

# MOVE ON!

## Grammar & Usage

4





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Pages	Unit/ Lesson		
	Unit 1	My Neighborhood	Vocabulary
14	Lesson 1	Names of Places	convenience store, gym, gas station, food stand, animal hospital, café, aquarium, museum, etc.
18	Lesson 2	I Like My Neighborhood	neighborhood, street, bakery, bank, church, convenient, delicious
26	Lesson 3	How Do I Get There?	traffic light, corner, turn right/ left, walk two blocks, cross the street
	Unit 2	Special Days	Vocabulary
30	Lesson 1	Names of Special Days	Chinese New Year, Moon Festival, Halloween, Christmas, etc.
33	Lesson 2	Happy Mother's Day!	flowers, celebration, bouquet, Mother's Day
40	Lesson 3	Happy Valentine's Day!	Valentine's Day, chocolate, roses, sweetheart, special, card
	Unit 3	Word Magic	Vocabulary
44	Lesson 1	A Beautiful Butterfly	beautiful, butterfly, garden, treehouse, bedroom, rainbow, together, window, etc.
47	Lesson 2	Building a Snowman	snowstorm, snowman, sunglasses, sunlight, etc.
50	Lesson 3	My School Day	classmates, raincoat, lunchtime, textbook, etc.
	Unit 4	Staying Healthy	Vocabulary
56	Lesson 1	Plenty of Exercise	Plenty, exercise, stay, healthy, hike, country, ride, basketball, etc.
60	Lesson 2	Eating Good Food	french fries, soda, soy milk, yogurt, potato chips, tofu, baked potato, etc.
64	Lesson 3	Washing Your Hands	soap, paper towels, wash hands, carefully, outside, clean, really



## Language/Grammar

What is it? Do you know what it is?  
Yes, I do. It's a \_\_\_\_\_. / No, I don't. Is it a \_\_\_\_\_?

Because

**Verb+ -ing as a noun:** It's fun/ good to fly a kite. Flying a kite is fun/ good.

There is/ are \_\_\_\_\_ where \_\_\_\_\_.

**Words showing movement/direction:** through, along, across, into, away from, to

## Language/Grammar

**Capitalization:** Valentine's Day, Dragon Boat Festival, etc.  
Christmas/ Moon Festival/ Mother's Day is on \_\_\_\_\_.

as \_\_\_\_\_ as \_\_\_\_\_. / not as \_\_\_\_\_ as \_\_\_\_\_.

**Passive voice:** is/ are played/ chased/ washed (by)

**Irregular past participles:** eaten, sent, broken, etc.

**Passive voice:** is/ are/ eaten/ sent/ broken (by)

## Language/Grammar

**Compound words:** bed + room → bedroom  
butter + fly → butterfly

in order to/ to

**Compound words:** rain + coat → raincoat

so/ so that + clause

**Irregular past tense verbs:** stuck, saw, flew, gave, built, wore, etc.

## Language/Grammar

should/ could + verb  
\_\_\_\_\_ instead of \_\_\_\_\_

shouldn't/ couldn't + verb  
plenty of/ a few



**Asking and answering yes/ no questions:** Do we have to clean our room?  
Yes, we do./ No, we don't.



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Pages	Unit/ Lesson		
	Unit 5	Talking About Things You Have Done	Vocabulary
68	Lesson 1	Summer Trips	family, vacation, visit, trip, cloud, etc.
74	Lesson 2	Has Anyone Seen Kitty?	anyone, missing, tail, ever, never, already
78	Lesson 3	Vets: Animal Doctors	vet, animal, doctor, instead, help, sick
	Unit 6	Staying Safe	Vocabulary
82	Lesson 1	Traffic Rules	helmet, safety, forget, accidents, occur, traffic light, etc.
86	Lesson 2	What Did He/ She Say?	later, tomorrow, next week, one hour ago, etc.
89	Lesson 3	A Big Typhoon	typhoon, flood, email, blow
	Unit 7	A Famous Ice Skater	Vocabulary
96	Lesson 1	A Shining Star	famous, born, ice skater, contest, world champion, Hollywood, wallet
100	Lesson 2	A Ladybug	ladybug, beetle, pea, insect, harm, crops, dinosaur, eagle
104	Lesson 3	An Amazing Girl	amazing, become, when, love
	Unit 8	Talent Shows	Vocabulary
108	Lesson 1	The Dog Show	dog show, smart, cute, dog race, paws, science contest, parrot
112	Lesson 2	The School Science Fair	rocket ship, science exhibition, space station, blueprint, model, prize, applause
117	Lesson 3	The First Ferris Wheel	giant, invent, build, plan, exciting, amusement, engineer, wheel, Ferris wheel

