

Mary Flagan
The Egyptian Souvenir

Sally wants to be a detective and her hobby is solving mysteries. But this time the mystery is really difficult! Read about Sally's adventures and enjoy the story!

In this reader you will find:

- Focus on... The British Museum and Sherlock Holmes
- Glossary of difficult words
- Comprehension and grammar activities including A2 Key style exercises and 21st century skills activities
- Final test

Tags

Friendship | Crime

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STAGE 1	600 headwords	Elementary	A1	Movers
● STAGE 2	800 headwords	Pre-intermediate	A2	Flyers/Key
STAGE 3	1000 headwords	Intermediate	B1	Preliminary

Original

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ELT
A2

Mary Flagan

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Stage 2 A2

Teen Readers



Teen



Readers

Original



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Book brief

- 1** The story of Sally, a girl who loves solving mysteries like a real detective.
- 2** A visit to the museum starts a series of events that Sally tries to understand.
- 3** A new teacher and losing her souvenir from Egypt are just some of the things she must think about.
- 4** Sally gets help from her brother and then her mother to solve the mystery.
- 5** A good story that has the reader guessing right to the end.

Mary Flagan

The Egyptian Souvenir

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Main Characters



Stephen

Sally's brother. He's 17 and sometimes helps his younger sister.

Dad

Sally's dad has a souvenir from Egypt on his desk at home.

Me: Sally

Sally tells the story. She loves solving mysteries and wants to become a detective.

Mum

Sally's mum helps her to solve the mystery.



Paul

*One of Sally's classmates.
He sometimes laughs
at Sally.*

Lisa

*Sally's best friend. She's
in her class at school.*

Miss Robertson

*She's the supply teacher
who comes instead
of Mr Sanderson.*

Mr Sanderson

*He's Sally's history
teacher.*

Before you read

Vocabulary

- 1 Complete the sentences with a word from the box.

pyramids	papyrus	Egypt	desert
	pharaohs	tombs	

There were lots of ~~mdpayrsi~~ pyramids in ancient
 (1) ~~ptygE~~ _____. They were built as (2) ~~sotbm~~ _____
 _____ for the (3) ~~aahsrpho~~ _____ and
 there are still some in the (4) ~~seetrd~~ _____.
 The ancient Egyptians wrote in hieroglyphics and used a
 special kind of paper called (5) ~~yppsrua~~ _____.

- 2 What does Sally need to be a detective? Circle four more words.

pen	diary	disguise	<u>binoculars</u>
chocolate		bicycle	goldfish

- 3 Match each word to the correct definition.

- souvenir
- 1 beetle
 - 2 mystery
 - 3 detective
 - 4 museum
 - 5 Cairo
 - 6 supply teacher
 - 7 limousine

- a something that is difficult to explain or understand
- b a place where you can look at important old things
- c a person who examines facts to understand what really happened
- d a city in Egypt, North Africa
- e something you buy on holiday
- f an insect
- g a big expensive car
- h If your teacher is ill, this person takes your class

Reading A2 Key

- 4 Complete the text about the story with one word in each space.

Sally lives in the UK. She's a student (1) _____ secondary school. (2) _____ best friend's name (3) _____ Lisa. She's got (4) _____ older brother called Stephen. She wants (5) _____ be a detective (6) _____ she loves solving mysteries.

Speaking and Writing

- 5 This story is called *The Egyptian Souvenir*. Discuss these questions with a partner and write your answers.

21st
Century
Skills

- 1 Would you like to visit Egypt? Why? / Why not?
- 2 What kind of souvenirs do you usually buy when you go on holiday?
- 3 Where do you usually go on holiday and who do you spend your holidays with?
- 4 What do you like doing on holiday?
- 5 When do you usually go on holiday?
- 6 Do you prefer spending your holidays in your country or visiting another country? Why?



Speaking

- 6 A What do you think the story is about?
Discuss with a partner.

- 6 B How do you think the following things will be useful in the story? Discuss with a partner.



A

B



C



D



Chapter 1

A New Mystery

18th March

A difficult case¹

Sally loves solving mysteries but this one is difficult and there's nobody she can ask for help.

- 2 This new case is very difficult. I really enjoy solving² mysteries but this time I just don't know what to do. I can't ask my best friend Lisa for help or my brother Stephen. Lisa is at her grandmother's house and Stephen... well, he thinks that the case is closed³, but I don't!

I'm going to write about everything that has happened and then maybe I'll understand it all!

¹ **case** facts that you need to examine to understand what really happened

² **solve** when you find the answer to the case, the mystery is solved

³ **the case is closed** the case is finished because the mystery is solved



Sally is going to write about everything that has happened to help her solve the mystery.







11th March – Day One

A visit to the Egyptian Museum

Sally sees a beetle made of black stone at the museum and says it's something like the souvenir her parents brought back from Egypt.

I visit the Egyptian Museum with my class and Mr Sanderson, our history teacher. The museum is beautiful, but there aren't many people. In the Pharaoh¹ Room there are only three people,

There are some lovely things in this room! I look at everything very carefully and ... I see a beautiful beetle² made of black stone³. There's a beetle like this on my father's desk.

'I've got one too! I've got one too!' I shout.

'What?' the teacher asks.

'A black beetle!' I answer, as my face starts to go red⁴. 'My parents bought it in Egypt. It's not exactly the same ... mine has a small lump⁵ above one eye and it lights up⁶ in the dark.'

