

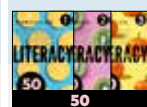
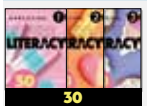
NONFICTION READING

FUTURE LITERACY ¹ 200

Future Literacy 200 is a three-level reading series for intermediate learners of English. Each level has three books that increase students' literacy skills. Each book contains interesting nonfiction passages covering a broad range of school subjects. Students gradually expand their vocabulary through exposure to high-frequency and practical vocabulary related to the unit topics. Students build their literacy skills through a sequential cycle of interconnected modules focusing on the following: Writing, Background Knowledge, and Digital Reading.

FEATURES

- Direct correlation with most major school subjects, including social studies, science, math, art, music, physical education, literature, careers, language arts, and more
- Informative passages that describe and explain the amazing world we live in
- Diverse question types that challenge students to analyze, evaluate, and synthesize information

A2+							
A2							
A1+							
A1							
Pre A1							
CEFR/WC	25~40 (FL 30)	40~65 (FL 50)	60~85 (FL 80)	85~100 (FL 100)	100~150 (FL 150)	150~200 (FL 200)	200~250 (FL 250)

- Future Literacy's content is more advanced than other books with similar word counts. This allows for more efficient and enjoyable learning without unnecessarily long passages.

FUTURE LITERACY ¹ 200

200

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SCOPE AND SEQUENCE

SUBJECT	UNIT	TITLE	VOCABULARY
GEOGRAPHY	1	City Animals	southern, moose, comfortable, wild, plenty, dumpster, branch, mind
	2	The Chunnel	channel, strait, cross, uncomfortable, transportation, tunnel, possible, combination
	3	Manaus	South America, reason, goods, rubber, along, rapidly, center, electronics
	4	A City on Two Continents	capital, continent, spice, skyline, urban, dome, mosaic, sparkle
SCIENCE	5	The Science of Sleep	cycle, active, get rid of, reset, refresh, tissue, immune system, strengthen
	6	Control Your Dreams	nightmare, fantasy, brain wave, signal, superhero, ideal, expand, delightful
	7	Sleeping Habits	lack, concentrate, grade, enable, period, habit, schedule, performance
	8	Testing Dreams	curious, affect, pleasant, fragrance, interview, rotten, terrible, avoid
HISTORY	9	First in Flight: The Wright Brothers	receive, helicopter, interested, eager, engine, crash, second, repair
	10	Amelia Earhart	pioneer, aviation, Atlantic Ocean, Pacific Ocean, voyage, navigator, island, search
	11	Flying Around the World	aircraft, brief, advance, take off, mission, original, complete, mechanical
	12	Solar Flight History	fuel, solar, intend, renewable, technical, delay, determined, successfully
PHYSICAL EDUCATION	13	Smart Sportswear	professional, athlete, swimsuit, competitive, goggles, efficient, coach, certain
	14	Water Safety	entertaining, risky, injure, panic, drown, sink, survive, calm
	15	Dodgeball	aim, eliminate, dodge, field, court, room, even, odd
	16	Golden Time That Saves Lives	situation, chest, compression, lay, flat, release, repeat, certified

- B** Background Knowledge
- W** Writing
- D** Digital Reading

KEY PATTERN	LITERACY UPGRADE
at different times of the year / a symbol of	B Rude Raccoons
allow ... to / it takes about	W Past Tense Modals: <i>had to</i>
for a reason / start as	D Website: Compass School News
making it / treat ... well	B Cats in Istanbul
go through / without enough	B What Noise?
put it on / go into action	W Auxiliary Verb: <i>would</i>
a lack of / follow ... habits	D Advice Column
on the other hand / make sure	B Satisfying Smells
for real / in flight	B National Air and Space Museum
make history / get help	W Double Verb Construct: v. + <i>infinitive</i>
first ... ever to / be named after	D Social Media Post
use fuel / be planned for	B Solar Energy
isn't everything / in the back of	B Smart Sports Equipment
get into trouble / on your back	W Gerunds
hasn't been ... by / every person for themselves	D Social Media Post
don't panic / times per minute	B EMS



AUDIO

CITY ANIMALS

WARM UP

People build cities where there are lots of natural resources, like food and water. Some animals love to live in these areas, too.

Answer the questions.

