

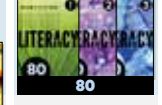
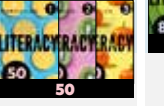
NONFICTION READING

FUTURE LITERACY 250

Future Literacy 250 is a three-level reading series for intermediate learners of English. Each level has three books that increase students' literacy skills. Each book contains interesting nonfiction passages covering a broad range of school subjects. Students gradually expand their vocabulary through exposure to high-frequency and practical vocabulary related to the unit topics. Students build their literacy skills through a sequential cycle of interconnected modules focusing on the following: Writing, Background Knowledge, and Digital Reading.

FEATURES

- Direct correlation with most major school subjects, including social studies, science, math, art, music, physical education, literature, careers, language arts, and more
- Informative passages that describe and explain the amazing world we live in
- Diverse question types that challenge students to analyze, evaluate, and synthesize information

A2+							
A2							
A1+							
A1							
Pre A1							
CEFR/WC	25~40 (FL 30)	40~65 (FL 50)	60~85 (FL 80)	85~100 (FL 100)	100~150 (FL 150)	150~200 (FL 200)	200~250 (FL 250)

- Future Literacy's content is more advanced than other books with similar word counts. This allows for more efficient and enjoyable learning without unnecessarily long passages.

NONFICTION READING

3

FUTURE LITERACY 250

250

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SCOPE AND SEQUENCE

SUBJECT	UNIT	TITLE	VOCABULARY
HISTORY	1	Anne Frank	diary, take over, run away, safety, invade, deport, fear, available
	2	Leonardo da Vinci	astonished, genius, excellent, supper, museum, line up, tank, calculator
	3	Pocahontas	figure, leader, nickname, playful, captain, marry, relationship, conflict
	4	Walt Disney	deliver, management, aim, establish, decade, legacy, courage, pursue
ECONOMICS	5	Foreign Exchange Rates	currency, rate, determine, floating, numerous, factor, economy, import
	6	What Are Banks For?	deal with, finance, account, loan, lend, pay back, significant, role
	7	How to Set Prices	cost, make sure, fair, product, owner, employee, adjust, critical
	8	Hyperinflation	within, occur, supply, inflation, consumer, demand, shortage, run out
ART	9	Virtual Reality and Art	virtual, generate, masterpiece, inconvenient, user, extraordinary, transfer, presentation
	10	Banksy's Graffiti Art	illegal, crime, confirm, arrest, switch, permission, exhibition, property
	11	The Art of LEGO®	brick, portrait, victim, hurricane, derive, lawyer, contest, enthusiasm
	12	Nail Art	fingernail, tradition, stand out, charge, potential, majority, identity, canvas
SCIENCE	13	New Homes for Animals	ruin, disaster, wildlife, conservationist, suitable, strategy, put into action, assist
	14	Doctor Fish	spring, treat, nutrient, surround, severe, permanent, cure, suffer
	15	DNA Bank	endangered, issue, global, sample, knowledge, support, habitat, crucial
	16	Domestication	domestication, wheat, crop, cotton, decoration, fur, pet, companion

B Background Knowledge

W Writing

D Digital Reading

KEY PATTERN	LITERACY UPGRADE
be forced to ... until / one year later	B Irena Sendler
be astonished by / not limited to	W Adjective & Preposition Pairs: <i>talented in</i>
be born around / people agree that	D Virtual Museum Tour Transcript
the idea of ... was born / aim to	B Snow White
be equal to / make the value higher	B Early Money
allow ... to save / guess if it will ... or not	W Preposition: <i>for</i>
set prices / the same or a similar	D Online Advice Column
out of control / go out of business	B Capitalism
not having to ... and just <i>-ing</i> / from all angles	B Augmented Reality
team up with / have never forgotten the roots of	W Possessives: <i>his or her</i>
up until / be doing well as	D Online Notice
go back / in the field	B The First Nail Arts
how and where / working towards	B Steve Irwin
can be good for / form of disease	W Duration: <i>last</i>
with this knowledge / keeping the Earth healthy	D Blog Post
under their control / in addition to this	B Pigeon Domestication



AUDIO

ANNE FRANK



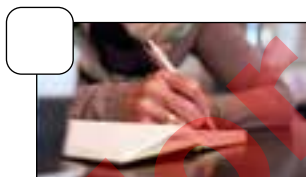
By reading about a person's experience during a point in time in history, we can learn what it was like to live at that time. We can get different views of a historical event through the eyes of others. Also, by reading a person's thoughts and feelings, we can learn important life lessons, too.

