



Children's Games



Written by Janine Scott

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Teacher's Edition written by Karl Chippendall

Say

'I will read pages 2 and 3. Page 2 is the contents page. The contents page tells us the page number where we can find information. Page 3 is the Introduction. You can see the word 'Introduction' written as a title.'

Read

Read pages 2–3 to the students.

Check Understanding

- What do the numbers on the contents page tell us?
- What question does the author ask on page 3?
- What does 'played' mean on page 3?
- What is the opposite of 'long ago'?

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Introduction

Some games were played long ago.
Some are still played today.
Do you play these games?



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Talk

Can you tell me how
the author has started
this book?

First, the author

What text type is this
book?

I think this book is
_____.

How do you know?

I think this because
_____.

Say

'Let's read pages 4 and 5 together.'

Read

Read pages 4–5 together with the students.

Check Understanding

- What game are the children playing?
- What were jacks made from before?
- What items do you need to play the game?
- What is a 'knucklebone'?
- What are 'metal' and 'plastic'?

Jacks

These children are playing jacks.



Have you played jacks?

A long time ago, jacks were made from animal knucklebones. Now, jacks are made from metal or plastic.

You will need jacks and a ball to play the game.



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Talk

Choose two words the author used in this part of the text *and* use them to tell us what you have learnt so far.

The **author** used the words _____ and _____.

So far, I have **learnt** _____.

Why do you think that jacks used to be made of knucklebones?

I think that _____.