

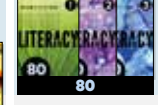
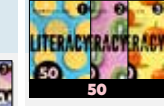
NONFICTION READING

# FUTURE LITERACY <sup>1</sup> 150

*Future Literacy 150* is a three-level reading series for intermediate learners of English. Each level has three books that increase students' literacy skills. Each book contains interesting nonfiction passages covering a broad range of school subjects. Students gradually expand their vocabulary through exposure to high-frequency and practical vocabulary related to the unit topics. Students build their literacy skills through a sequential cycle of interconnected modules focusing on the following: Vocabulary, Writing, Background Knowledge, and Digital Reading.

## FEATURES

- Direct correlation with most major school subjects, including social studies, science, math, art, music, physical education, literature, careers, language arts, and more
- Informative passages that describe and explain the amazing world we live in
- Diverse question types that challenge students to analyze, evaluate, and synthesize information

| A2+     |                                                                                     |                                                                                     |                                                                                     |                                                                                      |                     |                                                                                       |  |
|---------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| A2      |                                                                                     |                                                                                     |                                                                                     |                                                                                      |                     |  |                                                                                       |
| A1+     |                                                                                     |                                                                                     |                                                                                     |  |                     |                                                                                       |                                                                                       |
| A1      |                                                                                     |  |  |                                                                                      |                     |                                                                                       |                                                                                       |
| Pre A1  |  |                                                                                     |                                                                                     |                                                                                      |                     |                                                                                       |                                                                                       |
| CEFR/WC | 25~40<br>(FL 30)                                                                    | 40~65<br>(FL 50)                                                                    | 60~85<br>(FL 80)                                                                    | 85~100<br>(FL 100)                                                                   | 100~150<br>(FL 150) | 150~200<br>(FL 200)                                                                   | 200~250<br>(FL 250)                                                                   |

- Future Literacy's content is more advanced than other books with similar word counts. This allows for more efficient and enjoyable learning without unnecessarily long passages.

# FUTURE LITERACY <sup>READING</sup>

150

# TABLE OF CONTENTS

**Scope and Sequence**

4

**How to Use This Book**

6

## SOCIAL STUDIES

### Going Global

- |   |                                           |    |
|---|-------------------------------------------|----|
| 1 | <b>The Colosseum</b>                      | 10 |
| 2 | <b>Interesting Foods Around the World</b> | 16 |
| 3 | <b>Flamenco</b>                           | 22 |
| 4 | <b>Colors for Brides</b>                  | 28 |

## SCIENCE

### Amazing Animals

- |   |                        |    |
|---|------------------------|----|
| 5 | <b>Robot Animals</b>   | 34 |
| 6 | <b>Sorts of Corals</b> | 40 |
| 7 | <b>Water Giants</b>    | 46 |
| 8 | <b>Camel Humps</b>     | 52 |

## PHYSICAL EDUCATION

### Special Sports

- |           |                        |    |
|-----------|------------------------|----|
| <b>9</b>  | <b>Skiing in Space</b> | 58 |
| <b>10</b> | <b>Seasonal Sports</b> | 64 |
| <b>11</b> | <b>Soccer Tennis</b>   | 70 |
| <b>12</b> | <b>E-Sports</b>        | 76 |

## SPECIAL CAREERS

### Passionate Professions

- |           |                          |     |
|-----------|--------------------------|-----|
| <b>13</b> | <b>Good Listeners</b>    | 82  |
| <b>14</b> | <b>From Hobby to Job</b> | 88  |
| <b>15</b> | <b>Flight Camp</b>       | 94  |
| <b>16</b> | <b>Super Chefs</b>       | 100 |

