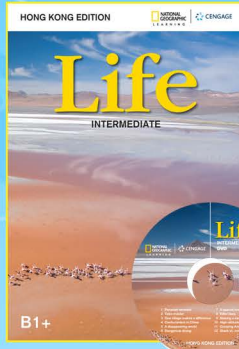
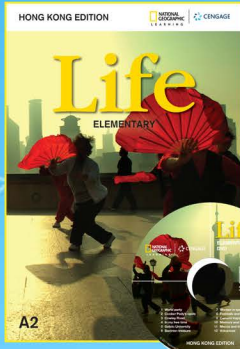


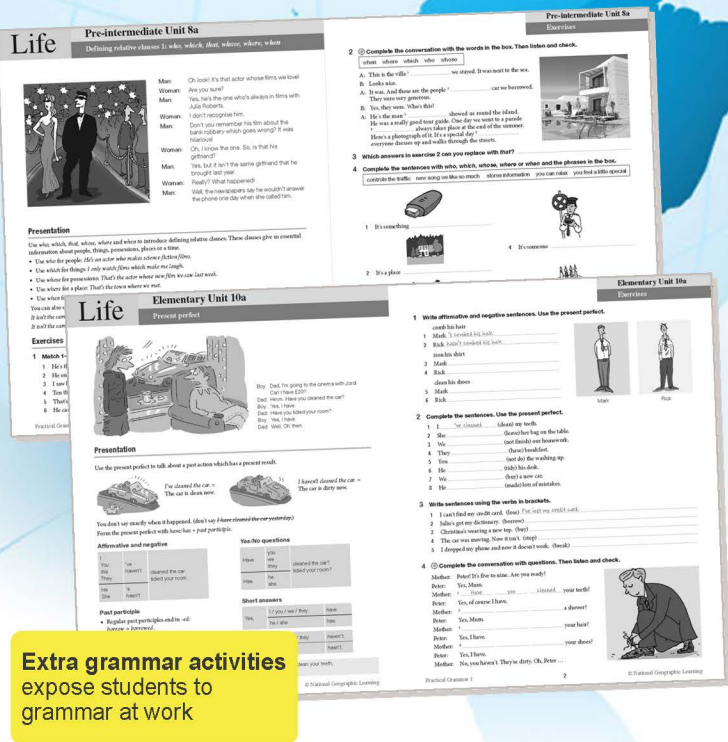
**BRING Life INTO YOUR CLASSROOM!**



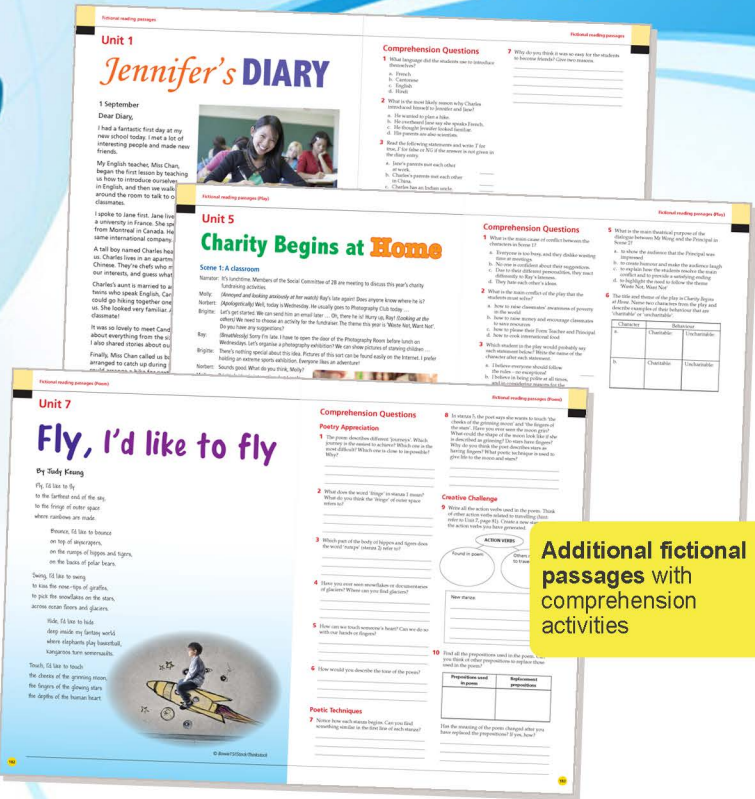
**Hong Kong Level: Junior Secondary**

National Geographic Learning brings the world to your classroom with **Life**, an integrated-skills series featuring content from National Geographic presented through **stunning images, text, and video**. Learners will strengthen their existing global connections while learning the English skills needed for communication in the 21st century. To encourage a generation of informed decision-makers, **Life prepares learners to think critically while teaching the English skills needed communicate effectively.**

- ▶ **Hong Kong Edition** (Elementary to Intermediate) is revised and enriched with:
  - **Task-based lessons**
  - **Separate booklet of extra grammar activities**
  - **Fictional passages** with local content, plus plays and poems
  - **STEM projects**
- ▶ A **practical, competency-based syllabus** helps learners in their development of grammar, vocabulary, functions, and skills through appropriate communicative tasks.
- ▶ **Real life lessons** model and practice everyday functions, preparing learners to use language in the real world.
- ▶ **National Geographic video** in each unit allows teachers to bring lessons to life.
- ▶ **Rich and interesting topics with worldwide information** engage students to respond in classes.
- ▶ Carefully designed **critical thinking syllabus** challenges learners to understand texts at a deeper level.
- ▶ **Vocabulary is introduced thematically**, with additional emphasis on key words and word building in Word Focus and Word Building sections.



**Extra grammar activities** expose students to grammar at work



**Additional fictional passages** with comprehension activities

**Exclusive Distributor:**



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Contents

Unit	Grammar	Vocabulary	Real-life (Functions)	Pronunciation	Listening	Reading	Critical thinking	Speaking	Writing
1 People	personal information present continuous present simple	personal information family members nationalities nationalities	meeting people for the first time	meeting people for the first time	meeting people for the first time	meeting people for the first time	meeting people for the first time	meeting people for the first time	meeting people for the first time
2 Time	present simple present continuous present perfect	time time time	shopping shopping shopping	shopping shopping shopping	shopping shopping shopping	shopping shopping shopping	shopping shopping shopping	shopping shopping shopping	shopping shopping shopping
3 Places	present simple present continuous present perfect	places places places	visiting places visiting places visiting places	visiting places visiting places visiting places	visiting places visiting places visiting places	visiting places visiting places visiting places	visiting places visiting places visiting places	visiting places visiting places visiting places	visiting places visiting places visiting places
4 Free time	present simple present continuous present perfect	free time free time free time	free time free time free time	free time free time free time	free time free time free time	free time free time free time	free time free time free time	free time free time free time	free time free time free time
5 Food	present simple present continuous present perfect	food food food	food food food	food food food	food food food	food food food	food food food	food food food	food food food
6 Money	present simple present continuous present perfect	money money money	money money money	money money money	money money money	money money money	money money money	money money money	money money money

