



WRITING FRAMEWORK

for Paragraph Writing

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WRITING FRAMEWORK

for Paragraph Writing



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Scope and Sequence

HOW TO USE Page 6

Grammar References Page 74

Example Passages Page 78

UNIT / PAGE	TOPIC	WRITING FORM	VOCABULARY	GRAMMAR	WRITING BASICS	PROJECT
1 Page 8	My Favorite Subject	Expository Writing	• School subjects	• Comparatives: <i>-er, -ier, and more</i>	Ordinals	Make a Poster about Your Class' Three Favorite Animals (WB)
2 Page 16	My Favorite Animal		• Animals • Animal behavior	• Superlatives: <i>-st, -est, -iest, and most</i>	Intensifiers	
3 Page 24	When I Was Really Sick	Narrative Writing	• Illnesses and symptoms	• Simple past: <i>be / have</i>	Commas after time periods	Make a Diary Entry about the Happiest Day of Your Life (WB)
4 Page 32	A Special Experience		• Events • Event activities	• Simple past: all verbs	Commas after transition words	
5 Page 40	My Favorite Athlete	Expository Writing	• Sports	• Combining subjects	Capitalization of proper nouns	Make an Award for a Celebrity (WB)
6 Page 48	The Nicest Classmate		• Helpful actions	• Adverbs of frequency	Commas after adverbs of frequency	
7 Page 56	A Place I Will Visit	Expository Writing	• Landmarks • Travel activities	• Simple future	So in concluding sentences	Make a Poster Advertising Your Town / City (WB)
8 Page 64	My Favorite Place in Town	Expository Writing	• Places in town and descriptions	• <i>Want to / Would like to</i>	Serial commas	

HOW TO USE

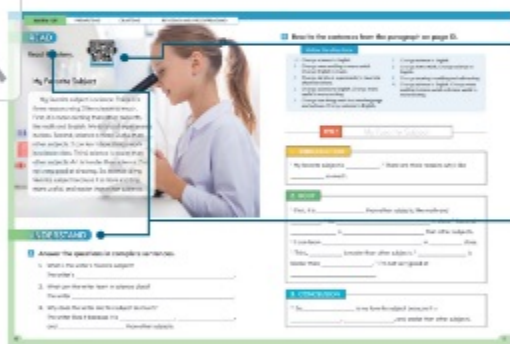
STUDENT BOOK

STEP 1: WARM-UP



Units are divided into four steps to guide students' learning: **WARM-UP**, **PREWRITING**, **DRAFTING**, and **REVISING AND PROOFREADING**.

WARM-UP, **WRITING GUIDE**, and **WORDS TO KNOW** activities introduce the unit's topic and provide the essential tools needed to accomplish each writing task.

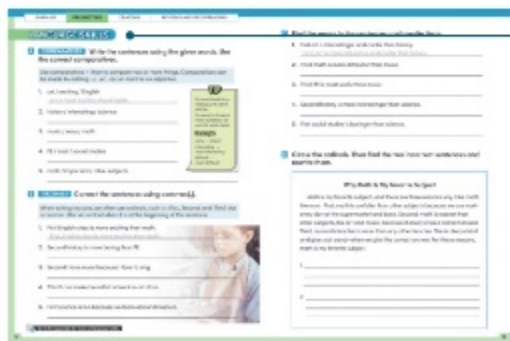


Scan the **QR CODES** to listen to authentic readings of the material.

READ sections model the linguistic goals students will achieve by the end of the unit.

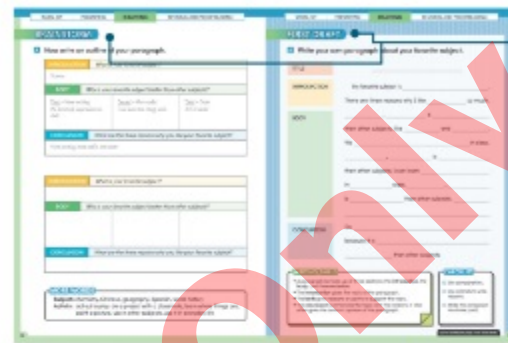
UNDERSTAND sections reinforce reading comprehension skills.

