

SPARK

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1



Student's Book



Express Publishing

Contents

	Modules	Grammar	Vocabulary
	Starter pp. 4-8	A/An - the	- The English alphabet - Numbers - School objects - Colours - Days of the week
1	Back to school pp. 9-20	- The verb "to be" - Subject/Object pronouns - Question words (<i>who, what, where, how old</i>)	- School subjects & classroom objects - Nationalities - Sports - Countries & capital cities
2	Cool stuff! pp. 21-32	- Have got - Possessive adjectives - Plurals - This - These/That - Those - Can (ability)	- Personal things - Appearance - Parts of the body - Abilities
3	Homes! pp. 33-44	- There is/There are - A/An - Some - Any - Prepositions of place - The imperative, Let's	- Rooms, furniture & appliances - Ordinal numbers (1st-23rd) - Bugs
4	Families pp. 45-56	- Possessive ('s/s')/whose - Present simple - Prepositions of time - Like, love, hate + -ing form	- Family members - Character adjectives - Daily routines - Jobs
5	Great animals! pp. 57-68	- Adverbs of frequency - Prepositions of time - Comparative/Superlative adjectives - Adverbs of degree - Questions with how	- Animals - Parts of animals
6	Weather & clothes pp. 69-80	- Present continuous - Present simple or present continuous - Present continuous (future meaning)	- Seasons & months - The weather - Activities - Clothes
7	Food pp. 81-92	- Countable/Uncountable nouns - A/An/Some/Any (How) much/(How) many/a lot of/a few/a little - be going to/will - must/mustn't/have to - can/can't	- Food/Drinks - Meals - Containers & partitives
8	Masters of art pp. 93-110	- Was/Were - Had - Could/Couldn't - So/Neither - Past simple (regular verbs) - There was/There were - Past simple (irregular verbs)	- Mythical creatures - Types of films - Adjectives describing films - Describing location - Musical instruments

Reading & Listening	Speaking & Functions	Writing	Across Cultures/ Curricular
- Classroom language - Textbook language	- Asking about names - Asking about telephone numbers & addresses - Asking about age - Greetings		
- Students around the world - Glasgow School of Sport - A school club card (note-taking)	- Asking for and giving personal information - Greetings/introductions - Pronunciation: rhythm, /eɪ/, /æ/	- A short paragraph presenting yourself - A short text about your partner - An email to a pen-friend	- US education system - Countries of the world (Geography)
- Amazing <i>Iron Man</i> - Extraordinary abilities - Abilities (matching)	- Describing appearance - Talking about possessions & abilities - Buying things - Pronunciation: word stress, /s/, /z/, /ɪz/	- A short paragraph about a cartoon character - A description of your possessions - An email about your collection	- Souvenirs around the world - Same or Different (Science)
- Unusual buildings - Are you home alone? - Melbourne Museum (gap fill)	- Describing rooms - Describing location - Talking about your room & your things - Pronunciation: intonation in questions, /æ/, /ɑ:/	- A short description of your ideal bedroom - Facts about insects - An email about your new house	- Landmarks - The London Eye (Art & Design)
- Family & friends - A professional look-alike - Jobs (matching)	- Describing character - Talking about daily routines - Asking about your family - Talking about peoples' jobs - Telling the time - Making arrangements - Pronunciation: /s/, /z/, /ɪz/	- A short paragraph about your family - A short text about your typical weekday - An email about your family - A blog entry about your favourite singer	- Family celebrations - A family (Literature)
- Fantastic fish - Festive time - Fact files about the bald eagle and an animal festival (gap fill)	- Describing animals - Talking about habits - Expressing fear - Talking about pets - Pronunciation: /ɔ:/, /ɑ:/	- A fact file about an animal - A short text about an animal festival - An article describing your pet	- National animals from around the world - It's a bird's life (Science)
- In all weathers - The balloon fashion show - A dialogue (comprehension)	- Making suggestions/ responding (let's/shall) - Talking about activities & the weather - Expressing likes/dislikes - Buying clothes & accessories - Pronunciation: /ɪŋ/, stressed syllables	- A paragraph about your favourite season - Short descriptions of people's clothes/activities - A paragraph about people who wear a uniform - A postcard to your pen-friend	- Uniforms across the world - The four seasons (Literature)
- Weird food - Robot kitchen - Blue Lagoon (gap fill)	- Ordering food/drinks - Talking about quantity - Talking about eating habits - Pronunciation: syllable stress & intonation, /g/, /dʒ/	- A short paragraph about the food/drink you like/ don't like - An email about your eating habits - An article describing a celebration	- Festive days - Germes (PSHE)
- Mythical creatures - Hua Mulan - Queen Elizabeth I (gap fill) - The lost island of Atlantis - People and the instruments they play (matching)	- Agreeing/Disagreeing - Talking about the past - Reading years - Narrating past events - Pronunciation: weak forms (/wəz/, /wɜr/), /t/, /d/, /ɪd/	- A short presentation of mythical creatures - A paragraph about Queen Elizabeth I - A diary entry - An email about an event you attended	- Famous people - Musical instruments (Music)

Spark 1

For the Student



Student's Book



Student's Multi-ROM
(Audio CD & Reader DVD)



ieBook (including videos,
Reader & Interactive activities)



Workbook



Grammar Book

For the Teacher



Teacher's Book
(interleaved)



Workbook



Test Booklet



Teacher's
Resource Pack
& Tests



Test Booklet CD-ROM



Class CDs



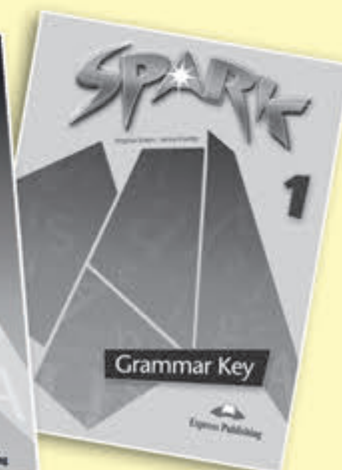
IWB Software (including
videos & Reader)



Grammar Book



Grammar Test Booklet



Grammar Key

MODULE 2

Cool stuff!