Answer the questions.

- Why is it important to learn about history?
- Why do people write down their personal experiences?
- Do you write down your thoughts and feelings?

VOCABULARY ZONE

A Match the meanings with the words and listen. TRACK 02



n diary



phr v take over



phr v run away



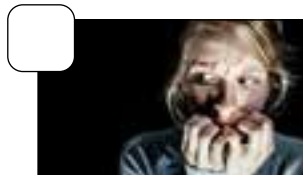
n safety



v invade



v deport



n fear



adj available

1. a feeling of being afraid
2. to try to escape from someone or something
3. a book in which you write down your personal experiences and thoughts
4. possible to get or use

5. to take control of something
6. to force a person to leave a country
7. freedom from harm or danger
8. to enter a place where you are not wanted in order to take control

B Match the phrases.

- | | | |
|--------------------------------|---|---------------------------------|
| 1. You should have no fear | • | • a when the police arrived. |
| 2. I've heard that new owners | • | • b available to buy today? |
| 3. The criminal ran away | • | • c of trying something new. |
| 4. Do you have any fresh pears | • | • d will take over the company. |

C Choose the correct answers.

- I write in my _____ every night to remember what I did that day.
a safety b deport c diary d take over
- The general tried to _____ the castle but failed.
a invade b deport c fear d available
- We escaped the flood and made it to _____ thanks to the early warnings.
a available b safety c take over d diary
- If you don't have a valid passport, the officials may _____ you.
a invade b run away c fear d deport

CHALLENGE Suffix: -ty

The suffix **-ty** changes adjectives into nouns. It adds the meaning "the state of."

adj safe



n safety

adj certain



n certainty

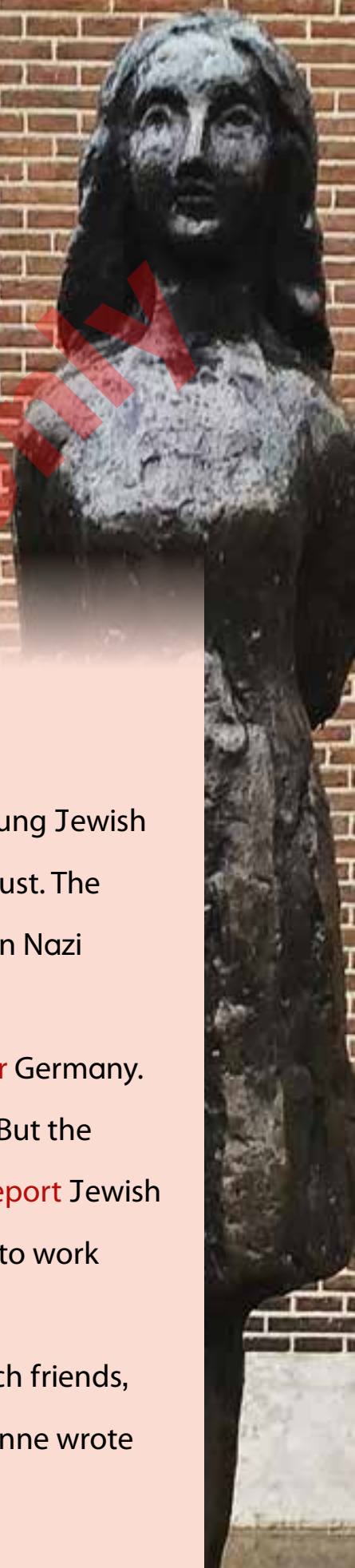
adj royal



n royalty

Choose the correct words.

- These rules help ensure the (safe / safety) of everyone on the road.
- Rosie was (certain / certainty) about each question on the exam.
- The king is the head of the (royal / royalty) family.



