



Little Miss Muffet



adapted by Jeffrey B. Fuerst • illustrated by Nick Price

Level: **G**
Word Count: **143**
Fiction Genre: **Fantasy**

How to Read This Book with Children



Skills You Can Teach

Sight Word Vocabulary

am	like
down	said
eat	sit
here	this
I	what

Story Word Vocabulary

ant	milk
curds	spider
frightened	tuffet
least	why
lunch	

Phonics

- Words with long **e** digraphs (eat, eek, least, please, seat)

Comprehension

- Make predictions
- Make connections

1. Read the title of the book aloud.
Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
 - *What can you do to help yourself?*
 - *Say the word slowly. What sounds can you hear?*
 - *Look at the picture. What is happening?*
 - *Does that word sound right? Try reading the word again.*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

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Credits:

Author: Jeffrey B. Fuerst
Illustrator: Nick Price

Editor: Brett Kelly
Designer: Christina Cirillo

Art Director: Laurie Berger
Production: Loren Mack

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Little Miss Muffet

Little Miss Muffet sat on a tuffet,
Eating her curds and whey.
Along came a spider,
Who sat down beside her,
And frightened Miss Muffet away.



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“Hello, Little Miss Muffet!” said Ant.

“Hello, Ant,” said Little Miss Muffet.





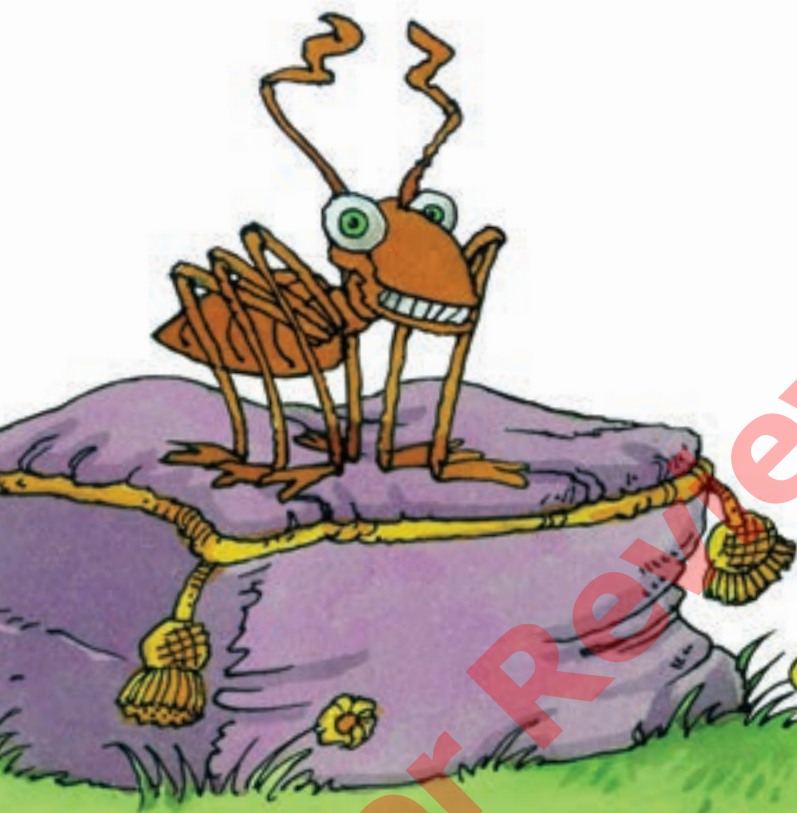
“Please sit down,” said Ant.

“You can sit on this tuffet.”

“This what?” asked Miss Muffet.

“This tuffet!” said Ant. “A tuffet is a low seat.”





“I like this seat. I will eat curds
and whey here,” said Miss Muffet.

“What and what?”
asked Ant.