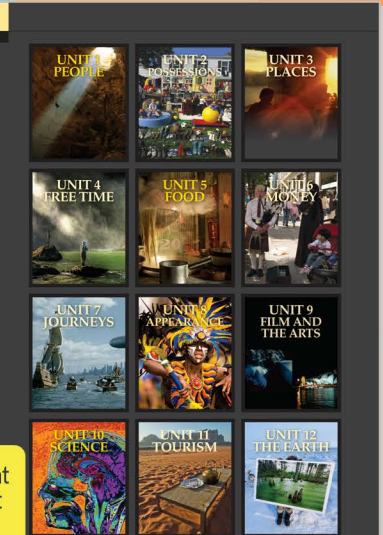
Language objectives are carefully matched to the content and then organized into a tried and tested syllabus

Unit	Grammar	Vocabulary	Real-life (Functions)	Pronunciation	Listening	Reading	Critical thinking	Speaking	Writing
7 Journeys	present simple present continuous present perfect	journeys journeys journeys	journeys journeys journeys	journeys journeys journeys	journeys journeys journeys	journeys journeys journeys	journeys journeys journeys	journeys journeys journeys	journeys journeys journeys
8 Appearance	present simple present continuous present perfect	appearance appearance appearance	appearance appearance appearance	appearance appearance appearance	appearance appearance appearance	appearance appearance appearance	appearance appearance appearance	appearance appearance appearance	appearance appearance appearance
9 Film and the arts	present simple present continuous present perfect	film and arts film and arts film and arts	film and arts film and arts film and arts	film and arts film and arts film and arts	film and arts film and arts film and arts	film and arts film and arts film and arts	film and arts film and arts film and arts	film and arts film and arts film and arts	film and arts film and arts film and arts
10 Science	present simple present continuous present perfect	science science science	science science science	science science science	science science science	science science science	science science science	science science science	science science science
11 Tourism	present simple present continuous present perfect	tourism tourism tourism	tourism tourism tourism	tourism tourism tourism	tourism tourism tourism	tourism tourism tourism	tourism tourism tourism	tourism tourism tourism	tourism tourism tourism
12 The Earth	present simple present continuous present perfect	the earth the earth the earth	the earth the earth the earth	the earth the earth the earth	the earth the earth the earth	the earth the earth the earth	the earth the earth the earth	the earth the earth the earth	the earth the earth the earth

Language objectives are carefully matched to the content and then organized into a tried and tested syllabus

Life around the world

The topics are paramount and are the starting point for the lessons



SAMPLE UNIT

Life Elementary, Hong Kong Edition - Student Book Unit 4 Free Time

Lesson opener

**Unit 4 Free time**

**4a 100% identical?**

Identical twins have the same eyes and the same hair, but do they do the same things? What do they do in their free time?

**4b Free time at work**

Read the article about Northern Norway. How much free time do you have at work? What do you do in your free time at work?

Lesson a

**4a 100% identical?**

Identical twins have the same eyes and the same hair, but do they do the same things? What do they do in their free time?

**4b Free time at work**

Read the article about Northern Norway. How much free time do you have at work? What do you do in your free time at work?

Lesson b

**4b Free time at work**

Read the article about Northern Norway. How much free time do you have at work? What do you do in your free time at work?

**4c Extreme sports**

Read the article about extreme sports. How much free time do you have at work? What do you do in your free time at work?

Lesson c

**4c Extreme sports**

Read the article about extreme sports. How much free time do you have at work? What do you do in your free time at work?

**4d In your gap year**

Read the article about gap years. How much free time do you have at work? What do you do in your free time at work?

Lesson d & e

**4d In your gap year**

Read the article about gap years. How much free time do you have at work? What do you do in your free time at work?

**4e You have an email**

Read the article about email. How much free time do you have at work? What do you do in your free time at work?

Lesson f

**4f In my free time**

Read the article about free time. How much free time do you have at work? What do you do in your free time at work?

**Unit review**

Review the units. How much free time do you have at work? What do you do in your free time at work?

Unit review

**Unit 4 REVIEW**

Review the units. How much free time do you have at work? What do you do in your free time at work?

A one-page introduction to the unit that gets students interested in the topic

Double-page lessons that teach grammar and vocabulary through reading and listening texts

A double-page lesson that focuses on reading comprehension

A one-page lesson that teaches a speaking skill and functional/situational language

A one-page lesson that features a writing skill and the features of a text type

A double-page lesson of video comprehension exercises

A one-page lesson of practice activities and "can-do" check statements

"Range of topics that can be explored in each unit" Ms. Warton

"Topics are interesting and hence the students are engaged" Ms. Wong

"World-wide knowledge, contextualized speaking & writing tasks" Ms. Ng

"Authentic real-life reading passages" Ms. Leung

"Provides age-appropriate contents of both reading passages and videos that arouse student interests" Ms. Chan

What are teachers saying about Life?

# COMPONENTS

For students

Student's Book with DVD and Grammar Practice Booklet  
Workbook with workbook audio CD  
MyELT online workbook

For teachers

Wraparound Teacher's Book (efiles)  
Class Audio CD

\* Customized for  
Hong Kong Schools

\* Teacher Resources CDs  
(contains all downloaded resources from Life website and additional exercises for Lessons b and c)  
\* HKDSE Mock Papers  
Classroom Presentation Tool CD-ROM (IWB)  
ExamView® Assessment CD-ROM

The collage shows the 'Life' Elementary Teacher's Book cover (A2), a lesson page for 'Explorers' (Unit 1), and various worksheets and answer keys. The lesson page includes a listening activity, a grammar practice section for 'am / is / are', and a reading comprehension section. The worksheets include 'Unit 10 Revision', 'Unit 10 Extra practice', and 'Unit 10 Extension'.

Wraparound Teacher's Book provides detailed teaching notes with lead-ins, additional activities, useful background information, photocopiable communication activities and tests, and answer key

# ONLINE RESOURCES

at [www.NGLLife.com](http://www.NGLLife.com), include:



- ▶ Class audio
- ▶ Workbook audio
- ▶ Audio scripts and Video scripts
- ▶ Reading texts
- ▶ Extra practice activities
- ▶ Progress tests
- ▶ Business writing worksheets
- ▶ Downloadable placement tests
- ▶ Interactive reading practice
- ▶ Grammar practice activities
- ▶ Communicative activities
- ▶ Word lists

The collage shows various worksheets and reading materials. It includes 'Unit 10 Revision', 'Unit 10 Extra practice', 'Unit 10 Extension', 'Life Beginner/Elementary Reading Text', and 'Life Wild weather Reading Comprehension'. The reading materials focus on extreme weather events like typhoons and hurricanes.

Extra practice and revision worksheets cover grammar and vocabulary, while extension worksheets emphasizes writing and speaking

Reading texts, followed by comprehension, grammar and vocabulary worksheets, and also accompanied by recording and activities online

More **NEW** and **REVISED** for Hong Kong

## 1 Wraparound Teacher's Book provides:

- Detailed teaching notes with lead-ins, additional activities and answer key
- Notes on vocabulary, grammar, pronunciation and useful background information
- Photocopiable communication activities and tests

**Unit 10 Science**

**10b How well can you remember?**

**Lead-in**  
Write *-ology* on the board and ask students to think of as many sciences as they can that end with *-ology* (biology, technology, ecology, zoology, etc.).

