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Grammar GOALS



article

pronoun

adjective

plural

verb

Pupil's Book 1

This is my ball.

That's your bag.



MACMILLAN

British
Edition

Pupil's Book contents

For teachers' inspection ONLY

Unit	Page	Grammar	Language in use	Vocabulary
Starter	2	Numbers Colours		<i>zero to ten</i> <i>red, orange, yellow,</i> <i>green, blue, purple</i>
1 Making friends	4	<i>be</i> : (I/he/she) affirmative	I'm Clara. He's seven. She's my friend.	<i>mum, dad, sister,</i> <i>brother, friend</i>
	8	Question words: <i>What / How old</i> Answers with <i>be</i>	What's your name? My name's Kim. How old are you? I'm six.	<i>Happy birthday!</i>
2 Amazing animals	10	Articles: <i>a / an</i> <i>be</i> : (it) affirmative	What is it? It's a snake. It's an octopus.	<i>crocodile, eagle, iguana,</i> <i>octopus, snake</i>
	14	<i>be</i> : (it) question and short answers	Is it a shark? Yes, it is . / No, it isn't .	<i>dolphin</i>
Review 1	16	Writing skill: capital letters Exam practice: Cambridge English: Starters, Listening paper, Part 2		
3 My sports things	18	<i>This / That</i> Possessive adjectives: <i>my / your</i>	This is my bag. That's your ball. That ball is yellow.	<i>bag, ball, bat, hat, jacket,</i> <i>kite, shirt</i>
	22	Possessive adjectives: <i>his / her</i>	His helmet is blue. Her bike is purple.	<i>bike, helmet</i>
4 Let's tidy up!	24	Question word: <i>Where</i> Prepositions of place	Where's the umbrella? It's in the box.	<i>behind, in, next to, on,</i> <i>box, clock, door, floor</i>
	28	<i>be</i> : (it/they) affirmative and question Regular plural nouns	Where are the umbrellas? They're behind the sofa.	<i>under, sofa</i>
Review 2	30	Writing skill: capital letters and full stops Exam practice: Cambridge English: Starters, Listening paper, Part 1		
5 Feelings	32	<i>be</i> : (I/we) affirmative, question and short answers	I'm tired. We're happy. Are you hungry? Yes, we are . / No, we aren't .	<i>hot, cold, happy, sad,</i> <i>hungry, thirsty, tired</i>
	36	<i>be</i> : (he/she/they) affirmative and negative	He's hungry. She isn't scared. They're thirsty. They aren't happy.	<i>scared</i>

6 Fun in the sun	38	<i>There is / There are:</i> affirmative	There's a beach. There are two shops.	<i>beach, boat, playground, restaurant, shop, swimming pool, train, zoo</i>
	42	<i>Is there...?</i> question and short answers	Is there a toy shop? Yes, there is. / No, there isn't.	<i>toy shop, sweet shop, supermarket, café</i>
Review 3	44	Writing skill: question marks Exam practice: Cambridge English: Starters, Reading and Writing paper, Part 2		
7 Music and games	46	<i>have got:</i> (I/you/we/they) affirmative and negative	I've got a guitar. We haven't got a drum.	<i>drum, guitar, piano, recorder, trumpet, violin, computer, radio</i>
	50	<i>have got:</i> question and short answers	Have you got a car? Yes, I have. / No, I haven't.	<i>car, plane, truck</i>
8 Our photos	52	<i>have got:</i> (he/she) affirmative	He's got brown hair. She's got blue eyes.	<i>blue/brown/green eyes; black/blonde/brown/red hair</i>
	56	<i>have got:</i> (it) affirmative Irregular plural nouns	It's got big ears. tooth / teeth , foot / feet	<i>big/small eyes, ears, tail, feet, teeth; kangaroo, hippo, elephant</i>
Review 4	58	Writing skill: <i>and</i> Exam practice: Cambridge English: Starters, Listening paper, Part 4		
9 By the sea	60	<i>can / can't</i> for ability: affirmative and negative	I can swim. It can't climb.	<i>climb, dive, fly, hear, jump, see, swim, walk</i>
	64	<i>can / can't</i> for ability: question and short answers	Can you swim? Yes, I can. / No, I can't.	<i>dance, fly a kite, ride a bike</i>
10 Favourite food	66	Present simple <i>like:</i> (I) affirmative, negative and question	I like burgers. I don't like peas. Do you like carrots? Yes, I do. / No, I don't.	<i>apples, burgers, carrots, chips, cupcakes, grapes, peas, tomatoes</i>
	70	<i>These / Those</i>	These are coconuts. Those are melons.	<i>coconuts, melons, lemons, limes</i>
Review 5	72	Writing skill: contractions Exam practice: Cambridge English: Starters, Reading and Writing paper, Part 4		
	74	Grammar reference		

2

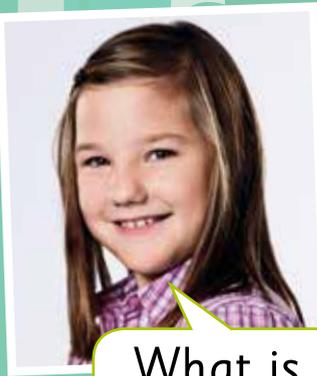
Amazing animals

For teachers' inspection ONLY

Grammar start

What is it? It's a snake. It's an octopus.

