

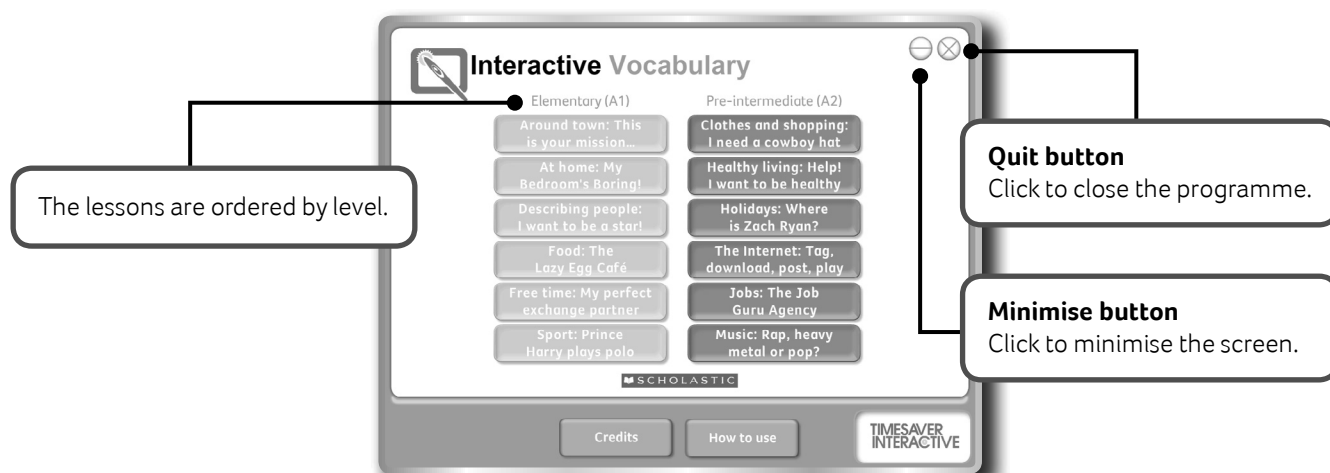
How to use your Timesaver Interactive

1. Insert the disc into your computer. You can either run the programme from the disc or install it onto your computer.
2. Choose a lesson.
3. Read the Teacher's Notes.
4. Print or photocopy the worksheets for your students.
5. Start the lesson!



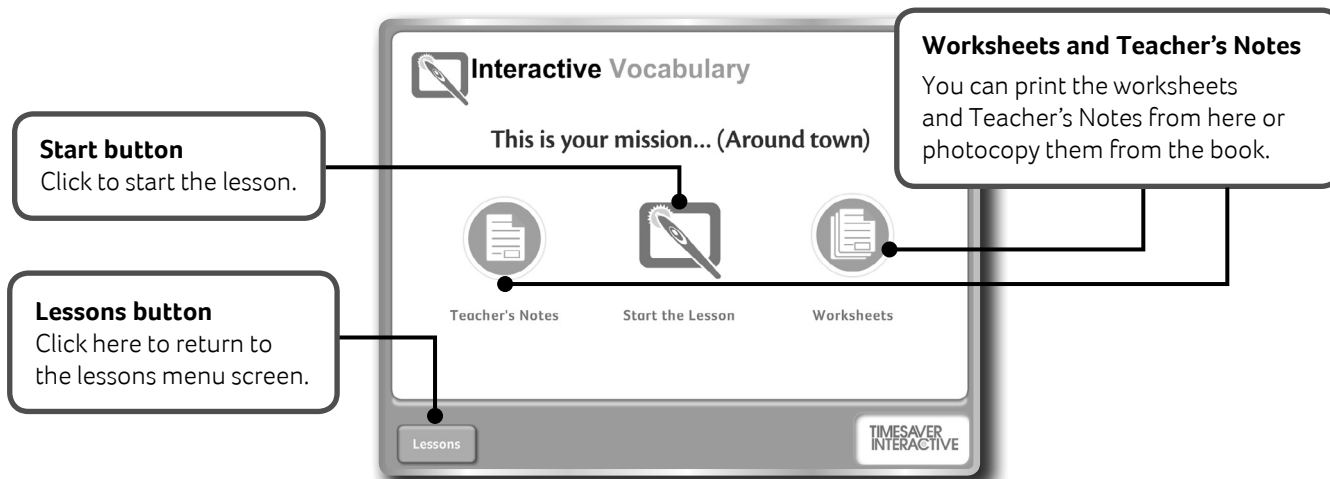
Contents menu

Select the lesson you want.



