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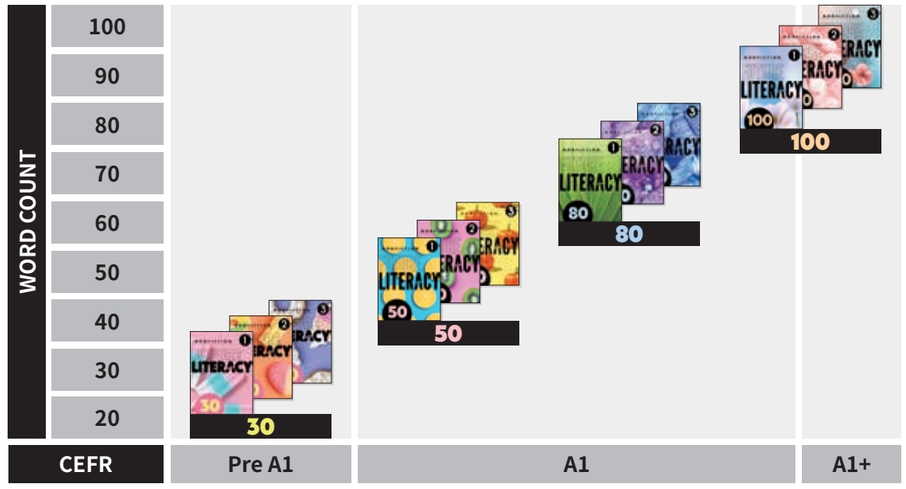
NONFICTION

# FUTURE LITERACY READING 1 50

*Future Literacy 50* is a three-level reading series for beginner to intermediate learners of English. Each level has three books that increase students' literacy skills. Each book contains interesting nonfiction passages covering a broad range of school subjects. Students gradually expand their vocabulary through exposure to high-frequency and practical vocabulary related to the unit topics. Students build their literacy skills through a sequential cycle of interconnected modules focusing on the following: Vocabulary, Writing, Background Knowledge, and Digital Reading.

## FEATURES

- Direct correlation with most major school subjects, including social studies, science, math, art, music, physical education, literature, careers, language arts, and more
- Informative passages that describe the amazing world we live in
- Fun-filled vocabulary learning with the exciting Word Kingdom game
- Diverse question types that challenge students to analyze, evaluate, and synthesize information




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FUTURE LITERACY

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# FUTURE LITERACY READING 50

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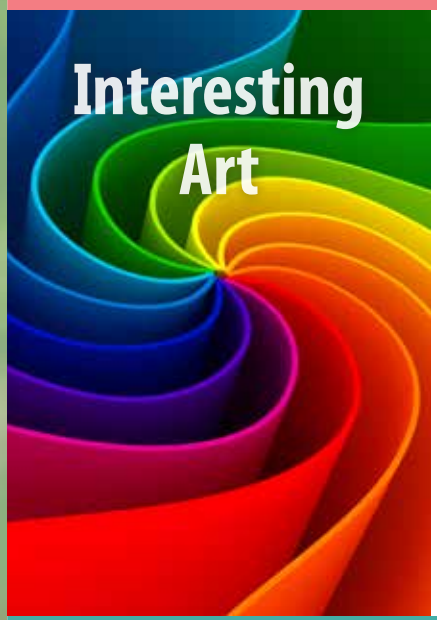
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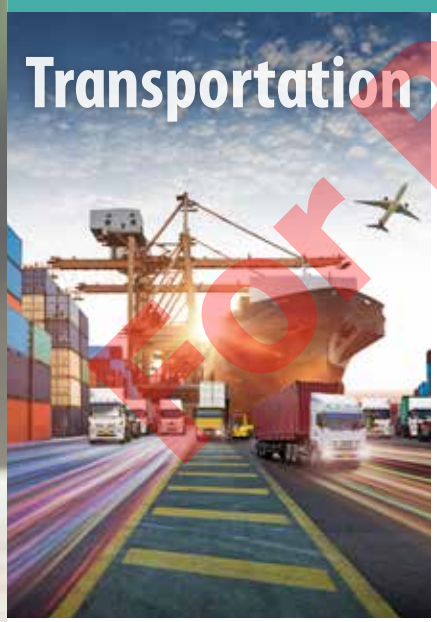
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# SCOPE AND SEQUENCE