STEP 2: PREWRITING



LANGUAGE SKILLS tests essential grammatical structures and provides writing tips and strategies needed to achieve the writing goal of each unit.

STEP 3: DRAFTING

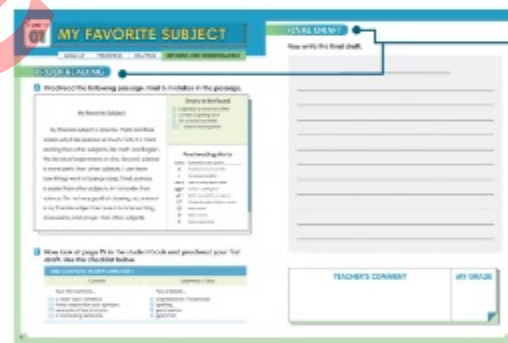


BRAINSTORM is an essential part of the writing process and is needed to promote well-thought-out and organized information.

FIRST DRAFT has students take all the learned skills of the unit and use them to produce authentic writings.

WORKBOOK

STEP 4: REVISING AND PROOFREADING



PROOFREADING asks students to use their complete grammar and writing knowledge to identify and correct errors in a known passage.

FINAL DRAFT allows students to reflect on their work and edit it to produce refined writing.

EXTENSION: PROJECT



PROJECT activities extend students' learning into a wider theme while introducing them to the essential 21st-century skills of critical thinking, collaboration, creativity, and communication.

MY FAVORITE SUBJECT

WARM-UP PREWRITING DRAFTING REVISING AND PROOFREADING

WARM-UP



1. What classes are you taking in school?
2. What do you think of your classes?

WRITING GUIDE

When you write about your favorite subject, you should give a few reasons for why it is your favorite subject by comparing it with other subjects.



Answer the questions in complete sentences.

1. What is your favorite subject?
_____ is my _____
subject
2. What are two reasons why you like that subject?
_____ is _____ and
subject reason (comparative)
_____ than other subjects.
reason (comparative)

HINTS

PE
(Physical Education)
art
science
easier
more interesting

WORDS TO KNOW

A Complete the chart.

WORDS

history PE science math music English



School Subjects

1. _____ exciting • do fun experiments • learn how things work 	2. _____ useful • have conversations with people from other cultures 	3. _____ necessary • need it to count money • use it in many subjects
4. _____ important • learn how to stretch and exercise properly 	5. _____ fun • play musical instruments • sing songs with classmates 	6. _____ interesting • learn what happened in the past

B Fill in the blanks with the correct phrases.



a lot of fun count money my favorite subject has a right answer



Favorite Subject:
Math

Main Idea: Math is _____.

Detail 1: Math is necessary because we need it to _____.

Detail 2: Math is easy because it always _____.

Detail 3: People think math is boring, but I think it is _____.

READ

Read the story.



My Favorite Subject

0:00 / 1:24

My favorite subject is science. There are three reasons why I like science so much. First, it is more exciting than other subjects, like math and English. We do lots of experiments in class. Second, science is more useful than other subjects. I can learn how things work in science class. Third, science is easier than other subjects. Art is harder than science. I'm not very good at drawing. So, science is my favorite subject because it is more exciting, more useful, and easier than other subjects.

UNDERSTAND

A Answer the questions in complete sentences.

1. What is the writer's favorite subject?
The writer's _____.
2. What can the writer learn in science class?
The writer _____.
3. Why does the writer like this subject so much?
The writer likes it because it is _____, _____, and _____ than other subjects.

B Rewrite the sentences from the paragraph on page 10.

Follow the directions.

- 1-2. Change science to English.
3. Change more exciting to more useful. Change English to music.
4. Change do lots of experiments to have lots of conversations.
5. Change science to English. Change more useful to more exciting.
6. Change how things work to a new language and cultures. Change science to English.
7. Change science to English.
8. Change Art to Math. Change science to English.
9. Change drawing to adding and subtracting.
10. Change science to English. Change more exciting to more useful and more useful to more exciting.