Lesson Menu

Open the worksheets and Teacher's Notes if required. Then start the lesson.



Lesson screens

Follow the instructions on screen and in the Teacher's Notes for each lesson.

Screen instructions

Select an answer and a tick or a cross will appear automatically.

Video symbol

Click to play the video.
Use the video player to play, pause, stop and control volume.

Next button

Click to move to the next screen.

Screen number

This shows what screen you are on.

Audio symbol

Click the audio symbol to play the audio.

Answers button

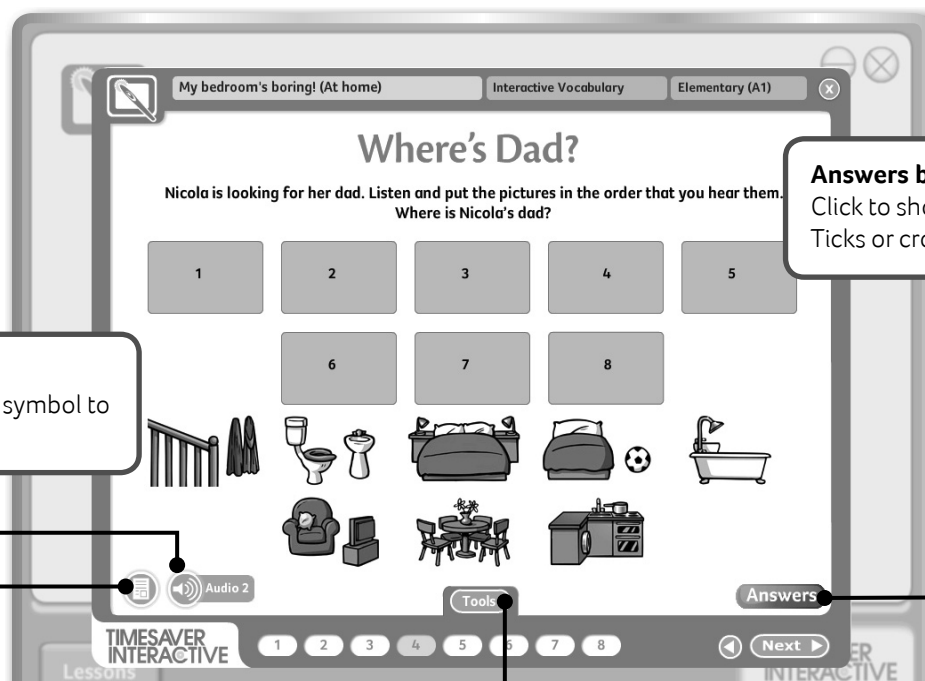
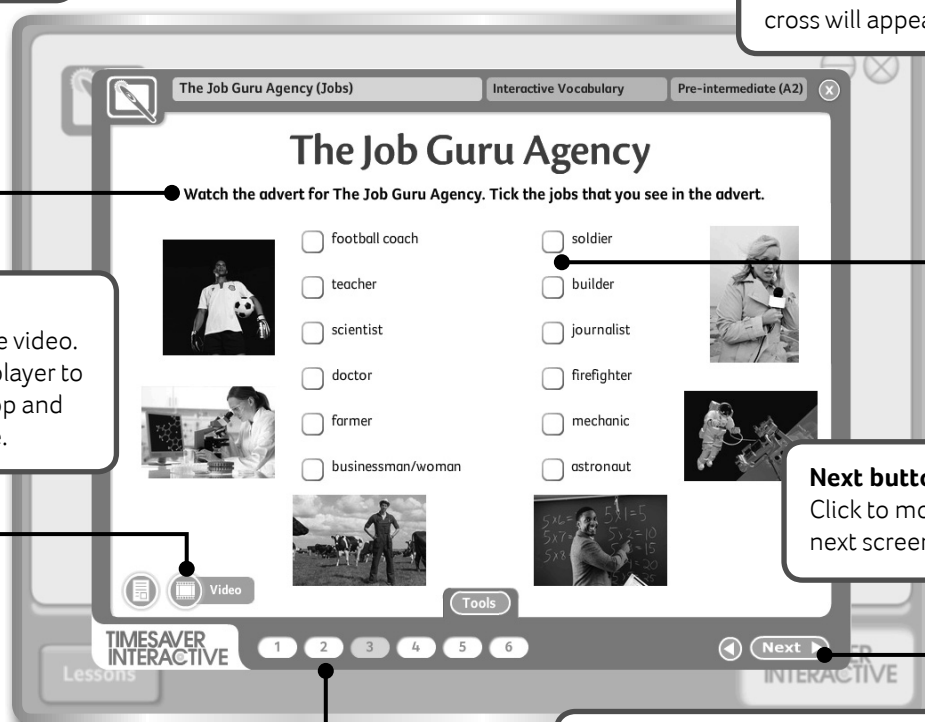
Click to show the answers.
Ticks or crosses will appear.

