

Real Easy Reading



Second Edition



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For teachers' inspection ONLY

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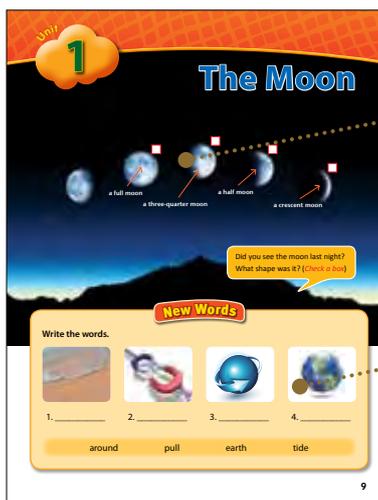
Workbook

How to Use This Book

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Real Easy Reading, Second Edition is a three-level series, designed to prepare young learners of English for the demands of academic, nonfiction reading. It presents the skills needed to read effectively through a range of interesting topics. Every passage is carefully graded and supported with questions and activities to reinforce understanding of words and concepts. Students' wider knowledge of each topic will also be greatly expanded in the process. An outline of each unit page is given below.

Page 1 Introduction to the Topic



◆ Introductory Image

Each unit opens with a colorful, annotated image and accompanying questions. Teachers can use this to elicit vocabulary and expressions from the students based on what they see in the image.

◆ New Words

Students are prepared for some of the key words and concepts from the main reading passage through a simple exercise.

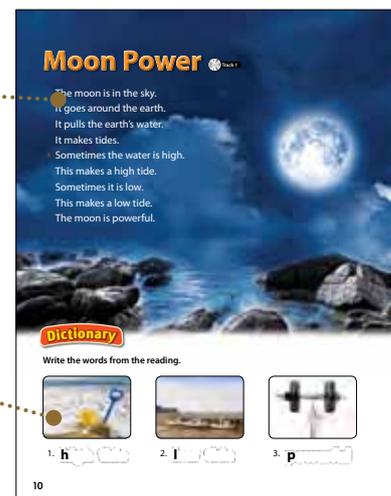
Page 2 Reading

◆ Listen and Read

Students listen to and read along with the main reading passage, gaining familiarity with the rhythms and intonation of spoken text, as well as gaining further understanding of the textual meaning.

◆ Dictionary

Students identify and spell out the correct form of key words from the text.



Page 3 Post-Reading

After Reading

1. What is the reading mainly about?
 a. The moon and people
 b. The moon and water
 c. The earth

2. What does the moon make?
 a. Tides
 b. Water
 c. The earth

3. The earth's water is always high.
 TRUE FALSE

4. Write the correct words.
 around tides powerful pulls

a. The moon goes _____ the earth.
 b. It _____ the earth's water.
 c. It makes _____.
 d. The moon is _____.

Idiom:
 I am over the moon.
 = I am very happy.

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◆ **After Reading**
 This section contains comprehension questions to encourage further understanding of the words and concepts in the main passage. Students can work individually, in pairs, or as a whole class to answer the questions.

Page 4 Skills

◆ **Reading Skills**
 Each part focuses on a different reading skill. These reading skills are presented in the form of a graphic organizer with accompanying comprehension questions or other simple activities that help students to organize language.

◆ **Speaking**
 The final activity requires an oral response based on picture prompts and language introduced earlier in the unit.

Reading Skills
 Write the words to match the meanings.

To move in a circle shape.	The moon makes these.
1. a _____	3. t _____
This is above the earth. It looks blue.	You can drink this. You can wash with this.
2. s _____	4. w _____

Speaking
 Use the words given to talk about the pictures.

A: What does the _____ do?
 B: It _____.



1. kite
flies high



2. dog
pulls the towel



3. moon
goes around the earth

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Review Game

At the end of every part, students review all the key concepts in a fun, informal game. Basic materials such as dice or coins (for flipping) might be needed.

Student Workbook

An accompanying workbook provides two review pages for each unit, to be completed in class or as homework. Further ideas for teaching each unit are given in the online *Teacher's Guide* available from www.compasspub.com.

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Part 1

Nature-The Sky



The Moon



Did you see the moon last night?
What shape was it? (*Check a box*)

New Words

Write the words.



1. _____



2. _____



3. _____



4. _____

around

pull

earth

tide

Moon Power



The moon is in the sky.
It goes around the earth.
It pulls the earth's water.
It makes tides.

- 5 Sometimes the water is high.
This makes a high tide.
Sometimes it is low.
This makes a low tide.
The moon is powerful.



Dictionary

Write the words from the reading.



1. **h**igh tide



2. **l**ow tide



3. **p**owerful

After Reading

1. What is the reading mainly about?

- a. The moon and people
- b. The moon and water

2. What does the moon make?

- a. Tides
- b. Water
- c. The earth

3. The earth's water is always high.



4. Write the correct words.

around

tides

powerful

pulls

a. The moon goes _____ the earth.

b. It _____ the earth's water.

c. It makes _____.

d. The moon is _____.

Idiom

I am over the **moon**.
= I am very happy.

Reading Skills

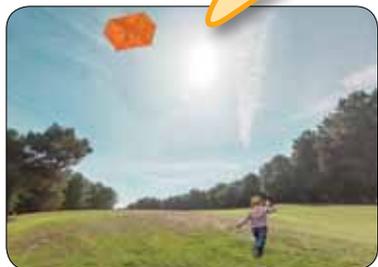
Write the words to match the meanings.

To move in a circle shape	The moon makes these.
1. a _____	3. t _____
This is above the earth. It looks blue.	You can drink this. You can wash with this.
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Speaking

Use the words given to talk about the pictures.

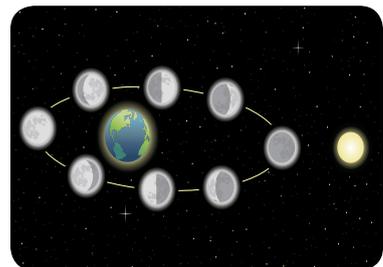
A: What does the _____ do?
B: It _____.



1. kite
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2. dog
pulls the towel



3. moon
goes around the earth