» What's in this module?

- personal things
- parts of the body
- *have got*
- *can*
- plurals
- possessive adjectives
- *this - that / these - those*
- describing appearance
- talking about possessions
- buying things
- writing an informal email about your collection

Vocabulary

• Personal things

1 Listen and repeat. What are these words in your language?

2 Listen to Peter and complete the sentences.

He has got and

He hasn't got or

3 What have you got?
Complete the sentences.

I've got (a)

I haven't got (a)



Find the page numbers for

- cartoon characters
- a film review
- souvenirs

Reading 2a



1 Who's the man in the picture? How are the names below related to him?

- Tony Stark • Stark Industries
- Pepper Potts • Iron Monger

Read and listen to find out.



Check these words

- engineer • business • loyal
- secretary • metal suit • fly
- strong • protect • world
- enemy • watch • brilliant
- find out

Amazing Iron Man

Tony Stark is an **engineer** in his father's **business**, Stark Industries in the USA. **Pepper Potts** is his loyal **secretary**. Tony has got a special metal suit. When he has it on, he is Iron Man. Iron Man can fly. He is **strong** and he can protect the world from bad people. Iron Monger is very bad. He is his **enemy**. Can Iron Man stop him? Can Pepper help Iron Man? Watch this brilliant film to find out.

2 Read the text again and answer the questions.

- | | |
|-----------------------|-------------------------|
| 1 What is Tony's job? | 4 What has Tony got? |
| 2 Where is his job? | 5 What can Iron Man do? |
| 3 Who's Pepper Potts? | 6 Who is his enemy? |

3 In two minutes write two things you remember from the text.

• Adjectives

4 Listen and repeat. What are these words in your language?



• Parts of the body

- 5 Listen and repeat. What are these words in your language?



Prince Charming

Rapunzel

- 6 Which character does each sentence (a-e) match?

- a He's big and fat with green skin.
- b She's short and plump with long red hair.
- c She's tall and thin with very long fair hair.
- d He's old and thin with short white hair, a moustache and a long white beard.
- e He's young, tall and thin with short fair hair.

Listening & Speaking

• Describing appearance

- 7 Listen to John describing his favourite Shrek characters. Which two characters is he talking about?

- 8 Present *Shrek III* characters to the class.

Merlin is old and thin with ...

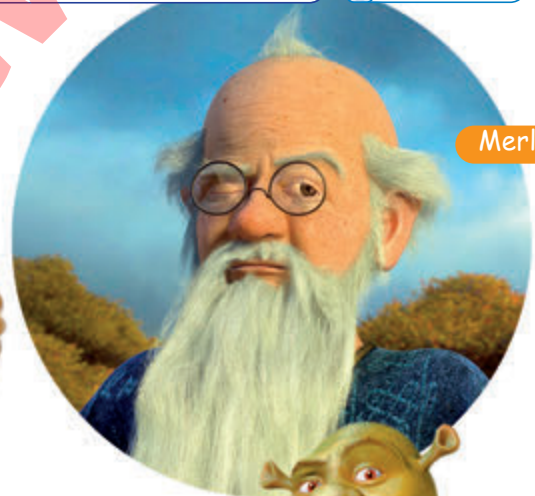
Writing

- 9 **ICT** Write **about your favourite cartoon character**. Find a picture to decorate your paragraph.

... (name) is from ... (name). ... is (tall/short) with ... hair and

Student's Book: Language Review 2a

Workbook: 2a



Merlin



Shrek

Princess Fiona

Grammar 2b

• Have got

1 Read the table.

Affirmative	Negative
I/You have got short hair.	I/You haven't got long hair.
He/She/It has got short hair.	He/She/It hasn't got long hair.
We/You/They have got short hair.	We/You/They haven't got long hair.
Interrogative	Short Answers
Have I/you got blue eyes?	Yes, I/you have./
Has he/she/it got blue eyes?	No, I/you haven't.
Have we/you/they got blue eyes?	Yes, he/she/it has./
	No, he/she/it hasn't.
	Yes, we/you/they have./
	No, we/you/they haven't.

2 Fill in: have/has/haven't/hasn't got.

Queen Amidala

Princess Leia

Jar Jar Binks

Luke Skywalker

Yoda

- Queen Amidala and Princess Leia *have got* long brown hair. They blue eyes.
- Luke a beard. He fair hair.
- Jar Jar Binks a big mouth. He long ears, too.
- Yoda big ears. He a big nose.

3 Use these phrases to make true sentences about the characters in Ex. 2.

- big/small eyes • thin/full lips
- small body/nose/eyes
- long/short hair

• Talking about possessions

4 Complete the gaps and answer the questions.

Jane

guitar
digital camera
cap
gloves

Jane & Bob

sunglasses
basketball
watch

skateboard
trainers
helmet
bicycle

Bob

- Has Jane got* a helmet?
No, she hasn't.
- Bob
a skateboard?
- Jane a cap?
.....
- Jane and Bob
sunglasses?
- Jane and Bob
cars?

5 Ask and answer questions to find out what your partner has. Use the objects in Ex. 4.

- A: *Have you got a bicycle?*
B: *Yes, I have./No, I haven't.*

• Possessive adjectives

6 Read the table. Say the possessive adjectives in your language.

Personal pronouns	I	you	he	she	it	we	you	they
Possessive adjectives	my	your	his	her	its	our	your	their

7 Choose the correct word.

- 1 She/Her and she/her brother have a dog.
- 2 He/His has got a scarf.
- 3 I/My parents have got a car.
- 4 They/Their haven't got a bicycle.
- 5 We/Our cat is cute.
- 6 You/Your gloves are very soft.

