Newmark LEARNING

SCIENCE

What Can the Wind Blow?



by Caroline Hutchinson

Level: **D**
Word Count: **105**
Science

Skills You Can Teach

Sight Word Vocabulary

can	**make**
goes	**stops**
look	**what**

Concept Word Vocabulary

blow	**fly**
clouds	**kites**
dry	**leaves**
fast	**wind**

Phonics

- Words with the letter **w** (away, we, what, will, wind)

Comprehension

- Identify cause and effect
- Make connections

How to Read This Book with Children



1. Read the title of the book aloud.
   Ask: *What do you think this book will be about?*
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
   Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
   - *Try reading that word again. Do you know something about the word that can help you?*
   - *Look at the picture. What is happening?*
   - *What word makes sense here?*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

For Review Only

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Look at what the wind can do.
The wind can make kites fly.
Look at the kites go!



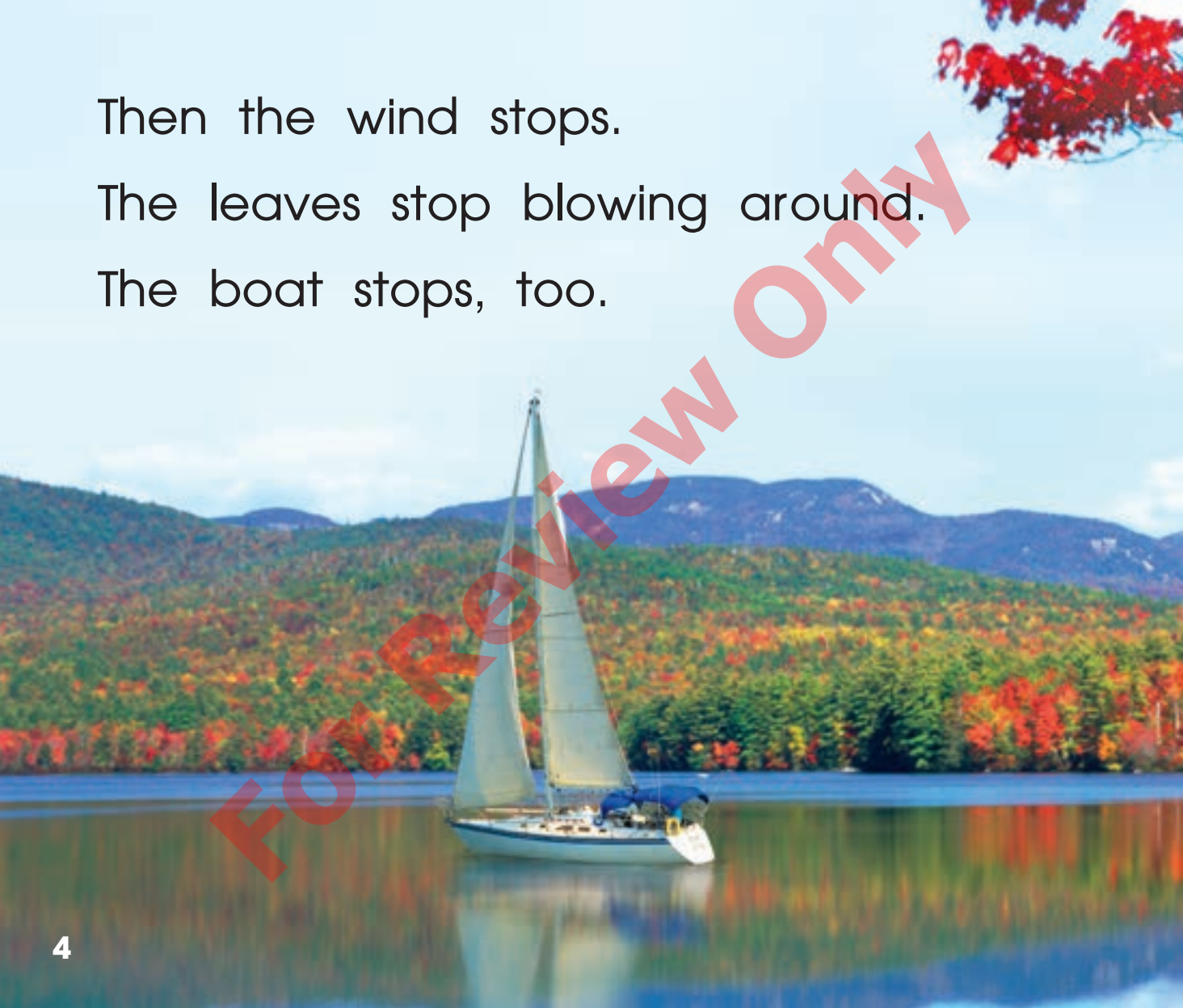
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Then the wind stops.

The leaves stop blowing around.

The boat stops, too.



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The wind can blow the leaves around.



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It can break an umbrella, too.



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