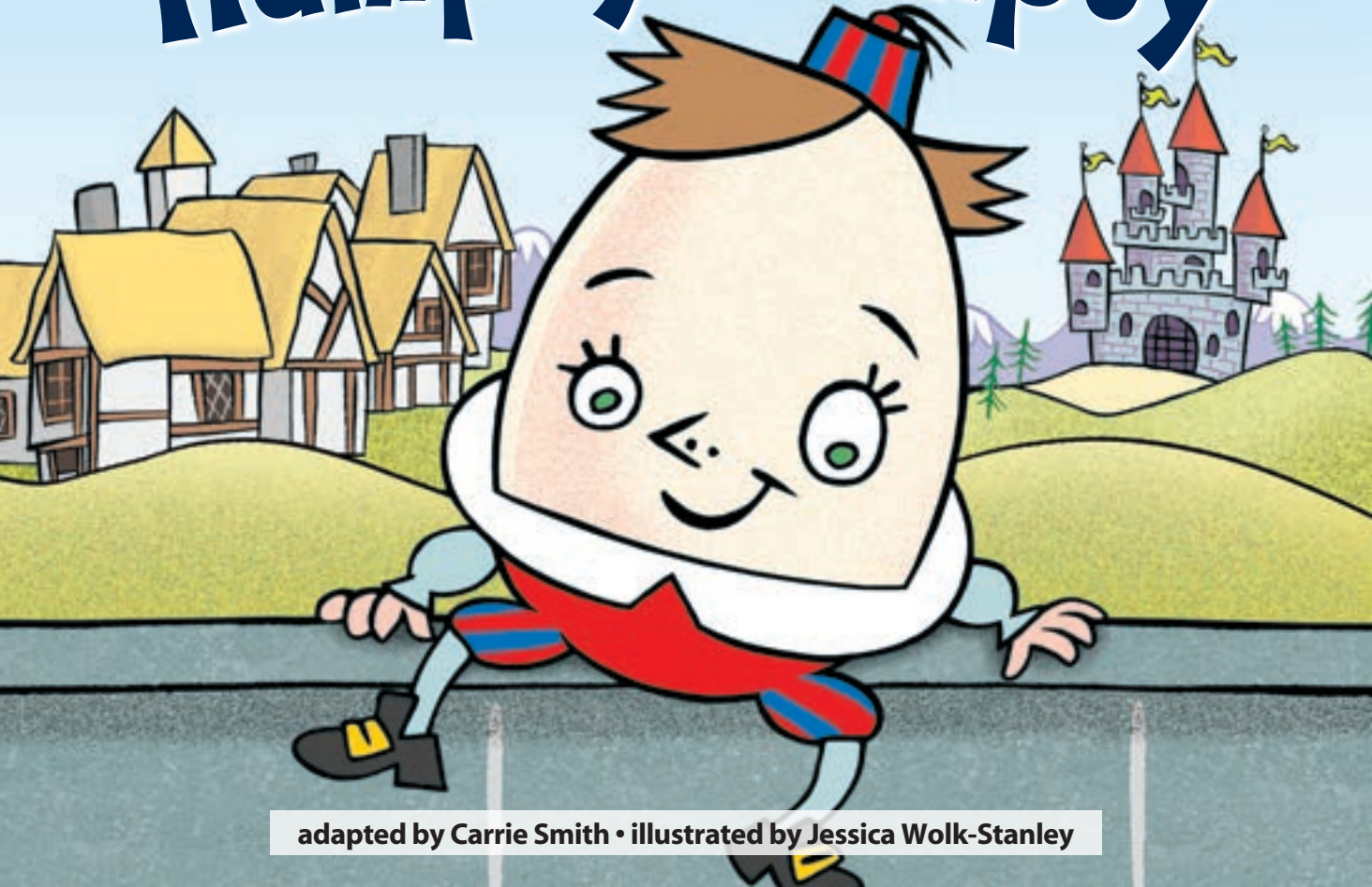




Humpty Dumpty



adapted by Carrie Smith • illustrated by Jessica Wolk-Stanley

Level: **F**
Word Count: **116**
Fiction Genre: **Fantasy**

How to Read This Book with Children



Skills You Can Teach

Sight Word Vocabulary

a	me
at	men
boy	on
girl	sat
look	

Story Word Vocabulary

began	help
called	horses
careful	together
falling	wall
fix	work

Phonics

- Words with variant vowel
/oo/ (could, good, look)

Comprehension

- Identify sequence of events
- Make connections

1. Read the title of the book aloud.
Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
 - *What can you do to help yourself?*
 - *Say the word slowly. What sounds can you hear?*
 - *Look at the picture. What is happening?*
 - *Does that word sound right? Try reading the word again.*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

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Credits:

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Humpty Dumpty

Humpty Dumpty sat on a wall;
Humpty Dumpty had a great fall.
All the king's horses
And all the king's men
Couldn't put Humpty together again!



adapted by Carrie Smith
illustrated by Jessica Wolk-Stanley

Humpty Dumpty sat on a wall.
“Look at me!” said Humpty.





“Look at Humpty Dumpty!”
the boy said.

“Be careful, Humpty!” the girl said.





But Humpty was not careful.
He began to fall. “Oh no! I am
falling! Help me! Help me!”

For Review Only

**Help me!
Help me!**