TITLE

My Favorite Subject



1. INTRODUCTION

1. My favorite subject is _____. 2. There are three reasons why I like _____ so much.



2. BODY

3. First, it is _____ than other subjects, like math and _____. 4. We _____ in class. 5. Second, _____ is _____ than other subjects. 6. I can learn _____ in _____ class. 7. Third, _____ is easier than other subjects. 8. _____ is harder than _____. 9. I'm not very good at _____.



3. CONCLUSION

10. So, _____ is my favorite subject because it is _____, _____, and easier than other subjects.

LANGUAGE SKILLS

- A COMPARATIVES** Write the sentences using the given words. Use the correct comparatives.

Use comparatives + *than* to compare two or more things. Comparatives can be made by adding *-r*, *-er*, *-ier*, or *more* to an adjective.

1. art / exciting / English

Art is more exciting than English.

2. history / interesting / science

3. music / easy / math

4. PE / cool / social studies

5. math / important / other subjects

TIP

If a word ends in *y*, change *y* to *i* and add *er*.

If a word is three or more syllables, we use the word *more*.

Example

easy → easier

interesting → more interesting

difficult → more difficult

more difficult

- B ORDINALS** Correct the sentences using commas(,).

When writing reasons, we often use ordinals, such as *First*, *Second*, and *Third*. Use a comma after an ordinal when it is at the beginning of the sentence.

1. First English class is more exciting than math.

First, English class is more exciting than math.

2. Second history is more boring than PE.

3. Second I love music because I love to sing.

4. Third I can make beautiful artwork in art class.

5. First science is fun because we learn about dinosaurs.



Go to the appendix for more on language skills.

- C** Find the errors in the sentences and rewrite them.

1. First art is interestinger and cooler than history.

First, art is more interesting and cooler than history.

2. Third math is more difficulter than music.

3. Third PE is most useful than music.

4. Second history is more interestinger than science.

5. First social studies is boringer than science.

- D** Circle the ordinals. Then find the two incorrect sentences and rewrite them.

Why Math Is My Favorite Subject

Math is my favorite subject, and there are three reasons why I like math the most. First, math is usefuller than other subjects because we use math every day at the supermarket and bank. Second, math is easiest than other subjects, like art and music, because it always has a correct answer. Third, my math teacher is nicer than any other teacher. She is always kind and gives out candy when we give the correct answer. For these reasons, math is my favorite subject.

1. _____

2. _____

BRAINSTORM

A Now write an outline of your paragraph.

INTRODUCTION What is your favorite subject?		
Science		
BODY Why is your favorite subject better than other subjects?		
First – More exciting We do lots of experiments in class	Second – More useful I can learn how things work	Third – Easier Art is harder
CONCLUSION What are the three reasons why you like your favorite subject?		
More exciting, more useful, and easier		

INTRODUCTION What is your favorite subject?		
BODY Why is your favorite subject better than other subjects?		
CONCLUSION What are the three reasons why you like your favorite subject?		

MORE WORDS

Subject: chemistry, Chinese, geography, Spanish, world history

Activity: act out a play, do a project with a classmate, learn where things are, paint a picture, use in other subjects, use it in everyday life

FIRST DRAFT

A Write your own paragraph about your favorite subject.

TITLE	_____
INTRODUCTION	My favorite subject is _____.
	There are three reasons why I like _____ so much.
BODY	_____, _____ is _____
	than other subjects, like _____ and _____.
	We _____ in class.
	_____, _____ is _____
	than other subjects. I can learn _____
	in _____ class. _____,
	is _____ than other subjects. _____

CONCLUSION	So, _____
	because it is _____
	_____ than other subjects.

WRITING SKILLS

- A paragraph is made up of three sections: the **introduction**, the **body**, and the **conclusion**.
- The **introduction** gives the topic of the paragraph.
- The **body** gives reasons or points to support the topic.
- The **conclusion** summarizes the topic and the reasons. It also often gives the author's opinion of the paragraph.

CHECKLIST

- ☐ Use comparatives.
- ☐ Use ordinals to write reasons.
- ☐ Make the paragraph into three parts.