- What do animals need to live?
- What kinds of animals live in your city?

VOCABULARY ZONE

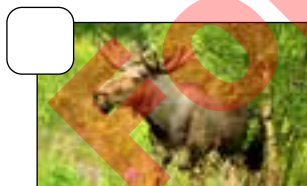
A Write the correct words. Then, listen and number. TRACK 02

southern
plenty

moose
dumpster

comfortable
branch

wild
mind



n m _____



adj s _____



n p _____



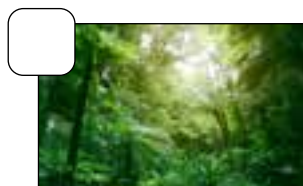
n b _____



adj c _____



v m _____



n w _____



n d _____

B Match the pictures with the correct words and meanings.

1.



•

• branch •

• a natural area where people do not live

2.



•

• dumpster •

• a part of a tree that grows out from the trunk

3.



•

• plenty •

• a large trash container

4.



•

• wild •

• a lot of something

C Choose the correct words.

1. Is that new chair soft and (plenty / wild / comfortable)?
2. Does she (southern / mind / wild) taking her sister outside?
3. A large (moose / branch / dumpster) walked across the forest path.
4. Australia is in the (southern / wild / comfortable) part of the world.

CHALLENGE Part of Speech



v mind

to be worried or annoyed by

He does not **mind** turning off his phone.



n mind

the part of a person that makes them think and feel

I use my **mind** to solve problems.

Choose the correct part of speech for the word "mind."

1. I do not mind doing more work to help you.
2. They study the mind so they can understand people's thoughts.

n **v**

n **v**

A Listen and read out loud. TRACK 03

Alaska is the largest state in the U.S. Almost 300,000 people live in the city of Anchorage in **southern** Alaska. It is a very unique place. One special thing about Anchorage is that **moose** live in the city. Between 250 and 1,000 moose live in the city at different times of the year.

The reason moose live in Anchorage is because **they** feel **comfortable** there. In the **wild**, bears try to kill and eat moose. But in the city, there is **plenty** of food to eat. Bears, moose, and other animals get food from **dumpsters**. In the winter, they can go into people's yards and eat **branches** from the trees. In the summer, they can eat plants from people's gardens.



Most people don't **mind** having moose in the city. Although some moose cause small problems, these animals make the city special. The people of Anchorage have even made the moose a **symbol** of the city.



KEY

PATTERN

Practice the key patterns.

at different times of the year

- Between 250 and 1,000 moose live in the city **at different times of the year**.
- Various flowers bloom **at different times of the year**.

a symbol of

- The people of Anchorage have even made the moose **a symbol of** the city.
- The maple leaf is **a symbol of** Canada.

B Read and answer.

1. How did the people of Anchorage respond to having moose in the city?

- ☐ a They built higher fences and stronger gates.
- ☐ b They removed all of the dumpsters.
- ☐ c They made the moose a symbol of the city.

2. What is true of the number of moose in Anchorage?

- ☐ a It changes at different times of the year.
- ☐ b It can reach over a million animals in the winter.
- ☐ c It is affected by hunting seasons in the city.

3. Where is Anchorage located?

Anchorage is a _____ in the state of _____.

C Write your own sentences with the key patterns.

KEY PATTERN 1 _____

KEY PATTERN 2 _____

A Read and choose the correct answers.

MAIN IDEA

1. What is the reading mainly about?

- ☐ a daily life in Alaska
- ☐ b moose living in a city
- ☐ c why people move to Anchorage
- ☐ d foods that moose like

DETAIL

2. In the reading, what goes into people's yards in the winter?

- ☐ a branches
- ☐ b flowers
- ☐ c people
- ☐ d moose

DETAIL

3. Which is NOT true according to the reading?

- ☐ a Bears attack moose in the wild.
- ☐ b The moose is a symbol of Anchorage.
- ☐ c Many people do not want moose in the city.
- ☐ d Moose in the city get food from people's gardens.