**Test before you teach: Science and scientists**  
Write *-ology* on the board and ask students to think of as many sciences as they can that end with *-ology* (biology, technology, ecology, zoology, etc.).

**Vocabulary notes**  
*chemicals* = substances that interact with one another, e.g. H<sub>2</sub>O, H<sub>2</sub>SO<sub>4</sub>  
*fix* = mend, repair, solve a problem  
*shut down* = stop working

**10b How well can you remember?**

**Lead-in**  
Introducing the theme: memory  
Write *memory* on the board. Ask students to think of words that are related to memory. Write down their ideas. Then ask them to think of words that are related to memory. Write down their ideas. Then ask them to think of words that are related to memory. Write down their ideas.

**Speaking and reading**  
1 Show the pictures and ask students to describe them. Then ask them to think of words that are related to memory. Write down their ideas.

**Vocabulary memory and learning**  
1 Ask students to look at the groups of words and discuss their meanings. Then ask them to think of words that are related to memory. Write down their ideas.

**Extra activity**  
Ask for write on the board the following questions to check the meaning of the words in Exercise 5.

## 2 Interactive Whiteboard DVD-ROM contains:

- An interactive version of the Student's Book
- The answers to all the interactive Student's Book activities
- The audio and video of the Student's Book
- IWB tools which allow you to highlight words, add notes, zoom in and much more

**Life ELEMENTARY**

**UNIT 1 PEOPLE** **UNIT 2 HOBBIES** **UNIT 3 PLACES** **UNIT 4 FREE TIME** **UNIT 5 FOOD** **UNIT 6 MONEY**

**UNIT 7 JOURNEYS** **UNIT 8 ARTS AND MUSIC** **UNIT 9 FILM AND THE ARTS** **UNIT 10 SCIENCE** **UNIT 11 TOURISM** **UNIT 12 THE FUTURE**

**10b How well can you remember?**

**5 Look at these groups of verbs. Two words have a similar meaning. Cross out the word with an opposite or different meaning.**

1 study learn teach

2 know understand test

3 remember forget memorise

4 train relax practise

**WORDBUILDING synonyms and antonyms**  
Synonyms are words with similar meanings: learn – study  
Antonyms are words with opposite meanings: learn – teach

For further information and practice, see Workbook page 83.

Exclusive Distributor:



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E-mail: info@stanfordhouse.com.hk  
Website: www.stanfordhouse.com.hk

# 3 Teacher's Resource CD

includes all downloaded resources from Life website and additional resources that tailored for Hong Kong:

- a Vocabulary support**
- Pre-reading vocabulary activities per unit to help students to understand the reading passages
  - Word lists with explanation

- b Reading support**
- Pre-reading resources:
- List of short online videos (trailers, documentaries, interviews...)
  - prepares and arouses students' interest to the topics
  - Additional unique images for topic prediction
  - Discussion questions to further critical thinking

- While-reading resources:
- Recordings for reading passages (Lesson C)
  - Additional 4 literal/inferential comprehension questions of HKDSE question types, for each reading passage (Lesson C at Elementary level; Lesson A/B and C at Pre-intermediate & Intermediate level)

- Extended reading:
- Ready-made lessons provide extra reading passages with audio support and comprehension activities
  - Communicative worksheets complement the Real Life (d) sections of Life, provide further opportunities for pair-work or group work

## Pre-reading vocabulary activities

**Unit 10**

Vocabulary

Complete the diary entry below with the correct words from the boxes. Make sure your answers are grammatically correct.

servant	teleport	invisible	atom	break down
trillion	invent	prototype	runway	popular

Dear Diary

This morning, I went to an exhibition about robots with my classmates.

I saw many robots there. One of them was Momoko, who was (1) \_\_\_\_\_ by a scientist in Japan last year. She can be a (2) \_\_\_\_\_ in our family, helping us wash clothes, switch on the air con or vacuum-clean the floor. I'm sure this helpful robot will be very (3) \_\_\_\_\_ all over the world because many housewives would buy her if she was not that expensive. It will be perfect if she never (4) \_\_\_\_\_ so that we don't have to spend money repairing her.

There were many (5) \_\_\_\_\_ robots in the exhibition. Scientists made them as experiments before making lots of them. They have different functions. One robot can do (6) \_\_\_\_\_ so that we do not need to take a plane when travelling because the robot will move us from one place to another. But I don't think this is possible because we are made of (7) \_\_\_\_\_ of (8) \_\_\_\_\_, the smallest part of a chemical element, making it difficult to be transported.

Finally, I went into a room and put on a virtual reality headset. I could see cars lining up at many long (9) \_\_\_\_\_ waiting to fly up in the sky. With these cars, we can solve the pollution and traffic problems. How amazing!

But I really wish there would be a coat that could make me (10) \_\_\_\_\_. Then, I could run away from mom whenever she asks me to do homework. ><"

## Additional comprehension questions



**Unit 10 Science**

### WHY HAVEN'T SCIENTISTS INVENTED IT YET?

Scientists have discovered and invented many things: computers, space travel, mobile communication. But there are a lot more things they haven't invented or we don't use in our everyday life. Are they all impossible? Can we have them one day?

**1 Invisible objects**  
Many scientists have tried to invent invisible objects, but they haven't done it. One scientist at Tokyo University tested cameras on a coat. The cameras filmed objects behind the coat and showed them on the front of the coat. Unfortunately, the coat wasn't very comfortable! The car manufacturer Mercedes also tried these cameras with a car. They put the camera on one side of the car and showed the images on the other side. But as you can see in this photo, the wheels aren't invisible.

**2 Flying car**  
With all the cars on the road and the problems of traffic, why haven't flying cars become popular? One reason is because cars are very heavy so they are difficult to fly. There are other problems as well. Cities have roads for cars, but they don't have runways. And we have so many problems on our normal roads, so we really see the same problems in the sky?

**3 Teleporting**  
A. If a relationship breaks down, it fails because there is disagreement.  
B. You start to cry when you break down.  
C. If a machine or vehicle breaks down, it stops working.  
D. If you break down things, they are divided into two or more parts or groups.

**4 Give ONE problem of each of the four inventions described in the text. Write your answers in complete sentences.**

Inventions	Problems
Invisible coat	
Flying cars	
Teleporting	
Robot servants	

## Ready-made lessons - reading text, reading comprehension and extra activities

**Life** Beginner/Elementary Reading Text

Wild weather

What is happening to our weather?

What is 'extreme' weather? Why are people talking about it these days? 'Extreme' weather is very unusual rain, heat, storms etc. For example, in 2010, 33 centimetres of rain fell in two days on Nashville, USA. According to weather experts, that was a 'once in 3000 years' event. But these days, extreme weather events are more frequent. Also in 2010, 28 centimetres of rain fell on Rio de Janeiro in 24 hours, and there was record rainfall in Pakistan.

The effects of this kind of rain are dramatic. In Rio de Janeiro, landslides followed the rain. Hundreds of people died. In Pakistan, it caused floods that affected 20 million people. The opposite situation is drought, when no rain falls. Australia, Russia and East Africa have suffered major droughts in the last ten years. Another example of extreme weather is a wave, such as in the summer of 2003. In Europe, 35,000 people died from heat-related problems.

