



WRITING FRAMEWORK

for Sentence Writing

3

Written by Thomas Hong

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WRITING FRAMEWORK

for **Sentence** Writing



3

Scope and Sequence

HOW TO USE Page 6

Grammar References Page 74

Example Passages Page 78

UNIT / PAGE		TOPIC	WRITING FORM	VOCABULARY	GRAMMAR	WRITING BASICS	PROJECT
1 Page 8	What's Your Favorite Food?	Food	Expository Writing	• Tastes	• Taste / Taste like	Antonyms	Write a Delicious Ice Cream Sundae Recipe (WB)
2 Page 16	I Scream, You Scream		Expository Writing	• Cooking words	• Imperatives	Fractions of numbers	
3 Page 24	Field Trip!	Special Day	Expository Writing	• Nature words	• Simple past: regular verbs	Commas	Write a Birthday Invitation (WB)
4 Page 32	At the Reunion		Expository Writing	• Party words	• Simple past: irregular verbs	Apostrophes	
5 Page 40	You Can Recycle It!	Community	Expository Writing	• Words for recycling	• Can / Cannot	Apostrophes	Make a Poster to Save the Earth (WB)
6 Page 48	Let's Do the Chores!		Expository Writing	• Household chores	• Gerunds	Spelling	
7 Page 56	What's the Weather Like?	Vacation Plans	Expository Writing	• Weather words	• Simple future	Quotation marks	Make Vacation Plans (WB)
8 Page 64	Vacation Plans		Expository Writing	• Outdoor activities	• Simple future: will and be going to	Spelling with -ing	

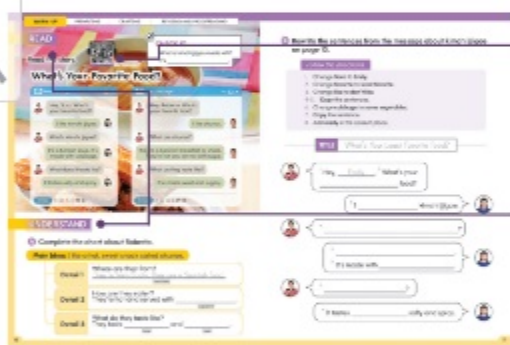
HOW TO USE STUDENT BOOK

STEP 1: WARM-UP



Units are divided into four steps to guide students' learning: **WARM-UP**, **PREWRITING**, **DRAFTING**, and **REVISING AND PROOFREADING**.

WARM-UP, **WRITING GUIDE**, and **WORDS TO KNOW** activities introduce the unit's topic and provide the essential tools needed to accomplish each writing task.

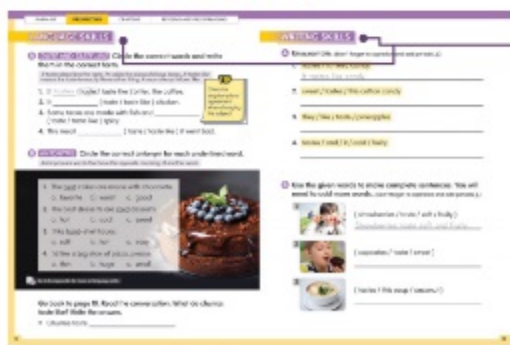


Scan the **QR CODES** to listen to authentic readings of the material.

READ sections model the linguistic goals students will achieve by the end of the unit.

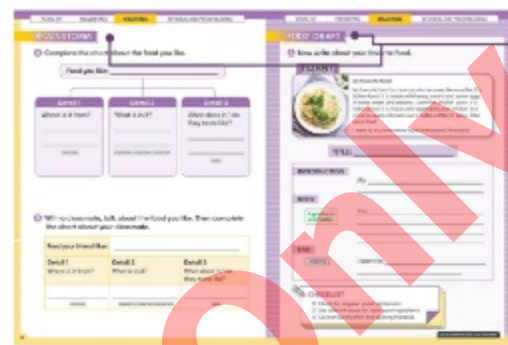
UNDERSTAND sections reinforce reading comprehension skills and develop organizational skills.

