

we **Move** **DIFFERENTLY**

by Marzieh A. Ali





SET THEME:

I Respect Differences

Build Social and Emotional Intelligence

To help children appreciate differences and recognize strengths in others:

- Encourage them to understand and recognize others with different abilities.
- Help them interact with and show them how to respond to others whose needs are different than theirs.
- Ask them to share any strengths they have noticed in children with different abilities.

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How to Read This Book with Children

- 1 Read aloud the title. Explain what moving differently involves.
- 2 Read aloud the book with children.
- 3 Talk about the ways children move differently in the book.
- 4 Ask children to describe the different activities the children in the book do and how they do them.
- 5 After reading, use the Real-World Wrap-Up prompts to discuss the photograph.
- 6 Guide children with how they could interact with other friends who move in different ways.



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Many of us don't think about skipping, jumping,
hopping, or walking.
We move our hands as we paint.



We twirl around as we dance.
We glide over the ice as we skate.
But, without us knowing, our bodies work to
make all this movement possible.



But some people's bodies move differently.
That's just the way they were born. The muscles
in their arms and legs work differently than
other people.





This is my friend, George:

He has Cerebral Palsy.



He has challenges moving some of his muscles.
He uses a wheelchair to get around.

