

Very Easy Reading



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With
Hybrid
CD

APP
Free App

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For teachers' inspection ONLY

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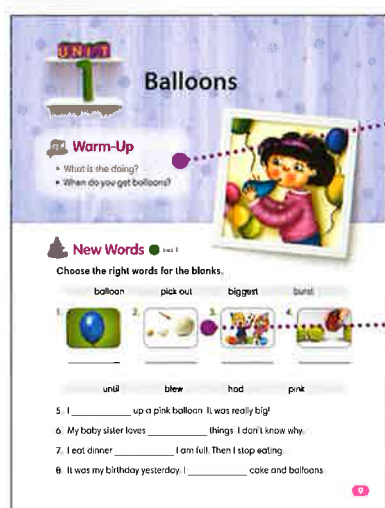


How to Use This Book

For teachers' inspection ONLY

Very Easy Reading, Third Edition is a four-level reading series adapted from Compass's original best-selling series. Each unit contains activities to consolidate students' literacy skills through reading comprehension, basic listening, speaking, and writing activities related to the topics of each unit. In addition, this new edition features fun chants for fluency and pronunciation practice. Most of the chants can be personalized, providing a comfortable environment for students to practice using new words from the unit, together with other words they may already know.

PAGE 1 Introduction to the Topic



★ Warm-Up

Each unit starts with a picture and two warm-up questions to get students thinking about the topic. The Warm-Up also introduces the main target words for the unit. Because answers may vary, a sample solution is provided in the answer key.

★ New Words

This section introduces new words which appear in the unit. Students are prepared for the language they will encounter in the main reading passage. Students match the words with the appropriate picture or fill in the blanks in the sentences provided.

PAGE 2 Main Reading

★ Reading Passage

The reading passages consist of a variety of engaging fiction and nonfiction readings. Students may listen to and read along with the passage, gaining familiarity with the intonation and rhythms of the spoken text.

★ Picture Talk

Students answer two questions about the content of the accompanying picture. This provides speaking practice using new vocabulary from the current or previous units.

★ Chant

Each unit has a unique chant. Students can have fun making gestures as they listen and speak.



PAGE 3

Post-Reading Activities

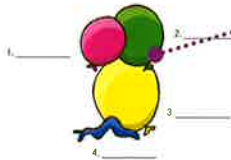
Reading Questions

Answer the questions about the reading. Choose the best answer.

- What is the story about?
 - Blowing up balloons
 - Bursting balloons
 - Having a party
 - Making balloon animals
- Who has the biggest balloon?
 - Alice has the biggest.
 - Brad has the biggest.
 - Cindy has the biggest.
 - David has the biggest.
- David's balloon burst because
 - he blew too much.
 - he didn't like it.
 - Cindy sat on it.
 - Brad popped it.

Do It

Look at the reading. Who has each balloon? Write the name.



★ Reading Questions

After reading, students answer questions about the main idea of the reading, details, and inferred ideas.

★ Do It

A variety of activities including matching, ordering, and filling in the gap provide an additional check of reading comprehension.

PAGE 4

Consolidation Activities

★ Practice It

Students complete a variety of activities based on the grammar points introduced in the reading passage.

★ Listen for It

Students practice their listening skills with activities based on the unit's language and theme, plus recycled vocabulary from earlier units.

★ Write It

Students use the words and picture provided to complete three sentences.

Practice It

Look at the pictures. Write the right word.



- Dave is the _____ (old)
- _____ is _____ than Mike. (old)
- The yellow house is _____ than the green house. (old)
- The blue house is the _____ (old)

Listen for It

Listen and write the right word.

- She has a _____ bag.
- Her blue balloon _____.
- His red balloon is the _____.

Write It

Write the words in the right order to match the picture.

- _____ a lot of fun.
(bubbles / a / blowing)
- Don't eat the cakes.
(eat / ready / they / are)
- He _____ for his snack.
(red / apple / picked out / the)



Choose the right words for the blanks.

- I give some _____ to the bird.
- Please _____ the window.
- He _____ a sandwich.
- Letting my _____.
- A cat has four _____.

Circle the right word.

- I (sing / ride) the bike.
- She (saw / took) me her name.
- I like (ketchup on / eat) / (eat) / (eat).
- The store (picks / sells) apples.
- (Which / What) store sells (chips)?

Match the words with the correct picture.

1. (egg) 2. (egg) 3. (egg) 4. (egg)
1. (egg) 2. (egg) 3. (egg) 4. (egg)
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★ Review

Four sets of review activities are available as additional practice of the words and expressions from the books.

★ Additional Materials

Additional supplementary materials are available on the Compass homepage to provide teachers with practical suggestions for using this series. A downloadable, page-by-page teaching guideline details how to introduce material and gives ideas for extension activities and games to supplement each lesson. A list of fun games involving little or no preparation is also provided. These games may be used alone or in conjunction with the teaching guidelines. A new feature of *Very Easy Reading, Third edition*, is a hybrid CD that includes audio and computer-based components. This can be used in the classroom or at home for additional practice.

Hybrid CD



★ Reading Passages

The hybrid CD contains audio of recordings of each reading passage, together with animated images from the textbook. Students can enjoy reading along in their book as they listen to the audio, or follow and read the subtitles on screen.



★ Chants

Four best friends perform each chant on the hybrid CD. Students can have fun chanting and copying the characters' gestures as they follow the subtitles. The words for each chant can also be found at the back of the book.

Meet the Chanters!