So, what is happening? Are these extreme events part of a natural cycle? Are they happening because human activity affects the Earth's climate? The answer, Peter Miller says, is probably a mixture of both. Influences on weather events are cycles called El Niño and La Niña all around the world. On the other hand, temperatures are increasing. And we produce mean the atmosphere – think about what happens when satellites tell us that there is four years ago. This warm, wet air turns into a storm.

Michael Oppenheimer, a climate scientist, says the Earth's climate is changing and we need to act to stop it.

**Life** Wild weather Reading Comprehension

Read the article and choose the correct option.

1 The article says extreme weather is ...  
a more common nowadays.  
b not natural.  
c a natural cycle in the Earth's climate.

2 What happened after the extreme rain in Rio de Janeiro?  
a There were major floods.  
b There were many deaths.  
c Millions of people were affected.

3 What caused many deaths in 2003?  
a hot weather  
b floods  
c a drought

4 The article says that extreme weather events are the result of ...  
a natural cycles, human activity, natural cycles and human activity.

5 What is happening to the oceans?  
a They are getting bigger.  
b They are getting hotter.  
c They are producing greenhouse gases.

6 Satellites can measure ...  
a the temperature of the Pacific Ocean.  
b the number of hurricanes.  
c the amount of water vapour in the air.

**Life** Wild weather Extra Activities

Vocabulary practice

1 Complete the sentences with words from the Keywords box.

1 We had a \_\_\_\_\_ last year – the temperature was 35°C for 22 days.  
2 A \_\_\_\_\_ crossed the Philippines in 2013 and it killed thousands of people.  
3 Last year it rained for a week and there was a \_\_\_\_\_ of two metres in my town.  
4 Greece has a Mediterranean \_\_\_\_\_ – the summers are hot but the winters are not very cold.  
5 The Earth's \_\_\_\_\_ is 20 percent oxygen.  
6 A large part of the coast fell into the sea in the \_\_\_\_\_.

2 Are these places from the article cities (C), countries (CO) or regions (R)?

Australia \_\_\_\_\_  
East Africa \_\_\_\_\_  
Europe \_\_\_\_\_  
Nashville \_\_\_\_\_  
Pacific Ocean \_\_\_\_\_  
Pakistan \_\_\_\_\_  
Rio de Janeiro \_\_\_\_\_  
Russia \_\_\_\_\_

# Communicative worksheets - artwork, student cards and teacher's notes

## Can I Help You?

© Julian Horwood

### Shopping

**Student A**

- Put the sentences in order to make a conversation in a shop. Then check your answers with your partner.
  - 1 Yes. This one is red.
  - 2 Hello. Can I help you?
  - 3 Yes, there are. This one is small and those ones are large.
  - 4 Oh, yes, the red one is nice. How much is it?
  - 5 Yes. These hats are nice. Are there different sizes?
  - 6 It's fifty pounds.
  - 7 OK. And are there other colours?
- Work with your partner. Wendy is hoping for new clothes and a new bag. Take turns to play Wendy and the shop assistant. Use the pictures to prepare different conversations. Then act out the conversations.

### Shopping

**Student B**

- Put the sentences in order to make a conversation in a shop. Then check your answers with your partner.
  - 1 Yes. This one is red.
  - 2 Hello. Can I help you?
  - 3 Yes, there are. This one is small and those ones are large.
  - 4 Oh, yes, the red one is nice. How much is it?
  - 5 Yes. These hats are nice. Are there different sizes?
  - 6 It's fifty pounds.
  - 7 OK. And are there other colours?
- Work with your partner. Wendy is hoping for new clothes and a new bag. Take turns to play Wendy and the shop assistant. Use the pictures to prepare different conversations. Then act out the conversations.

## Life Elementary Unit 2d

Teacher's notes

### Communicative worksheet

#### Shopping

- Ask students to look at the first picture on the story worksheet. Introduce Wendy. Ask:
  - What does she want to buy?
  - Elicit a new dress, a new hat, new gloves and a new bag. Ask students to look at pictures 2 - 5. Ask:
    - Where is she?
    - What does she want to buy?
    - What does she say?
  - Elicit ideas. Ask students to comment on the last picture.
- Hand out the student cards. Ask students to put the phrases in order to make a conversation. Divide the students into pairs to check answers and practise saying the phrases.

**Answers:**  
 2 Hello. Can I help you?  
 5 Yes. These hats are nice. Are there different sizes?  
 3 Yes, there are. This one is small and those ones are large.  
 7 OK. And are there other colours?  
 1 OK. And are there other colours?  
 4 Oh, yes, the red one is nice. How much is it?  
 6 It's fifty pounds.

- Ask pairs to choose roles and to prepare phrases that they could use in their different conversations. Tell them to take turns to play Wendy or the shop assistants.
  - With a strong class, ask students to improve the conversations in pairs.
  - With a weaker class, ask students to work in pairs to prepare and write conversations before acting them out.
- Ask some pairs to act out one or two of their improvised or prepared conversations for the class.
- To create a task for the class, write the following question on the board and ask students to listen and find the answer:
 

What does Wendy buy in the different shops?
- Personalise**  
 Ask students to say what clothes or hats they have bought recently. Ask them to say the colours, sizes and prices.
- Writing**  
 Ask students to write up the conversation between Wendy and one of the shop assistants.

## C Skills support Grammar and Vocabulary

- Extra practice worksheets** provide more coverage of the unit content for students who will benefit from more activities to consolidate their learning.
- Revision worksheets** provide a review of the unit content based on more challenging activity types, to reinforce what has already been learnt.

### Writing and Speaking

- Extension worksheets** are more project-based and encourage students to take what they have learnt and apply it to broader areas. The emphasis here is on production.

## Extra practice worksheets

### Unit 10

#### Unit 10 Extra practice

- Vocabulary** everyday technology  
 Write the vowels (a, e, i, o or u) in the everyday technology words.
  - 1 e m i l l
  - 2 m \_ s \_ c \_ d \_ w n l \_ d
  - 3 s \_ \_ r c h \_ \_ g \_ \_ n \_
  - 4 e \_ l n \_ v
  - 5 \_ n l \_ \_ v \_ d \_ \_
  - 6 p \_ d c \_ t
- Vocabulary** memory and learning  
 Circle the correct option.
  - 1 I try to forget / memorise ten new words every day.
  - 2 Do you prefer to study / rest in a group or on your own?
  - 3 Can you remember / know the past tense of write?
  - 4 Do you practice / understand these grammar rules?
  - 5 It's important to relax / train during an exam.
- Vocabulary** email addresses and websites  
 Write the email addresses and websites.
  - 1 sue.underscore.finner.at@hotmail.dot.co.uk
  - 2 w.w.w.dot.wildlife.dot.org.slash.jungle
  - 3 www.dot.seymour.dot.org.slash.podcast.daily
  - 4 jeremy.underscore.nash.at/netmail.dot.com
- Grammar** present perfect  
 Circle the correct present perfect forms of the verbs.
  - 1 I is/visited (study) languages all my life.
  - 2 We never (never) visit Rome.
  - 3 She works (work) in the art gallery for three years.
  - 4 They meet (not meet) their new teacher yet.
  - 5 He plays (play) a guitar in a band since he left school.
  - 6 I lost (not do) my English homework because my laptop is broken.
- Grammar** present perfect and past simple  
 Circle the correct options to complete the conversations.
  - A: Have you ever ridden / Did you ever ride a horse?  
 B: Yes, I have. / Yes, I did. I had / have had lessons as a child.
  - A: Have you ever read / Did you ever read a novel in English?  
 B: Yes, I have. / Yes, I did. It was / have been quite difficult but I enjoyed the experience.

