

# Skills Practice THROUGH Literature

## FOLLOW UP ACTIVITIES

### Earthy Reads the Story of the Last Nut.

Level  
ROSE



Written and illustrated by Gavin Coates



Stanford House

### SKILLS

- Details
- Communication/Opinion
- Creative Writing
- Analysis/Conclusion
- Opinion/Comparison
- Antonyms
- Descriptive Writing
- Context Clues



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## Q & A

Read the story again. Write down the answers to these questions.

Q. After the first nut fell to the forest floor what did it feel beneath it?

A. \_\_\_\_\_

Q. What warmed it?

A. \_\_\_\_\_

Q. What refreshed it?

A. \_\_\_\_\_

Q. What were the funny looking animals that lived nearby?

A. \_\_\_\_\_

Q. What did the people love?

A. \_\_\_\_\_

Q. Why did they love them?

A. \_\_\_\_\_

Q. Later on, what did the people build and make?

A. \_\_\_\_\_

Q. What happened to the air?

A. \_\_\_\_\_

Q. What happened to the tree?

A. \_\_\_\_\_

Q. As it died, the tree produced something. What was it?

A. \_\_\_\_\_

### Tips

Check the story carefully while you are looking at the questions.



Name:

Class:

No.

Date:



What is the mirror for?

Read the story again. Look at the mirror. In small groups, discuss why there is a mirror at the end of the book. What is the meaning of the mirror?

Write down the reasons your group comes up with.

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**Tips**

How do you feel when you get to the end of the story and look at the mirror?



Name:

Class:

No.

Date:



Then what happens?

Imagine you are holding the last nut. Will you eat it or plant it? Why? How would you continue the story?



Draw a picture of yourself doing whatever you decide to do. Write your own extension and ending to the story.



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Name:

Class:

No.

Date:



## What did they say?

Ask your classmates what they did in the last activity RW3.

Ask them, "Did you eat the last nut or did you plant it?" "What did you decide?" "Why did you do that?"

List your classmates below according to their decisions.

<b>Eat it!</b>	<b>Plant it!</b>

How many people in your class would eat the last nut and how many would plant it?

How do you feel about that?

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### Tips

Answer your classmates, "I ate/planted the last nut."



Name:

Class:

No.

Date:



What do you think about this story?

Do you think it is a good story? **Why?**

\_\_\_\_\_

Do you think it is a sad story? **Why?**

\_\_\_\_\_

Do you think it is a happy story? **Why?**

\_\_\_\_\_

Can you find another classmate who disagrees with you?

\_\_\_\_\_ thinks it is a \_\_\_\_\_ story because

\_\_\_\_\_

\_\_\_\_\_ thinks it is a \_\_\_\_\_ story because

\_\_\_\_\_

\_\_\_\_\_ thinks it is a \_\_\_\_\_ story because

\_\_\_\_\_

**Tips**

Listen carefully to  
other people's points  
of view.

