

# Real Easy Reading

Second Edition



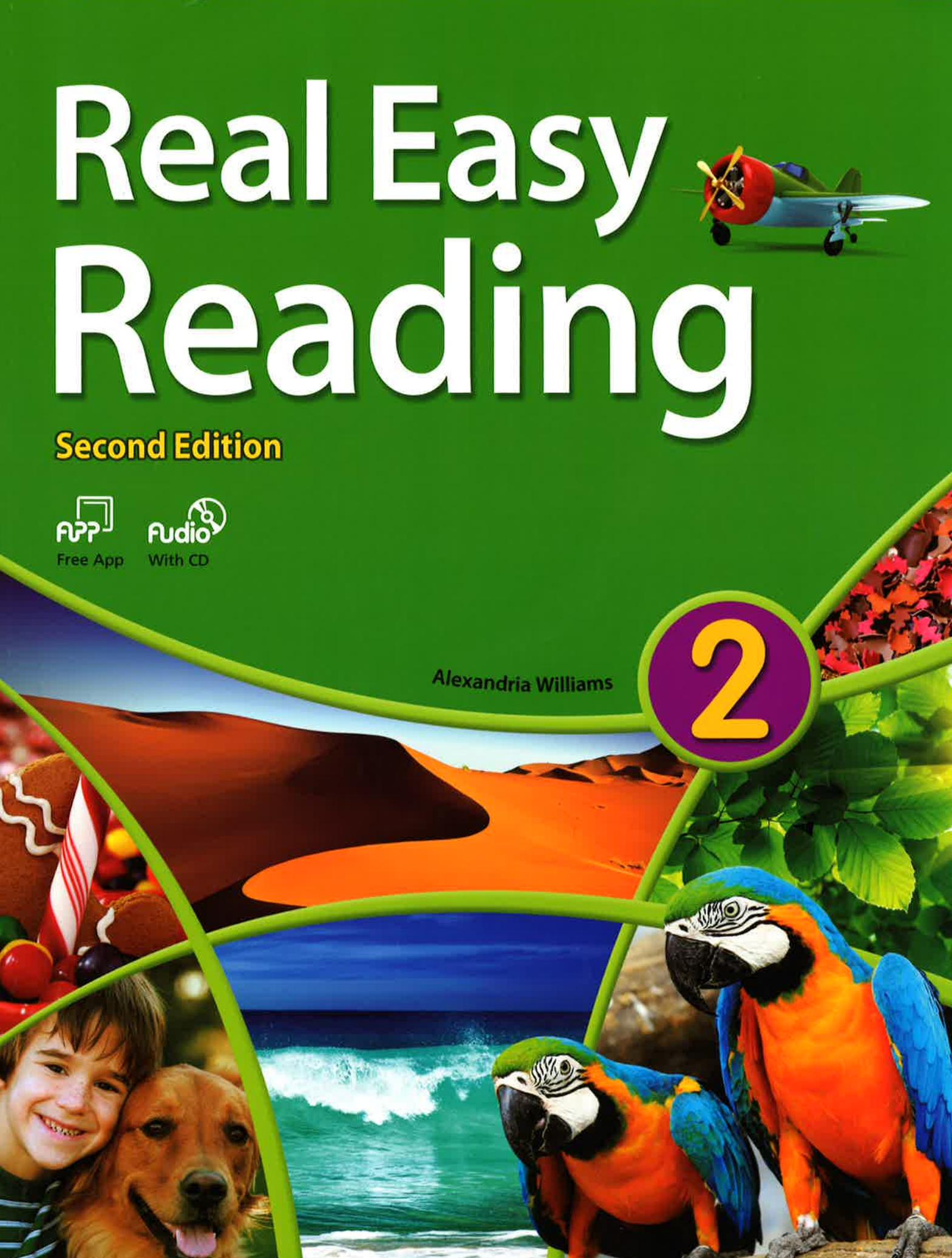
Free App



With CD

Alexandria Williams

2



# Contents

For teachers' inspection ONLY

How to Use This Book .....	4
----------------------------	---

## Part 1 Nature—The Land

Unit 1 Fall Leaves .....	9
Unit 2 Animal Patterns .....	13
Unit 3 Earth Beasts .....	17
Review Game .....	21

## Part 2 Culture—People

Unit 4 Tall and High .....	25
Unit 5 Playtime .....	29
Unit 6 Scary but Fun .....	33
Review Game .....	37

## Part 3 Places—North America

Unit 7 The Great Lakes .....	41
Unit 8 An American Sport .....	45
Unit 9 Thanksgiving .....	49
Review Game .....	53

## Part 4 Beliefs—Technology

Unit 10 What's Next? .....	57
Unit 11 Handy Machines .....	61
Unit 12 Turning Barks into Words .....	65
Review Game .....	69

Workbook

# How to Use This Book

For teachers' inspection ONLY

*Real Easy Reading, Second Edition* is a three-level series, designed to prepare young learners of English for the demands of academic, nonfiction reading. It presents the skills needed to read effectively through a range of interesting topics. Every passage is carefully graded and supported with questions and activities to reinforce understanding of words and concepts. Students' wider knowledge of each topic will also be greatly expanded in the process. An outline of each unit page is given below.