| SUBJECT | UNIT | TITLE | VOCABULARY |
|---|---|---|---|
| SCIENCE | 1 | Meet the Meerkats | **cute, live, group, help, safe, care** |
| | 2 | Winter Sleep | **spring,** summer, fall, winter, wake up, hungry |
| | 3 | Octopus Hide and Seek | **change,** color, well, bottom, nothing, dinner |
| | 4 | Cool Dad | **work,** together, tired, ice, rest, month |
| PHYSICAL EDUCATION | 5 | Healthy Hands | **wash,** hand, bathroom, germ, sick, soap |
| | 6 | Ouch! Cavities | tooth, cavity, hurt, sugar, brush, floss |
| | 7 | Feeling Sleepy? | brain, memory, dream, upset, think, hour |
| | 8 | Eat Healthy Colors | **vegetable,** strong, salad, dessert, sweet, rainbow |
| ART | 9 | Origami | thin, paper, fold, flower, cat, bird |
| | 10 | Cartoon Animals | **computer,** animal, eye, learn, sad, walk |
| | 11 | Colors | **green,** red, feel, happy, yellow, blue |
| | 12 | Art with Sand | **sand,** draw, pattern, wet, careful, spill |
| SOCIAL STUDIES | 13 | Different Kinds of Transportation | **place,** drive, car, taxi, boat, airplane |
| | 14 | Traffic Signs | road, traffic, sign, stop, corner, slow |
| | 15 | Right or Left? | **side,** country, right, driver, left, true |
| | 16 | Roundabouts | **around,** turn, look, safely, move, get |

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V Vocabulary
W Writing
B Background Knowledge
D Digital Reading

| KEY PATTERN | LITERACY UPGRADE |
|---|---|
| Meerkats **live in groups**. | V Graphic Organizer, Word Ladder |
| Bears **wake up** in spring. | W They are thin. / They are hungry. |
| The big blue octopus is **not always** blue. | B Sharks and Seahorses |
| He **keeps** it **warm**. | D Online Group Chat |
| **Wash your** hands. | V Graphic Organizer, Matching |
| **Do not** eat too much sugar. | W Cavities are small holes. |
| Sleep **at least** ten hours a night. | B Cats and Bats |
| They **help** you **grow**. | D Blog Post |
| **We call** this origami. | V Graphic Organizer, Finding Correct Spellings |
| They **look at** a real animal. | W Some artists use a computer. |
| **What** colors **do you like?** | B Neutral Colors and Colored Shades |
| **Do you want to** make sand art? | D Social Media Post |
| They can **take taxis**. | V Graphic Organizer, Word Search |
| Cars **have to** stop at corners. | W Cars can go too fast. |
| People drive **on** one **side of** the road. | B Right-handed or Left-handed |
| The drivers can see **each other**. | D Online News Story |

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SCIENCE

# Animals



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## Academic Objectives

- Understand an animal's life.
- Explain how animals live using information from texts and pictures.

## Read and Think

- What is your favorite animal?
- Why do you like this animal?