Worksheet symbol

Click the worksheet symbol to open the worksheet activity for this screen.

Tools button

Click the tools button to maximise the toolbar.



For teachers' inspection ONLY

Close button
Click to close the lesson window and return to the menu screen.

Toolbar
To minimise the toolbar click the button at the bottom.

Reset button
Click to reset the screen.

Prince Harry plays polo (Sport) Interactive Vocabulary Elementary (A1)

Play, do, go

Complete the sentences with the correct verbs.

I football with my sister in our garden.

I running in the park three times a week.

I archery every Saturday.

Reset

Next

1 2 3 4 5 6 7 8 9

TIMESAVER INTERACTIVE

Toolbar

Use the toolbar to brainstorm, annotate text or write students' answers and ideas on the whiteboard.

Draw

Highlighter

Eraser

Line/text colour

Increase text size

Undo

Clear all

Spotlight

Minimise

Draw a text box

Decrease text size

Redo

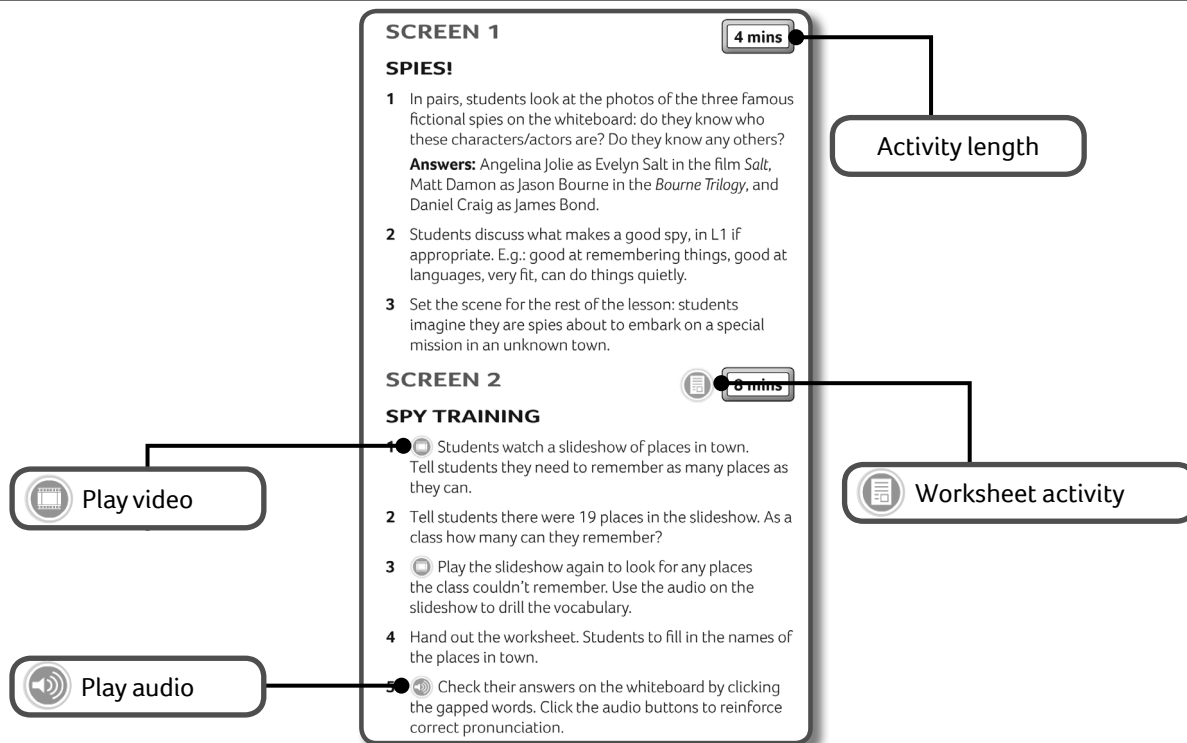
Print

Cover an area of the screen

NOTE: The toolbar creates a transparent layer over the screen so when the toolbar is open it is not possible to interact with the content on screen. You must close the toolbar by clicking the 'minimise' button to complete the activity on screen.

Teacher's Notes

The Teacher's Notes give you step-by-step instructions for each screen in the lesson. They also include the answer key and audio and video transcripts.



Worksheets

Each lesson comes with two pages of printable worksheets which can be photocopied from the book or printed from the CD-ROM. The worksheets can also be viewed within each lesson by clicking on the worksheet button. You can annotate the worksheet on screen using the tools provided.