STEP 2: PREWRITING



LANGUAGE SKILLS and **WRITING SKILLS** test essential grammatical structures and provide writing tips and strategies needed to achieve the writing goal of each unit.

STEP 3: DRAFTING

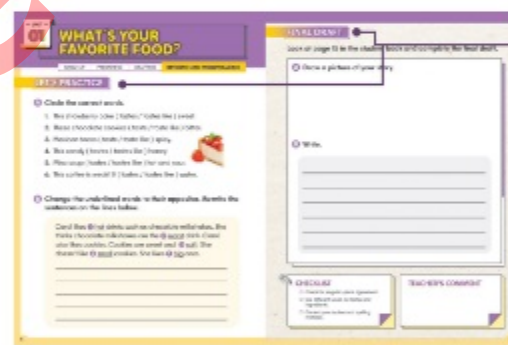


BRAINSTORM is an essential part of the writing process and is needed to promote well-thought-out and organized information.

FIRST DRAFT has students take all the learned skills of the unit and use them to produce authentic writings.

WORKBOOK

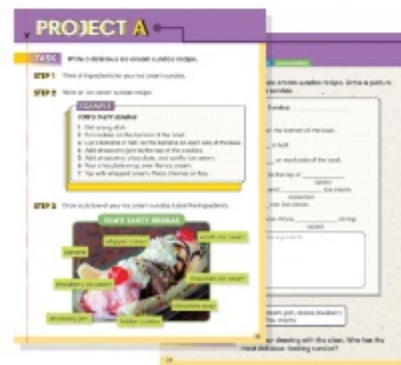
STEP 4: REVISING AND PROOFREADING



LET'S PRACTICE gives students an opportunity to test their understanding of the key learning points and to assess their writing via modeling.

FINAL DRAFT allows students to reflect on their work and edit it to produce refined writing.

EXTENSION: PROJECT



PROJECT activities extend students' learning into a wider theme while introducing them to the essential 21st-century skills of: critical thinking, collaboration, creativity, and communication.

WHAT'S YOUR FAVORITE FOOD?

WARM-UP PREWRITING DRAFTING REVISING AND PROOFREADING

WARM-UP



What's your favorite food?

WRITING GUIDE

When you write about food, you should describe the **tastes** and **ingredients**. Where does the food come from?



Answer the questions.

- What food do you like?
I like _____.
food
- Do you like _____ food?
nationality
Yes, I do. / No, I don't.
- What do you eat for breakfast?
I eat _____.
food

HINTS

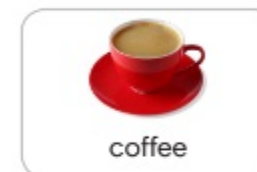
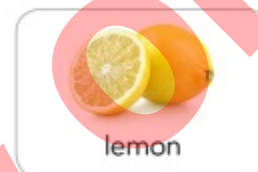
rice
bread
soup
cake
Chinese
Mexican
American

WORDS TO KNOW



A Match the taste or texture to the food. Write the correct words.

• salty pickles	• sweet	• bitter
• sour	• spicy	• crispy



B Complete the chart and sentences about Gordon.

Main Idea: I like pizza.



Detail 1 What is it? It is an Italian food.
nationality

Detail 2 What is in it?
It's made with cheese, tomatoes, and pepperoni.
ingredients

Detail 3 What does it taste like? It is hot and salty.
taste taste



I like pizza. It is _____.
It's made with _____.
It is _____ and _____.

READ

Read the story.

What's Your Favorite Food?

0:00 / 1:04

CHECK IT What is kimchi jjigae made with?
It's _____.

New message

Hey, Sara. What's your favorite food?

I like kimchi jjigae.

What's kimchi jjigae?

It's a Korean soup. It's made with cabbage.

What does it taste like?

It tastes salty and spicy.

SEND

New message

Hey, Roberto. What's your favorite food?