• Plurals

8 Read the rules. Are there similar rules in your language?

noun + -s *one doll – two dolls*
-s, -ss, -sh, -ch, -x, -o + -es *bus – buses, class – classes, brush – brushes, watch – watches, box – boxes, tomato – tomatoes*
consonant + -y → -ies *lady – ladies*
BUT vowel + -y + -s *toy – toys*
-f/-fe → -ves *leaf – leaves, life – lives*

IRREGULAR PLURALS

child – children man – men woman – women
tooth – teeth foot – feet mouse – mice

9 Write the plurals.

flag – **flags** scarf
day cap boy
student eye school
ear match knife
fox man baby
name ball glass
foot child

• This – These / That – Those

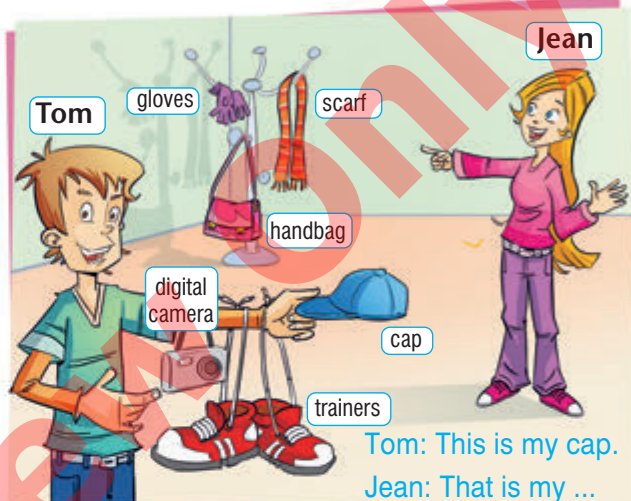
10 Read the rules and the examples. Then write what Jean and Tom say.

We use **this/these** for things near us.

This is my cap and these are my shoes.

We use **that/those** for things far away from us.

That is my bag and those are my sunglasses.



11 Point to things near/far from you. Your partner makes sentences using **this/these, that/those**.

A: (points to a book)

B: This is a book. (points to the window)

A: That is a window.

Pronunciation /s/, /z/, /ɪz/

12 Listen and tick (✓). Listen again and repeat.

	/s/	/z/	/ɪz/		/s/	/z/	/ɪz/
books				caps			
shoes				glasses			
bikes				watches			

Writing

13 Write a few sentences about things you have got and things you haven't got.

I've got a guitar, a blue cap and red gloves.

I haven't got a bicycle.

Extraordinary abilities

Can you do something amazing? Have you got a special ability? Here are three people who are very special.



1

Joe Allison from Devon in the UK has got a world record at the age of 9. He can balance 16 spoons on his face at the same time.

2

Michael Kettman from Florida, USA can spin 18 basketballs at the same time. He can do this with a special frame he has on his legs.

3

Oscar Pistorius is from South Africa and he can run very fast. He has got a lot of medals. This is amazing because he hasn't got any legs!

Reading

1

Look at the pictures. Why are these people special?

2

Read the article and match the texts to the pictures.

3

Read the article again and complete the sentences.

• balance • run • abilities • spin • legs • world record

- 1 The people in the text have got special
- 2 Joe Allison has got a He can spoons on his face.
- 3 Michael Kettman can 18 basketballs at the same time.
- 4 Oscar Pistorius can very fast.
- 5 Oscar hasn't got any

4



Who do you think is amazing? Why? What can he/she do? In three minutes write two sentences. Tell your partner.

Check these words

- amazing • ability
- world record • balance
- spoons • spin • frame
- medals • legs

• Can (ability)

5 Read the table. Say it in your language.

Affirmative	Negative	Interrogative	Short answers
I/you/he/she/it/ we/you/they can sing.	I/you/he/she/it/ we/you/they can't sing.	Can I/you/he/ she/it/we/you/ they sing?	Yes , I/you/he/she/it/we/you/they can . No , I/you/he/she/it/we/you/they can't .

Speaking

• Talking about abilities

6 Listen and repeat.



Now, ask and answer.

- A: Can you ride a bike?
B: Yes, I can. Can you dance?
A: No, I can't.

Listening

7 Listen to John telling Anna about what his classmates can do. Match the people to their abilities.

- | | |
|----------------------------------|-------------------|
| 1 ☐ Tony | a run very fast |
| 2 ☐ Sue | b play the guitar |
| 3 ☐ Lyn | c dive |
| 4 ☐ Peter | d dance very well |
| 5 ☐ Mary | e play basketball |
| | f rollerblade |
| | g ski |
| | h climb |

Writing

8 In three minutes write what you *can/can't* do. Find someone in the class who *can/can't* do the same things as you.



Everyday English 2d

• Buying things

1

a) Listen and repeat. Which words are stressed?

- What can I do for you? • I want to buy a souvenir.
- How about this cap? • How much is it? • It's \$15.00. • Here you are.

b) The sentences above are from a dialogue at a shop. Who says each sentence: the shop assistant? or the customer?

Listen, read and check.

2

a) Read again. What is Mary buying?

Shop assistant: Good afternoon. What can I do for you?

Mary: Good afternoon. I want to buy a souvenir.

Shop assistant: What about **this cap**?

Mary: It's very nice. How much is it?

Shop assistant: It's **\$15.00**.

Mary: Can I have **one**, please?

Shop assistant: Sure. That's **\$15.00**.

Mary: Here you are.

Shop assistant: Here's your change. Have a nice day.

b) Read the dialogue aloud. Mind the intonation.

3

Say the sentences in Ex. 1a in your language.

4

Find phrases in the dialogue which mean:

1 How can I help you?

2 How much does it cost?

3 How about this cap?

4 Of course.

5

You are at a souvenir shop in the USA. Change the words in colour to act out a dialogue like the one in Ex. 2a. You can use the souvenirs in the pictures.

1 Look at the souvenirs in the pictures. Which of these countries are they from?

- the USA • Greece • Mexico • Spain
- Turkey • Scotland • Russia • the UK
- India • Japan • Italy • China • Australia

Listen and read to find out.