INTERACTIVE VOCABULARY PHOTOCOPIABLE THE LAZY EGG CAFÉ

Screen 4

Pizza toppings

1. Do you know the English words? Label the photos with the words in the box.

tuna • tomatoes • pineapple • ham • spinach • cheese • sweetcorn • olives • mushrooms • chicken

2. Check your answers on the whiteboard.

Screen 9

At the Lazy Egg Café

Work in pairs. Have a conversation at the café.

- Student A: You are a waiter at the Lazy Egg café. Take an order from your customer.
- Student B: You are a customer at the Lazy Egg café. Give your order to the waiter.

Breakfast Menu

Milk and yogurt
Half a grapefruit
Omelette
Toast and jam
Bacon and eggs

Drinks
Tea
Coffee
Orange juice
Grapefruit juice

Pizza Menu

Build your own pizza with a choice of ten delicious toppings!

Cheese	Mushrooms
Tomatoes	Spinach
Egg	Onions
Chicken	Olives
Tuna	Pineapple

INTERACTIVE VOCABULARY PHOTOCOPIABLE I NEED A COWBOY HAT

Screen 2

Celebrity fancy dress

1. Look at the costumes on the whiteboard and complete the sentences with the words in the box.

denim • leather • striped • high-heeled • spotted • long-sleeved • flowery • long • earrings • headband • boots • gloves • leggings • belt • trousers • mask

Madonna: She is wearing a _____ denim _____ jacket, a _____ skirt, grey _____ and star-shaped _____.

Jack Sparrow: He is wearing a _____ waistcoat, blue _____ a _____ scarf and brown _____.

Catwoman: She is wearing a gold _____ shoes, a black _____ and leather _____.

A football star: He is wearing a _____ t-shirt, _____ socks, a red _____ and a _____ top.