¹ **Pharaoh** King of ancient Egypt

² **beetle** a kind of insect

³ **stone** see picture on page 13. Sally is pointing at the beetle made of stone

⁴ **go red** become red when you're embarrassed

⁵ **lump** a part that is higher than the rest

⁶ **lights up** it gets brighter when the room is dark



Sally is pointing at the black beetle made of stone. She says that her father has one like it on his desk at home.

‘Of course it’s not the same! Yours is only a souvenir,’ says Paul. ‘It isn’t antique!’

Sally gets even redder in the face when the others laugh at her.

¹antique very old



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12th March – Day Two

In the head teacher's office

The head teacher is angry with Sally because she shouted in the museum.

After the P.E.¹ lesson, the head teacher called me into his office.

‘Sally Wilkinson, what did you do yesterday at the Egyptian Museum?’

‘Me? I didn’t do anything.’

‘The museum manager called me. Well?’

‘But ... I only shouted ... I only shouted a little!’

The head teacher is angry and tells me that it’s forbidden² to shout in museums. Luckily, he doesn’t punish³ me.

¹ **P.E.** Physical Education

² **forbidden** you can’t do something because it isn’t permitted

³ **punish** make someone do something they don’t like because they did something wrong

The Egyptian Souvenir



12th March – Evening

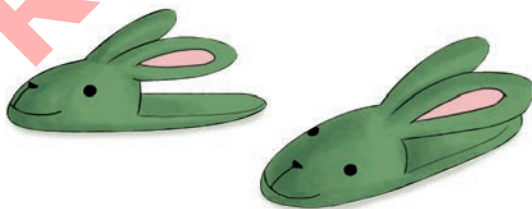
It's evening. I'm in my bedroom. Suddenly¹, Dad shouts, 'Sally, Sally, come here now!' He's angry. Now what is it?

I go into his study and he says, 'Sally, you know you mustn't play in my study!'

Dad's desk is a mess². It isn't my fault³, I didn't play in his study, but he doesn't believe me.

Why does everyone always think everything is my fault?

Now Sally's dad is angry with her because he thinks she made a mess of his study.



¹ **suddenly** if something happens suddenly, it's quick and you're surprised

² **a mess** not tidy

³ **fault** if something is your fault, it means you're the one who did something bad



13th March – Day Three

The supply teacher¹

Sally likes the new supply teacher. She asks them to bring anything Egyptian they have to school the next day.

The head teacher comes into the classroom with a woman that we don't know.

'Good morning, everyone! Unfortunately, Mr Sanderson is ill. This is Miss Robertson, she's your history teacher for now. I want you all to be good for her!'

The supply teacher is young and very pretty. She has long, black hair and a friendly face.

'Well!' she says, 'I believe you're doing a project² on the Egyptians. Have you got anything Egyptian at home?'

'I've got a papyrus³' answers Thomas.

'I've got a bottle full of desert sand,' says Anna.

'Sally's got a beetle!' says Lisa.

'Great!' says Miss Robertson, 'Bring them tomorrow and we'll have a special lesson without books.'

I like the new teacher a lot. She has some good ideas. □

Think

Why do you think Sally says it's strange to see a limousine where she lives? Have you ever seen one?



When Sally gets home, she sees a limousine outside her house. That's really strange for her neighbourhood.

¹ **supply teacher** someone who teaches you when your class teacher is ill or away

² **project** work that you do as a class

³ **papyrus** a kind of paper used a long time ago



Reading Comprehension

1 Who are they? Match each sentence to the correct person.

- Sally
- 1 Mr Sanderson
 - 2 Lisa
 - 3 Paul
 - 4 Miss Robertson
- a He's one of Sally's classmates.
 - b She's a supply teacher.
 - c She's the girl telling the story.
 - d She's Sally's best friend.
 - e He's a history teacher.

Speaking and Writing

2 Here are some things we know about Sally from Chapter 1. Complete the table below about Sally, you and your friend. Are any of your answers the same as Sally's?



	Sally	Your friend	You
Surname	(1) _____		
Hobby	Solving mysteries		
Family	(2) _____		
School trip to...	Egyptian museum		
Souvenir	(3) _____		
Some classmates	Paul, Thomas, Anna, Lisa		
Can	Ride a bike		

Grammar

3 Fill in the gaps with the past simple of the correct verb.

buy shout call ~~visit~~ be see

Sally visited the Egyptian Museum on Day One.
 She (1) _____ a beautiful beetle made of black stone.
 Sally (2) _____ out that she had a black beetle, too. Her parents
 (3) _____ it in Egypt. The next day, the head teacher
 (4) _____ Sally into his office. He (5) _____ angry because
 you mustn't shout in the museum.

Reading A2 Key

- 4 Read the signs from the museum. Which notice (A-H) says this (1-5)? Write the sentence number next to the notice.

Example:

Shop open every morning except Monday.

Answer:

O	A	B	C	D	E	F	G	H

- 1 You must be quiet.
- 2 Children don't have to pay.
- 3 You can't eat or drink.
- 4 You mustn't pick things up.
- 5 You can buy things here in the afternoon.

A ☐	FOOD AND DRINKS SERVED HERE	B ☐	OPEN AFTER LUNCH	C ☐	UNDER 18S FREE
D ☐	SHOP CLOSED ALL DAY MONDAY & EVERY AFTERNOON	E ☐	0-12 FREE 12-18 £5.00 18+ £8.00	F ☐	NO TALKING
G ☐	DO NOT TOUCH	H ☐	NO FOOD OR BEVERAGES		

Before-reading Activities

Speaking

- 5 Who do you think the black limousine belongs to? Why do you think it's in Sally's neighbourhood?

Listening

- 3 6 Listen to Chapter 2. What does Sally see?