

How Long Did I Play?



by Anne Diorio

Level: **E**
Word Count: **145**
Math

How to Read This Book with Children



Skills You Can Teach

Sight Word Vocabulary

did	today
how	until
long	went
play	

Concept Word Vocabulary

Friday	Thursday
Monday	Tuesday
Saturday	Wednesday
Sunday	

Phonics

- Words with short **i**
(did, fished, in, is, it, rink, swim, until)

Comprehension

- Make inferences
- Make connections

1. Read the title of the book aloud.
Ask: What do you think this book will be about?
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
 - *Try reading that word again. Do you know something about the word that can help you?*
 - *Look at the picture. What is happening?*
 - *What word makes sense here?*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

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Credits:

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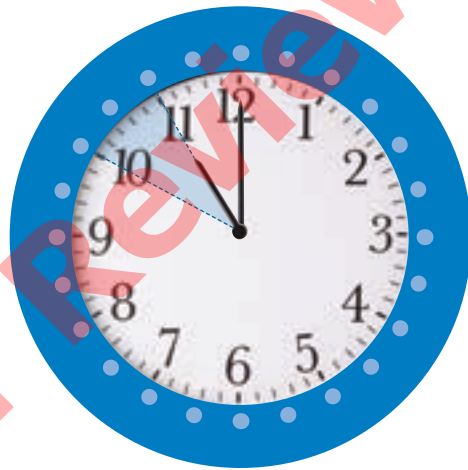
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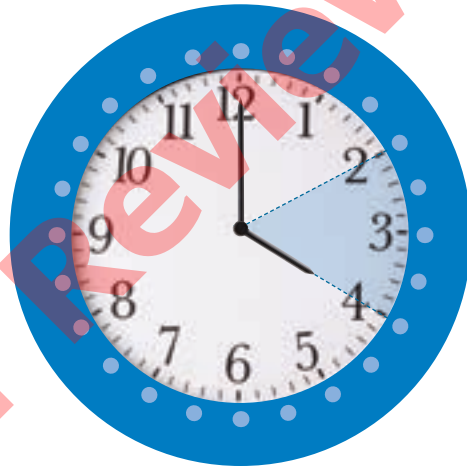
Today is Monday. I went to
the ballpark at 10 o'clock.
I played baseball until 11 o'clock.



How long did I play baseball?



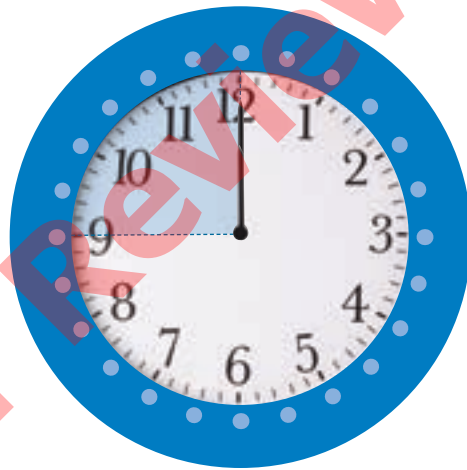
Today is Tuesday. I went
to the pool at 2 o'clock.
I swam until 4 o'clock.



How long did I swim?



It is Wednesday. I went to
the soccer field at 9 o'clock.
I played soccer until 12 o'clock.



How long did I play soccer?

