

Look at Our Coins



by Gloria Chen

Level: **G**
Word Count: **204**
Math

How to Read This Book with Children



Skills You Can Teach

Sight Word Vocabulary

could	other
know	same
much	way

Concept Word Vocabulary

bank	penny
dime	quarter
money	value
nickle	worth

Phonics

- Words with **th** and **wh** digraphs (than, there, these, this, what, which)

Comprehension

- Draw conclusions
- Make connections

1. Read the title of the book aloud.
Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
 - *What can you do to help yourself?*
 - *Say the word slowly. What sounds can you hear?*
 - *Look at the picture. What is happening?*
 - *Does that word sound right? Try reading the word again.*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

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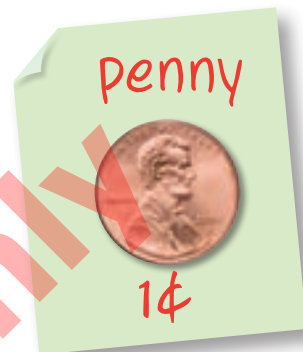
I have coins in my bank. I can find out how much money I have.



Let's see how I can use my money.



A penny is worth 1¢.
There are 8 pennies
in my bank. I have 8¢.



Look at these toys.
Which toy can I buy?



5¢



15¢



9¢



11¢



18¢

I have 7 nickels in
my bank. A nickel
is worth 5¢.

nickel



5¢



I have 35¢ in nickels.
What can I buy with 35¢?