Check these words

- popular • common
- set • inside • other
- stars • stripes • tower

Souvenirs around the World

Here are some popular souvenirs you can buy around the world while on holiday.

hat

This is a hat from Mexico. It is a sombrero. Sombreros are very common in Mexico.

toy dolls

These are Matryoshka dolls. They are from Russia. They are a set of dolls one inside the other.

stuffed toy

This is a teddy bear. It has got a tartan scarf from Scotland. Tartan cloth is very popular in Scotland.

mug

This is a mug. It has got the flag of the United States of America on it. The US flag has got stars and stripes.

key ring

This is a key ring. It is Big Ben, the clock tower. You can see Big Ben in London.

2 Read the text and answer the questions.

- | | |
|---------------------------------|-----------------------------------|
| 1 Where can you see sombreros? | 4 What has the US flag got on it? |
| 2 What are Matryoshka dolls? | 5 Where's Big Ben? |
| 3 Where's tartan cloth popular? | |

3 Make sentences like these about the souvenirs.

The sombrero is from Mexico. It's Mexican.

Project

- 4 Find/Draw a map of your country. Stick on pictures of souvenirs you can buy in various places. Write a few sentences about each.

Across the Curriculum 2f

Science



Jane



Hans



Kim



Bill

Sam



Lee



Pat

Same or different

The world is a wonderful place and it is full of all types of people. Some have got fair hair and others have got dark hair. There are tall people and there are short people. However, we have all got two eyes and ears, a mouth and a nose. So, we are all different but in some ways we are all the same.

Sometimes, people in the same family are very alike. They have got the same colour hair or eyes. This is because they have got some genes from their grandparents and some genes from their parents. But, they are also different. In fact, we are all unique and even identical twins are not exactly the same even though they are very alike. It really is amazing, isn't it?

- 1 a) Look at the pictures. What is the same and what is different about these people?

Jane has got the same hair colour as Hans. Kim has got a different hair colour from Pat.

- b) Have you got any brothers or sisters? In what ways are you the same/different?

- 2 Listen and read the text. Mark the sentences T (true), F (false) or DS (doesn't say).

- 1 Most people have dark hair.
- 2 All people have got common features.
- 3 People in the same family are alike.
- 4 Identical twins are not the same.

✓ Check these words

- wonderful
- full of
- However
- alike
- genes
- identical twins

- 3 Do a class survey. Complete the table about your classmates. Then make sentences, as in the example.

	Name	Hair colour	Eye colour	Mother's hair colour	Father's hair colour	Mother's eye colour	Father's eye colour
1	Peter	black	green	black	fair	green	blue
2							
3							
4							
5	You						

Peter has got black hair like his mother's.

• An email about a collection

1

Complete the text with words from the list.

- proud • shirts • collection • teams

Listen, read and check.



Check these words

- mad about • hobby
- football shirts
- collection • team
- proud of



Mad about Football

Hi,
My name's Alberto and I'm from Madrid, Spain. I'm 15 years old. My hobby is collecting football 1) I've got a great 2) of the shirts of all my favourite players. I've also got 3) from Europe, Brazil and all around the world. My favourite one is David Beckham's number 7 Manchester United shirt. It's super!

I like football a lot and I'm very 4) of my collection! What about you? Have you got a collection?

Write back soon.
Alberto



Study Skills

Punctuation

We use a full stop (.) after affirmative & negative sentences.
I'm Italian. I'm not French.

We use a question mark (?) after interrogative sentences.
Are you British?

We use a comma (,) to separate a list of items. *I've got a cap, a mug and a bag.*

Sentences expressing strong feelings end with an exclamation mark (!). *I like it a lot!*

2

Read the text and complete these sentences 1-4.

- 1 Alberto is years old.
- 2 He is from
- 3 He's got a collection of
- 4 His favourite football shirt is

3

Punctuate these sentences.

- | | |
|----------------------|-------------------------------------|
| 1 Where is John from | 3 He hasn't got long hair |
| 2 She's Spanish | 4 He's got a camera a pen and a cap |

Writing (an email about your collection)

4

Portfolio: Answer the questions in the plan, then write a short email about your collection (40-50 words).

Para 1: What's your name?, How old are you?, Where are you from?, What is your collection?, What's your favourite one?

Para 2: Are you proud of your collection? What about your pen-friend?
Write back,
(your first name)

- 1 Word Detective!** Write the words for the following things. You've got 5 minutes!



- 1 You can put it on your head. It looks very sporty.
- 2 You wear it. It tells you what the time is.
- 3 They're cool! Actors like them a lot. You put these on in the sun!
- 4 Famous brands are *Adidas* and *Nike*. You use these for running!
- 5 Most women have got one of these. You can carry it and put things in it!
- 6 You read it for fun. The characters are cool and it's got a lot of pictures.
- 7 You need a computer for these. They're great fun and kids love them!

GAME

Choose a person in the class. Students, in teams, ask you three Yes/No questions to find out who the person is.

Leader: *It's a boy.*

S1: *Is he tall?*

Leader: *No, he isn't.*

S2: *Is he thin?*

Leader: *Yes, he is.*

S3: *Has he got blue eyes?*

Leader: *Yes, he has.*

- 2 Do the quiz.**

Quiz

- 1 What is on the USA flag?
- 2 Where is tartan cloth popular?
- 3 Which dolls are one inside the other?
- 4 Who's Oscar Pistorius?
- 5 What can Iron Man do?
- 6 Who's Iron Monger?
- 7 Where can you buy a sombrero?

3



Look at Module 2 and write a questions and answers quiz of your own.

4

Song: Read the title of the song. These phrases are in the song. What is it about?

- take photographs • do shopping
- buy souvenirs • take back home
- lots of fun • spend time away

Listen and read to find out.

