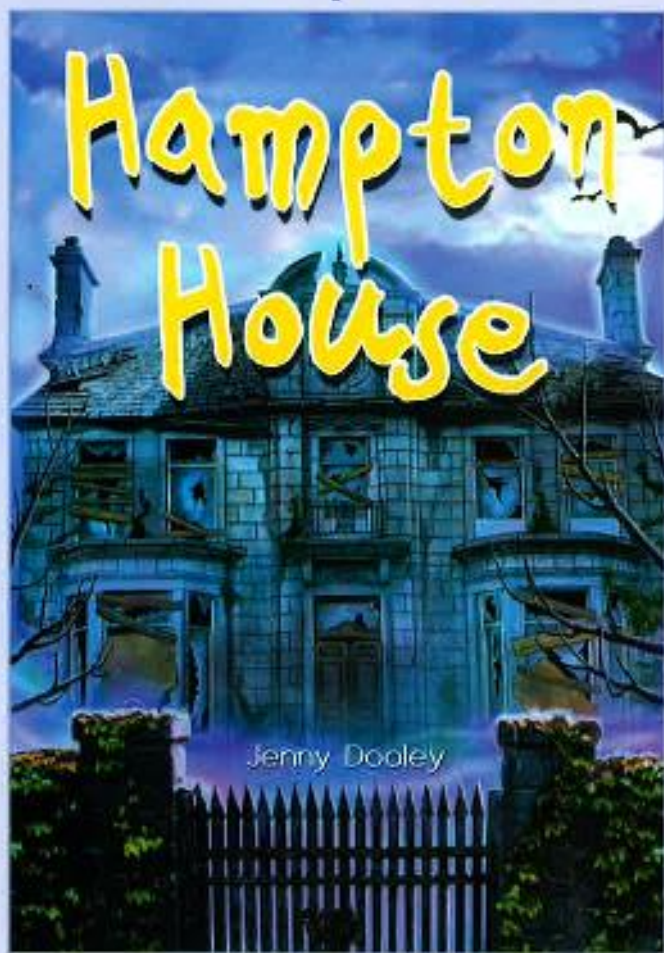


# Activity Book



Express Publishing

For Teachers'  
inspection ONLY

# Activity Book

Hampton  
House

Jenny Dooley



Express Publishing

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# Introductory Lesson

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## Before reading:

- 1 Look at the cover of the book and say what you think the story is about.  
Describe the building:  
What do you think happens in there?  
Does anyone live there?  
Have you ever been inside a house like that?
- 2 Look at the pictures in the book. Describe the people in the pictures and try to guess what role they play in the story. Say what is happening in each picture.
- 3 There are ten chapters in the story. The class is divided into ten groups. Each group is given a title of a chapter. You have five minutes to predict what happens in that chapter. Then tell the story, as you have created it, chapter by chapter.
- 4 What kind of help do you think is offered by the Helping Hand Club? Make a list.

# Lesson 1

## Chapter 1

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# The Helping Hand Club

## I. Listening



*Listen to the recording and answer the questions.*

- 1 What kind of people worked for the Helping Hand club?
- 2 What sort of jobs did they do?
- 3 What was the new girl's name?
- 4 Who was the manager?

## II. Comprehension questions

- 1 How often did William work in the Helping Hand Club?
- 2 What job did they ask Sally to do in the club?
- 3 Why was Kathy there?
- 4 Why was William going to the Old People's Home?
- 5 How did William and Kathy get there?

## III. Topics for discussion

- 1 Do you know of any club like the Helping Hand Club?
- 2 How do you feel when you help people?
- 3 Would you like to help in a club like that?
- 4 Does our society need clubs like that?

#### IV. Activities

**A** Use the table to report back to the class in full sentences to say what each person did.

e.g. Sally helped Mrs Smith by collecting her shopping.

| Club member's name | Person Helped | Job Done            |
|--------------------|---------------|---------------------|
| Sally              | Mrs Smith     | collect shopping    |
| Jo                 | Mrs Jones     | babysit             |
| Joan               |               | take to Foot Clinic |

**B** Fill in the gaps. Say how you help your mother, father, friend, teacher etc.

e.g. I help **my mother** by **doing the washing up** .

- 1 I help ..... by .....
- 2 I help ..... by .....
- 3 I help ..... by .....
- 4 I help ..... by .....