Life Elementary © National Geographic Learning

## Revision worksheets

### Unit 10

#### Unit 10 Revision

- Vocabulary** everyday technology  
 Write the modern equivalent of these things.
  - 1 library a search engine
  - 2 letter e \_ \_ \_ \_
  - 3 map s \_ \_ \_ \_ n \_ \_ \_ \_
  - 4 DVD e \_ \_ \_ \_ v \_ \_ \_ \_
  - 5 CD m \_ \_ \_ \_ d \_ \_ \_ \_
  - 6 radio p \_ \_ \_ \_
- Vocabulary** memory and learning  
 Decide if the pairs of words have a similar (S) or different (D) meaning.
  - 1 learn / teach D
  - 2 remember / memorise S
  - 3 study / learn S
  - 4 train / practice S
  - 5 memorise / know S
  - 6 forget / remember D
  - 7 know / understand S
  - 8 relax / rest S
- Grammar** present perfect  
 Write R (regular) or I (irregular). Then write the past participle form.
  - 1 work R worked
  - 2 meet I met
  - 3 speak I spoke
  - 4 live I lived
  - 5 teach I taught
  - 6 study I studied
  - 7 do I did
  - 8 decide I decided
  - 9 play I played
  - 10 be I was/were
- Grammar** present perfect  
 Complete the sentences with the present perfect form of the verbs in Exercise 4.
  - 1 I never decided to study zoology at university next year.
  - 2 We never (never) to Rome.
  - 3 She is as a receptionist at the art gallery for three years.
  - 4 They met (not) their new teacher yet, but they know his name is Mr Ashcroft.
  - 5 He lost a guitar in a band since he left school.
  - 6 I forgot (not) my English homework because I left my laptop in the library.
- Vocabulary** email addresses and websites  
 Write how you say these email addresses and websites.
  - 1 www.wildlife.org/jungle www dot wildlife dot org slash jungle
  - 2 sue.frazer@hotmail.co.uk sue dot frazer at hotmail dot co dot uk
  - 3 www.seymour.org/podcast-daily www dot seymour dot org slash podcast dot daily
  - 4 nick.ferrer@USAfam.com nick dot ferrer at USAfam dot com
- Grammar** present perfect and past simple  
 Complete the conversations with present perfect or past simple questions.
  - A: Have you ever visited (visit) the USA?  
 B: Yes, I have.
  - A: ? (go) there?  
 B: Three years ago.
  - A: ? (go) with?  
 B: I went with my wife and children.
  - A: ? (read) a novel in English?  
 B: Yes, I have.
  - A: ? (read)?  
 B: I read 'War Horse' by Michael Morpurgo.
  - A: ? (enjoy) it?  
 B: Yes, I did. It's a good story.

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## Extension worksheets

### Unit 10

#### Unit 10 Extension

Student A

- Look at this list of things to do before you die. Which have you done? Write an affirmative or negative present perfect sentence about each one.
  - 1 climb a mountain
  - 2 post a comment on a website
  - 3 go sailing
  - 4 ride a horse along a beach
  - 5 donate blood
  - 6 see a solar or lunar eclipse
  - 7 learn to play a musical instrument
  - 8 take a really good photo
  - 9 teach a child to ride a bike
  - 10 fall in love

Example  
 I have climbed a mountain. / I have never climbed a mountain.

  - 1 \_\_\_\_\_
  - 2 \_\_\_\_\_
  - 3 \_\_\_\_\_
  - 4 \_\_\_\_\_
  - 5 \_\_\_\_\_
  - 6 \_\_\_\_\_
  - 7 \_\_\_\_\_
  - 8 \_\_\_\_\_
  - 9 \_\_\_\_\_
  - 10 \_\_\_\_\_
- Which of the things in Exercise 1 do you think your partner has done? Work in pairs. Take it in turns to ask each other questions about the experiences. Give details.
 

You: Have you ever climbed a mountain?  
 Student B: Yes, I have. I climbed a mountain near Chamonix in France about two years ago. People often go there in the winter to go skiing, but we were there in the summer and we loved it. It was beautiful.

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# Test and assessment support

- **Multi-choice placement tests** of **360 questions in total** are designed to help teachers determine the appropriate level of Life for students
- **Unit tests** (12 per level)
- **Progress tests** - end-of-term tests (3 per level), half-year tests (2 per level), and end-of-year test (1 per level) - each includes **20-30 questions**
- **ExamView®** contains **over 600 questions per level** and helps to create exams, quizzes and online tests in minutes

## Placement tests

**Life Full placement test**

- He's \_\_\_\_\_ doctor.
  - a a
  - b an
  - c =
- Pablo is \_\_\_\_\_ artist.
  - a a
  - b an
  - c =
- I \_\_\_\_\_ from Italy.
  - a am
  - b is
  - c are
- She \_\_\_\_\_ married.
  - a'm
  - b's
  - c're
- This picture is nice. It \_\_\_\_\_ from Brazil.
  - a'm
  - b's
  - c're
- \_\_\_\_\_ve got a passport.
  - a I
  - b He
  - c My
- Have you got \_\_\_\_\_ camera?
  - a you
  - b you're
  - c your
- They \_\_\_\_\_ eighteen.
  - a am
  - b is
  - c're
- We \_\_\_\_\_ single.
  - a'm
  - b's
  - c're
- I \_\_\_\_\_ thirty. I'm thirty-one.
  - a am not
  - b isn't
  - c aren't
- They \_\_\_\_\_ from Chile. They're from Argentina.
  - a aren't
  - b isn't
  - c aren't
- 'Is Andrew British?' 'No, he \_\_\_\_\_.
  - a aren't
  - b isn't
  - c is
- \_\_\_\_\_ the Eiffel Tower in Paris?
  - a Am
  - b is
  - c Are
- 'Are you Polish?' 'Yes, I \_\_\_\_\_.
  - a am
  - b is
  - c are
- The three brothers are \_\_\_\_\_.
  - a engineer
  - b engineers
  - c an engineers
- That's \_\_\_\_\_ teacher.
  - a Lisas
  - b Lisa's
  - c Lisas'
- Who is David? \_\_\_\_\_ my father.
  - a His
  - b He
  - c He's
- She's my sister. \_\_\_\_\_ name is Ana.
  - a He
  - b Her
  - c His
- \_\_\_\_\_ a teacher.
  - a Ar
  - b Ar's
  - c Ar's
- You \_\_\_\_\_ in.
  - a in
  - b in
  - c in
- is \_\_\_\_\_ a th.
  - a is
  - b is
  - c is
- \_\_\_\_\_ a W.
  - a W
  - b W
  - c W
- Wh \_\_\_\_\_ is.
  - a is
  - b is
  - c is
- His \_\_\_\_\_ a ca.
  - a ca
  - b ca
  - c ca
- Can \_\_\_\_\_ a sp.
  - a sp
  - b sp
  - c sp
- 'Car \_\_\_\_\_ a ca.
  - a ca
  - b ca
  - c ca
- The \_\_\_\_\_ a be.
  - a be
  - b be
  - c be
- Th \_\_\_\_\_ a fa.
  - a fa
  - b fa
  - c fa
- Th \_\_\_\_\_ a ve.
  - a ve
  - b ve
  - c ve
- I \_\_\_\_\_ a rc.
  - a rc
  - b rc
  - c rc

Life Full placement test

**Life Full placement test answer table**

Student's name: \_\_\_\_\_

Choose the correct answer, a, b, or c, and write it in the table.