## Page 1 Introduction to the Topic



### ◆ Introductory Image

Each unit opens with a colorful image and accompanying questions. Teachers can use this to elicit vocabulary and expressions from the students based on what they see in the image.

### ◆ New Words

Students are prepared for some of the key words and concepts from the main reading passage through a simple exercise.

## Page 2 Reading

### ◆ Listen and Read

Students listen to and read along with the main reading passage, gaining familiarity with the rhythms and intonation of spoken text, as well as gaining further understanding of the textual meaning.

### ◆ Dictionary

Students use simple definitions to identify and write key words from the text.



**Page 3** Post-Reading

**After Reading**

1. What is the reading mainly about?  
 a. Leaves and soil  
 b. Trees and weather

2. All leaves change color in fall.

FALSE  
 TRUE

3. Which leaves do NOT give the soil much food?  
 a. Red leaves      b. Falling leaves  
 c. Leaves that change color      d. Leaves that do not change color

4. Write the correct words.  
 -color- evergreen fall change trees soil

a. In fall, some leaves change color.  
 b. Then they \_\_\_\_\_ from the trees.  
 c. They give the \_\_\_\_\_ food.  
 d. Other leaves do not \_\_\_\_\_ color.  
 e. These leaves are from evergreen \_\_\_\_\_.  
 f. \_\_\_\_\_ trees do not give the soil much food.

**Idiom:** He turned over a new leaf = He became a better person.

11

**After Reading**

This section contains comprehension questions to encourage further understanding of the words and concepts in the main passage. Students can work individually, in pairs, or as a whole class to answer the questions.

**Page 4** Skills

**Reading Skills**

Each part focuses on a different reading skill. These reading skills are presented in the form of a graphic organizer with accompanying comprehension questions or other simple activities that help students to organize language.

**Speaking**

The final activity requires an oral response based on picture prompts and language introduced earlier in the unit.

**Reading Skills**

Connect the phrases.

What?	evergreen trees	other trees
Cause?	in fall	do not change color
Effect 1?	change color	
Effect 2?	better soil	poor soil

**Speaking**

Use the given words to talk about the pictures.

A: What do \_\_\_\_\_ do?  
 B: They \_\_\_\_\_.

		
1. dead leaves / give the soil food	2. evergreen leaves / stay green	3. parents / love their children

12

**Review Game**

At the end of every part, students review all the key concepts in a fun, informal game. Basic materials such as dice or coins (for flipping) might be needed.

**Student Workbook**

An accompanying workbook provides two review pages for each unit, to be completed in class or as homework. Further ideas for teaching each unit are given in the online *Teacher's Guide* available from [www.compasspub.com](http://www.compasspub.com).

For teachers' inspection ONLY

# Part 1

## Nature—The Land



# Fall Leaves

For teachers' inspection ONLY

1. Which trees are these leaves from? (*Draw an arrow*)
2. Where is a good place to see fall leaves?



## New Words

Write the words.



1. \_\_\_\_\_

evergreen



2. \_\_\_\_\_

changing color



3. \_\_\_\_\_

soil



4. \_\_\_\_\_

fall (v.)



5. \_\_\_\_\_

fall (n.)

# Golden Forests



For teachers' inspection ONLY

In fall, some trees change color. Their leaves change from green to red, orange, and yellow. Then they fall from the trees onto the soil. These dead leaves give the soil  
5 food and help the trees grow.

Other trees stay green. These are called evergreen trees because they are always green. Evergreens have small, thin leaves. They do not give the soil much food.

## Dictionary

Write the words that match the meanings. Then underline them in the text.

The season after summer

Ground; earth

The leaves of this tree do not change color.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## After Reading

1. What is the reading mainly about?
  - a. Leaves and soil
  - b. Trees and weather

2. All leaves change color in fall.



3. Which leaves do NOT give the soil much food?
  - a. Red leaves
  - b. Falling leaves
  - c. Leaves that change color
  - d. Leaves that do not change color

4. Write the correct words.

~~color~~ evergreen fall change trees soil

- a. In fall, some leaves change color.
- b. Then they \_\_\_\_\_ from the trees.
- c. They give the \_\_\_\_\_ food.
- d. Other leaves do not \_\_\_\_\_ color.
- e. These leaves are from evergreen \_\_\_\_\_.
- f. \_\_\_\_\_ trees do not give the soil much food.

### Idiom

He turned over a new **leaf**. = He became a better person.

# Reading Skills

Connect the phrases.

What? evergreen trees other trees

Cause? in fall

Effect 1? change color do not change color

Effect 2? better soil poor soil

# Speaking

Use the given words to talk about the pictures.

A: What do \_\_\_\_\_ do?

B: They \_\_\_\_\_.



1. dead leaves / give the soil food



2. evergreen leaves / stay green



3. parents / love their children