

SPARK

Virginia Evans - Jenny Dooley

2



Student's Book



Express Publishing

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Spark 2

For the Student



Student's Book



Student's Multi-ROM
(Audio CD & Reader DVD)



ieBook (including videos,
Reader & Interactive activities)



Workbook



Grammar Book

For the Teacher



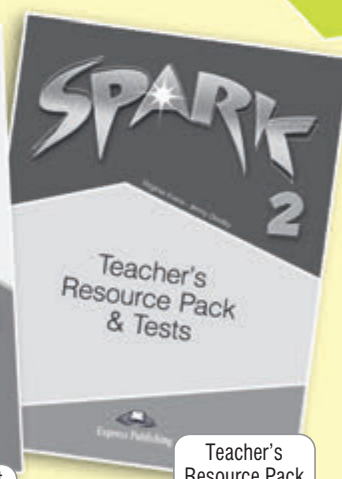
Teacher's Book
(interleaved)



Workbook



Test Booklet



Teacher's
Resource Pack
& Tests



Test Booklet CD-ROM



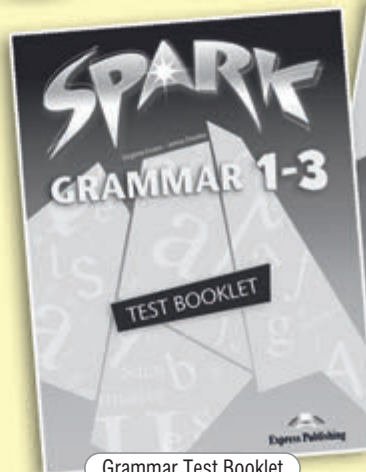
Class CDs



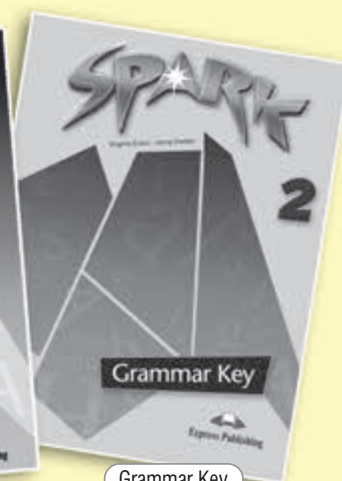
IWB Software (including
videos & Reader)



Grammar Book



Grammar Test Booklet



Grammar Key

MODULE

2

Myths & Legends

►► What's in this module?

- historical figures
- appearance & character
- past simple (regular/irregular verbs)
- *used to*
- prepositions of movement
- narrating a story
- recommending a film
- writing a biography

Vocabulary

• Historical figures

- 1 **Look at the pictures. Who was a/an:** *Italian painter? Egyptian queen? Mongolian emperor? Scottish warrior? American pilot? Polish scientist? British queen? American president?*

Leonardo da Vinci was an Italian painter.

- 2  **Ask and answer.**

A: When was Leonardo da Vinci born?

B: In 1452. When did he die?

A: In 1519.



1. Leonardo da Vinci
(Italy) 1452-1519



2. Marie Curie
(Poland) 1867-1934



4. Amelia Earhart
(USA) 1897-1937



5. Cleopatra
(Egypt) 69 BC-30 BC



6. Queen Victoria
(Britain) 1819-1901



3. Genghis Khan
(Mongolia) 1162-1227



7. Abraham Lincoln
(USA) 1809-1865



8. William Wallace
(Scotland) 1270-1305

Find the page numbers for

- a quotation
- a biography
- a film poster

☐
☐
☐

Reading 2a

1 What do you know about Pocahontas? Why do people call her 'a child of peace'?

Listen and read to find out.