**Word List**

106

# SCOPE AND SEQUENCE

| SUBJECT            | UNIT | TITLE                              | VOCABULARY                                                   |
|--------------------|------|------------------------------------|--------------------------------------------------------------|
| SOCIAL STUDIES     | 1    | The Colosseum                      | historical, Colosseum, structure, people, gladiator, admire  |
|                    | 2    | Interesting Foods Around the World | boil, stomach, octopus, rubbery, odor, sewage                |
|                    | 3    | Flamenco                           | authentic, art form, dancer, stage, train, work together     |
|                    | 4    | Colors for Brides                  | wedding, represent, tend, bride, pure, imply                 |
| SCIENCE            | 5    | Robot Animals                      | unsafe, message, airport, scare, take a picture, thanks to   |
|                    | 6    | Sorts of Corals                    | sort, coral, noodle, algae, shallow, wonderful               |
|                    | 7    | Water Giants                       | mammal, calf, enormous, be born, weigh, kilogram             |
|                    | 8    | Camel Humps                        | hump, camel, fat, carry, supplies, soft                      |
| PHYSICAL EDUCATION | 9    | Skiing in Space                    | ski, resort, dust, mention, leap, thrilling                  |
|                    | 10   | Seasonal Sports                    | surf, snowboard, similar, board, stand, sideways             |
|                    | 11   | Soccer Tennis                      | well-known, ability, between, begin, kick, score             |
|                    | 12   | E-Sports                           | video game, gaming, internet, coordination, speed, fan       |
| SPECIAL CAREERS    | 13   | Good Listeners                     | face, difficulty, worried, psychologist, thought, advice     |
|                    | 14   | From Hobby to Job                  | voice, perform, party, join, travel, hold                    |
|                    | 15   | Flight Camp                        | camp, experience, plane, flight, pilot, license              |
|                    | 16   | Super Chefs                        | exciting, restaurant, hotel, cruise ship, delicious, happily |

- V** Vocabulary
- W** Writing
- B** Background Knowledge
- D** Digital Reading

| KEY PATTERN                              | LITERACY UPGRADE                                    |
|------------------------------------------|-----------------------------------------------------|
| a lot of / be used as                    | <b>V</b> Graphic Organizer, Sentence Completion     |
| come from / scarf down                   | <b>W</b> Phrase: <i>right away</i>                  |
| be made up during / an important part of | <b>B</b> Ballet: <i>Swan Lake</i>                   |
| after ..., ... started / as you can see  | <b>D</b> Group Chat                                 |
| by <i>-ing</i> / help ... with           | <b>V</b> Graphic Organizer, Conversation Completion |
| sorts of / look like                     | <b>W</b> Coordinate Adjectives: <i>cold, deep</i>   |
| the same as / -like                      | <b>B</b> Ocean Breathers                            |
| some ..., while others / even if         | <b>D</b> Social Media Post                          |
| all over / one day                       | <b>V</b> Graphic Organizer, Passage Completion      |
| you ..., whereas / keeping ... low       | <b>W</b> Options: <i>which (A or B)</i>             |
| kick ... over / <i>only one time</i>     | <b>B</b> Football or Soccer: What's the Difference? |
| like <i>-ing</i> / compete against       | <b>D</b> Text Chat                                  |
| it's their job / feel better             | <b>V</b> Graphic Organizer, Passage Completion      |
| as a job / on stage                      | <b>W</b> Possibility: <i>maybe</i>                  |
| others might / when they become          | <b>B</b> All Kinds of Camps                         |
| can also be / work hard to               | <b>D</b> Restaurant Review                          |



AUDIO

# THE COLOSSEUM

## WARM UP

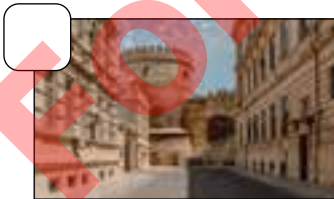
The Colosseum is a famous building. It is located in Rome, Italy. Millions of people visit it every year.

**Answer the questions.**

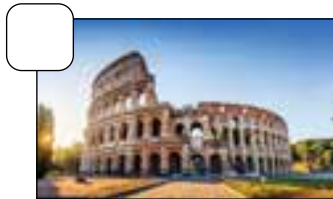
- How would you describe the building in the picture?
- What other ancient buildings do you know of?