Holiday Time

Holidays are wonderful
They're always lots of fun
You can spend some time away
And have fun in the sun
You can take some photographs
And do some shopping, too
You can buy some souvenirs
To take back home with you

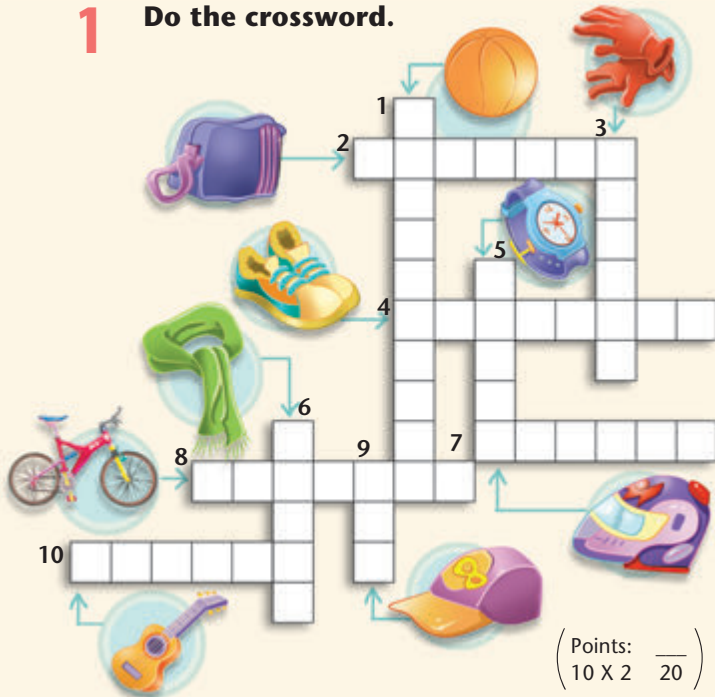
*I always buy souvenirs
When I go somewhere new
Why not go on holiday
And you can buy some, too*

I've got caps from Italy
A mug from the UK
I've got dolls from India
Pens from the USA
I've got hats from Mexico
A T-shirt from Peru
A stuffed toy from Australia
A mug from Russia, too

**Which countries can you find in the song?
Which souvenirs can you see in the pictures?**

Self-Check 2

1 Do the crossword.



(Points: 10 X 2 = 20)

2 Write the opposites: *small, short (x2), old, fat.*

- | | |
|----------------------|---------------------|
| 1 young $\neq$ | 4 big $\neq$ |
| 2 long $\neq$ | 5 thin $\neq$ |
| 3 tall $\neq$ | |

(Points: 5 X 2 = 10)

3 Write the words.

- He's got fair h _ _ r and a big n _ _ e .
- She's s _ _ _ t and p _ _ _ p .
- He's got small e _ _ _ s and blue e _ _ _ s .

(Points: 3 X 2 = 6)

4 Complete with: *has, hasn't, have, haven't.*

- they got a computer?
Yes, they
- he got a sister?
No, he
- Tom got big ears?
Yes, he
- you got a skateboard?
No, I

(Points: 4 X 3 = 12)

5 Choose the correct word.

- That/This boy over there is John.
- This/These books are Tony's.
- This/These is our friend, Pete.
- Those/This gloves are from my mum.
- Is this **your**/you bicycle?
- Where's **my**/I scarf?
- We**/Our have got a pet dog.
- This is **her**/she watch.

(Points: 8 X 2 = 16)

6 Write the plurals.

- | | |
|-----------------|-----------------|
| 1 child - | 5 watch - |
| 2 man - | 6 boy - |
| 3 box - | 7 lady - |
| 4 leaf - | 8 tooth - |

(Points: 8 X 2 = 16)

7 Match the exchanges.

- | A | B |
|----------------------------|-------------------------|
| 1 How about this key ring? | a I want to buy a doll. |
| 2 Can I have two, please? | b It's €2. |
| 3 How can I help you? | c Sure. That's €4. |
| 4 How much is it? | d Yes, it is. |
| 5 Is this your new scarf? | e That's a good idea. |

(Points: 5 X 4 = 20)

(My score: 100)

CHECK your progress

Mark.

- describe people/animals ☆☆☆
- talk & write about possessions ☆☆☆
- write about my favourite cartoon character ☆☆☆
- talk & write about abilities ☆☆☆
- write an email about my collection ☆☆☆

GOOD ★ VERY GOOD ★★ EXCELLENT ★★★

Language Review 2

2a

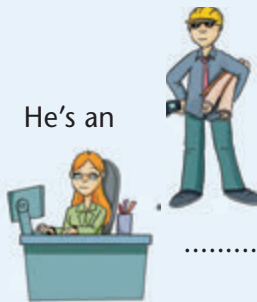
1 Match the words.

- | | | | |
|----------------------------|-----------|---|-----------|
| 1 ☐ | digital | a | book |
| 2 ☐ | comic | b | games |
| 3 ☐ | video | c | camera |
| 4 ☐ | brilliant | d | secretary |
| 5 ☐ | loyal | e | film |
| 6 ☐ | father's | f | business |
| 7 ☐ | metal | g | suit |

2 Fill in the correct word.

- engineer • secretary • fly • strong
- protect • bad • enemy • watch

1 He's an and she's a



2 Superman is very and



3 Iron Monger is Iron Man's



..... They aren't friends.

4 *Shrek III*. It's a great film.



