



Very Easy Writing

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Scope & Sequence

For teachers' inspection ONLY

Unit	Topic & Target	Key Words	Spelling Builder	Context Structures
Get Ready—An overview of classroom instructions, alphabet letters, and basic spelling				
1	Me <i>I Am Nine</i> Writing the names and ages of people around you	age, hello, name	numbers zero to ten	My name is Bob. I am seven.
2	People <i>I Love My Family</i> Listing the people in your family	family, love	family: brother, dad, father, mom, mother, sister	I have a sister. I love my mom.
3	Home <i>The Kitchen Is Big</i> Learning about where you and your family live	home, house, room	size and rooms in a house: bathroom, bedroom, kitchen, living room, big, large, small	I live in a big house. The living room is very small.
4	Animals <i>It Is a Cat</i> Identifying basic plural forms	animal, animals	animals—plural and singular: cat(s), dog(s), fish	They are cats. It is a dog.
Review 1				
5	Food <i>Let's Eat Dinner</i> Adding third-person singular s to verbs	eat, drink, food, breakfast, lunch, dinner, meals	meals, hungry, thirsty	I am hungry/thirsty. I like sandwiches. He likes sandwiches.
6	School <i>I Go to School on Monday Morning</i> Listing days of the week and times of the day	school, morning, afternoon, evening	times of day, days of the week	I go to school in the morning. I have English class on Monday afternoon.

Unit	Topic & Target	Key Words	Spelling Builder	Context Structures
7	Hobbies <i>I Am Good at Tennis</i> Expressing simple opinions about sports activities	ball, hobby, play, good at, bad at	sports: baseball, basketball, soccer, tennis	I am good at soccer. I am bad at baseball.
8	My Room <i>It Is Under the Bed</i> Locating basic items in a room	in, on, under	things in a room: calendar, desk, chair, plant, box, toys, window, wall, floor	The toys are on the bed. The picture is under the box.
Review 2				
9	The Body <i>My Shoes Are Purple</i> Identifying clothes and colors	clothes, color	clothes: shoes, pants, dress colors: blue, brown, gray, purple, yellow, white	The hat is red. The shoes are blue.
10	Vacation <i>Summer Is Hot</i> Matching seasons and weather	seasons, weather	seasons and weather: rain, rainy, snow, snowy, wind, windy	It is rainy. Fall is windy.
11	Time Machine <i>Today I Am Happy</i> Establishing past, present, or future time, and recognizing opposite words	today, tomorrow, yesterday	time and opposites: happy, sad, before, after	Today I am happy. Yesterday I was sad.
12	The Future <i>Christmas Is in December</i> Associating special events with their months	date, month, week, year	months of the year	Christmas is in December. December has 31 days.

General Unit Guide

For teachers' inspection ONLY

Book 1 focuses on the letter level, building confidence to start writing words in English. For more details on how to approach teaching individual units, refer to the separate Teacher's Guide. *Get Ready* provides a foundation unit, easing students into the new course material.

Page 1

The first page of each unit provides prompts to elicit students' existing language and to stimulate student's interest in the given topic. This helps students generate ideas for the writing tasks ahead. Students can be asked questions about the picture(s) before or after listening to and answering the questions on the audio CD. Attention should also be drawn to the Word Box. This is vocabulary which students should be able to recognize when they see it in print, as it will reappear through the unit.

Page 2

Warm-Up

Section A:

Students commence with a simple note-taking task. This starts to direct students' attention toward the target words, which will become more apparent on the next page. Students can be encouraged to come to the front of the class to present their work.

Section B:

Students are given questions that they can ask a partner. They should write their partner's answers. Students can be asked to present these answers to the rest of the class and should be encouraged to start converting these first-person answers into the third person.

Page 3

Spelling Builder

Section A:

The vocabulary presented on this page are target words. Students listen to the audio pronunciation of the words. They can practice tracing the words to gain visual familiarity with the pattern of the letters. They then copy them. As students gain confidence, they should cover up the words in the first two columns before writing them again.

Page 4

Section B:

Students have an opportunity to recall the spelling of the target words through a guided oral activity that could be done with a partner.

Section C:

Through prompts, students are asked to apply their knowledge with further writing practice.

Page 5

Put It Together

This section provides a more challenging application of the target words within a short phrase or sentence. Students will start to appreciate that words rarely appear in isolation and that they can change form; this will prepare them for higher-level writing skills.

Page 6

Games and Puzzles

The end of every unit provides a fun review activity which can be completed individually, in pairs, or as a group. A few of the activities might need supporting material such as a die or a coin.

In addition, there is a review section after every four units, as well as a workbook and a downloadable test to accompany every unit.

Meet the Characters

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Nogard

The Dragon Teacher



Dan



Lucy



Simon



You

Get Ready

Instructions

This book has many instructions.

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A Can you follow these instructions?



listen



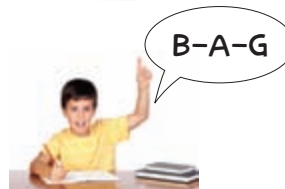
ask



write



spell



circle



Yes / No

correct



døge → dog

unscramble



cta → cat

trace





Listen and follow the instructions.



1.

2.

3.



4. aple

5. pleap

6.

dog



The Alphabet

Listen to the
alphabet.



Do you know the alphabet?



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Trace and write the letters.

These letters are BIG letters or capital letters.

A		a		B	
D		d		E	
G		g		H	
J		j		K	
M		m		N	
P		p		Q	
S		s		T	
V		v		W	
Y		y		Z	

These letters are small letters.

b		C		c	
e		F		f	
h		I		i	
k		L		l	
n		O		o	
q		R		r	
t		U		u	
w		X		x	
z					

How many letters are in the alphabet?



First Letters

Some words are easy to say and easy to spell.



Write the first letters.

1.



ey

2.



gg

3.



pple

4.



ee

5.



ap

6.



un

Last Letters

Some words are easy to say but hard to spell.



Write the last letters.

1.



ba

2.



ar

3.



pi

4.



shi

5.



sta

6.



co

Please can you help me?



Who can you ask for help?



Me I Am Nine

Target

Writing the names
and ages of people
around you

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Listen and answer
the questions.



Log in and meet some new friends.



Word Box

age hello name

Warm-Up

A Make some notes.

Circle your avatar.

My name:

My age:



Tips

- * Names start with CAPITAL letters.
- * How old are you? = What is your age?
- * In English, your family name goes last. → Min-Su Kim

B Ask a friend.

1. What is your name?

2. How old are you?



Spelling Builder

Numbers Zero to Ten



A

Listen.

Trace.

Write.

zero

zero

one

one

two

two

three

three

four

four

five

five

six

six

seven

seven

eight

eight

nine

nine

ten

ten



B Spell the number words aloud.



C Count and write the number words.

1.



2.



3.



4.





Put It Together

Write their names and ages. Use the pictures to help you.

1. His name is L .

He is 1 .



2. Her name is .

She is .



3. Hello.

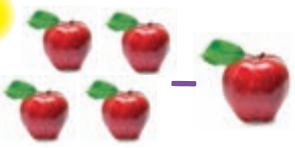
My name is .

I am .



Games and Puzzles

Write the answers to the sums.

1 $1 + 1 =$ two	2 two + four =	3  +  =
4 $7 - \text{two} =$	5 EIGHT + ONE =	6 $4 + 4 =$
7 $10 - 1 =$	8  -  =	9 five + 0 =
10 three + 2 + five =	11 $3 + 4 =$	12  -  =