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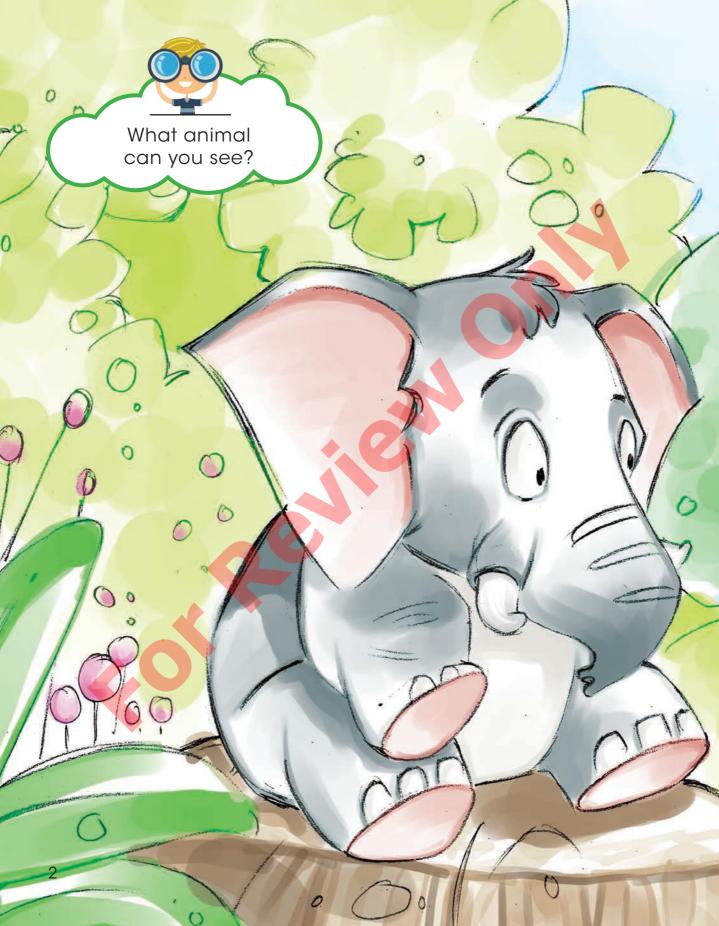


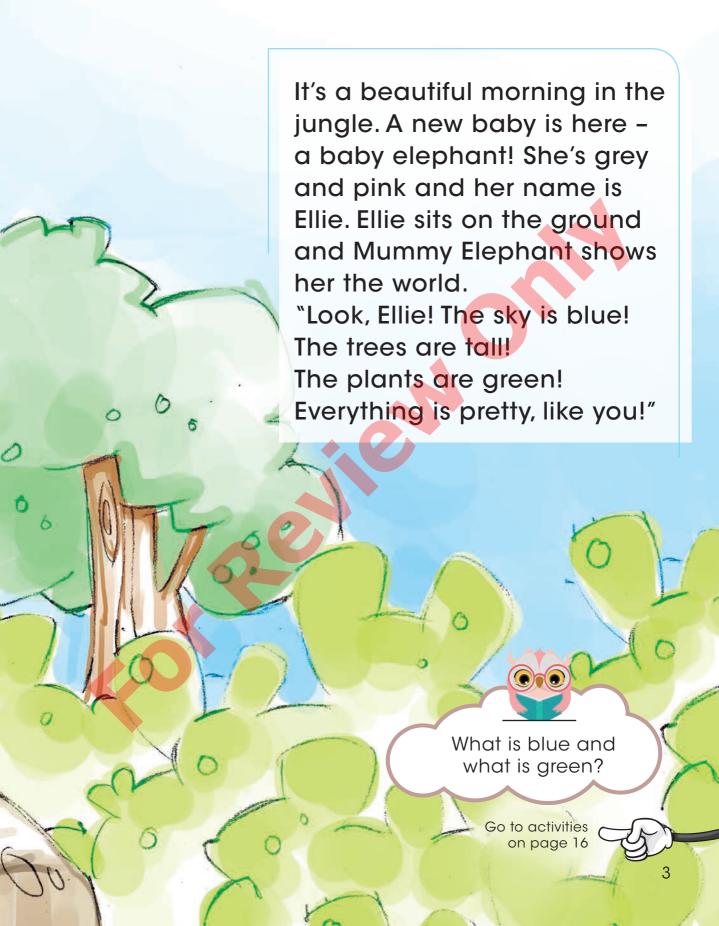


by Jenny Dooley & Virginia Dooley









#### for pages 10-11

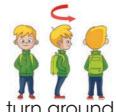
# ACTIVITIES















turn around

laugh

nose

14 Read and circle.

























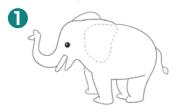






- Circle the animals with long ears. Use a **black** pencil.
- Circle the animals with no ears. Use a pink pencil.
- Circle the animals with a long nose. Use a blue pencil.
- Circle the animals that can jump up and down. Use a green pencil.
- Circle the animals with no tail. Use an orange pencil.

### 15 Complete the pictures. Then fill in the sentences.



It's got big ...... .



It's got a long



It's got long ...... .

...... .

## ACTIVITIES

for pages 12-13















17 🌇 Look, read, and match. Draw lines.



- **a** sad
- **b** angry
- c scared
- d happy



18 Read, think & write a number. Then listen & check.



"H<mark>ello, I</mark>'m Ellie."



"Look, Ellie! The sky is blue!"



"Save us from the angry elephant!"



"Can we go out and play, Mummy?"

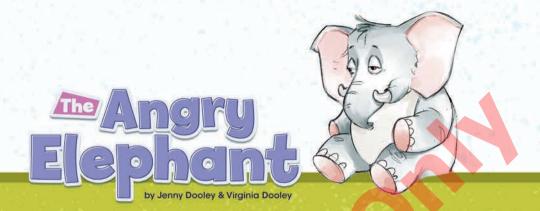


angry	Hello!	pretty
animals	help	rabbit
baby	here	right now
be	Hurry up!	run
beautiful	inside	sad
big	jump up and down	save
blue	jungle	scared
breathe out	just a moment	shout
come out	laugh	show
cry	let's go	sing
different	long	sit
drink	look	sky
ear	loud	sleep
eat	meet	smile
elephant	milk	sorry
everyone	monkey	sound
everything	morning	stop
friend	name	strong
fruit	new	tail
game	nose	tall
go out	now	tree
go to sleep	older	turn around
grass	one day	wait
green	outside	walk
grey	pink	window
ground	plant	world
happy	play	

### KEY STRUCTURES in this story:

- the verb to be
- present simple
- · can/can't

- too
- · at first ... but then
- · the imperative



Ellie the Elephant wants to play with the other young animals, but they are not very kind to her. Who can help her make friends?