Check these words

- chief • peace • colonist
- settle • fight • arrest • save
- prison • good manners • ill

Pocahontas

Pocahontas was the beautiful daughter of Powhatan, a very important Indian chief in Virginia, USA. Her real name was Matoaka and she was very brave and clever. She tried hard to promote peace between her people and the English colonists who arrived in her country and settled there. Pocahontas managed to learn to speak English. She believed that the English could teach her people a lot of new things. One winter, the English didn't have any food so she asked her father to give them food. But soon, the Powhatans and the English started fighting again. During a fight the Indians arrested an English captain, John Smith. Pocahontas saved his life. In 1613, the colonists arrested her. Pocahontas stayed in prison for a year. She had such good manners that the English liked her and so they didn't hurt her. In April 1614, she married colonist John Rolfe. This helped end the war between the Powhatans and the English colonists. Unfortunately, while she was in England with her husband and son, Thomas, visiting King James I, she got ill and died. She was only 22.

2 Read the text. For questions 1-4 choose the correct answer A, B or C.

- Pocahontas came from a(n) ...
A rich family.
B important family.
C small family.
- Pocahontas wanted to ...
A save the English colonists from the Indians.
B unite the Indians and the English.
C free the Indians from the English.
- She managed to ...
A arrest an English captain.
B save an Englishman's life.
C hurt herself.
- Pocahontas had a ...
A big family.
B bad marriage.
C short life.

3 Choose the correct word.

- Pocahontas's father was an Indian chief/ settler in Virginia.
- Pocahontas wanted people to live in war/ peace.
- The English fought/arrested her and put her in prison.
- The English colonists/captains settled in Virginia trying to start a new life.
- Pocahontas had good sons/manners and the English didn't hurt her.

4 Use the names below to give a summary of the text to your partner.

- Pocahontas • Powhatan • Virginia • Matoaka • the Powhatans
- the English • John Smith • John Rolfe • Thomas • King James I

Pocahontas was the daughter of Powhatan.

Famous quotation

Listen with your heart,
you will understand.
(Pocahontas)



What makes Pocahontas a person to remember?
Why should people remember her? In three minutes
write a few sentences on the topic.
Read them to the class.

Vocabulary 2a

• Appearance & character

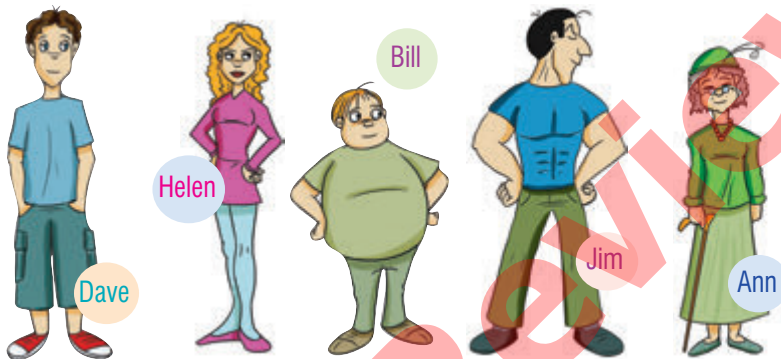
5 Fill in: eyes, mouth, hair, nose, face, lips.

- | | |
|---|------------------------------------|
| 1 curly, wavy, straight,
spiky, thick, long, short,
brown, fair, grey | 4 big, small, blue, green
..... |
| 2 big, long, small | 5 small, wide |
| 3 long, round | 6 thin, full |

6 List the words under the headings: tall, overweight, short, plump, thin, handsome, slim, beautiful, old, ugly, well-built, fat, attractive, young, middle-aged, of medium height.

HEIGHT	AGE	WEIGHT	LOOKS
tall	old	fat	handsome

7 Use the words from Exs. 5 & 6 to describe the people in the pictures.



Dave is tall and slim. He's got wavy brown hair and thin lips.

8 Match the adjectives (1-6) to their opposites (a-f). Fill in the gaps with the adjectives (1-6).

- | | |
|--|-------------|
| 1 ☐ funny | a lazy |
| 2 ☐ brave | b clever |
| 3 ☐ hardworking | c impatient |
| 4 ☐ stupid | d dishonest |
| 5 ☐ patient | e boring |
| 6 ☐ honest | f cowardly |

- His dad is He can wait for hours.
- James is He works long hours.
- Mary and Jane are They always make mistakes.
- The clown is very He plays a lot of tricks.
- John Smith was a captain. He wasn't afraid to fight.
- My sister is She always tells the truth.