I'm Jake. I like soccer and singing. I have one sister. My best friend is Andy.



My name is Fatima. I have a pet cat. I like singing and dancing.

I'm Emma. Fatima is my best friend. I am good at math and English.



I am Andy. I play soccer with Jake on Saturdays. I like cooking.

Chant with us!

City Mouse, Country Mouse

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Warm-Up

- What are these animals?
- Where are they going?



New Words

Track 21

Choose the right words for the blanks.

cow

sheep

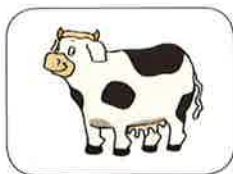
field

road

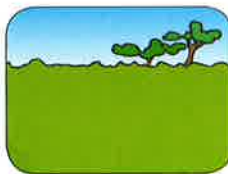
1.



2.



3.



4.



Match the beginning to the best ending.

- | | | |
|------------------------------|---|--|
| 5. Is that a mouse? | • | • a. living in the country . |
| 6. Be careful. | • | • b. Crossing the road is dangerous . |
| 7. Jon likes | • | • c. It's boring . |
| 8. I don't like the country. | • | • d. No, those are two mice ! |

★ City Mouse, Country Mouse

Track 22

A city mouse visited her friend in the country.

They sat in a field.

They watched cows and sheep.

The city mouse said, "This is boring.

Let's go the city."

In the city, they crossed roads full of cars.

The country mouse said, "This is dangerous!

I want to go to the country."

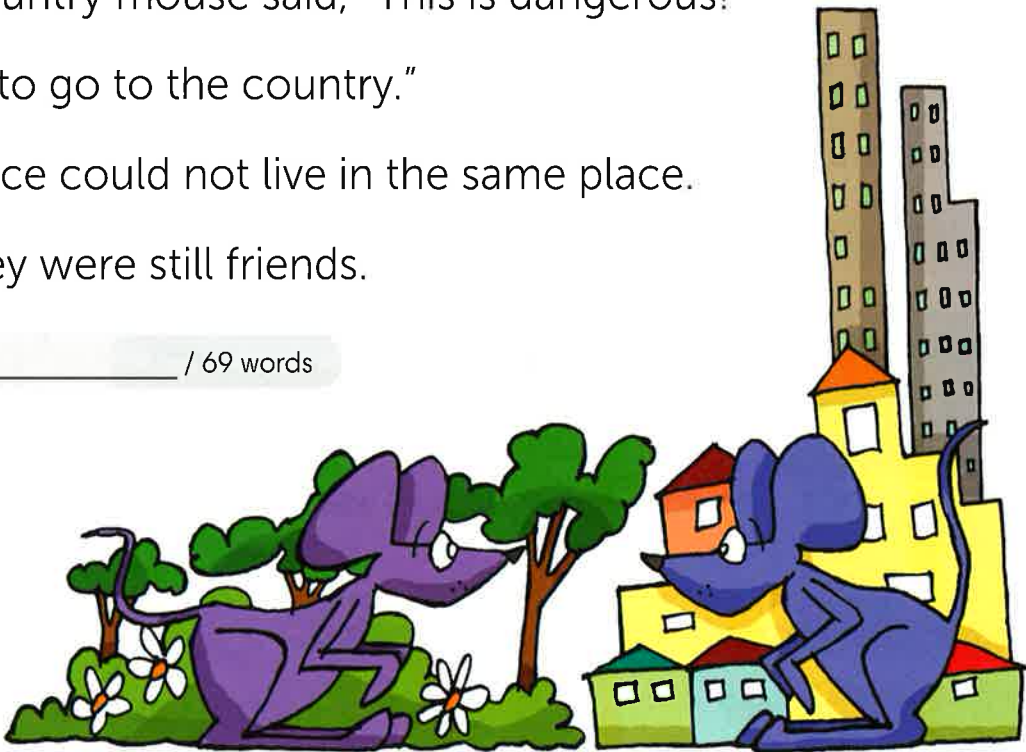
The mice could not live in the same place.

But they were still friends.

★ Picture Talk

- Where is the purple mouse?
- Where is the blue mouse?

Time: _____ / 69 words



Enjoy the chant! (Go to page 76.)

Track 23



Reading Questions

Answer the questions about the reading. Choose the best answer.

1. What is the story about?

a. Two lazy mice	b. Two hungry mice
c. Friends who are the same	d. Friends who are different

2. How did the country mouse feel in the city?

a. It felt happy.	b. It felt tired.
c. It felt afraid.	d. It felt bored.

3. Each mouse will _____.

a. stay at its own home	b. move to a new place
c. live in the city	d. live in the country



Do It

Look at the reading. Write the words.

field

dangerous

boring

road



1. Country



2. City



Practice It

Circle the right word.

1. Playing in the road is (boring / dangerous).
2. Going to bed is (exciting / boring).
3. The country is (noisy / quiet).
4. Cities are (exciting / scared).



Listen for It

Track 24

Listen and circle T for true or F for false.

- | | | |
|---|---|---|
| 1. The girl likes the city. | T | F |
| 2. The girl thinks the roads are too dangerous. | T | F |
| 3. The boy says the city is boring. | T | F |
| 4. The boy wants to live in the country. | T | F |



Write It

Write the words in the right order to match the picture.

1. He thinks _____ in the library.
(it / boring / is)



2. _____ standing in a field.
(white / The / are / sheep)



3. We _____ with Mom and Dad.
(the / cross / road)