2. Check your answers on the whiteboard.

Screen 3

The Lady Gaga costume competition

1. Look at the candidates for the Lady Gaga costume competition. Circle the different items of clothing you can see.

2. Listen to the jury and match the prizes with the candidates.

3. Check your answers on the whiteboard. Which is your favourite candidate? Why?

The Lazy Egg Café

A1

Lesson Objectives

Cultural content: Breakfast in the UK, eating at a café

Vocabulary: **Breakfast:** cereal, muesli, yoghurt, grapefruit, toast, jam, bacon and eggs, tea, coffee, orange juice. **Pizza:** tuna, tomatoes, pineapple, ham, spinach, mushrooms, sweetcorn, olives, chicken

Skills: Ordering food and drink in a café, asking someone what they would like to eat and drink

Remember! Print or photocopy the worksheets for your students.

SCREEN 1

3 mins

THE MOST IMPORTANT MEAL OF THE DAY?

Photos: In the photo on the left, the girl is drinking a takeaway coffee on the bus. This is a common breakfast for people in a hurry. The boy (top centre) is eating toast and drinking juice while at his laptop. The family (centre bottom) are eating bread with cold meat and cheese, fruit and croissants with jam and drinking juice and coffee. Although croissants have become popular in Britain, it is unusual for British people to eat cold meat and cheese at breakfast time. The woman (photo on the right) is eating a full 'English breakfast'. This usually consists of bacon and eggs, sausage, tomatoes or mushrooms with fried bread or toast.

- Students look at the photos on the whiteboard. Play the accompanying 'breakfast sounds' to add to the atmosphere.
- Ask warm-up questions: *What is the boy/girl/lady/family eating/drinking? Which meal is it? Is breakfast the most important meal of the day for you?*

SCREEN 2

7 mins

WHAT'S FOR BREAKFAST?

- Hand out the worksheet. Students write in the names of the breakfast items under each picture.
- Students check their answers on the whiteboard, using the drop-down menu and the audio. A tick or a cross will appear as each answer is selected.
Answers: 1 – tea, 2 – coffee, 3 – orange juice, 4 – muesli and yoghurt, 5 – grapefruit, 6 – cereal, 7 – porridge, 8 – toast and jam, 9 – bacon and eggs
- Students work in pairs and tell each other what they have for breakfast.

SCREEN 3

6 mins

'BACON AND EGGS, PLEASE'

- Play Audio 1. Students listen to customers ordering breakfast at the Lazy Egg Café and tick the items that are ordered on their worksheets.
- Complete the table on the whiteboard to check the answers. A tick or a cross will appear as each item is selected.
- Ask: *Which was the item that was not available?* Listen again if necessary.
Answers: Adam – bacon and eggs, jam and toast, tea; Jade and Rashid – porridge, coffee, bacon and eggs, orange juice; Maisie and Ben – muesli and yoghurt, toast and jam, tea, coffee. Bacon and eggs were not available by the end of the morning.
- Ask students to recall the different ways the customers gave their orders (*Coffee, please; I'd like coffee; I'll have coffee*). Make sure they are clear about the difference between *I like* and *I'd like*.

TRANSCRIPT Audio 1: 'Bacon and eggs, please'

Waitress: Hello, what would you like?

Adam: I'd like bacon and eggs and lots of toast and jam, please.

Waitress: Would you like anything to drink?

Adam: A cup of tea, please

Waitress: Great. It'll be about ten minutes.

Waitress: Hi guys, what would you like?

Jade: I'd like some porridge, please, and a cup of coffee with milk.

Rashid: I'll have porridge too, and then bacon and eggs and some toast and jam, please. I'm really hungry!

Waitress: Anything to drink?

Rashid: A glass of orange juice.

Waitress: Thanks.

Waitress: Sorry to keep you waiting. What would you like?

Ben: I'd like muesli and yoghurt, please. Oh and a cup of coffee.

Maisie: And I'll have bacon and eggs.

Waitress: I'm very sorry. We've had so many customers this morning! We don't have any more bacon and eggs. Do you want something else?

Maisie: No bacon and eggs! I can't believe it. Um... well, I'll have some toast and jam then.

Waitress: And to drink?

Maisie: A cup of tea.