A Listen and read out loud. TRACK 03

The *Diary of a Young Girl* is a book of writings by a young Jewish girl named Anne Frank. It was written during the Holocaust. The Holocaust was a terrible period during World War II when Nazi Germany killed anyone who was Jewish.

In 1933, Adolf Hitler, the leader of the Nazis, took over Germany. Anne and her family ran away to Amsterdam for safety. But the Nazis invaded the Netherlands in 1940. They began to deport Jewish people to concentration camps, where they were forced to work until they were killed.

The family decided to hide. With the help of their Dutch friends, they lived in a secret room. It was during this time that Anne wrote

about her thoughts and feelings in a diary. She wrote about her **fears** and what she wanted to do after the war.

Unfortunately, the family was found and sent to concentration camps in 1944. Anne got very sick and died one year later. Anne's father survived the Holocaust and decided to publish Anne's diary. He was not sure if he should **publish** Anne's private thoughts, but he knew that Anne had always dreamed of becoming a writer.

Today, *The Diary of a Young Girl* is **available** in over 60 different languages. Anne's story continues to inspire people all around the world.



KEY PATTERN

Practice the key patterns.

be forced to ... until

- They **began to** deport Jewish people to concentration camps, where they **were forced to** work **until** they were killed.
- The customers who arrived before business hours **were forced to** wait **until** the store opened.

one year later

- Anne got very sick and died **one year later**.
- Because of the delay, construction started **one year later**.

B Read and answer.

1. According to the reading, which of these was NOT true of Anne Frank?

- ☐ a She loved to dance. ☐ b She wanted to be a writer. ☐ c She was Jewish.

2. Why did Anne's family run away to Amsterdam?

- ☐ a Her father got a new job. ☐ b Her mother was sick. ☐ c The Nazis took control of Germany.

3. Why was Anne's father unsure about publishing her diary?

The things that Anne _____ about were her _____ thoughts.

C Write your own sentences with the key patterns.

【KEY PATTERN 1】 _____

【KEY PATTERN 2】 _____

A Read and choose the correct answers.