Speaking

• Describing people's appearance and character

9 Find out about your partner's friends and relatives.

A: What does your best friend look like?

B: He's tall and thin with short straight fair hair, blue eyes and a small nose.

A: What's he like?

B: He's patient and honest.

Listening

10 Listen about a warrior queen and mark the statements T (true) or F (false). Listen again and correct the false statements.

Boudicca

Britain's First Warrior Queen

- Boudicca was born in France.
- She was tall with short brown hair.
- The Romans ruled Britain in the first century.
- Boudicca went to war with the Romans.
- She died in about 50 AD.

Writing

11 Complete the paragraph with information from Ex. 10.

Boudicca was born in ... in the first century. She was ... with ... hair and very She went to war with She died in

Grammar 2b

• Past simple (regular & irregular verbs)

1 Read the table. How do we form the *past simple*?

We use the **past simple** to talk about actions that happened at a specific time in the past.

Regular verbs

Affirmative	I played football yesterday.
Negative	He didn't watch TV last night.
Interrogative	Did they play basketball this morning?
Short Answers	Yes, they did./ No, they didn't.

Irregular verbs

Affirmative	We ate pizza yesterday.
Negative	She didn't go to the museum last week.
Interrogative	Did you go to the party last Saturday?
Short Answers	Yes, I did./ No, I didn't.

Time expressions used with the past simple: yesterday, last week/month, etc, a week/month, etc, ago, etc.

2 Write the *past simple* of the verbs below.

🔊 **Listen and check. Which forms are irregular?**

- | | | |
|----------|--------|-----------|
| 1 come | 6 try | 11 take |
| 2 find | 7 have | 12 give |
| 3 change | 8 buy | 13 listen |
| 4 see | 9 look | 14 want |
| 5 eat | 10 go | 15 make |

Pronunciation /t/, /d/, /ɪd/

3 Listen and repeat. Listen again and tick (✓). Think of more words with the same sounds.

	/t/	/d/	/ɪd/
watched			
wanted			
liked			

	/t/	/d/	/ɪd/
played			
stopped			
walked			

4 Put the verbs in brackets in the *past simple*. Which are regular? Which are irregular?

Hi Matt,
How are you? Guess what? My parents
1) (take) me on a trip to London last weekend! It 2) (be) great! We 3) (visit) the Victoria and Albert Museum and then we 4) (go) shopping in Oxford Street. In the evening, we 5) (eat) at an Italian restaurant. The next day, we 6) (see) amazing wax models of famous people at Madame Tussauds and then we 7) (walk) to Buckingham Palace. I 8) (have) an amazing time!
Write back soon.
Alex



5 Look at the picture and correct the sentences.



- They went to a theme park. (museum)
They didn't go to a theme park. They went to a museum.
- They went with their parents. (grandparents)
- They wore their school uniform. (jeans)
- They saw an exhibition about the ancient Greeks. (ancient Egyptians)
- Tom took his MP3 player. (digital camera)
- Lucy bought a book from the gift shop. (some pencils)
- They felt bored. (happy)

6 Write questions and answer them.

Prince Charles 1558 radium 1503-1506
1865 Alexandria fly across the Atlantic Ocean alone

- 1 When/Elizabeth I/become Queen of England? *When did Elizabeth I become Queen of England? She became Queen in 1558.*
- 2 Where in Egypt/Cleopatra/live?
- 3 Who/Lady Diana/marry?
- 4 What/Marie Curie/discover?
- 5 When/Leonardo da Vinci/paint the *Mona Lisa*?
- 6 What/Amelia Earhart/do?
- 7 When/Abraham Lincoln/die?

