

Look at Our Patterns



by April Barth

Level: **H**
Word Count: **295**
Math

How to Read This Book with Children



Skills You Can Teach

Sight Word Vocabulary

almost	behind
another	different
anywhere	enough
because	numbers

Concept Word Vocabulary

circle	patterns
hundred	repeat
chart	square
next	

Phonics

- Words with variant vowel **/ur/** (bird, first, number, pattern, players, sister, stickers)

Comprehension

- Identify main idea and supporting details
- Make connections

1. Read the title of the book aloud.
Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
 - *What can you do to help yourself?*
 - *Say the word slowly. What sounds can you hear?*
 - *Look at the picture. What is happening?*
 - *Does that word sound right? Try reading the word again.*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

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Credits:

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What Is a Pattern? 2

What Is Next? 8

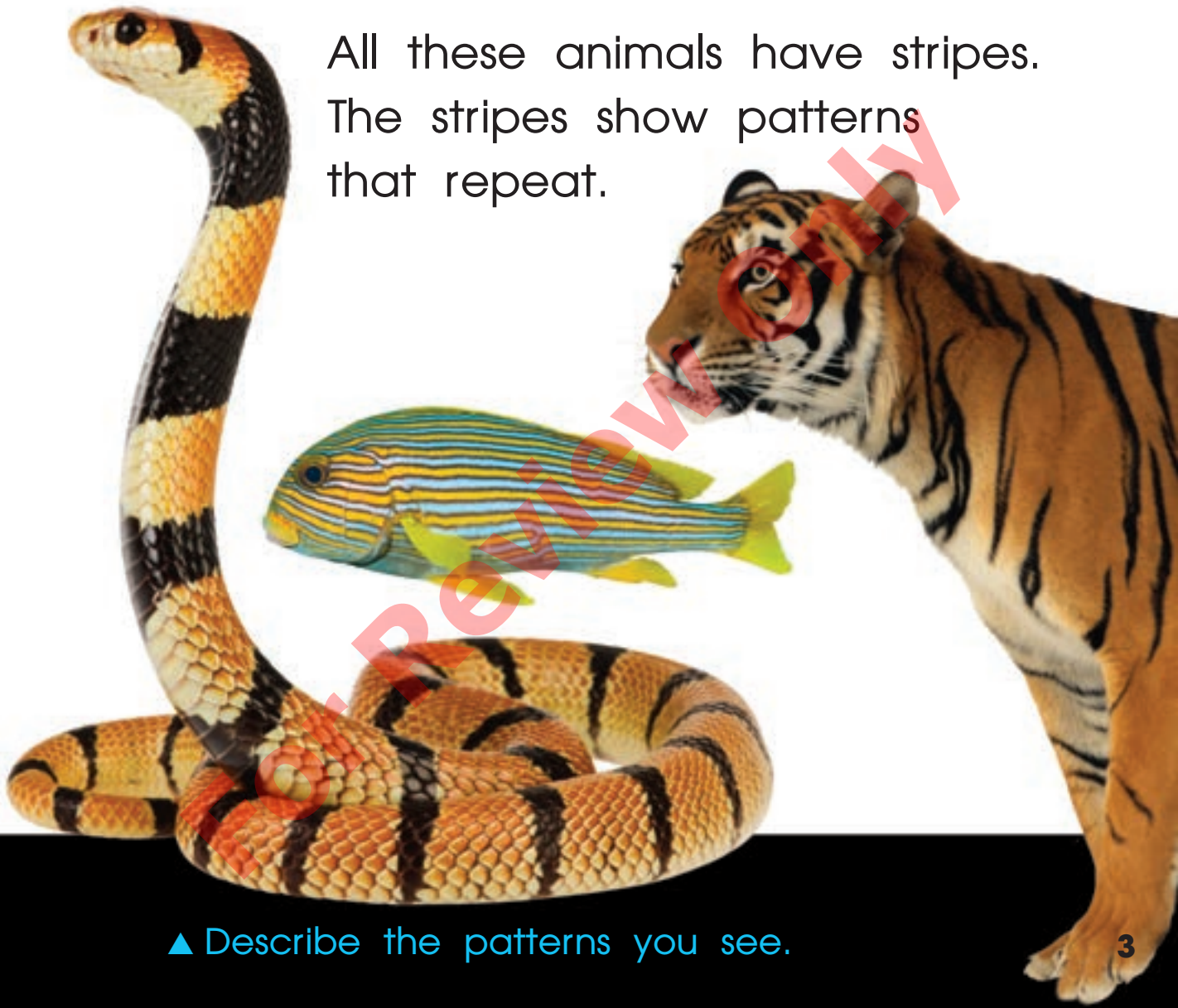
What Is Missing? 12

What Is a Pattern?

Some patterns repeat. Look at the zebra. The stripes show a pattern that repeats. A zebra can hide in the grass because of its stripes.

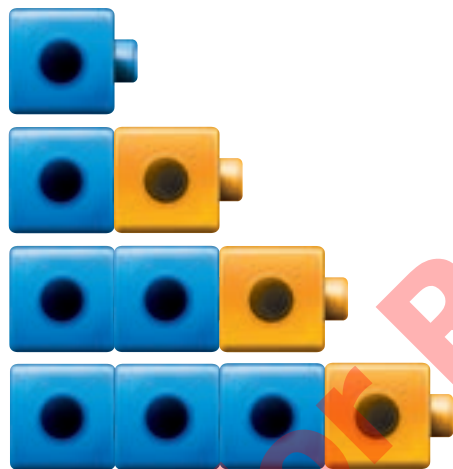


All these animals have stripes.
The stripes show patterns
that repeat.



▲ Describe the patterns you see.

Some patterns grow. We found these patterns in a grocery store. Look at the apples. The top row has only one apple. Can you see how the pattern grows?



▲ The rule for this pattern is add one.

We saw another pattern when we went to pay. The first line had two people. Four people were in the next line. The line after that had six people!



▲ The pattern is even numbers.

We find patterns in numbers.

We looked around the classroom
and saw the hundred chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

▲ The hundred chart helps us see patterns in numbers.

Can you find a pattern in the hundred chart? The pattern we saw shows counting by five.

A young girl with long dark hair is shown from the chest up, looking upwards and to the right with a thoughtful expression. She is holding a white pencil to her chin. Her legs are raised and bent in the air behind her. Above her head are three small blue circles of increasing size, leading to a large light blue oval thought bubble on the right. The bubble contains the sequence of numbers 5, 10, 15, 20, 25, 30, 35, 40 in red text. A large, diagonal red watermark reading 'For Review Only' is overlaid across the center of the image.

**5, 10, 15, 20,
25, 30, 35, 40**