1 Listen and follow.



What is it?



It's a crocodile.



It's an eagle.



It's an iguana.



It's an octopus.



It's a snake.

2 Circle the correct answer.

a

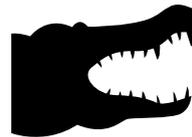


What is it?

It's a snake.

It's a crocodile.

b

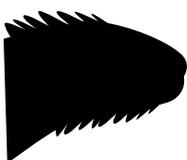


What is it?

It's a crocodile.

It's an iguana.

c



What is it?

It's a snake.

It's an iguana.

d



What is it?

It's an octopus.

It's an eagle.

3 Look and colour.

What is it ?	It 's an octopus.
What is it ?	It 's a crocodile.

It's = It + is

4 Match. Listen and check.

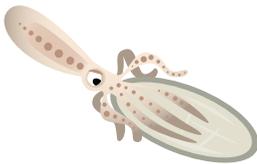
a



What is it?

It's a crocodile.

b



What is it?

It's an eagle.

c



What is it?

It's an octopus.

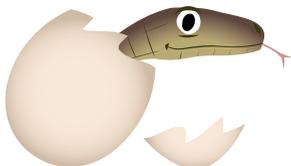
d



What is it?

It's a snake.

e



What is it?

It's an iguana.

1 Read, listen and repeat.

an + vowel (**a**, **e**, **i**, **o**, **u**)

an
It's **an** eagle.

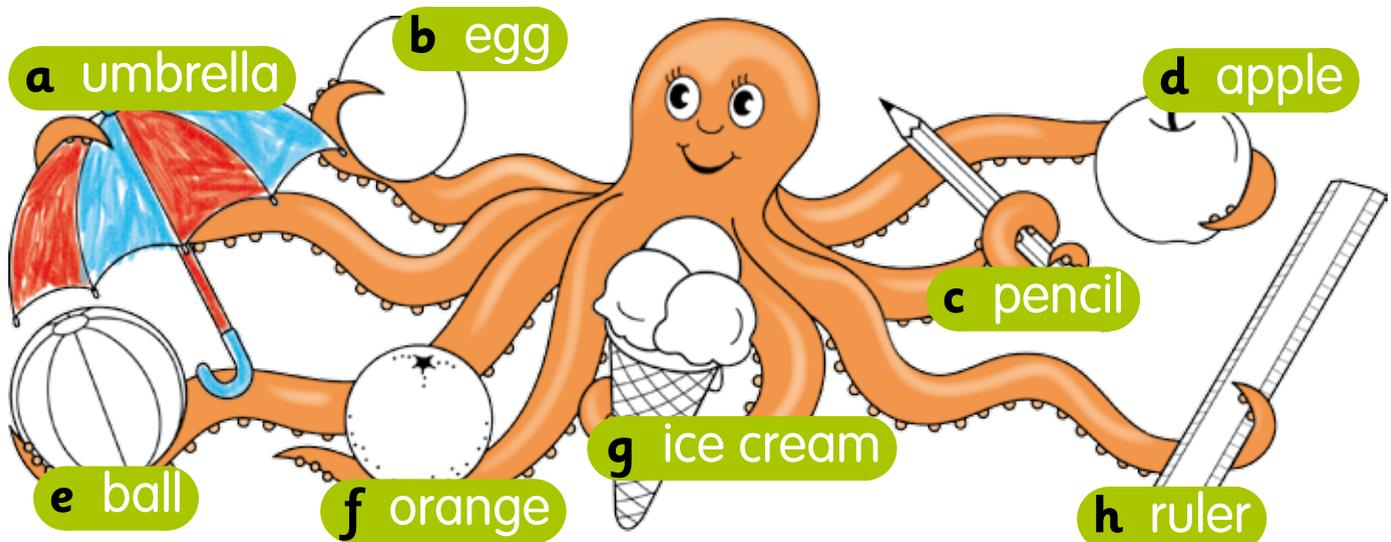
It's **an** iguana.

It's **an** octopus.

a
It's **a** crocodile.

It's **a** snake.

2 Colour the things that start with a vowel.



3 Circle *a* or *an*.

a It's **a** / **an** ball.

b It's **a** / **an** egg.

c It's **a** / **an** ice cream.

d It's **a** / **an** ruler.

e It's **a** / **an** apple.

f It's **a** / **an** umbrella.

g It's **a** / **an** orange.

h It's **a** / **an** pencil.

