



WRITING FRAMEWORK

for Paragraph Writing

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WRITING FRAMEWORK

for Paragraph Writing



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Scope and Sequence

HOW TO USE Page 6

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UNIT / PAGE		TOPIC	WRITING FORM	VOCABULARY	GRAMMAR	WRITING BASICS	PROJECT
1 Page 8	Traveling around Town	Transportation and Traveling	Expository Writing	• Transportation	• Order of adjectives	Exclamation points	Talk about a New Type of Transportation for Your Town (WB)
2 Page 16	My First Trip		Expository Writing	• Adjectives describing feelings • Traveling	• Impersonal pronoun <i>it</i>	Preposition <i>during</i>	
3 Page 24	My Favorite Festival	Festivals and Holidays	Descriptive Writing	• Festivals	• Relative pronoun <i>which</i>	Capitalization	Make a Poster about Your Favorite Festival / Holiday (WB)
4 Page 32	Holiday Traditions		Descriptive Writing	• Holiday activities	• Emphasizing time	<i>Such</i> clauses	
5 Page 40	Things in My House	Home	Descriptive Writing	• Adverbs of location • Adjectives describing furniture	• <i>There is / There are</i>	Commas after <i>in</i> phrases	Make a Poster about Your Dream House (WB)
6 Page 48	Types of Houses		Descriptive Writing	• Houses and building materials	• <i>Made of / Made from</i>	Capitalization and commas for letters and emails	
7 Page 56	Seasonal Sports	Sports	Classification Writing	• Sports • Sports equipment	• <i>Types of / Kinds of</i>	<i>Both</i> phrases	Talk about Your Favorite Sport (WB)
8 Page 64	Swimming to Win or for Fun		Classification Writing	• Sports	• Categorization phrases	Colons	

HOW TO USE STUDENT BOOK

STEP 1: WARM-UP



Units are divided into four steps to guide students' learning: **WARM-UP**, **PREWRITING**, **DRAFTING**, and **REVISING AND PROOFREADING**.

WARM-UP, **WRITING GUIDE**, and **WORDS TO KNOW** activities introduce the unit's topic and provide the essential tools needed to accomplish each writing task.

Scan the **QR CODES** to listen to authentic readings of the material.

READ sections model the linguistic goals students will achieve by the end of the unit.

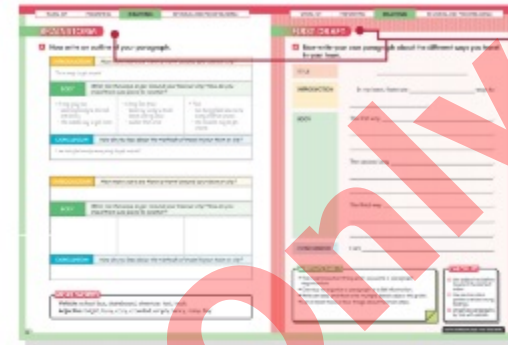
UNDERSTAND sections reinforce reading comprehension skills and develop organizational skills.

STEP 2: PREWRITING



LANGUAGE SKILLS tests essential grammatical structures and provides writing tips and strategies needed to achieve the writing goal of each unit.

STEP 3: DRAFTING



BRAINSTORM is an essential part of the writing process and is needed to promote well-thought-out and organized information.

FIRST DRAFT has students take all the learned skills of the unit and use them to produce authentic writings.

WORKBOOK

STEP 4: REVISING AND PROOFREADING



PROOFREADING asks students to use their complete grammar and writing knowledge to identify and correct errors in a known passage.

FINAL DRAFT allows students to reflect on their work and edit it to produce refined writing.

EXTENSION: PROJECT



PROJECT activities extend students' learning into a wider theme while introducing them to the essential 21st-century skills of critical thinking, collaboration, creativity, and communication.

TRAVELING AROUND TOWN

WARM-UP PREWRITING DRAFTING REVISING AND PROOFREADING

WARM-UP



1. How do you go to school every day?
2. When you visit friends or family, how do you get there?

WRITING GUIDE

When you write about how you travel, you should write the **method of travel** and the **good points of using it**.

Answer the questions in complete sentences.

1. What is one way to travel somewhere close to your home?

One way _____
method of travel

2. What is one way to travel somewhere far from your home?

One way _____
method of travel

HINTS

airplane
land
bicycle
helicopter
train

WORDS TO KNOW

- A** Fill in the blanks with the words from the word box. Two words are not used. Change the verbs if necessary.

WORDS

ferry	monorail	subway	ride a bike
scooter	trolley	train	on foot

1.



The _____ in my city goes both underground and above ground.

2.



The _____ is a bit slow, but I enjoy riding on the water.

3.



I _____ to go to the mall because it is free to ride.

4.



A(n) _____ is a train that has a single rail above the ground.

5.



We ride our _____ all around town because we can ride it on any road.

6.



The _____ is faster than the bus because it has its own lane.

- B** Fill in the blanks with the correct phrases. Change the verbs if necessary.

travel around	by bullet train	by bus	stuck in traffic
---------------	-----------------	--------	------------------

Main Idea: I am lucky to have at least three different ways to _____ my area.

Detail 1: I can travel _____ around my town. They come often and go everywhere.

Detail 2: I can also travel _____. It goes fast and gets to nearby cities in less than two hours.

Detail 3: I can also travel by trolley in my town. It never gets _____, so I take it to school every day.