Waitress: Thanks. Sorry, again!

SCREEN 4



6 mins

PIZZA TOPPINGS

1 As a class, match the labels to the photos of pizza toppings on the whiteboard. Click the audio buttons to hear each word spoken.

2 As a memory test, turn off the whiteboard and have students complete the labelling activity on the worksheet.

3 Check their answers on the whiteboard when everyone has finished.

Answers: 1 – cheese, 2 – tomatoes, 3 – mushrooms, 4 – ham, 5 – chicken, 6 – spinach, 7 – tuna, 8 – sweetcorn, 9 – olives, 10 – pineapple

SCREEN 5

4 mins

THE PERFECT PIZZA

1 Play Audio 2. Students listen to what Joe and Kate want on their pizzas.

2 Drag and drop the ingredients onto the pizza bases according to the students' instructions. A tick or a cross will appear. Note that Joe names a topping that he **doesn't** want (**no** olives).

Answers: Joe – cheese, tomatoes, mushrooms; Kate – cheese, tomatoes, ham, pineapple

TRANSCRIPT Audio 2: The perfect pizza

Joe: Hi, I'd like cheese, tomatoes and mushrooms on my pizza, please, but no olives. I hate them!

Kate: I'd like cheese, tomatoes, ham and pineapple, please.

Joe: Pineapple? You're weird!

SCREEN 6

3 mins

THE PERFECT PIZZA

1 Play Audio 3. Students listen to what Sal and Nadish want on their pizzas.

2 Drag and drop the ingredients onto the pizza bases according to the students' instructions. A tick or a cross will appear.

Answers: Sal – tomatoes, chicken, mushrooms, spinach; Nadish – tomatoes, cheese, tuna, sweetcorn, olives, spinach

TRANSCRIPT Audio 3: The perfect pizza

Sal: I'd like tomatoes, chicken, mushrooms and spinach, please. No cheese. Definitely no cheese!

Nadish: Hmm, I'd like tomatoes, cheese, tuna, sweetcorn and olives. Oh, and some spinach – I'm trying to be healthy!

SCREEN 7

5 mins

YOUR PIZZA!

1 Two students come to the front of the class to play the roles of waiter and customer. The customer chooses toppings for his/her pizza and the waiter drags the ingredients onto the pizza base on the whiteboard.

2 The rest of the class votes if they would like to eat the pizza or not. Repeat the activity with more pairs if time allows.

SCREEN 8

5 mins

HOW TO... ORDER FOOD

1 Students look at the sentences on the whiteboard and in pairs decide which are said by the waiter and which are said by the customer.

2 Check the answers by dragging the sentences to the correct box.

3 Play Audio 4 to hear the full conversation. If time allows, students write out the sentences in the correct order and practice the conversation in pairs.

Answers: See transcript

TRANSCRIPT Audio 4: How to... order food

Waiter: Hello. What would you like?

Customer: I'd like some toast and jam, please.

Waiter: Would you like anything to drink?

Customer: Do you have any orange juice?

Waiter: No, we don't have any more orange juice.

Customer: Then I'll have a cup of tea, please

Waiter: Would you like anything else?

Customer: No thank you.

SCREEN 9

6 mins

AT THE LAZY EGG CAFÉ

One student is a customer in a café and orders breakfast or lunch, the other is the waiter who takes the order. They can use the menus on the whiteboard as a prompt for the role-play.

EARLY FINISHER / HOMEWORK

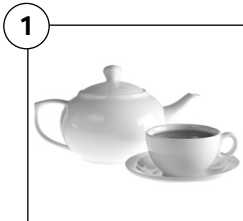
Ask students to design a menu for their own café. They can re-use some of the vocabulary from this lesson. To extend their vocabulary, ask them to use a dictionary to find at least five new items of food or drink to include.