Colour the medal.

4  Write and match. Listen and check.



a What is it?



b What _____ it?



c What is _____?



d What _____?

e _____ is _____?



It's _____ crocodile.

It's _____ eagle.

It's _____ octopus.

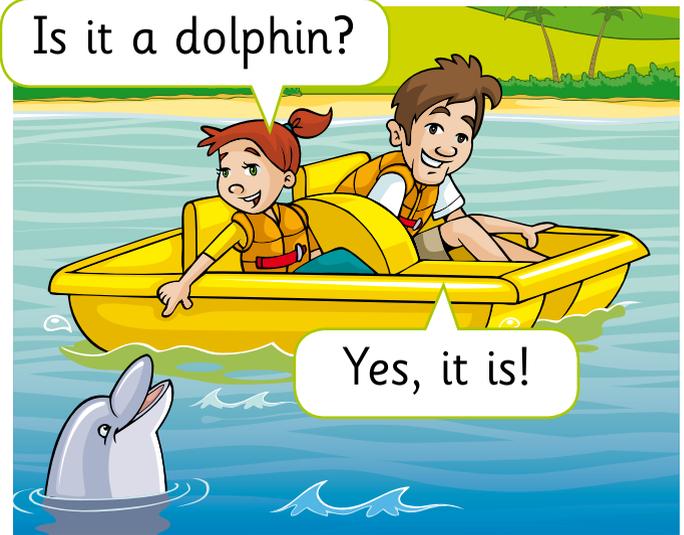
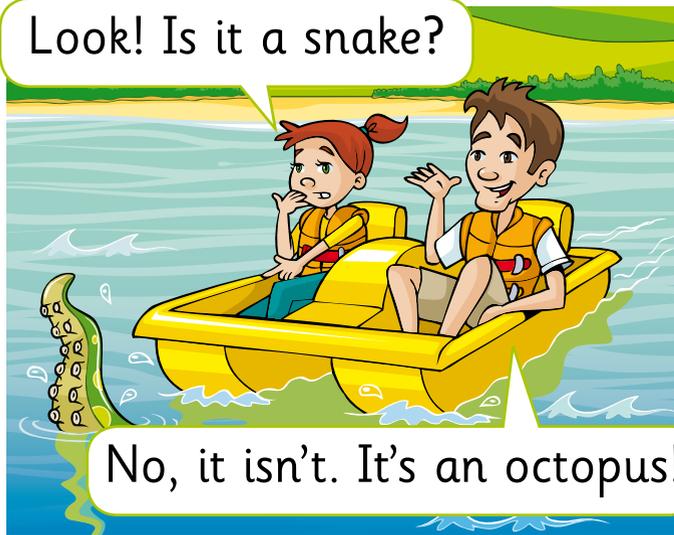
It's _____ snake.

It's an iguana.

Colour the medal.

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1  Listen and follow.



			
Is it a dolphin?	Yes, it is.	No, it isn't.	
isn't = is  not 			

2  Circle the correct answer. Listen and check.

a  **Is it a dolphin?**
 Yes, it is. (circled)
 No, it isn't.

b  **Is it a crocodile?**
 Yes, it is.
 No, it isn't.

c  **Is it an octopus?**
 Yes, it is.
 No, it isn't.

d  **Is it an eagle?**
 Yes, it is.
 No, it isn't.

3  Write *Yes, it is* or *No, it isn't*. Listen and check.



Is it a dolphin?

Yes, it is.



Is it an eagle?



Is it a crocodile?



Is it an octopus?

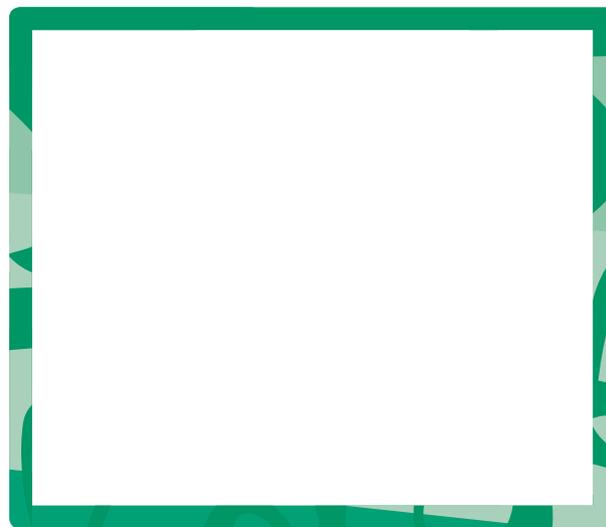
4 Draw an animal. Complete the questions.

a Is it a snake?

b Is _____ an octopus?

c _____ it a dolphin?

d _____ it _____ eagle?



5  Ask and answer.

Is it a snake?

No, it isn't.

Colour the medal.