READ

Read the story.



Traveling around Town

0:00 / 0:00

In my town, there are three ways to get around. The first way is by bus. A long, gray bus takes my family to the mall and the library. It is the easiest way to get there. The second way is by bullet train. A long, fast train takes my family to other small towns and big cities quicker than the bus. The third way is on foot. Two strong feet take me to many different places. It is the cheapest way to get around. I am lucky to have so many ways to get around!

UNDERSTAND

A Answer the questions in complete sentences.



1. What is the writer talking about?

The writer is talking about _____.



2. How does the writer go to the mall and the library?

The writer _____.



3. What is the cheapest way to get around?

The cheapest way _____.

B Rewrite the sentences from the paragraph on page 10.

Follow the directions.

1. Change three to many. Change get around to travel.
2. Copy the sentence.
3. Change gray to blue. Change mall to bank. Change library to theater.
4. Change easiest to cheapest.
5. Change The second to Another.
6. Change long, fast to fast, gray. Change my family to me. Change small to beautiful.
7. Change third to last. Change on foot to by car.
8. Change Two strong feet take to Our small car takes.
9. Change cheapest to most comfortable.
10. Copy the sentence.

TITLE

Traveling around Town

1. INTRODUCTION

1 In my town, there are _____ ways to _____.

2. BODY

2. _____ 3. A long, _____ bus takes my family to the _____ and the _____. 4. It is the _____ way to get there. 5. _____ way is by bullet train. 6. A _____ train takes _____ to other _____ towns and big cities quicker than the bus. 7. The _____ way is _____. 8. _____ me to many different places. 9. It is the _____ way to get around.

3. CONCLUSION

10. _____

LANGUAGE SKILLS

A ORDER OF ADJECTIVES Rewrite the sentences using the given adjectives.

Follow the order of adjectives when using two or more adjectives in one sentence. The order is determiner (*many, two...*), opinion (*good, pretty...*), size (*big, small...*), age (*new, old...*), and color (*gray, red...*).

- I can travel around the world on a ship. [cool / large]
I can travel around the world on a cool, large ship.
- I always buy some candies when traveling on the train. [red / big]

- The bus takes me to the library. [brown / old / small]

- We rode our bikes last Sunday. [black / new / two]

- I like to take the subway and ride around town. [shiny / green / long]

B EXCLAMATION POINTS Rewrite the sentences using the correct punctuation.

An exclamation point (!) is used instead of a period (.) when you want to share a strong feeling. This often includes when you are very angry, excited, or afraid.

- I'm excited to sleep on the train [! / . / ?]
I'm excited to sleep on the train!
- How do you get to school in the morning [! / . / ?]

- The bus went really fast and almost crashed [! / . / ?]

- Ryan went to the shopping mall on foot [! / . / ?]

- I was so angry that my train was delayed by two hours [! / . / ?]



Go to the appendix for more on language skills.

C Rewrite the sentences using the adjectives from the box. End the sentences with exclamation points.

dirty	many	yellow	huge	red
-------	------	-------------------	------	-----

-  A big helicopter is flying over the city.
A big, yellow helicopter is flying over the city!
-  This white plane takes me to my hometown.

-  I don't like riding this old car when visiting Grandma.

-  People love riding the tall buses in London.

-  Look at the colorful bikes parked in the bicycle rack.

D Find the two incorrect sentences and rewrite them. Add exclamation points to them as well.

Visiting Grandma

I love visiting my sweet grandma! I have lots of ways to get to her house. I can ride my new, nice bicycle. I can walk there too, as long as I wear comfortable shoes. I don't like walking at night because it's scary. Also, if it is cold or rainy, I can take the blue, big bus. Hmm, will it rain tomorrow when I go? No matter how I get there, visiting Grandma is always a really fun adventure.

- _____
- _____

BRAINSTORM

A Now write an outline of your paragraph.

INTRODUCTION	How many ways are there to travel around your town or city?	
Three ways to get around		
BODY	What are the ways to get around your town or city? How do you travel from one place to another?	
• A long, gray bus - takes my family to the mall and library - the easiest way to get there	• A long, fast train - takes my family to small towns and big cities - quicker than a bus	• Foot - two strong feet take me to many different places - the cheapest way to get around
CONCLUSION	How do you feel about the methods of travel in your town or city?	
I am lucky to have so many ways to get around!		

INTRODUCTION	How many ways are there to travel around your town or city?	
BODY	What are the ways to get around your town or city? How do you travel from one place to another?	
CONCLUSION	How do you feel about the methods of travel in your town or city?	

MORE WORDS

Vehicle: school bus, skateboard, streetcar, taxi, truck

Adjective: bright, busy, cozy, crowded, empty, fancy, noisy, tiny

FIRST DRAFT

A Now write your own paragraph about the different ways you travel in your town.

TITLE

INTRODUCTION

In my town, there are _____ ways to

BODY

The first way _____.

The second way _____.

The third way _____.

CONCLUSION

I am _____.

WRITING SKILLS

- The most important thing when you write is paragraph organization.
- One way to organize a paragraph is to list information.
- Write an idea and then write multiple details about this point.
- List at least three or four things about the main idea.

CHECKLIST

- ☐ Use adjectives before nouns in the correct order.
- ☐ Use exclamation points to show strong feelings.
- ☐ Organize paragraphs by lists with details.