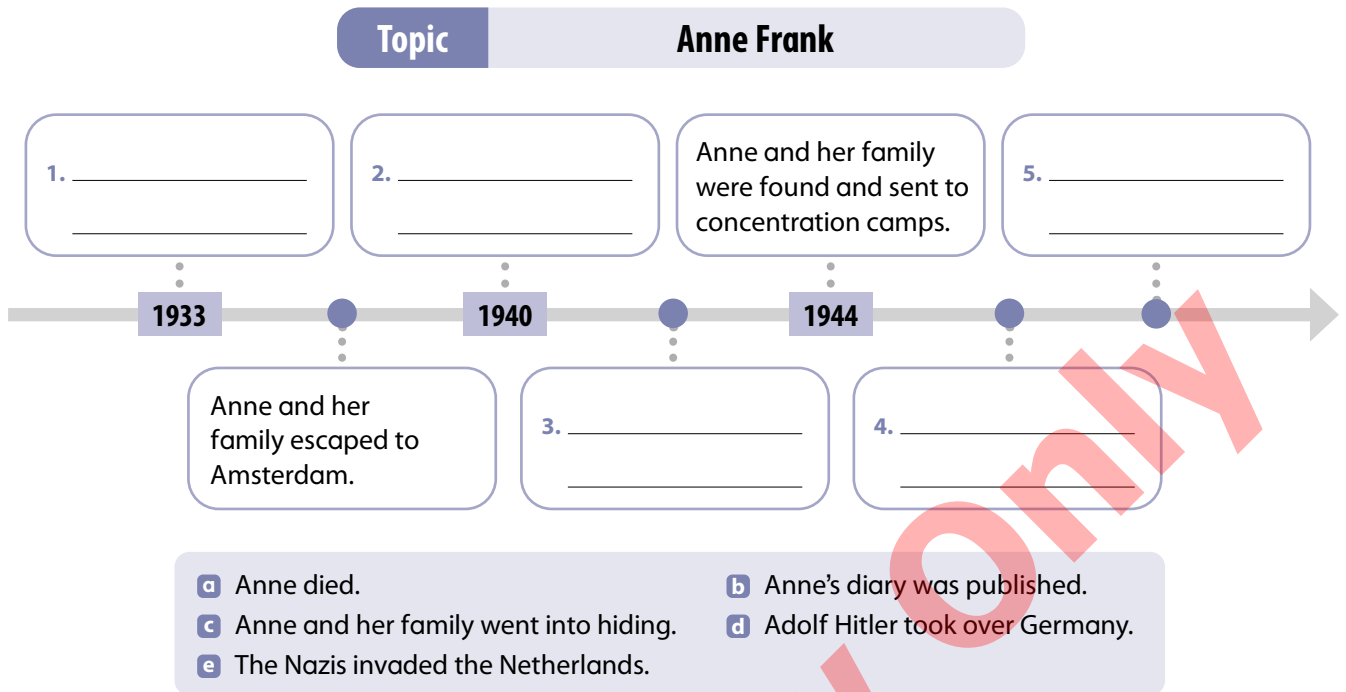
- [MAIN IDEA]** 1. What is the reading mainly about?
- ☐ a reading people's diaries for fun
 - ☐ b the history of Adolf Hitler and Nazi Germany
 - ☐ c how *The Diary of a Young Girl* was translated
 - ☐ d the story of Anne Frank and her diary
- [DETAIL]** 2. According to the reading, why did Anne's father publish her diary?
- ☐ a Anne had wanted to be a writer.
 - ☐ b He dreamed of becoming a writer.
 - ☐ c Anne had asked him to publish it.
 - ☐ d Their Dutch friends told him to.
- [DETAIL]** 3. Which is NOT true according to the reading?
- ☐ a Anne and her family were caught by the Nazis in 1944.
 - ☐ b Anne survived the Holocaust and moved back to Germany.
 - ☐ c Anne and her family hid in a secret room in Amsterdam.
 - ☐ d Anne's diary can be bought in over sixty languages.
- [DETAIL]** 4. Which of these did Anne NOT write about in her diary?
- ☐ a her thoughts and feelings
 - ☐ b her fears and worries
 - ☐ c her hopes for after the war
 - ☐ d her school lessons for each day
- [DETAIL]** 5. How long was Anne in a concentration camp?
- ☐ a one year
 - ☐ b four months
 - ☐ c three years
 - ☐ d a few days
- [VOCABULARY]** 6. What does the word **publish** mean in the reading?
- ☐ a tell people about
 - ☐ b copy someone else's writing
 - ☐ c print as a formal book
 - ☐ d translate into other languages
- [VOCABULARY]** 7. What does the word **they** refer to in the reading?
- ☐ a Nazi soldiers
 - ☐ b Dutch civilians
 - ☐ c people in hiding
 - ☐ d Jewish people
- [INFERENCE]** 8. What was a fear that Anne probably mentioned in her diary?
- ☐ a that her family would be found
 - ☐ b that she would not like her new home
 - ☐ c that she would not be liked at school
 - ☐ d that she would get very sick

Bonus Question

How did Anne Frank die?

She got very _____ while in a concentration _____.

B Complete the graphic organizer.



LITERACY UPGRADE

BACKGROUND KNOWLEDGE

A Read.



Irena Sendler

Irena Sendler was born in 1910 in Warsaw, Poland. As a child, her father taught her to love and respect everyone. During World War II, the Nazis invaded Poland. Jewish people were forced to live in small, crowded areas. These were called ghettos. Eventually, they were taken to concentration camps. There, they were killed. Irena could not stand by and watch such things happen. Instead, she began sneaking children out. She helped 2,500 children out of the ghetto. Then she gave them fake identity documents. This saved them from being sent to concentration camps.

B Fill in the blanks based on the reading. Only use one word for each blank.

1. The Nazis _____ Poland during _____ War II.
2. Jewish people had to live in small, _____ areas called _____.
3. Eventually, Jewish people were taken to _____ camps where they were _____.
4. Irena began _____ children _____ of the ghetto.
5. Irena gave _____ identity _____ to the children.