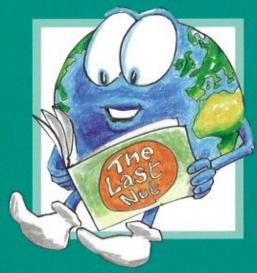
Skills Practice Literature

FOLLOW UP ACTIVITIES

Earthy Reads the ROSE Story of the Last Nut.



Written and illustrated by Gavin Coates



SKILLS

- Details
- Communication/Opinion
- Creative Writing
- Analysis/Conclusion
- Opinion/Comparison
- Antonyms
- Descriptive Writing
- Context Clues



Stanford House

Read the story again. Write down the answers to these questions.

- Q. After the first nut fell to the forest floor what did it feel beneath it?
- O. What warmed it?
- A._____
- Q. What refreshed it?
- A. _____
- Q. What were the funny looking animals that lived nearby?
- A._____
- Q. What did the people love?
- A.____
- Q. Why did they love them?
- A.____
- Q. Later on, what did the people build and make?
- A. ______
- Q. What happened to the air?
- A. ______
- Q. What happened to the tree?
- Q. As it died, the tree produced something. What was it?
- A. _____

Tips Check the story carefully while you are looking at the questions.





Then what happens?

Imagine you are holding the last nut. Will you eat it or plant it? Why? How would you continue the story?

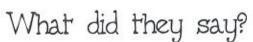


Draw a picture of yourself doing whatever you decide to do. Write your own extension and ending to the story.





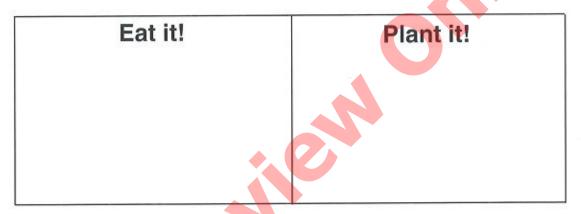
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Ask your classmates what they did in the last activity RW3.

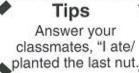
Ask them, "Did you eat the last nut or did you plant it?" "What did you decide?" "Why did you do that?"

List your classmates below according to their decisions.



How many people in your class would eat the last nut and how many would plant it?

How do you feel about that?



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What do you think about this story?

Do you think it is a good story? Why?

Do you think it is a sad story? Why?

Do you think it is a happy story? Why?

Can you find another classmate who disagrees with you?

_____ thinks it is a _____ story because

thinks it is a _____ story because

thinks it is a ______ story because

Tips
Listen carefully to other people's points of view.