## Language/Grammar

have (not)/ has (not) + past participle

**Regular past participle:** climb → climbed, visit → visited

**Irregular past participles:** bought, done, drunk, read, seen, told, etc.

Already/ not...yet

Have you/ Has she ever \_\_\_\_\_?

Yes, I have/ she has \_\_\_\_\_. / No, I have/ she has never \_\_\_\_\_.



## Language/Grammar

**Frequency adverbs:** never, seldom, sometimes, often, usually, always

**Direct speech:** The teacher said, "Your paper is really good."

**Reported speech:** The teacher said that my paper was really good.

**Making an adverb from an adjective:** loud → loudly, happy → happily, easy → easily, good → well, fast → fast, etc.

## Language/Grammar

someone who/ that \_\_\_\_\_.

They are the boys who broke the window.

something which/ that \_\_\_\_\_.

A ladybug is a beetle which is very small.

\_\_\_\_\_ when \_\_\_\_\_.

Sonja won her first skating contest when she was 5.



## Language/Grammar

am/ is/ are able to = can; was/ were able to = could

am/ is/ are unable to = can't; was/ were unable to = couldn't

**Adjectives that compare:** bright → brighter (than) → the brightest; good → better (than) → the best, etc.

**Adjectives that compare:** beautiful → more beautiful (than) → the most beautiful, etc.

# Staying Healthy

## Plenty of Exercise



1

*Look and read.*

You should get plenty of exercise in order to stay healthy. What kind of exercise should you do? Well, you could walk to school instead of taking the bus. Or you could ride a bicycle after school instead of watching television. During the weekend, you could hike with your friends in the country. Or you could join a basketball game on the school playground. If you do, you'll have fun, and you'll stay healthy.



## 2 Put the words under the correct pictures.

ride a bicycle

walk to school

hike in the country

take a bus

play basketball

watch television



unit



Staying Healthy



3

Read and choose the correct word.

should/ could + verb

**A** Should is used for giving orders or advice.

(1) You **should** eat breakfast every morning.

(2) It is raining. You **should** stay inside.

**B** Could is used for making suggestions.

(1) We **could** eat pizza for dinner.

(2) You **could** walk or take a bus to the library.

● Now, finish the following exercises.

**Example:** It is raining. You (should could) stay home.

① You (should could) use my computer to do your homework.

② We (should could) get plenty of exercise to stay healthy.

③ You (should could) ride my bike for a while.

④ Jack (should could) stay home. He hasn't finished his homework.





4

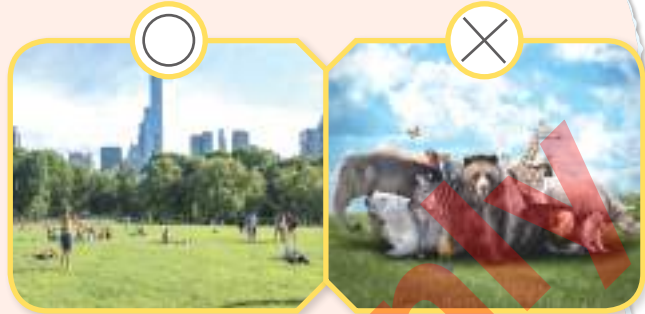
Read, and write ○  
or ✕.

... instead of....