Question	Answer	Question	Answer	Question	Answer
1		21		41	
2		22		42	
3		23		43	
4		24		44	
5		25		45	
6		26		46	
7		27		47	
8		28		48	
9		29		49	
10		30		50	
11		31		51	
12		32		52	
13		33		53	
14		34		54	
15		35		55	
16		36		56	
17		37		57	
18		38		58	
19		39		59	
20		40		60	

1

## Unit tests

**Photocopiable tests**

**Unit 1 Test**

**Grammar**

- Complete the sentences with 'is' or 'are'.
  - 1 He is \_\_\_\_\_ Miss.
  - 2 They \_\_\_\_\_ explorers.
  - 3 We \_\_\_\_\_ married.
  - 4 We \_\_\_\_\_ from Canada.
  - 5 I \_\_\_\_\_ thirty-two.
- Complete the sentences with 'is' or 'are'.
  - 1 I \_\_\_\_\_ from Italy.
  - 2 He \_\_\_\_\_ single.
  - 3 We \_\_\_\_\_ married.
  - 4 You \_\_\_\_\_ from the USA.
  - 5 She \_\_\_\_\_ a teacher.
- Complete the sentences. Use contractions if possible.
  - 1 \_\_\_\_\_ they from China?
  - 2 \_\_\_\_\_ he a student?
  - 3 Are they from Great Britain? No, they \_\_\_\_\_.
  - 4 \_\_\_\_\_ Russian. I'm from Moscow.
  - 5 Is Mary an explorer? Yes, she \_\_\_\_\_.
- Underline the possessive 's and circle the contracted verb 's.
  - 1 It's my mother's bag.
  - 2 Dick's from Canada.
  - 3 My friend's from Mexico.
  - 4 That's Eric's house.
  - 5 Tim's my sister's husband.
- Circle the correct word.
  - 1 I'm Spanish. / My family is from Madrid.
  - 2 They're Italian. / They rames are Aldo and Chen.
  - 3 What's your / you name?
  - 4 Who / Who are from America.
  - 5 This is my friend. His / He name is John.

**Vocabulary**

- Match the information 1-7 to a-g.
  - 1 First name \_\_\_\_\_ a married
  - 2 Surname \_\_\_\_\_ b wife
  - 3 Age \_\_\_\_\_ c the UK
  - 4 Job / Occupation \_\_\_\_\_ d photographer
  - 5 Country \_\_\_\_\_ e Johnson
  - 6 Marital status \_\_\_\_\_ f Alex
  - 7 Relationship \_\_\_\_\_ g thirty-one

**7 Complete the family words.**

1 m, th, r  
2 f, th, r  
3 s, st, r  
4 m, ce  
5 br, th, r  
6 h, ab, rd

**8 Write the family words.**

1 your aunt's son \_\_\_\_\_  
2 your sister's son \_\_\_\_\_  
3 your mother's sister \_\_\_\_\_  
4 your aunt's husband \_\_\_\_\_  
5 your mother's mother and father \_\_\_\_\_

**9 Match the letters that have the same sound.**

D	Y	M	U	A
---	---	---	---	---

**10 Complete**

**talk** \_\_\_\_\_  
**travel** \_\_\_\_\_  
My name is Alex \_\_\_\_\_  
I'm \_\_\_\_\_.  
At work, I'm \_\_\_\_\_.  
I'm \_\_\_\_\_.

**11 Complete words from the**

a Nice to \_\_\_\_\_  
b \_\_\_\_\_  
c Nice to see \_\_\_\_\_  
d Well, see you \_\_\_\_\_  
e I'd like to \_\_\_\_\_  
f \_\_\_\_\_  
g \_\_\_\_\_

**12 Join the sentences with and or but.**

1 I'm 21. My sister is 21. and my sister is 21.  
2 I'm 55. My husband is 56.  
3 I'm from Argentina. I work in Spain.  
4 We are students. We are at school.  
5 I'm Chinese. My husband is Chinese, too.  
6 My family is in the USA. I live in England.

**13 Write your personal profile. Answer the questions.**

What's your name? \_\_\_\_\_  
What's your surname? \_\_\_\_\_  
How old are you? \_\_\_\_\_  
Where are you from? \_\_\_\_\_  
Are you married? \_\_\_\_\_  
What's your job? \_\_\_\_\_

**Personal profile**

\_\_\_\_\_

**14 Work in pairs. Introduce yourself. Ask and answer the questions from 12b.**

**15 Photocopiable tests**

**Unit 2 Test**

**Grammar**

- Circle the correct word.
  - 1 These are bus / buses.
  - 2 My daughters are here with their two baby / babies.
  - 3 These are the new shales / shells.
  - 4 These persons / people are Chinese.
  - 5 These students are from different countries / countrys.
- Put the words in order to make questions. Then match the questions (1-5) with the answers (a-e).
  - 1 What / that / is / ?
  - 2 your / gloves / Are / these / ?
  - 3 laptop / this / is / your / ?
  - 4 What / those / are / ?
  - 5 this / What / is / ?

**3 Complete the sentence with the correct positive (+) or negative (-) form of be.**

1 There \_\_\_\_\_ a window in the room. (+)  
2 There \_\_\_\_\_ any blinds on the window. (-)  
3 There \_\_\_\_\_ any curtains. (-)  
4 \_\_\_\_\_ there a kitchen? Yes, there \_\_\_\_\_ (It +)

**4 Choose the correct option to complete the description.**

There is a sofa on the left / the right. There is a television on the left / the right. There is a glass next to / opposite the sofa. There is an armchair behind / opposite the television. There is a cupboard in front of / behind the sofa. There is a table in the middle of / next to the room. There is a carpet on / in the floor. The carpet is behind / under the table. There are many pictures in / on the room. There is a mirror behind / between two pictures.