5 Superman can good people from



3 Match the opposites.

- | | | | |
|----------------------------|-------|---|-------|
| 1 ☐ | fat | a | tall |
| 2 ☐ | short | b | young |
| 3 ☐ | long | c | thin |
| 4 ☐ | old | d | short |
| 5 ☐ | big | e | small |

2c

4 Match the words.

- | | | | |
|----------------------------|-------------|---|-------------|
| 1 ☐ | world | a | time |
| 2 ☐ | at the same | b | ability |
| 3 ☐ | special | c | record |
| 4 ☐ | spin | d | fast |
| 5 ☐ | run | e | basketballs |

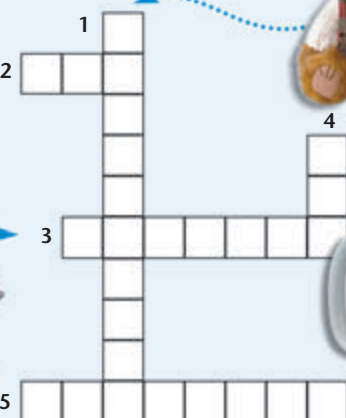
2e

5 Fill in the correct word.

- tartan • stuffed • key • set • stars
- clock • teddy • popular

- He's got a scarf.
- This is a bear.
- The baby has got a toy.
- This is a of dolls from Russia.
- A sombrero is a souvenir from Mexico.
- Big Ben is a famous tower.
- The US flag has got and stripes.
- This ring has got a picture of the Eiffel Tower.

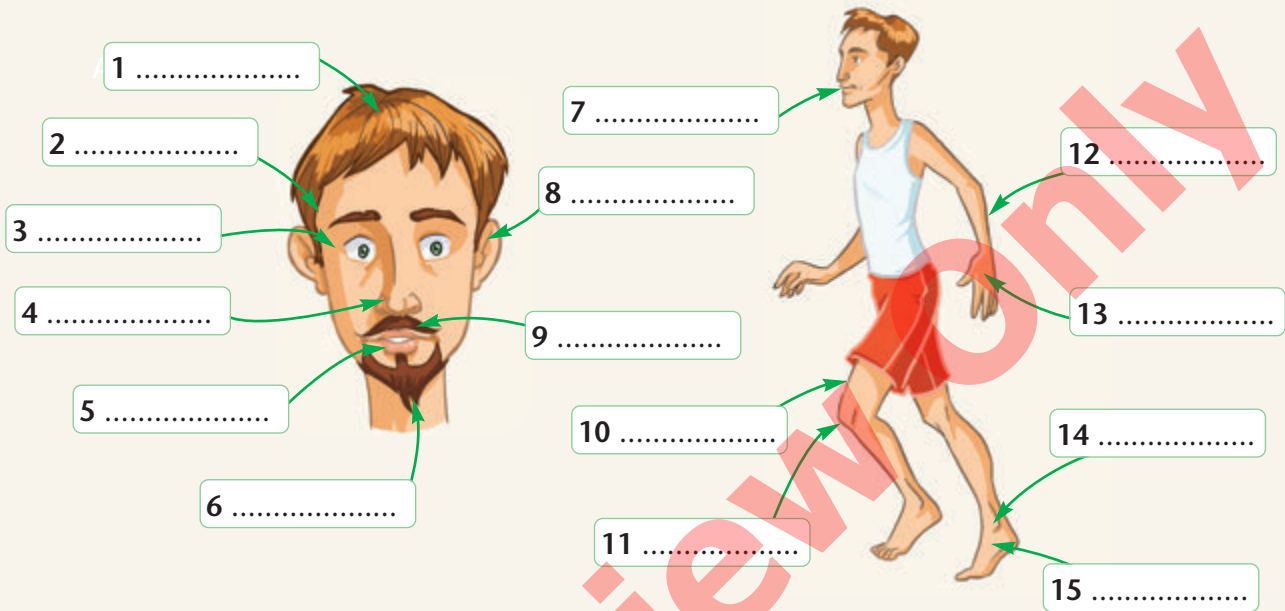
6 Write the correct souvenirs.



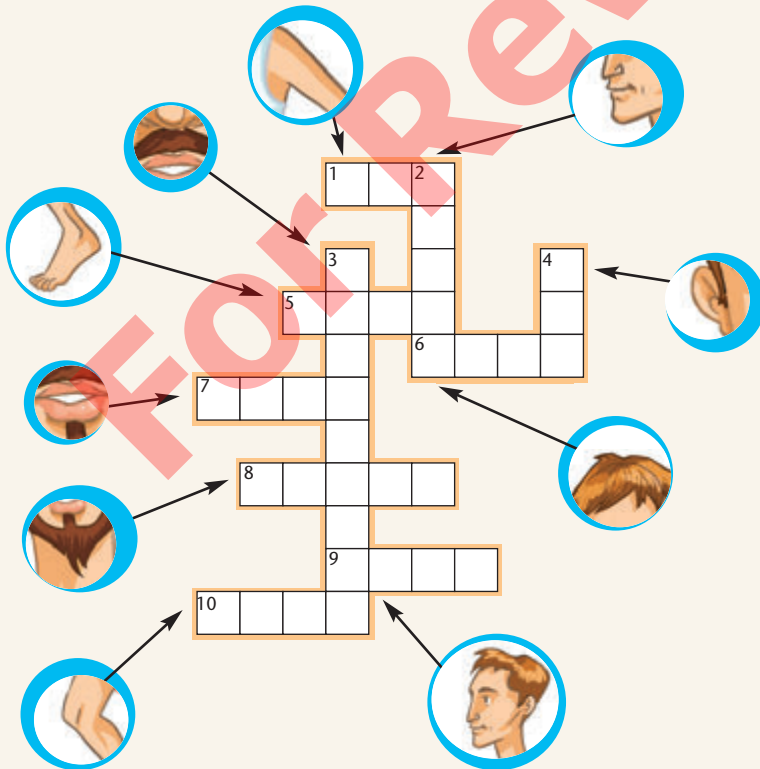
• Parts of the body

1 Write the names of the parts of the body next to the correct number.

- eye • nose • ankle • moustache • head • hair • mouth • leg • arm • hand • lips
- knee • ear • beard • foot



2 Complete the crossword.



3 Circle the odd one out.

- nose – mouth – eyes – leg
- arm – moustache – beard – hair
- teeth – mouth – knee – lips
- leg – hand – ankle – foot
- eye – face – ear – arm

4 Answer the following questions.

- Have you got blue eyes?
.....
- What colour is your hair?
.....
- Has your father got a beard?
.....
- Has your mother got long hair?
.....