## Chapter 1

### Vocabulary Exercises



#### I. Fill in the missing letters.

- 1 Fasten your s \_ \_ t \_ \_ lt before you drive the car.
- 2 Mrs Jones asked me to b \_ \_ y \_ \_ t this evening because she wants to go out.
- 3 I'll push the t \_ \_ ll \_ y round the supermarket, if you put the shopping in.
- 4 Dad went to co \_ \_ e \_ t his new desk from the furniture shop.

#### II. Circle the correct item.

- 1 The teacher took a ..... of children to the museum.  
A driver                      B traffic                      C group
- 2 Please ..... the light. I can't see.  
A switch on                      B watch out                      C give out
- 3 The roads are always ..... on Saturdays because people go shopping by car.  
A busy                      B magic                      C safe
- 4 These boxes are too big to put in the car; let's put them in the .....  
A trolley                      B coffee machine                      C van
- 5 The dog was lying ..... on the carpet in front of the fire.  
A comfortably                      B all right                      C outside

# The Lady in Room 16

## I. Listening



*Listen to the recording and tick (✓) the correct box.*

1 The Old People's Home is

|                          |                            |
|--------------------------|----------------------------|
| <input type="checkbox"/> | <b>A</b> round the corner. |
| <input type="checkbox"/> | <b>B</b> next to the club. |
| <input type="checkbox"/> | <b>C</b> outside the town. |

2 The lady in Room 16

|                          |                                |
|--------------------------|--------------------------------|
| <input type="checkbox"/> | <b>A</b> feels lonely.         |
| <input type="checkbox"/> | <b>B</b> doesn't like talking. |
| <input type="checkbox"/> | <b>C</b> likes to read.        |

3 How old is Kathy?

|                          |                     |
|--------------------------|---------------------|
| <input type="checkbox"/> | <b>A</b> Seventeen. |
| <input type="checkbox"/> | <b>B</b> Ninety.    |
| <input type="checkbox"/> | <b>C</b> Nineteen.  |

4 Miss Emily used to work  
in Hampton House doing:

|                          |                                   |
|--------------------------|-----------------------------------|
| <input type="checkbox"/> | <b>A</b> the washing-up.          |
| <input type="checkbox"/> | <b>B</b> the washing and ironing. |
| <input type="checkbox"/> | <b>C</b> the cooking.             |

5 What does Joan give  
everyone?

|                          |                     |
|--------------------------|---------------------|
| <input type="checkbox"/> | <b>A</b> Books.     |
| <input type="checkbox"/> | <b>B</b> Envelopes. |
| <input type="checkbox"/> | <b>C</b> Presents.  |

## Chapter 2

### I. Comprehension questions

- 1 What was on the trolleys?
- 2 Who gave Kathy and William the room-numbers?
- 3 What did Miss Emily look like?
- 4 What was Hampton House like in the past?
- 5 What was Hampton House like now?
- 6 Who was Karen Black?
- 7 Where did William invite Kathy?

### II. Topics for discussion

- 1 What kind of books do you think were on the trolley?
- 2 Would you send your parents/grandparents to live in an old people's home? Why? Why not?
- 3 Why do old people like Miss Emily feel lonely and need people to talk to?
- 4 Who do you think Miss Emily was?

### IV. Activities

**A** *In pairs, make notes to compare Hampton House before and now. Report back to the teacher.*

e.g. Hampton House used to be beautiful but now it's old and needs repairs.

**B** *Imagine you are a servant at Hampton House. Describe a day in your life at Hampton House.*



## Vocabulary Exercises

## I. Match the people with the job they do.

- |            |                                        |
|------------|----------------------------------------|
| 1 matron   | a prepares meals                       |
| 2 gardener | b grows flowers and cuts grass         |
| 3 cook     | c washes floors, dishes etc            |
| 4 master   | d works in a hospital                  |
| 5 cleaner  | e controls the people who work for him |

1 ..... 2 ..... 3 ..... 4 ..... 5 .....

## II. Fill in the correct words from the box.

|           |          |        |          |
|-----------|----------|--------|----------|
| thick     | still    | notice | envelope |
| disappear | corridor | gentle | sparkle  |

- Put the letter in a(n) ..... and post it.
- There was a(n) ..... on the wall to tell everyone what time the meeting started.
- It's very cold, so wear a ..... jumper.
- The diamonds on her ring ..... in the light.
- Be ..... with the kitten.
- The magician said "Abracadabra!" and made the rabbit  
.....
- Are you ..... here? I thought you had gone to school.
- The headmaster's office is at the end of this .....