## VOCABULARY ZONE

**A** Look, listen, and number. TRACK 02



**adj** historical



**n** Colosseum



**n** structure



**n** people



**n** gladiator



**v** admire

**B Read the meanings and write the correct words from the box.**

historical

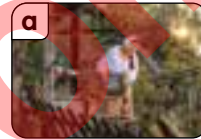
people

structure

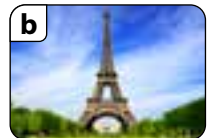
1. \_\_\_\_\_: related to things from the past
2. \_\_\_\_\_: a building or other object made by combining materials
3. \_\_\_\_\_: another word for humans

**C Choose the pictures that best match the underlined words.**

1. There were many gladiators in ancient Rome.



2. When is the best time to visit the Colosseum?



3. The woman is admired by her friends.



**CHALLENGE** Synonym



**v admire**

to look at with enjoyment

All of Elijah's classmates **admire** him.

=



**v respect**

to consider worthy of high regard

She **respects** her martial arts instructor.

**Unscramble the words and write the sentences.**

1. ( songs / I / all / admire / of / her )

\_\_\_\_\_

2. ( other / should / each / people / respect )

\_\_\_\_\_

**A Listen and read out loud.** TRACK 03

Do you know about any **historical** places? Rome, Italy, has a lot of history. It goes back to ancient Roman times. One famous building is the **Colosseum**. This strong **structure** was built around 2,000 years ago. **It** is still standing in Rome today.



The Colosseum is so large that it has enough seats for 50,000 **people**. During ancient Roman times, crowds of people went there and watched **gladiators** fight. Later, the Colosseum was used as a church. Around 4 million people visit it every year now! It is **admired** by the many people who visit Italy. This is because of its interesting history.

### **KEY PATTERN** Practice the key patterns.

#### **a lot of**

- Rome, Italy, has **a lot of** history.
- I have **a lot of** homework this weekend.

#### **be used as**

- Later, the Colosseum **was used as** a church.
- Some plants **are used as** medicine.

### **B Read and answer.**

1. What structure is the reading mostly about?

- ☐ a the Eiffel Tower    ☐ b the Colosseum    ☐ c the Empire State Building

2. What would people do there?

A lot of people would watch \_\_\_\_\_.

### **C Write your own sentences with the key patterns.**

KEY PATTERN 1

\_\_\_\_\_

KEY PATTERN 2

\_\_\_\_\_

## A Read and choose the correct answers.

MAIN IDEA

1. What is the reading mainly about?

- ☐ a gladiators fighting
- ☐ b the Colosseum
- ☐ c learning about Italy
- ☐ d Italian history

DETAIL

2. What is NOT true according to the reading?

- ☐ a The Colosseum is a very old historical structure.
- ☐ b Gladiators used to fight each other in the Colosseum.
- ☐ c The Colosseum is a large building located in Greece.
- ☐ d There are enough seats for 50,000 people in the Colosseum.

VOCABULARY

3. What does the word **it** refer to in the reading?

- ☐ a gladiators
- ☐ b people
- ☐ c the Colosseum
- ☐ d Italy

INFERENCE

4. How do you know the Colosseum is a popular place to visit?

- ☐ a because it was important to the people of ancient Rome
- ☐ b because nearly 4 million people visit it each year now
- ☐ c because Rome has been a famous city since ancient times
- ☐ d because the strong structure can hold a lot of people

## B Circle T for true or F for false. Correct the false statements.

1. The Colosseum is still standing today.

☐ T ☐ F

2. The Colosseum was never used as a church.

☐ T ☐ F

3. The Colosseum is around 200 years old.

☐ T ☐ F



Why is the Colosseum admired by so many people?

It is \_\_\_\_\_ because of its interesting \_\_\_\_\_.

**A** Complete the graphic organizer using the words from the box.

ancient

gladiators

structure

visit

**Main Idea**

The Colosseum is a very old 1. \_\_\_\_\_.

**Detail 1**

It was built in 2. \_\_\_\_\_ Roman times.

**Detail 2**

3. \_\_\_\_\_ used to fight there.

**Detail 3**

Nearly 4 million people 4. \_\_\_\_\_ the Colosseum every year.

**B** Fill in the blanks using the words from the box. Change the forms if necessary.

famous

history

Italy

stand



1. \_\_\_\_\_ is famous for its delicious cuisine, such as pizza, pasta, and gelato.



2. Throughout \_\_\_\_\_, humans have grown crops for food.



3. Despite the way it tilts, the Leaning Tower of Pisa is still \_\_\_\_\_.



4. The \_\_\_\_\_ actor attended the award ceremony last night.