**Example:**

They went to the park.  
They didn't go to the zoo.

☞ They went to the park  
instead of the zoo.



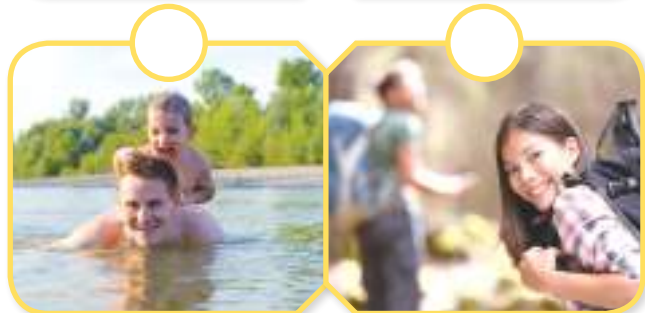
- ★ 1 They ate pizza instead  
of hamburgers.



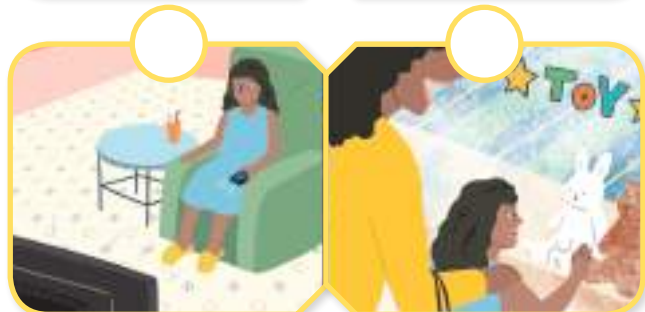
- ★ 2 We picked the pink  
skirt instead of the  
blue skirt.



- ★ 3 They went swimming  
instead of hiking last  
Sunday.



- ★ 4 Jean went shopping  
instead of watching  
TV at home.



unit



Staying Healthy

# Eating Good Food

1

*Look and read.*

You should eat good food to help you stay healthy. You should eat plenty of fresh fruit and vegetables. You should not eat too much fast food like hot dogs and french fries. You could eat an apple or a few nuts when you are hungry. Enjoy eating good food, and you'll look good and be healthy.

2

Read and check all the healthy food.



☐ fish



☐ candy



☐ french fries



☐ soy milk



☐ soda



☐ apples



☐ grapes



☐ cake



☐ corn



☐ oranges



☐ potato chips



☐ nuts



☐ yogurt



☐ hot dog



☐ fried chicken



☐ milk



☐ eggs



☐ tomatoes



☐ ice cream



☐ tofu



☐ cabbage



☐ cookies



☐ baked potato

unit



Staying Healthy





3

Read, look, and fill in the blanks.

plenty of/ a few

- We use **plenty of** or **a few** to talk about an unspecified number or quantity of things.

plenty of



a few

Examples:

We should eat plenty of fresh fruit and vegetables.



Tim feeds the squirrel a few nuts every morning.





4

Read and fill in each of the blanks with *should/ shouldn't or could/.couldn't*

shouldn't/ couldn't

**A Statement**

I/ You/ We/ They/  
He/ She/ It

should/ could  
should not= shouldn't  
could not= couldn't

**B Question**

Should/ Could I/  
you/ we/ they/  
he/ she/ it...?

Yes, I/ you/ we/ they/ he/ she/ it  
should/ could.

No, I/ you/ we/ they/ he/ she/ it  
shouldn't/ couldn't.

unit



Staying Healthy

**Examples:**

Henry got up late. He shouldn't got up late.

They're going to a movie. Could I go with them?

① You \_\_\_\_\_ drink too much soda. It's not healthy.

② \_\_\_\_\_ you share half of your sandwich with me?

③ \_\_\_\_\_ I wear my new jacket, Mom?

No, you \_\_\_\_\_. It's too hot outside.

④ Uncle Jeremy's car is old. He \_\_\_\_\_ buy a new car, but he \_\_\_\_\_ afford it. He has no money.