Vocabulary Bank 2

Sample pages from Spark 1 Workbook

• Possessions/ Belongings

1 Label the pictures of the objects using words from the box below.

- guitar • sunglasses
- trainers • notebook
- digital camera
- basketball • helmet
- handbag • gloves
- watch • bicycle
- comic book • cap
- skateboard • scarf
- video game

 1	 5	 9	 13
d.....	n.....	g.....	c.....
c.....			
 2	 6	 10	 14
h.....	t.....	b.....	v.....
 3	 7	 11	 15
b.....	s.....	w.....	s.....
 4	 8	 12	 16
h.....	g.....	c.....	s.....
		b.....	

2 Match the pictures to their definitions. Then write the words.

- ☐ You wear this when you ride a bike.
.....
- ☐ You wear these on your feet.
.....
- ☐ You use this to play music.
.....
- ☐ You use this to take photos.
.....
- ☐ You use this to tell the time.
.....



3 Look at the pictures. Write sentences about what they have got.

- Kim has got a bicycle, a handbag and a pair of sunglasses.
-
-

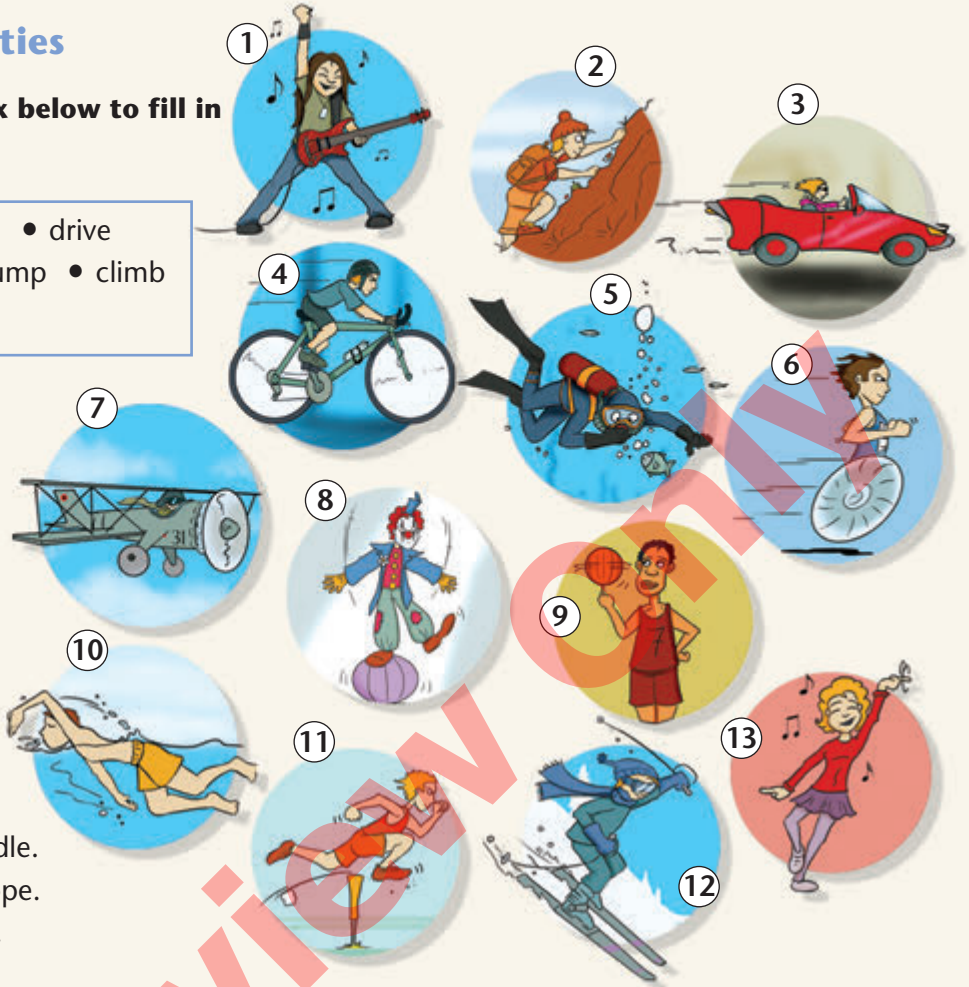


Free-time activities

1 Use a verb from the box below to fill in the gaps.

- ride • play • dive • spin • drive
- dance • swim • run • jump • climb
- ski • fly • balance

- 1 the guitar.
- 2 a mountain.
- 3 a car.
- 4 a bicycle.
- 5 in the sea.
- 6 fast.
- 7 a plane.
- 8 on a ball.
- 9 a ball.
- 10 in the pool.
- 11 over the hurdle.
- 12 down the slope.
- 13 to the music.



2 Follow the lines. Then say what each person can do.

Jane Peter Simone George Chloe Tony

- 1 Jane *can dance*.
- 2 Peter
- 3 Simone
- 4 George
- 5 Chloe
- 6 Tony



3 Answer the questions about yourself.

- | | | |
|---------------------------------|---------------------------------------|--------------------------------------|
| 1 Can you spin a ball?
..... | 3 Can you run fast?
..... | 5 Can you ride a bike?
..... |
| 2 Can you dance?
..... | 4 Can you balance on a ball?
..... | 6 Can you climb a mountain?
..... |

have got

We use the verb **have got** to:

- show that something belongs to somebody.
*Ann **has got** a red car.*
- describe the characteristics of people, animals or things.
*Chris **has got** short brown hair and blue eyes.*
- talk about relationships.
*They **have got** two children.*

AFFIRMATIVE	
Long Form	Short Form
I/you have got	I/you've got
he/she/it has got	he/she/it's got
we/you/they have got	we/you/they've got

NEGATIVE	
Long Form	Short Form
I/you have not got	I/you haven't got
he/she/it has not got	he/she/it hasn't got
we/you/they have not got	we/you/they haven't got

INTERROGATIVE	
Have I/you/we/they got ?	Has he/she/it got ?