I like churros.

What are churros?

They're a Spanish breakfast or snack. They're hot and served with sugar.

What do they taste like?

They taste sweet and sugary.

SEND

UNDERSTAND

A Complete the chart about Roberto.

Main Idea: I like a hot, sweet snack called churros.

Detail 1	Where are they from? They're from Spain. They are a Spanish food. nationality
Detail 2	How are they eaten? They're hot and served with _____. ingredient
Detail 3	What do they taste like? They taste _____ and _____. taste taste

B Rewrite the sentences from the message about kimchi jjigae on page 10.

Follow the directions.

1. Change Sara to Emily.
2. Change favorite to least favorite.
3. Change like to don't like.
- 4-5. Copy the sentences.
6. Change cabbage to some vegetables.
7. Copy the sentence.
8. Add really in the correct place.

TITLE What's Your Least Favorite Food?

1. Hey, _____ 2. What's your _____ food?

3. I _____ kimchi jjigae.

4. _____?

5. _____
6. It's made with _____.

7. _____?

8. It tastes _____ salty and spicy.

LANGUAGE SKILLS

- A TASTE AND TASTE LIKE** Circle the correct words and write them in the correct form.

It tastes describes the taste. An adjective always follows *tastes*. *It tastes like* means the taste is exactly like another thing. A noun always follows *like*.

TIP

Check for singular-plural agreement when changing the subject.

1. It tastes (taste / taste like) bitter, like coffee.
2. It _____ (taste / taste like) chicken.
3. Some tacos are made with fish and _____ (taste / taste like) spicy.
4. This meat _____ (taste / taste like) it went bad.

- B ANTONYMS** Circle the correct antonym for each underlined word.

Antonyms are words that have the opposite meaning of another word.

1. The best cakes are made with chocolate.
a. favorite b. worst c. good
2. The best desserts are cold desserts.
a. hot b. cool c. sweet
3. I like hard-shell tacos.
a. soft b. hot c. easy
4. I'd like a big slice of pizza, please.
a. thin b. huge c. small



Go to the appendix for more on language skills.

Go back to page 10. Read the conversation. What do churros taste like? Write the answer.

- Churros taste _____.

WRITING SKILLS

- A Unscramble.** (Don't forget to capitalize and add periods(.).)

1. tastes / it / like / candy

It tastes like candy.

2. sweet / tastes / this cotton candy

3. they / like / taste / pineapples

4. tastes / and / it / cold / fruity

- B Use the given words to make complete sentences. You will need to add more words.** (Don't forget to capitalize and add periods(.).)



(strawberries / taste / soft / fruity)

Strawberries taste soft and fruity.



(cupcakes / taste / sweet)



(tastes / this soup / coconut)

BRAINSTORM

A Complete the chart about the food you like.

Food you like: _____

Detail 1

Where is it from?

nationality

Detail 2

What is in it?

ingredients - made with / served with

Detail 3

What does it / do
they taste like?

tastes

B With a classmate, talk about the food you like. Then complete the chart about your classmate.

Food your friend likes	_____	
Detail 1 Where is it from?	Detail 2 What is in it?	Detail 3 What does it / do they taste like?
_____ _____	_____ _____	_____ _____
nationality	ingredients - made with / served with	tastes

FIRST DRAFT

A Now write about your favorite food.

EXAMPLE



My Favorite Food

My favorite food is cream pasta because like noodles. It is Italian food. It is made with heavy cream and some eggs. It tastes sweet and creamy. I also like chicken curry. It is Indian food. It is made with vegetables and chicken in a creamy sauce. Chicken curry tastes a little bit spicy. I like spicy food!

I want to try some more food from around the world.

TITLE: _____

INTRODUCTION

My _____

BODY

ingredients
and tastes

It is _____

END

closing

I want to _____

CHECKLIST

- ☐ Check for singular-plural agreement.
- ☐ Use different words for tastes and ingredients.
- ☐ Correct punctuation and spelling mistakes.