## Vocabulary Preview

1
care
cute
group
help
live
safe

2
fall
hungry
spring
summer
wake up
winter

3
bottom
change
color
dinner
nothing
well

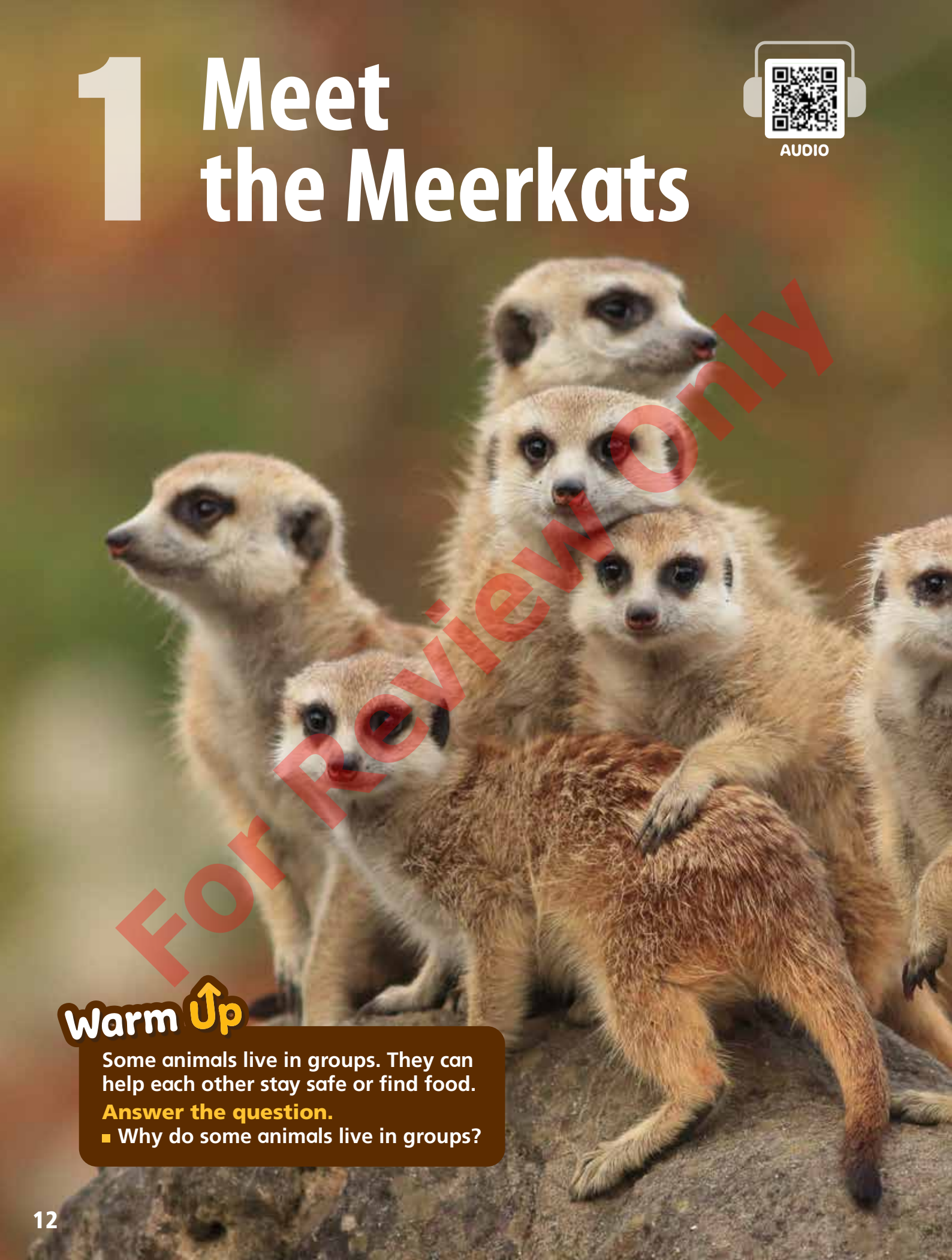
4
ice
month
rest
tired
together
work

PLAY
Game

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# 1 Meet the Meerkats

AUDIO



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## Warm Up

Some animals live in groups. They can help each other stay safe or find food.

**Answer the question.**

- Why do some animals live in groups?



# Vocabulary Zone

## A Look, listen, and read. TRACK 02


cute


live


group


help


safe


care

## B Match the pictures with the words.

1.  • • safe

2.  • • care

3.  • • live

## C Circle the correct words.

1. We **help** / **live** old people.

2. The rabbits are **care** / **cute**.

3. There are four people in my **group** / **safe**.

For Preview Only

**A** **Listen and read out loud.** TRACK 03



Meerkats are small.

They are cute.

They have pointed faces.

They have brown fur.

Meerkats live in groups.

Sometimes one group has forty meerkats.

They are a big family.



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WATCH

**Key pattern**

**Practice the key pattern.**

✓ Meerkats **live in groups**.
Wolves **live in groups**.
Dolphins **live in groups**.

Meerkats help each other.

They help get food.

They help stay safe.

They help care for babies.