7 Ask and answer, as in the example.

- 1 you/go to a museum/Saturday?
A: Did you go to a museum on Saturday?
B: No, I didn't.
- 2 your dad/drive/you/to school/yesterday?
- 3 your family/have/beach holiday/last year?
- 4 you/have/big breakfast/yesterday morning?
- 5 your friend/send you/text message/last night?

8 Write sentences about yourself. Use:

yesterday last night yesterday morning
last Sunday two weeks ago

I went to a museum two weeks ago.

• used to

9 a) Read the table. Are there similar structures in your language?

Affirmative	I, You, He, etc, used to play football when I was young.
Negative	I, You, He, etc, didn't use to play squash.
Interrogative	Did I, you, he, etc, use to play football?
Short Answers	Yes , I, you, he, etc, did . / No , I, you, he, etc, didn't .

We use **used to** for actions that happened regularly in the past but no longer happen.

b) What did/didn't Peter use to do when he was 10? Write sentences.

- | | |
|--|------------------------|
| 1 read comics (✓) <i>He used to read comics.</i> | 5 play video games (X) |
| 2 play in the streets (✓) | 6 go to bed late (X) |
| 3 surf the Net (X) | 7 ride a bike (✓) |
| 4 wear glasses (✓) | 8 drive a car (X) |

How similar to/different from Peter's childhood was yours? Tell your partner.

• Prepositions of movement

10 Fill in the correct preposition of movement.



Charlie was happy when his parents gave him a new mountain bike for his birthday. He put on his helmet and went for a ride. He cycled 1) the road. He went 2) the train station on his left and 3) the tunnel. Then he cycled 4) the forest, 5) to the top of the hill and 6) the other side really fast. He rode 7) the bridge above the river and turned right. He parked his bike and went 8) the street to buy a snack. Then he got on his bike and rode 9) the park.

11 Write a short paragraph about what you did last weekend.



Check these words

- giant • fit • surface • legend • powerful • enemy • fight
- huge • terrified • result • volcanic eruption • boiling
- lava • cool • wonder of nature • mysterious • myth

1 Do you know of any tales about giants? Tell the class.

Finn MacCool & the Giant's Causeway

What it is

The Giant's Causeway is a bridge of rocks between Ireland and Scotland. It is made up of tens of thousands of tall pieces of rock. Most of the pieces have six sides that fit together and make a surface people can walk on. They can't walk to Scotland though because most of the Giant's Causeway is under the sea! According to an Irish legend, a powerful giant called Finn MacCool built the Causeway.

The legend

Once, there were two giants. Finn MacCool lived with his wife in Ireland and Benandonner lived across the sea in Scotland. They were enemies, but they couldn't cross the sea to fight. Then, one day Finn had an idea. He threw rocks into the sea and made a bridge. After this, he was very tired so he went to sleep. Over the sea in Scotland, Benandonner started running across the bridge. Finn's wife couldn't wake her husband up so she dressed him in babies' clothes. When Benandonner saw the sleeping baby, he imagined the huge size of the father and was terrified. He ran back home over the Causeway and as he ran, he pulled up the rocks to stop Finn following him to Scotland.

The science

Scientists believe that the Giant's Causeway is the result of a volcanic eruption over 50 million years ago. The boiling lava pushed up through the ground and cooled into the shapes we can see today.

So ... what do you think? Is the Giant's Causeway a wonder of nature or is it a mysterious place of myth and legend?

Reading

2 Listen, read and answer the questions.

Compare with your partner.

- 1 What is the Giant's Causeway?
- 2 Why can't people walk on it?
- 3 Who built it and why?
- 4 What saved Finn?
- 5 How was the Giant's Causeway created according to scientists?

Finn MacCool

3 Use words from the Check these words section to complete the sentences.

- 1 Finn MacCool was a very giant. Everyone was scared of him.
- 2 He managed to tall pieces of rock together to form a bridge.
- 3 People were when they saw the giant.
- 4 A formed the Giant's Causeway according to scientists.
- 5 The Giant's Causeway is a of nature.
- 6 According to an Irish Finn MacCool built the Causeway.

