



Hard or Soft?



by Caroline Hutchinson

Level: **C**
Word Count: **109**
Science

How to Read This Book with Children



Skills You Can Teach

Sight Word Vocabulary

are	look
at	not
is	too

Concept Word Vocabulary

beak	skin
fur	soft
hard	tail
mane	tusks

Phonics

- Words with initial **/t/**
(tail, teeth, too, turtle, tusks)

Comprehension

- Compare and contrast
- Make connections

1. Read the title of the book aloud.
Ask: What do you think this book will be about?
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
 - Look at the first letter.
Get your mouth ready to say it.
 - Look at the picture. What is happening?
 - What word makes sense here?
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

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Look at the lion.
The teeth are hard.



The mane is not hard.

The mane is soft.



Look at the bear.

The claws are hard.



The fur is soft.



Look at the porcupine.
The quills are hard.

For Review Only

The nose is soft.

