

A Dog Called Bear

Story by Annette Smith
Illustrations by Richard Hoit



A Dog Called Bear

Level 19

Running Words 444 **Text Type** Narrative

Curriculum Areas English (Literacy, Literature, Language); Science (Biological Sciences); Humanities (Civics and Citizenship)

Retelling to Encourage Critical Thinking About the Content

Ask each student to retell the story in their own words.

Record the retelling for further discussion and reflection.

Questions to Reinforce Meaning and Stimulate Discussion

Literal

- 1 Why did Bear move slowly most of the time?
- 2 Why was Bear lying on the road?
- 3 Why did Matthew and Henry race down the path to the gate?

Inferential

- 4 Why did Matthew look cross when he saw Bear at school?
- 5 Why did Bear wag his tail when Matthew spoke to him?
- 6 How did Bear open the gate and get out?
- 7 What did Bear do to stop the little girl running on to the road?
- 8 Why was Matthew glad Bear came to school today?

Applied Knowledge

- 9 Why did Mr Ford tell the children to stay in the classroom when they saw Bear lying on the road?
- 10 What does it mean to be a 'hero'?

Links with Other PM Guided Reading Books

Level 19	Narrative	<i>Nelson Gets a Fright</i>
Level 19	Narrative (Fable)	<i>Sparrow's Lesson</i>
Level 20	Narrative	<i>Dinner Time for Ruff</i>

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Bear put his nose around the classroom door and padded in.

“Matthew!” called Henry. “Bear’s here!”

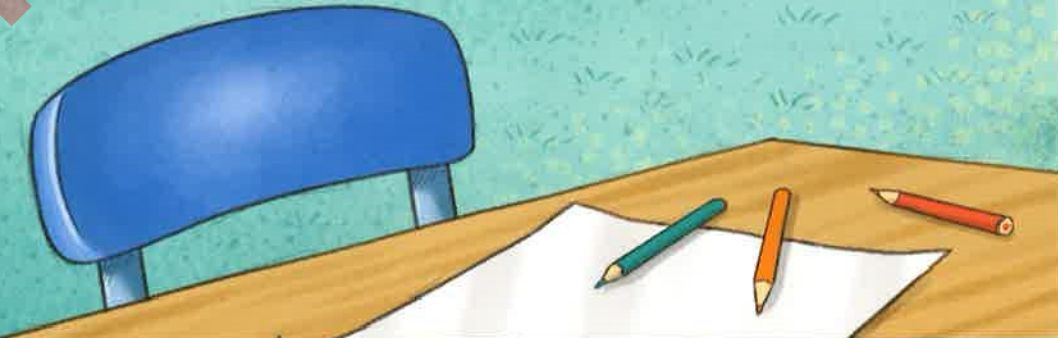
Bear was a big, brown dog.
He belonged to Matthew,
who lived next door to the school.

Henry gave Bear a hug,
but Matthew looked cross.

“I’m going to have to take you home, Bear,”
said Matthew.

“Henry, you can go with Matthew,”
said Mr Ford. “Please be quick, boys.”

For Review Only





The boys walked
across the school playing field.
Matthew had his hand on Bear's collar.

“Bear, you *know* you can't come to school,”
Matthew said crossly.
“Come on. Hurry up!”

Bear looked up at Matthew
and just wagged his tail.
He was an old dog
and he didn't like hurrying.



For Review Only



Bear was a friendly old dog.
The children at school loved him.
When they went over to the fence to talk to him,
Bear always wagged his tail
and seemed to smile at them.

“Now stay here, Bear,” said Matthew,
as he shut the gate behind him.
“I’ll be home later.”

Bear looked sad as he put his head
on his paws and watched the boys
running back to the classroom.