150 Photocopiable tests

## Progress tests

**Life Elementary**

End-of-term Test 1 (Units 1-4)

**Grammar**

- Complete the conversation with the correct form of be.
  - A Hello, \_\_\_\_\_ you here for work?
  - B No, I'm \_\_\_\_\_ I'm on holiday.
  - A And your friend \_\_\_\_\_ he here for work?
  - B No, he's \_\_\_\_\_ We're \_\_\_\_\_ students.
- Complete the sentences with one word in each space.
  - 1 Richard is a farmer. \_\_\_\_\_ farm is in East Africa.
  - 2 My friends are from Canada. \_\_\_\_\_ live in Toronto.
  - 3 This is my wife. \_\_\_\_\_ name's Elizabeth.
  - 4 Are your friends English? Yes, but \_\_\_\_\_ parents are from the USA.
  - 5 What's \_\_\_\_\_ job? Are you a photographer?
- Rewrite the sentences as plural sentences.
  - 1 Look at the knife.
  - 2 The man is from England.
  - 3 This is my tooth.
  - 4 The shoe is black.
  - 5 Is this your child?
- Complete the sentences about a room with one word in each space.
  - 1 There's \_\_\_\_\_ TV in the room.
  - 2 \_\_\_\_\_ there a sofa in the room?
  - 3 There \_\_\_\_\_ two armchairs next to the TV.
  - 4 There \_\_\_\_\_ any pictures on the walls.
  - 5 Are there \_\_\_\_\_ lamps?

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**Life Elementary**

Half-year Test 1 (Units 1-6)

**Grammar**

- Underline the possessive 's and circle the contracted verb 's.
  - 1 Mary's grandparents were famous explorers.
  - 2 It's a big country.
  - 3 Susan's brother is my husband.
  - 4 This is her uncle's company.
  - 5 Peter's surname is 'Andrews'.
- Circle the correct option to complete the sentences describing a room.
  - 1 The table is between / next to the window.
  - 2 There's a TV on the left of / in the middle of the sofa.
  - 3 The pictures are in / on the wall.
  - 4 The desk is under / opposite the door.
  - 5 There are four chairs in / on the room.
- Complete the present simple questions and answers.
  - 1 you / live here? \_\_\_\_\_  
Yes, I \_\_\_\_\_.
  - 2 James / work in an office? \_\_\_\_\_  
No, he \_\_\_\_\_.
  - 3 your children / speak English? \_\_\_\_\_  
No, they \_\_\_\_\_.
  - 4 Anna / start work early? \_\_\_\_\_  
Yes, she \_\_\_\_\_.
  - 5 you / finish work late? \_\_\_\_\_  
No, we \_\_\_\_\_.
- Put the words in the correct order to make sentences and questions.
  - 1 distance / I / fly / can / long.
  - 2 Kenny / wall / play / can / tennis?
  - 3 Arabic / can / Justin / a bit / speak.

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**Life Elementary**

End-of-Year Test (Units 1-12)

**Grammar**

- Complete the profile with one word in each space.
  - Hi! I'm Ronaldo and I'm from Faro. \_\_\_\_\_ a beautiful town in Portugal. \_\_\_\_\_ wife's from London. \_\_\_\_\_ name's Paula. \_\_\_\_\_ speak Portuguese and English at home. We're \_\_\_\_\_ both 30 years old.
- Rewrite the sentences. Make the underlined words plural.
  - 1 It's my hat.
  - 2 This is your camera.
  - 3 That's his key.
  - 4 That's my knife.
  - 5 This box is glass.
- Complete the interview with the correct form of the verbs.
  - Q \_\_\_\_\_ (you / work) with Joel?
  - A Yes, I do.
  - Q What \_\_\_\_\_ (Joel / do)?
  - A He's a photographer.
  - Q \_\_\_\_\_ (he / start) work early?
  - A Yes, \_\_\_\_\_ (he / get up) very early in the morning and \_\_\_\_\_ (he / go) out with his camera. I'm usually in the office at nine o'clock.
- Complete the expressions of frequency in the questions and answers.
  - 1 Do you work \_\_\_\_\_ day? No, I don't work on Sundays.
  - 2 How often do you go on holiday? Only \_\_\_\_\_ a year.
  - 3 Do you check your email every morning? No, I don't - about three times \_\_\_\_\_ a week.
  - 4 How often is your English class? It's \_\_\_\_\_ a week - Tuesdays and Thursdays.
  - 5 Do you visit your family \_\_\_\_\_? Oh yes, every week.

Life Elementary ©National Geographic Learning

**e**

**Writing & projects**

- **STEM projects** - resources for teachers to carry out enquiry-based project work
- **Business writing worksheets** and teachers' notes provide further practice in writing

**f**

**Guidelines, answer keys and others**

- **Pacing Guide** - 10 ways to fast track a unit from Life
- **Answer Keys** of Student Book, Grammar Reference, and Workbook
- **Audioscripts**
- **Videoscripts**
- **CEFR correlation**



**Business Writing worksheets**

**Life** Pre-Intermediate Business Writing  
Worksheet 1: Follow-up email

1 Read the email and answer the questions.  
1 Why is Murad writing to Mr Bhat?  
2 What does Murad send with the email?  
3 What is Murad's job title?

2 Complete the table with information about Rimco.

Dear Mr Bhat  
Further to our meeting at the Telecom Expo conference in Delhi, I am writing with regard to your interest in our company. Rimco provides telecommunications and information technology in the Middle East and Africa. Our next project is a new division in India at the end of this year. I am attaching a brochure with more details. Please feel free to contact me if you would like any further information.  
Yours sincerely  
Murad Al Satory  
Client Manager  
Rimco Telecommunications

	Rimco	YOUR COMPANY
Products or services?		
Next project?		

3 Complete the table with information about your company. Then tell your partner.  
4 Read another email from Murad. Do you think it is more or less formal? Why?  
5 What emails do you write at work? Are they normally more formal or less formal? Why?

Hi Rahul  
It was nice to meet you again at the Telecom Expo. I'm writing about your interest in our new services and our plans for the new office in Delhi. It opens at the end of the year. Here is the brochure. Give me a call if you want any more information.  
Bye for now  
Murad

Life Pre-Intermediate Business Writing ©National Geographic Learning

6 Read the emails in Exercises 1 and 4 again. Complete the table with formal and informal expressions from the emails.

	MORE FORMAL	LESS FORMAL
Start the email	Dear ...	Hello.
Refer to past contact	Further to our last meeting ...	?
Give reason for writing	?	I'm writing about ...
Referring to an attachment	?	Here is ...
Offer more information	Please feel free to contact me if you would like any further information.	?
End the email	?	All the best

7 Replace the underlined words in the sentences with these words.  
Hello about further attaching Further to contact

1 Dear Dave. I hope you're well. Hi!  
2 Following our meeting last month ...  
3 I'm writing with regard to your interest in our new service.  
4 Please feel free to call me if you would like any more information.  
5 I'm sending a price list with this email.

8 Write a formal email or informal email to a new client.  
• Mention meeting the person at a conference  
• Tell the person what you provide or produce  
• Tell them about a new project, product or service.  
• Attach a brochure

9 Swap your email with a partner. Has he/she answered all parts of the question? Has he/she used the same formal or informal style in the whole email?