SHORT ANSWERS	
Yes, I/you/we/they have .	No, I/you/we/they haven't .
Yes, he/she/it has .	No, he/she/it hasn't .

- Note:** In short answers we do not use **got**.
*Have you got a book? Yes. I **have** (got).*

Possessive adjectives

We use **possessive adjectives** before nouns to show:

- that something belongs to somebody.
*This **is** my schoolbag.*
- the relationship between two or more people.
*She **is** our teacher.*

SINGULAR	PLURAL
I → my, you → your, he → his, she → her, it → its	we → our, you → your, they → their

Plurals/Irregular plurals

Plurals

- Nouns usually take **-s** in the plural.
hat → hats, book → books

- Nouns ending in **-s, -ss, -sh, -ch, -x, -o**, take **-es** in the plural. *bus → buses, class → classes, toothbrush → toothbrushes, match → matches, box → boxes, tomato → tomatoes*
- Nouns ending in a **vowel + -y** take **-s** in the plural. *toy → toys, boy → boys*
- Nouns ending in a **consonant + -y** drop the **-y** and take **-ies** in the plural. *city → cities, strawberry → strawberries*
- Nouns ending in **-f** or **-fe** drop the **-f** or **-fe** and take **-ves** in the plural. *leaf → leaves, wife → wives*

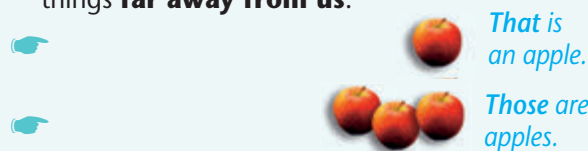
IRREGULAR PLURALS
Singular → Plural
man → men, woman → women, child → children, foot → feet, tooth → teeth, mouse → mice, person → people

This/These – That/Those

- We use **this/these** to point to people, animals or things **near us**.



- We use **this/these** to introduce people.
This is my teacher. These are my friends Pat and Joe.
- We use **that/those** to point to people, animals or things **far away from us**.



- We use **this/these** and **that/those** in questions. We answer these questions with **it** or **they**.

A: What's **this/that**?

B: It's a book. (NOT: ~~This/That is a book.~~)

A: What are **these/those**?

B: They are books. (NOT: ~~These/Those are books.~~)

Can (ability)

- Can** is the same in all persons. The negative of **can** is **cannot** or **can't**. (NOT: ~~can not~~)
*I **can** speak German.*

Affirmative	I/you/he/she/it/we/you/they can run.
Negative	I/you/he/she/it/we/you/they cannot/can't run.
Interrogative	Can I/you/he/she/it/we/you/they run?
Short Answers	Yes , I/you/he/she/it/we/you/they can . No , I/you/he/she/it/we/you/they can't .

have got**1 Put the words in the correct order.**

- got/not/I/blue/eyes/have
I have not got blue eyes.
- have/you/key/got/a/ring?
.....
- not/have/crocodiles/got/fur
.....
- she/got/small/ears/has
.....
- they/got/sunglasses/have?
.....

2 Correct the mistakes.

- Tom haven't got a skateboard.
.....
- Has your parents got a car?
.....
- Suzy have got two brothers.
.....
- My grandparents hasn't got a big house.
.....

Possessive adjectives**3 Write sentences, as in the example.**

- friend/James
That's my friend. His name is James.
- brother/Billy
- mother/Anna
- teacher/Miss Jones
- sisters/Mary and Jessica
- grandparents/Michael and Jean

Plurals**4 Write the plurals.**

- | | |
|---------------------------|------------------|
| 1 camera – <i>cameras</i> | 6 child – |
| 2 tomato – | 7 toy – |
| 3 box – | 8 tooth – |
| 4 baby – | 9 knife – |
| 5 brush – | 10 mouse – |

This/These – That/Those**5 Complete the sentences with *this, these, that or those* and *is or are*.**1 *These are* trainers.

2 a cap.



3 gloves.



4 a scarf.

6 Circle the correct answer.

- That/Those pens are mine.
- This/These bike is my brother's.
- These/This tomatoes are big.
- That/Those girls are in my class.
- These/This are Jack's CDs.

Can (ability)**7 Ask questions. Answer them.**

- she/dance? (✓) *Can she dance? Yes, she can.*
- Ben/fly a plane? (X)
.....
- your mother/ride a bike? (✓)
.....
- you/run fast? (X)
.....

Translate these words/phrases into your language.

MODULE 1



School subjects

(Student's Book p. 9)

English	.....
ICT	.....
Music	.....
History	.....
Maths	.....
Physical Education	.....
Art	.....
Science	.....
Geography	.....
Design & Technology	.....



Countries & nationalities

(Student's Book p. 11)

Spain/Spanish	.....
the UK/British	.....
the USA/American	.....
Turkey/Turkish	.....
France/French	.....
Russia/Russian	.....
Italy/Italian	.....
Portugal/Portuguese	.....
Greece/Greek	.....
Mexico/Mexican	.....
China/Chinese	.....



Sports

(Student's Book p. 14)

athletics	.....
badminton	.....
gymnastics	.....
football	.....
swimming	.....
hockey	.....
tennis	.....
basketball	.....



Useful phrases

(Student's Book p. 16)

How are you?	.....
I'm fine, thanks.	.....
This is Ben.	.....
Nice to meet you.	.....
How about you?	.....

Write the sentences in your language.

- I'm Spanish.
.....
- Anna and Stella are from Mexico.
.....
- Her favourite subject is History.
.....
- She's 12 years old.
.....
- My name's Sergio and I'm from Portugal.
.....

MODULE 2



Appearance

(Student's Book p. 23)

young ≠ old	.....
short ≠ tall	.....
big ≠ small	.....
plump ≠ thin	.....
thin ≠ fat	.....
long ≠ short	.....