Speaking

• Narrating a story

4 a) Take notes from the text about the story of Finn MacCool.

b) Imagine you are a tour guide at the Giant's Causeway and the other class members are tourists. Use these verbs in the **past simple** and your notes in Ex. 4a to tell the story of Finn MacCool. Use words to show the sequence of events.

- build • live • cross • throw • make • go to sleep • start running
- try/wake up • dress ... in • imagine • run back • pull up

Once, there was a giant called Finn MacCool ...

One day, he ... Then, he ... In the end ...

Finn MacCool and the Giant's Causeway
 main characters: *Finn MacCool, a giant & ...*
 where he/they lived: ...
 how the story began: ...
 what happened next: ...
 what was the main event: ...
 what happened in the end: ...

Study Skills

Telling a story

When telling a story, use words/phrases like **once, one day, after this, then, and then, when, before, in the end**, etc. to show the sequence of events and to help your story flow.

Myths & Legends

By 1) ... Harris

- New edition with over 100 2) ...
- Over 50 colour 3) ...

Only £ 4) ...

Find it at your local

5) ... or order

online now at

www.great-reads.com

Listening

a) Look at the advert for a new book **Myths & Legends**. What do you think is missing in each gap 1-5: a name? a noun? or a number?

b)  Listen and complete the gaps.

Writing

6 Imagine you went to Ireland and you visited the Giant's Causeway. Write an email to your English speaking pen-friend about it (60-80 words). Write: where you went, what it looked like, what the legend says, what you thought/how you felt.

Everyday English 2d

• Recommending a film

1 a) Listen and repeat. The sentences are from a dialogue between two friends. What is the dialogue about?

- How was your weekend? • I'm sorry about that. • What did you watch?
- It was brilliant. • What's it about? • Sounds exciting.
- Who stars in it? • It's a pity. • You can rent it on DVD.

b) Listen and read to find out.

2 Read the dialogue and answer the questions. Then, say the sentences in Ex. 1 in your language.

- | | |
|-----------------------------|--------------------------------|
| 1 What film did Bill watch? | 3 Which actors were in it? |
| 2 What type of film was it? | 4 Did Bill like the film? Why? |



Ann: Hi, Bill. How was your weekend?
 Bill: Not so good. I was ill so I stayed at home.
 Ann: I'm sorry about that.
 Bill: That's OK. I watched a really good science-fiction film.
 Ann: What did you watch?
 Bill: 2012. It was brilliant.
 Ann: Really? What's it about?
 Bill: It's about the end of the world and how people try to stay alive. There are lots of earthquakes, floods and fires!
 Ann: Sounds exciting. What were the special effects like?
 Bill: They're amazing. All the disasters looked real.
 Ann: Who stars in it?
 Bill: John Cusack plays a writer and it also stars Amanda Peet and Danny Glover.
 Ann: It sounds great. It's a pity I didn't watch it.
 Bill: You can rent it on DVD.



Find sentences in the dialogue which mean the following:

- | | | |
|-------------------------------|-----------------------------|-----------------------|
| 1 Did you enjoy your weekend? | 2 That's too bad. | 3 Sounds really good. |
| 4 Which actors are in it? | 5 It's a shame I missed it. | |

4



 Listen to the dialogue. Take roles and read it aloud. Mind your rhythm and intonation.

5



You watched a good film on TV last weekend. Use the sentences in Ex. 1 to act out your dialogue. You can use the dialogue in Ex. 2 as a model.





HEROES

Across Cultures 2e

Alexander the Great

was born in Pella in 356 BC. His father, King Philip II died in 336 BC, so Alexander was king at the age of twenty!

He was a very young man, but he was clever and strong. He gathered a big army and attacked the whole Persian Empire! Alexander was a brave and respected leader. In just a few years, he ruled many countries and even reached all the way to India! In 323 BC, Alexander died of a fever in Babylon. He was only 33 years old! All over the world, people remember Alexander the Great as one of the bravest heroes of ancient times.



