

Let's Get It Started



by Stacey Sparks • illustrated by Juan Bautista Juan Oliver



SET THEME: **I Believe in Myself**

Build Social and Emotional Intelligence

To help foster self-motivation in children:

- Instill a sense of pride in children's accomplishments by praising their actions and efforts.
- Guide children to set realistic goals, and encourage them to work toward them independently.
- Nurture children's natural sense of curiosity and exploration. When a child has an idea, encourage him or her to act on it.

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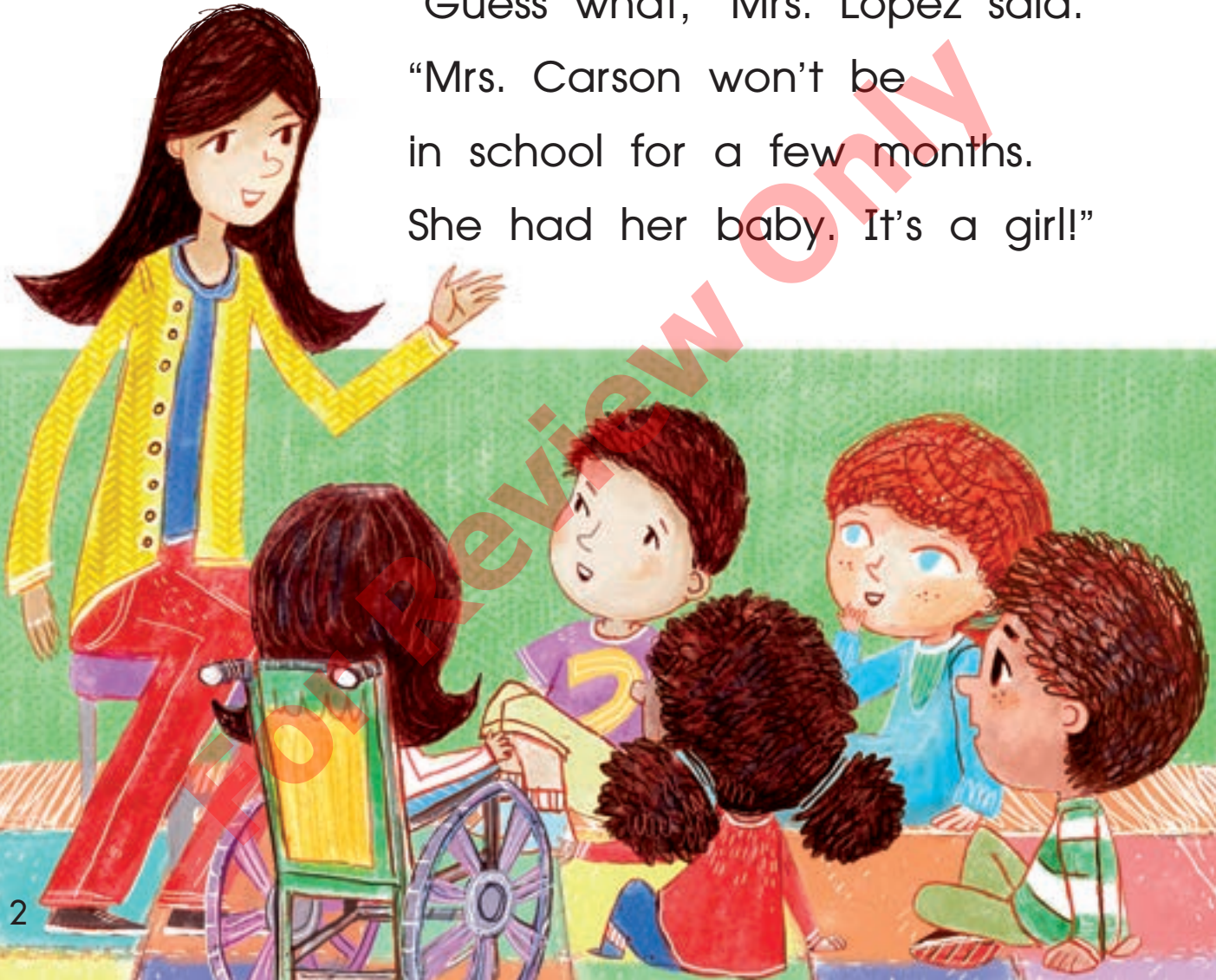
How to Read This Book with Children

1. Read aloud the title. Discuss what it means to be self-motivated. Explain that people who are self-motivated want to learn and achieve goals.
2. Read aloud the book with children.
3. Talk about the characters' actions as you read.
4. Ask children to describe how Meg shows that she is self-motivated.
5. After reading, use the Real-World Wrap-Up prompts to discuss the photograph.
6. Guide children to connect the story to their own experiences.

Meg



“Guess what,” Mrs. Lopez said.
“Mrs. Carson won’t be
in school for a few months.
She had her baby. It’s a girl!”



“Could we make a present for the new baby?” I asked.



“Good idea, Meg! What
would you like to make?”
asked Mrs. Lopez.



“My baby brother has something hanging from his ceiling that he loves!” I said.

“That is called a mobile,” said Mrs. Lopez.



“Let’s make a big one!” said Dylan.

“What should we put on it?”
asked Sophia.



“Maybe we should do something that flies,” Mrs. Lopez suggested.



Real-World Wrap-Up

My Thoughts:

What is this child doing? How is he showing that he is motivated?



My Feelings:

When have you started something on your own? How did it feel?



Let's Get It Started

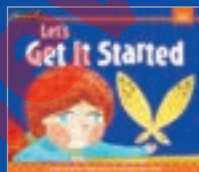
After one of Meg's teachers has a new baby, Meg suggests that the class make a present for the baby. Can Meg help get the project started?



Social and emotional intelligence comprises the abilities and character traits that enable people to work with others, learn effectively, and play important roles in their families and communities.

I Believe in Myself

The books in this set help children recognize and build positive performance character traits.

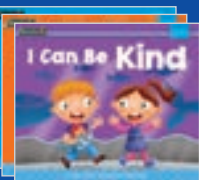


Look for the other sets in this series.

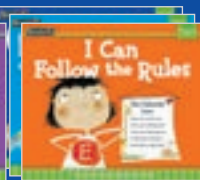
I Have Feelings



I Get Along with Others



I Am in Control of Myself



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ISBN 978-1-4788-0481-9



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