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**B** **Find and underline the sentence with the key pattern in the reading.**

**C** **Check Yes or No.**

1. Meerkats are very large. ☐ Yes ☐ No
2. There might be forty meerkats in one group. ☐ Yes ☐ No

# Literacy Training

## A Read and choose the correct answers.

MAIN IDEA **1.** What is the reading mainly about?

a. families b. meerkats c. babies

DETAIL **2.** What color is a meerkat's fur?

a. black b. brown c. gray

DETAIL **3.** Why do meerkats live in groups?

a. They take their babies.
b. They read to each other.
c. They help each other.

## B Read and circle the correct words.

**1.** Meerkats are cute | ugly .

**2.** Meerkats help care for babies | other animals .

## C Read and fill in the blanks.

**1.** Meerkats are a b_____ family.

**2.** Meerkats have p_____ faces.

**3.** Meerkats help stay s_____ together.

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# Literacy Upgrade Vocabulary

## A Complete the graphic organizer. One word is extra.

| help | groups | cute | safe |
|---|---|---|---|



Meerkats

**How They Look**

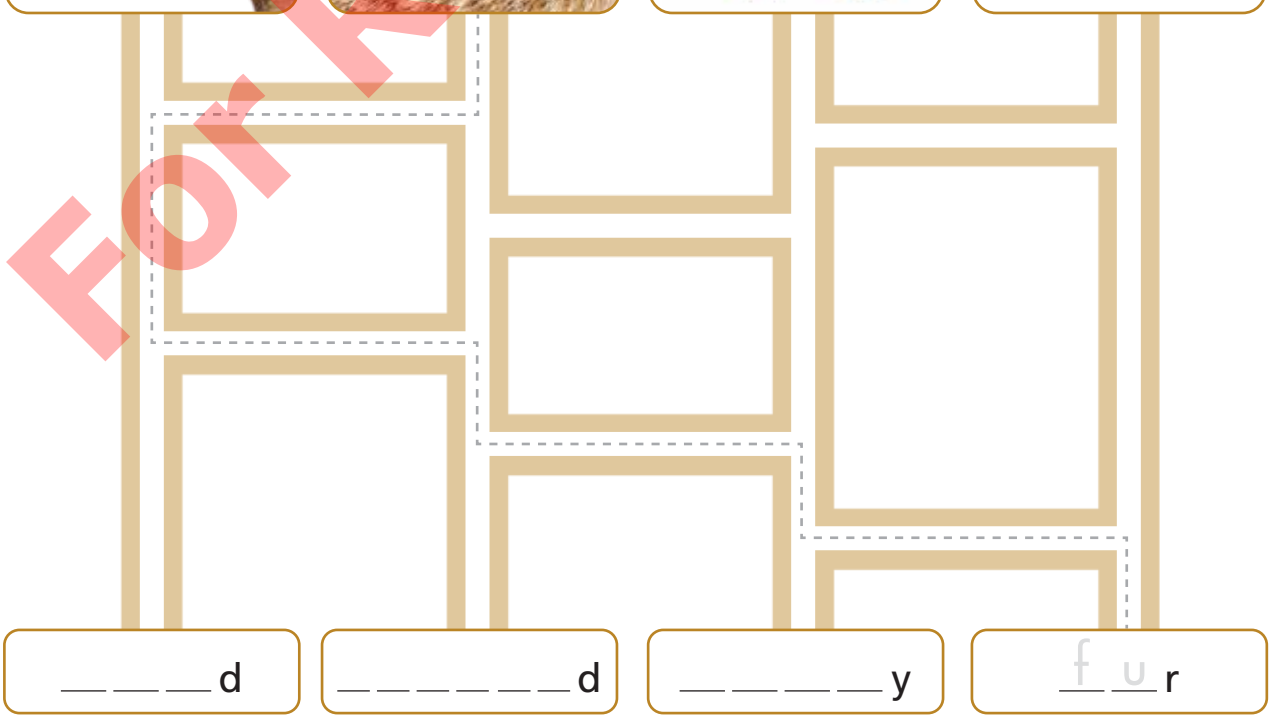
- Meerkats are small.
- They are very (1) _____.

**How They Live**

- Meerkats live in (2) _____.
- They (3) _____ each other get food.