William Wallace

was a brave Scottish warrior. At the time, England ruled Scotland. Wallace wanted Scotland to be a free country so he decided to fight against England. People called him 'Braveheart' because he was a brave, strong leader. The king of England, Edward I, hated Wallace and ordered his men to arrest him. Wallace died a cruel death, but people still remember him as a hero of Scotland.

Check these words

- gather • attack
- respected • leader
- rule • reach • fever
- free • fight against
- order • arrest
- cruel death

1 a) What's a hero? Can you mention one? What is he/she famous for?

b) Who are the characters in the pictures? What do you know about them? What were they famous for?

Listen and read to find out.

2 Read the text again and answer the questions.

1 Where was Alexander the Great born?

2 How did he die?

3 Who was William Wallace?

4 Why did he decide to fight against England?



Complete the sentences. Tell your partner.

1 I love my country because ...

2 I hate wars because ...

3 I want all people to be free because ...

4 I want to help the poor because ...

Pronunciation (weak forms)

3 Listen and repeat. Listen again and underline the strong forms in the sentences.

1 Alexander the Great was a brave hero.

2 Was William Wallace Scottish?

3 They were both very brave.

4 Were they both great leaders?

4 **Portfolio** **ICT** Think of a hero from your country. Write a short text about him/her. Present it to the class. Write: who he/she is. – what he/she is famous for. – what he/she did.

DID you KNOW?

- Colin Farrell starred as Alexander in *Alexander the Great* (2004).
- Mel Gibson starred as William Wallace in *Braveheart* (1995).

Across the Curriculum 2f

History

- 1 a) Listen to the music. What do you know about the Mayan civilisation? What else do you want to know? Write three questions.
b) Listen and read to see if you can answer your questions.

2 Read again and answer the questions.

- 1 Where was the Mayan civilisation?
- 2 What were the Maya people like?
- 3 What were they good at?
- 4 What could you see in Mayan cities?
- 5 How long did the Mayan civilisation last?
- 6 How did it disappear?

3 Use words/phrases from the Check these words section in their correct form to complete the summary.

The Mayan 1) c..... appeared in Southern Mexico and Central America. The Maya were good people and 2) g..... with people who lived near them. They built 3) t..... and 4) p..... with tall 5) s..... on them that people could see from far away. They disappeared suddenly because of a 6) w..... or a 7) d.....



Compare Mayan cities to the city/town/village you live in. *There were pyramids in Mayan cities, but there aren't any pyramids in my city.*

- 4 **ICT** Find information about another ancient civilisation and write a short article about it. Include: where it was and who lived there, what the people were like, what you could see there, how long the civilisation lasted.

THE MAYA

Check these words

- civilisation • ancient • get on well
- astronomy • temple • pyramid
- stone building • statue • ruler
- dynasty • tragedy • war • drought

The Mayan civilisation was an ancient civilisation in southern Mexico and other parts of Central America. The Maya got on well with people from other parts of Central America. The Maya were very clever people. They were good at astronomy, architecture and writing. They even had their own system of mathematics. Mayan cities were full of temples and pyramids. These stone buildings were very tall with statues of their gods or their rulers on them. People could see the statues from far away. This large dynasty was around for over 2,000 years until a tragedy happened and they disappeared. Some say there was a war. Others say there was a drought.

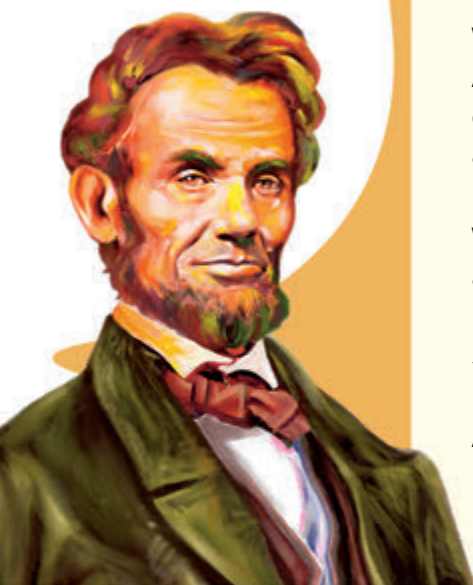
DID YOU KNOW?

