

Level
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TULIP

A DAY AT THE SCIENCE MUSEUM



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Stanford House

Activity Book

A Day At The Science Museum

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notes:



Reading



Listening



One pupil



Colouring



Speaking



Two pupils



Vocabulary



Writing



A group of pupils

Activity: Speaking & Listening



Dinosaurs

The children are very interested to know more about dinosaurs. Can you help them? Work with your partners. Discuss and list what you know and what you want to find out.

Dinosaurs	
What I know	What I want to know

Tips

Think of the dinosaurs you have seen in movies.
You may also look them up in a book.



Activity: Listening



Listen and answer

1. What went wrong in Charlie's home?

2. What is Charlie's father doing?

3. Who are Charlie's neighbours?

4. What is the baby doing?

5. When do the lights come on again?

Tips

Listen to the CD carefully.

You may take notes while listening.



Activity: Reading



Charlie forgets something

Charlie is telling his teacher, Miss Lee what happened to him today. But he forgets something. Can you help him?

Charlie : Hi, Miss Lee.

Miss Lee : Hi, Charlie. How are you doing today?

Charlie : Fine, thank you. I've had a fun day!

Miss Lee : Oh! Great! What did you do?

Charlie : Katie, Daisy, Jackie and I went to the _____.

Miss Lee : Great! What did you see there?

Charlie : We saw the _____ that we donated.

Miss Lee : Good! What else?

Charlie : We went to the _____.
Daisy and Katie saw some animal teeth.

Jackie and I saw _____.

Miss Lee : How interesting!

Charlie : Yes. Guess what happened then. Suddenly all the _____ went out.

Miss Lee : Really?

Charlie : Yes. It was very _____ so I bumped into _____.

Miss Lee : Was she hurt?

Charlie : I don't _____ so!

Tips

Read the whole text to work out the main idea before you fill in the gaps.



Activity: Vocabulary



Broken words

Match the beginning and end of each word.

1. Mu _____

7. rub _____

2. dino _____

8. clum _____

3. mo _____

9. any _____

4. dis _____

10. st _____

5. min _____

11. em _____

6. squ _____

12. gu _____

seum

play

thing

saur

sy

bish

ute

del

are

barrass

ards

air

Tips

Review the words in the book



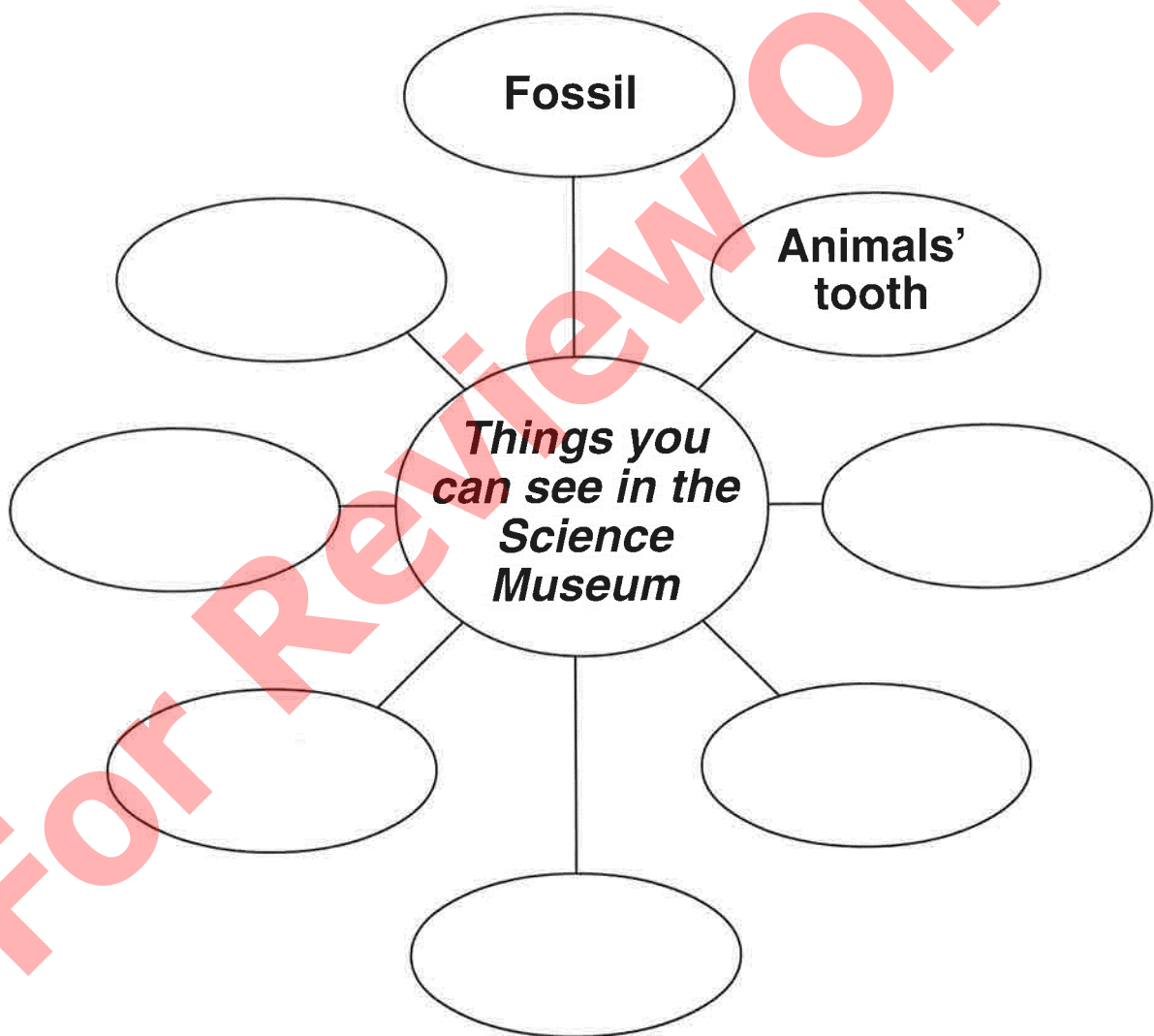
Activity: Vocabulary



At the museum

Work with your partners. What do you think the children can see in the Science Museum?

List six things in the word web.



Tips

You may need to reread the story.