Screen 2

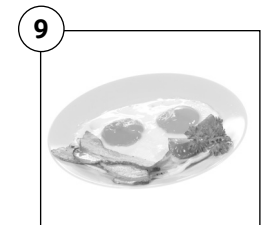
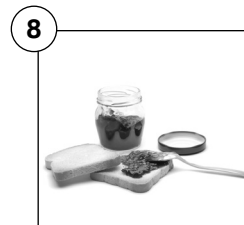
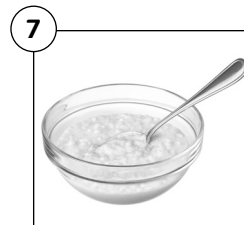
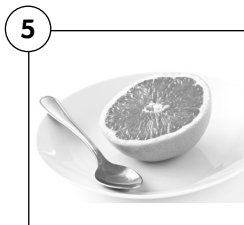
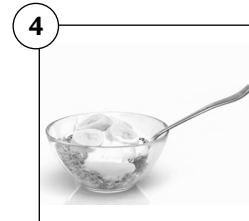
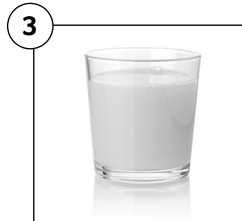
What's for breakfast?

1. What's on the breakfast menu at the Lazy Egg Café? Choose the correct words for each picture.

grapefruit • ~~tea~~ • bacon and eggs • orange juice • muesli and yoghurt • porridge • cereal • coffee • toast and jam



tea



2. Check your answers on the whiteboard.

3. What do you have for breakfast? Talk to your partner.

Screen 3

'Bacon and eggs, please'

1. What does each customer order for breakfast? Tick the items on the menu.

	Adam	Jade & Rashid	Maisie & Ben
			
Muesli and yoghurt	☐	☐	☐
Porridge	☐	☐	☐
Toast and jam	☐	☐	☐
Bacon and eggs	☒	☐	☐
Tea	☐	☐	☐
Coffee	☐	☐	☐
Orange juice	☐	☐	☐

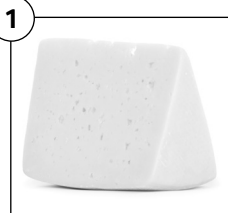
2. Which item is no longer available by the end of the morning? Check your answers on the whiteboard.

Screen 4

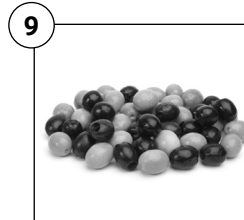
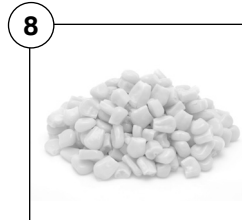
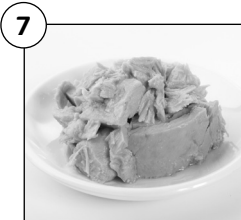
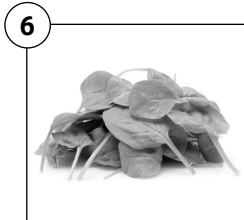
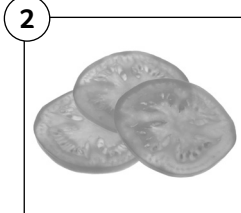
Pizza toppings

1. Do you know the English words? Label the photos with the words in the box.

tuna • tomatoes • pineapple • ham • spinach • ~~cheese~~ • sweetcorn • olives • mushrooms • chicken



cheese



2. Check your answers on the whiteboard.

Screen 9

At the Lazy Egg Café

Work in pairs. Have a conversation at the café.

- Student A: You are a waiter at the Lazy Egg café. Take an order from your customer.
- Student B: You are a customer at the Lazy Egg café. Give your order to the waiter.



Breakfast Menu

Food

Muesli and yoghurt
Half a grapefruit
Cereal
Porridge
Toast and jam
Bacon and eggs

Drinks

Tea
Coffee
Orange juice
Grapefruit juice





Pizza Menu

Build your own pizza with a choice of ten delicious toppings!

Cheese	Mushrooms
Tomatoes	Spinach
Ham	Sweetcorn
Chicken	Olives
Tuna	Pineapple