The Maya really liked chocolate. They called it 'the drink of the gods' and drank it in many different forms.

Study Skills

Writing biographies

When we write biographies, we present the events in chronological order. This helps the reader follow the biography better.



A biography

1

a) Complete the text with these phrases/dates. Listen and check.

- 19 • the age of 52 • 1836 • on 14th April
- the next day • to this day • 1809

b) Put the events in chronological order and tell your partner about Abraham Lincoln.



Check these words

- president • farmhouse
- lawyer • honesty
- courage • elect
- guide • civil war
- shoot • admire

Abraham Lincoln was an American president. He was born in a farmhouse in Kentucky on 12th February, 1)

When he was a child, Abraham loved reading and learning new things. When Abraham was 2), he left the farm. He worked during the day and studied in his free time. In 3), he became a lawyer and was soon famous for his honesty and courage. At 4), he was elected the 16th President of the United States of America.

While he was president, he guided his country through the American Civil War and stopped slavery. As he promised, "... this nation ... shall have a new birth of freedom; – and that government of the people, by the people, for the people, shall not perish from the earth." 5), 1865, John Wilkes Booth shot him while he was at a theatre. He died 6)

Abraham Lincoln was more than just a great leader and a great speaker. He wanted to make life better for everyone. His statue sits in the Lincoln Memorial and, 7), people visit it to admire 'Honest Abe'.

Listening for ideas

2

Listen and complete the gaps.

Name: Queen Victoria

When/Where born:, London

Early years: became queen at age 18; age 21; children

Achievements: British Empire grew, wealthy educated people, 1876

Later years: ruled for

Where/When died: Isle of Wight,

Writing (a biography)

3

Portfolio Use the answers in Ex. 2 to write a short biography of Queen Victoria for an international school magazine (60-80 words). Follow the plan.

Para 1: name, when/where born

Para 2: early years (At the age of 18, she When she was 21,)

Para 3: achievements; later years; date/place she died (While she was queen, she She died on)

Para 4: your feelings, comments (... was a great ...)

Checkpoint

in + month/year/season
in June, in 2010,
in winter
on + day/date
on Monday, on 3rd April
at + time
at 3 o'clock

Fun Time 2

1 WHO ARE THEY? Read the clues and find the person or the people. You've got 5 minutes.

- 1 She was from Poland and she was a scientist. She discovered radium.
- 2 They went to war with a clever queen in the first century.
- 3 His wife dressed him in babies' clothes to hide him from his enemy.
- 4 She was the daughter of an important chief and she helped to stop a war.
- 5 He became the 16th President of the USA.

2 Do the quiz. Complete the sentences.

quiz

- 1 Abraham Lincoln was
- 2 Finn MacCool was Benandonner's
- 3 2012 is a(n) film.
- 4 Matoaka is Pocahontas'
- 5 The Maya had their own system of
- 6 Abraham Lincoln died in

3  **THINK!** Look at Module 2 and write a quiz of your own similar to the one above.

GAME

In teams, use words from the two boxes to make sentences. Each correct sentence gets one point. The team with the most points is the winner.

promote curly
have good stay in
round full volcanic
stone wonder of
ancient myths and

buildings lips
person hair face
peace eruption
manners nature
civilisation legends

4 Song: Use the words *strong, true, fight, place, around* to complete the gaps.

 Listen and check.

HEROES

Heroes are the people
Who stand up for what is right
They're there in times of trouble
And they don't give up the

1)
They're people you can turn to
And they'll never let you down
Whenever they are needed
They will always be

2)
*We all need a hero
Someone loyal, brave and*
3)
*But take a look inside you
You could be a hero, too*

Heroes are survivors
They're courageous and they're
4)
And everyone feels safer
When a hero comes along
They save us and protect us
From the dangers that we face
They always do their best
To make the world a better
5)