## B Pick a picture and turn at every line to get to the bottom box. Then complete the word in the box.






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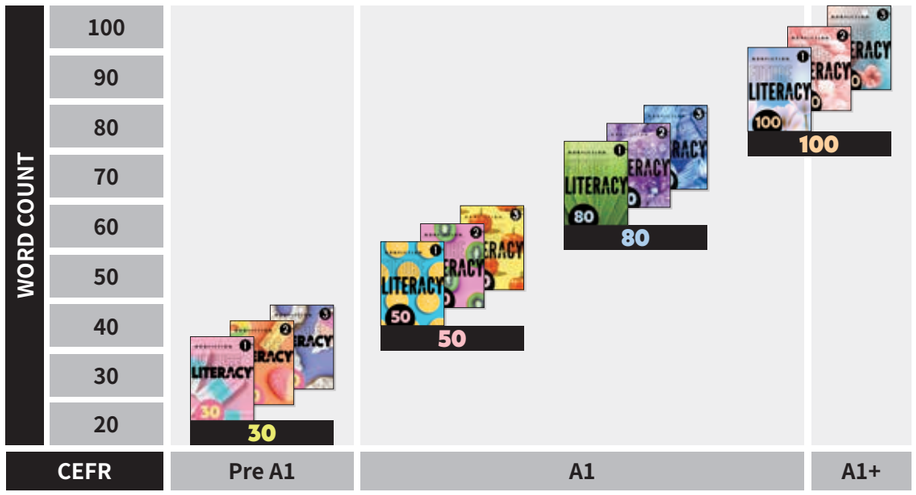
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# FUTURE LITERACY READING

50

WORKBOOK

# 1 Meet the Meerkats



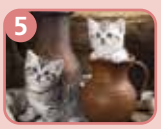
## Vocabulary Check

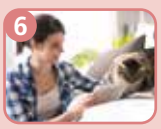
### A Complete the puzzle.

cute live group help safe care

**Across →**



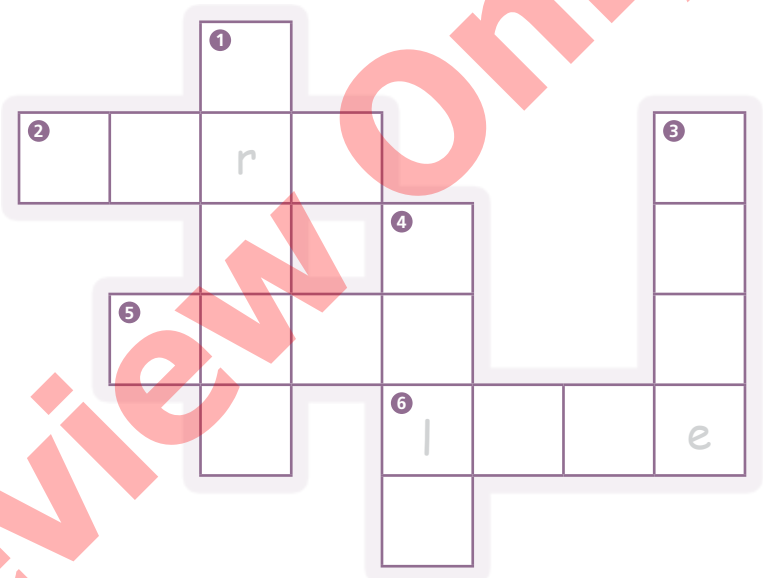

**Down ↓**










### B Look and unscramble the letters.

1.  p g o u r _____

2.  t e c u _____

3.  f e s a _____

4.  v i l e _____

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# Comprehension Check

## A Check the correct sentences.

1. 
   - ☐ Meerkats have black fur.
   - ☐ Meerkats have brown fur.
2. 
   - ☐ Meerkats live in groups.
   - ☐ Meerkats live on their own.
3. 
   - ☐ Meerkats help each other care for babies.
   - ☐ Meerkats help each other grow food.

## B Circle T for true or F for false.

1. A meerkat's face is round. T F
2. Meerkats live in groups of three. T F
3. Meerkats help each other get food. T F

# Summary

**Complete the summary.**

| care | cute | help | groups | live | safe |
|---|---|---|---|---|---|

Meerkats are (1) _____ animals. They are small and brown. They (2) _____ in large (3) _____. They (4) _____ each other. They help each other get food. They help each other stay (5) _____. And they help each other (6) _____ for babies.

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