I CAN	
start the email	✓
refer to past contact	✓
refer to an attachment	✓
offer more information	✓
end the email	✓

Life Pre-Intermediate Business Writing ©National Geographic Learning

		Beginner	Elementary	Pre-intermediate	Intermediate	Upper-Intermediate	Advanced
<b>Vocabulary</b>	Pre-reading vocabulary activities	✓	✓	✓	✓	✓	
	Word lists	✓	✓	✓	✓	✓	
<b>Reading</b>	Short online videos, additional images and discussion questions (before Lesson C)	✓	✓	✓	✓	✓	
	Audio recordings for Lesson C	✓	✓	✓	✓	✓	✓
	Additional comprehension questions for the readings in each unit	✓	✓	✓	✓	✓	
	Ready-made lessons		✓		✓		✓
	Communicative worksheets		✓	✓	✓	✓	✓
<b>Skills</b>	Extra practice worksheets	✓	✓	✓	✓	✓	✓
	Revision worksheets	✓	✓	✓	✓	✓	✓
	Extension worksheets	✓	✓	✓	✓	✓	✓
<b>Test &amp; assessment</b>	Placement tests	✓	✓	✓	✓	✓	✓
	Unit tests and Progress tests	✓	✓	✓	✓	✓	✓
<b>Writing &amp; projects</b>	STEM projects		✓	✓	✓		
	Business writing worksheets			✓	✓	✓	✓

Life website at [www.NGLLife.com](http://www.NGLLife.com)  
— for students and teachers



<http://www.NGLLife.com>



# 4 ExamView® Assessment Suite

Within minutes, you can create assignments, launch classroom assessment questions and collect real-time responses to evaluate student performance. With ExamView®, you can:



- Prepare exams or online tests using questions from the supplied test bank or by creating your own
- Use the features of the easy-to-use ExamView® word processor to create exams
- Mix and match question types, including Multiple Choice, True/False, Matching, Yes/No, Fill-in-the-blank and Multiple Response, which allows you to create questions that may have one or more correct responses
- Create learning-objective-based exams
- Modify, rearrange or edit existing exams
- Choose from a variety of exam layouts and printing options

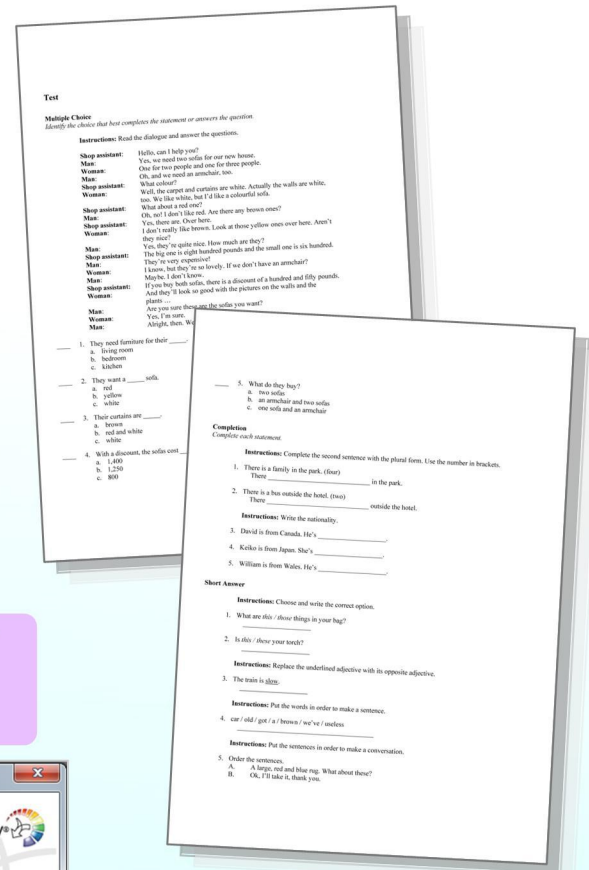
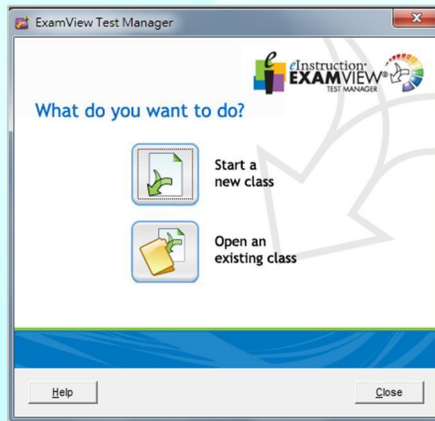
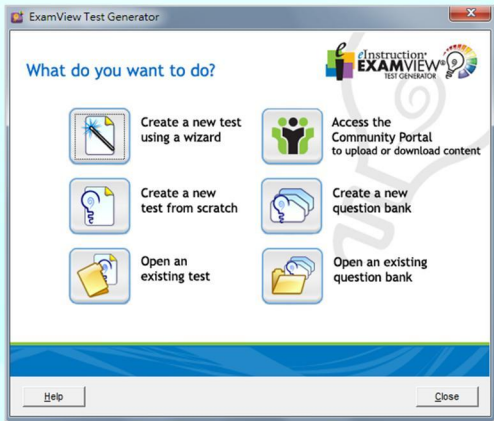
The ExamView® Learning Series includes:

## ExamView® Test Generator

- Create tests and questions banks

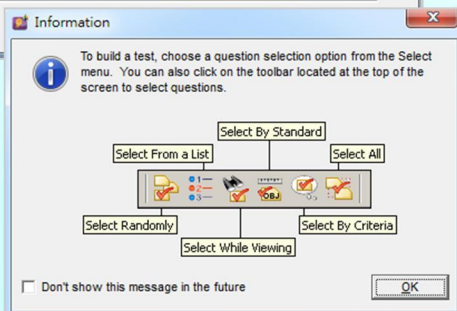
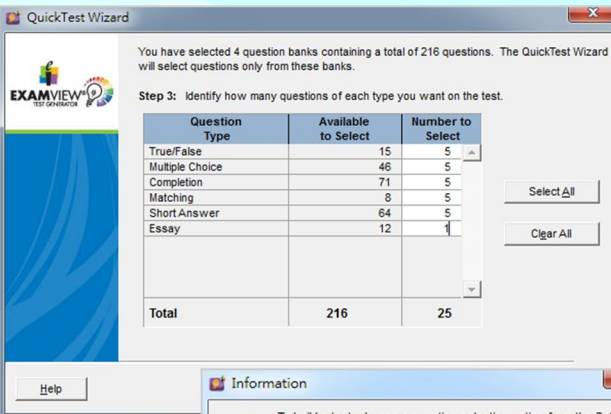
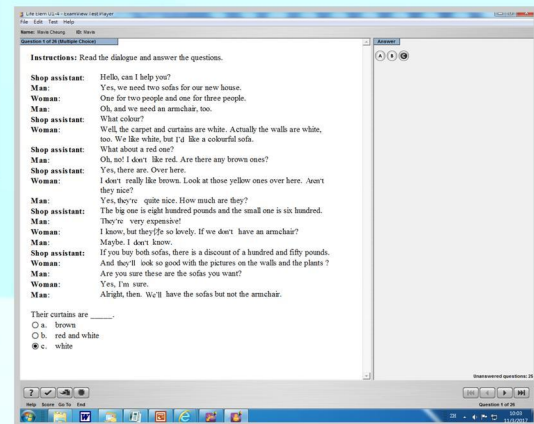
## ExamView® Test Manager

- Create/manage classes
- Get results



## ExamView® Test Player

- For students to take online tests



## VIDEO TUTORIALS

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