DETAIL

4. What is the largest state in the U.S.?

- ☐ a Anchorage
- ☐ b California
- ☐ c Alaska
- ☐ d Texas

DETAIL

5. According to the reading, what is a big problem moose face in the wild?

- ☐ a hunger
- ☐ b bad weather
- ☐ c bears
- ☐ d thirst

VOCABULARY

6. What does the word **they** refer to in the reading?

- ☐ a moose
- ☐ b the people who live in Anchorage
- ☐ c cars and other vehicles
- ☐ d people who visit Anchorage

VOCABULARY

7. What does the word **symbol** mean in the reading?

- ☐ a something that warns people of danger
- ☐ b something that points out a problem
- ☐ c something that stands for another thing
- ☐ d something that makes people happy

INFERENCE

8. Why do moose find Anchorage so comfortable?

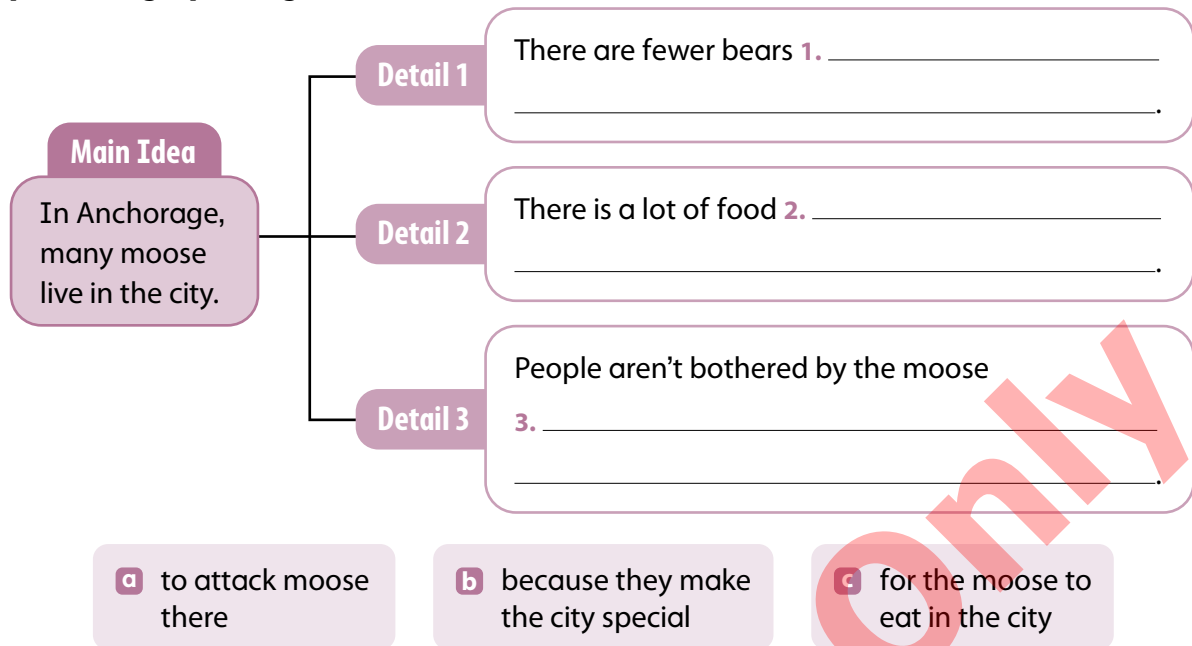
- ☐ a People encourage them to move out of the wild.
- ☐ b The public provides warm places for them to rest in.
- ☐ c The city is safe and has plenty of food.
- ☐ d People in Anchorage drive slowly and carefully.



Where do moose find food in winter in Anchorage?

Moose eat from _____ and go into people's yards to eat _____.

B Complete the graphic organizer.



LITERACY UPGRADE

BACKGROUND KNOWLEDGE

A Read.



Rude Raccoons

Have you ever seen raccoons in the city? They are cute, but they sometimes cause problems. A lot of raccoons come to the city in search of food. While finding food, they can damage houses and gardens. They can also create a mess by going through _____. What is worse is that they can transmit serious diseases to pets and humans. This is why you must not touch wild raccoons.

B Choose the best word to fill in the blank.

- a** dumpsters **b** raccoons **c** wild **d** symbols

C Match the phrases.

- | | |
|---------------------------------|-------------------------------------|
| 1. Sometimes, raccoons damage • | • a when searching for food. |
| 2. Raccoons make a mess • | • b houses and gardens. |
| 3. You should not • | • c touch wild raccoons. |

D Why shouldn't you touch wild raccoons?
